

ABAC RURAL STATION, TIFTON, GEORGIA

CO-EDUCATIONAL

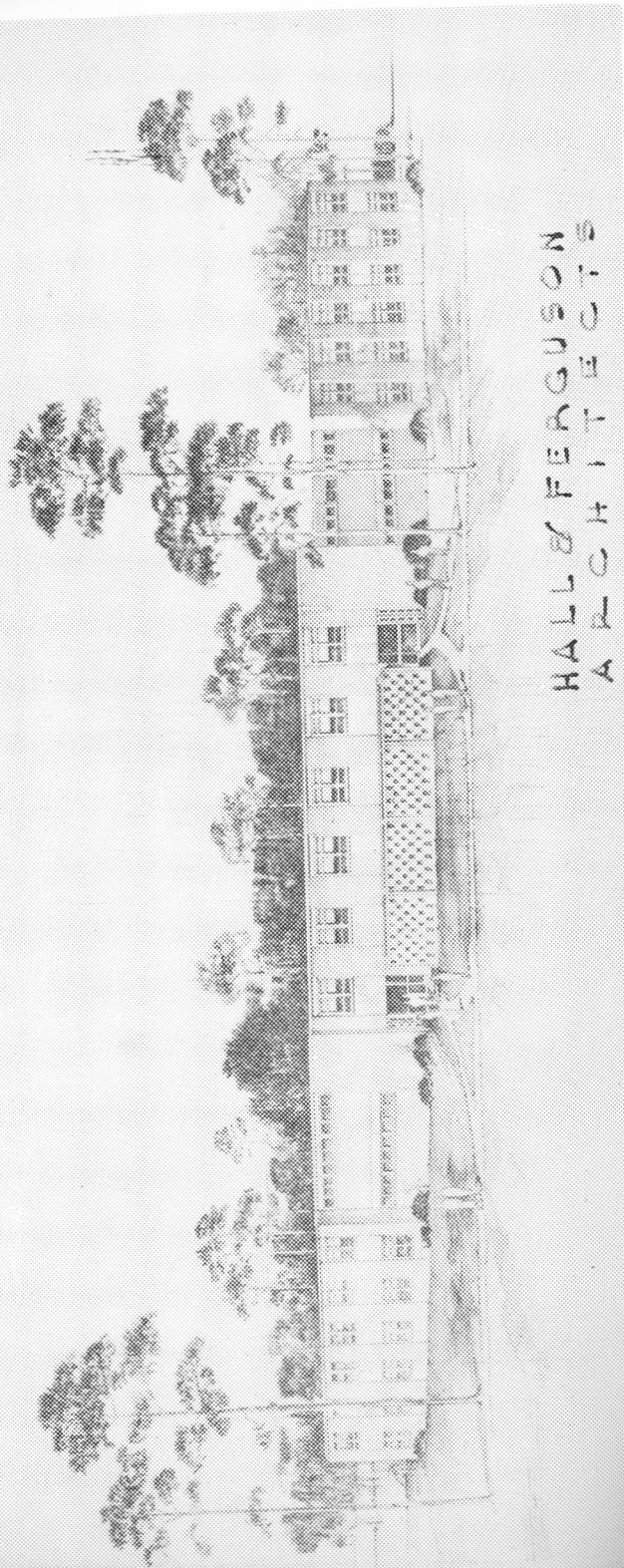
ABRAHAM · BALDWIN · COLLEGE

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

ANNOUNCEMENTS 1961-62
REGISTER 1960-61



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HALL & FERGUSON
ARCHITECTS

NEW DORMITORY FOR BOYS. PLANS COMPLETED AND ACCEPTED.

BULLETIN

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

ABAC RURAL STATION
TIFTON, GEORGIA

Volume XXVII, No. 1

May 1, 1961



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CATALOGUE

— C A L E N D A R —

SCHOOL YEAR 1961-1962

SUMMER QUARTER 1961

First Session

June 12 — July 21

Second Session

July 24 — August 19

FALL QUARTER 1961

September 13 — Faculty meeting.

September 17-18 — Freshmen and other new students report for dormitory assignments. Dining hall opens for evening meal on the 17th.

September 18-21 — Freshman week. Orientation period.

September 21 — Sophomores report and register.

September 22 — Classes begin for all students.

October 31-November 4 — Mid-term tests.

November 23-27 — Thanksgiving holidays.

December 15 — End of quarter.

WINTER QUARTER 1962

January 1 — Dormitories open at 3 P.M. Dining hall opens for evening meal.

January 2 — Registration.

January 3 — Classes begin.

February 5-9 — Mid-term tests.

March 16 — End of quarter.

SPRING QUARTER 1962

March 20 — Dormitories open at 3 P.M. Dining hall opens for evening meal.

March 21 — Registration.

March 22 — Classes begin.

April 23-28 — Mid-term tests.

May 7 — Honors day.

June 5 — End of quarter.

Commencement Sermon: Sunday, June 3, 1962.

Graduation Exercises: Tuesday, June 5, 1962.

SUMMER QUARTER 1962

First Session: June 11-July 20.

Second Session: July 23-August 18.

REGENTS, UNIVERSITY SYSTEM OF GEORGIA

244 Washington Street, S.W. — Fourth Floor

Atlanta, Georgia

District	Regent	Address
State at Large -	James A. Dunlap	Home Federal Building February 19, 1960-January 1, 1967 Gainesville
State at Large -	Allen Woodall, Pres.,	Radio Station WDAK February 13, 1957-January 1, 1964 Columbus
State at Large -	Roy V. Harris	Southern Finance Bldg. February 19, 1960-January 1, 1967 Augusta
State at Large -	James C. Owen, Jr.	P. O. Box 116 January 11, 1961-January 1, 1963 Griffin
State at Large -	Carey Williams	Greensboro January 1, 1955-January 1, 1962
First -	Everett Williams	College Pharmacy January 13, 1955-January 1, 1962 Statesboro
Second -	John I. Spooner	Seldom Rest Farms January 1, 1961-January 1, 1968 Donalsonville
Third -	Howard H. Callaway	Pine Mountain January 1, 1958-January 1, 1965
Fourth -	Robert O. Arnold	P. O. Box 191 January 1, 1956-January 1, 1963 Covington
Fifth -	Jesse Draper	Draper-Owens Realty Co. January 1, 1961-January 1, 1968 Grant Bldg., Atlanta
Sixth -	Linton D. Baggs, Jr.	Pres., Bibb Transit Co. July 8, 1957-January 1, 1964 Macon
Seventh -	Ernest L. Wright	Pres., Darlington School Feb. 6, 1959-Jan. 1, 1966 Box 353, Rome
Eighth -	James D. Gould	Gould Motor Company February 13, 1957-January 1, 1964 Brunswick
Ninth -	Morris M. Bryan, Jr.	Pres., The Jefferson Mills February 3, 1959-January 1, 1966 Jefferson
Tenth -	W. Roscoe Coleman	Fleming Realty Co. Jan. 1, 1958-Jan. 1, 1965, P. O. Box 5188, Augusta

OFFICERS OF THE BOARD OF REGENTS

Chairman	Robert O. Arnold
Vice-Chairman	Everett Williams
Chancellor	Harmon W. Caldwell
Adm. Asst. to Chancellor	Arthur M. Gignilliat
Assistant to the Chancellor	John E. Sims*
Dir., Plant & Bus. Operations	J. H. Dewberry
Executive Secretary	L. R. Siebert
Treasurer	James A. Blissit
Dir. of Testing & Guidance	John R. Hills
Associate Director	Harry S. Downs

* On leave

OFFICERS OF ADMINISTRATION

Donaldson, Geo. P., B.S., M.S., LL.D.	President
Cordell, T. M., B.S.A., M.S.	Dean
Chandler, Miss Iva, A. B., M.A.	Dean of Women
Webb, J. T.	Comptroller
Howard, Miss Evamae	Registrar
Johnston, W. T., B.S.L.S., B.S.Ed., M.A.	Librarian
Gaines, Paul, B.S.A., M.S.A.	Director of Student Activities
Yow, Vernon, B.S.F., M.F.	Dean of Men
McMillan, Emory	Asst. Comptroller
Archer, Mrs. Margaret	Cashier
Walker, Mrs. Mary Lewis	Asst. Cashier
Eve, Mrs. Evelyn	Recorder
Bailey, Mrs. Cecile	Secy. to Dean
Sears, Mrs. Doris	Secy. to Pres.
Gibbs, Mrs. Sara	Library Asst.
Cox, Mrs. Betty	Library Asst.
Davis, Claude	Postal Clerk
White, Mrs. Elton	Asst. Cashier & Secy.

FACULTY

Britt, Miss Ruth P., A.B., M.A.	Social Science and History
Chambliss, J. G., B.S.A.	Ag. Engineering
Chandler, Miss Iva, A.B., M.A.	Sociology
Christian, Mrs. Sam, A.B., M.S.	Biology
Cochran, S. Vadah, Jr., A.B., M.A.	Speech, English and Drama
Colquitt, Mrs. Adrian, A.B.	Physical Education
Cordell, T. M., B.S.A., M.S.	Short Courses
Dillard, Geo. K., B.S.A., M.S.A.	Animal Husbandry & Poultry (Director of Farm Activities)
Donaldson, Geo. P., B.S., M.S., LL.D.	Salesmanship
DuBose, Lamar, A.B., M.Ed.	Mathematics (Intercollegiate Athletics)
Edwards, Ernest, B.F.A., M.F.A.	English & Glee Club
Fletcher, O. G., B.S., M.A.	Physics
Gaines, Paul, B.S.A., M.S.A.	Agronomy & Botany
Gaskins, L. L., B.S.	Physical Education
Gaskins, L. O., B.S.I.M.	Mathematics
Gibbons, Nolan R., B.S.	Ag. Engineering
Gressette, Bruce V., B.S., M.S.	Mathematics (Director of Athletics)
Harris, Miss Cornelia, B.S.H.E., M.S.H.E.	Home Economics
Hodgson, Harry L., A.B., M.A.	English
Hutchinson, Mrs. Hilton, A.B.	English
Kicklitter, Ralph, B.F.A., M.Ed.	English & French
Lanford, Leroy, B.S.A.	Ag. Economics (Farm Superintendent)
Lindskog, Mrs. Virginia, B.S.H.E.	Home Economics

Moore, Miss Rose Marie, B.A., M.A.	Distributive Ed.
Nicholson, Waller S., Jr., B.S., M.S.A., Ph.D.	Zoology & Poultry
Pope, Miss Lois, B.S., M.S.	Sect. Science
Rowe, James P., B.S., M.S.	Chemistry
Sibbet, Martin M., B.S.A., M.S.A.	Soils
Smith, J. Sidney, B.S.	Chemistry
Vitange, Mrs. Mary L., B.S.	Sect. Science
Yow, Vernon, B.S.F., M.F.	Forestry

DIRECTORS OF RESIDENCES, HEALTH, AND FOOD SERVICES

Ashe, Mrs. Jewell C.	Weltner Hall
Etheridge, Mrs. Carrie	Asst. Dietitian
Gaskins, L. L.	Herring Hall
Gilbert, Mrs. J. F.	Creswell Hall
McGhee, Mrs. W. M.	College Nurse & Weltner Annex
Pope, Miss Lois	Lewis Hall
Stansell, Mrs. Linnie	Dietitian

GENERAL INFORMATION

History—This marks the 53rd year of continuous educational service from the campus of Abraham Baldwin Agricultural College. In 1908, the Second District A and M school received its first students here. Through the years the name of the institution was changed several times until in 1933 it became Abraham Baldwin Agricultural College. Baldwin is proud of its heritage and of its own 28 years of service as a junior college unit of the University System of Georgia. Each year continues to bring continued growth, achievement, and improvement.

Location—The Baldwin campus is located three miles north of downtown Tifton and is adjacent to the Georgia Coastal Plain Experiment Station. Tifton is located on U. S. Highways 41, 82, 319, and Interstate 75, and on main routes of Southeastern Greyhound Bus Lines, Trailways Bus Lines, Southern Railroad, and Atlantic Coast Line. Consequently, the college is easily accessible by train, bus, or automobile.

Purpose—The courses of study at Baldwin are twofold in purpose: to meet the needs of those students who expect to enter their life's work after completing two years of college work; to prepare for senior college those who wish to seek further training in professional schools or who need four years of college for their chosen career.

The ultimate aim of the college is to prepare students for good citizenship. Abraham Baldwin has many facilities for training in cultural, social, and recreational life which develop well-rounded citizens. Of major importance is the stress placed upon the development of leadership and wholesome living.

The success of former students makes Baldwin worthy of consideration by all high school graduates who are choosing a college to attend. Abraham Baldwin believes that a state supported college, its plant, and its staff should be available to citizens of the state throughout the year. Therefore, Baldwin operates on a full four-quarter schedule with the summer quarter an integral part of the college year.

Short Courses—In order to serve the farm people of Georgia better, Abraham Baldwin inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with state-wide popularity, and attendance increases each year. In the past twenty-one years 485 short courses have been held with a total of 73,000 people in attendance. Cooperating with the college in this adult program of education are the Coastal Plain Experiment Station, the Agricultural Extension Service, the Department of Vocational Education, the Soil Conservation Service, Farmers Home

Administration, College of Agriculture, the Georgia Experiment Station, the United States Department of Agriculture, outstanding farmers, and commercial firms. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject that will be of service to rural Georgia.

BUILDINGS AND GROUNDS

The Tift Building—Administration—This building provides space for the Administrative offices and classrooms for English, secretarial science, psychology, political science, etc. An attractive lounge for day students is located in this building.

Agricultural Building—The Agricultural Building is a large classroom and laboratory building used for courses in animal production, agronomy, botany, and zoology.

The Moore Building—This is one of two buildings devoted exclusively to home economics. The Moore Building contains classrooms and a large kitchen equipped with the latest appliances, an attractive dining room, and a large sewing room. This building was completely renovated and redecorated during 1955.

The Gaines Home—This modern, \$36,000 building was completed during 1955 for use as an actual home in the teaching of home management. Each girl, graduating in home economics at Baldwin, must live for six weeks in the Gaines Home. During this period she takes her turn cooking, baking, housekeeping, buying, etc. to gain practical experience in home management.

Auditorium-Gymnasium—The auditorium is adjacent, but at right angles, to the gymnasium, and the two buildings are connected by a beautiful arcade-rotunda. The auditorium, which was renovated and improved in 1958, is a center for many college activities such as concerts, plays, movies, assembly programs, and religious services. The gymnasium is used for classes in physical education and for basketball.

Library—The Baldwin Library will open the 1961-62 school year in a new, modern building which will feature a large reading room with individual study tables, a browsing and pleasure reading area with lounge chairs, two levels of book stacks with study carrels and typing facilities, a lecture-exhibit room, an audio-listening room, and a micro-print reading area. The Baldwin Library has nearly 10,000 different book titles and subscribes to more than 100 magazines and newspapers. The book, reference, and periodical collections are all open to students for study, research, and pleasure reading.

Science Building—This modern building was erected in 1954 and contains classrooms and excellent laboratories for chemistry, soils, physics, mathematics, and horticulture.

Farm Mechanics and Industrial Arts Building—The Farm Mechanics Building houses up-to-date equipment used in the study of agricultural engineering, farm machinery, welding, metal work, wood work, etc. This modern building was put into use in 1953.

Log Cabin—The "Log" houses the college store and post office and is used as a student recreation center.

Processing Plant—This building, which is equipped with complete machinery for quick freezing and canning of food is used both as a laboratory for food preservation classes and to preserve food from the college farm for future use in the cafeteria.

Howell Hall—Plans have been approved for the erection of a new dining hall which will take care of the rapidly increasing student body and the large number of visitors who attend short courses on our campus.

Farm—The Baldwin farm contains over two hundred irrigated acres and two farm ponds, which are used in the teaching program for rotated crops, agricultural engineering, animal husbandry, forestry, poultry, and pasture development.

Dormitories—Weltner Hall, Herring Hall, and Lewis Hall provide attractive housing for men students. All of the dormitories for men are undergoing a program of continuous improvement and modernization. An attractive new annex to Weltner Hall was completed in September, 1959. A new dormitory for men to take care of 150 students has been approved by the Board of Regents, and the architects are now executing the plans for the structure.

ALL STUDENTS, OTHER THAN MARRIED STUDENTS AND LOCAL STUDENTS WHO LIVE WITH THEIR PARENTS, MUST LIVE IN THE DORMITORIES IF THERE IS AVAILABLE ROOM.

Creswell Hall is a beautiful fire-resistant dormitory for women.

Housing Facilities for Married Students—Housing facilities for married students are available at the Housing Authority of the city of Tifton. A beautiful 42-unit project was completed in April 1958.

Pat Griffin Rural Life Building—This large modern building was opened in January, 1960. A beautiful auditorium for the college short courses, the audio-visual educational service headquarters, the Coastal Plain Regional Library, the college forestry department, and offices of the dean of the college, the dean of men, and the state vocational home economics and agricultural supervisors are located in this building.

Georgia Coastal Plain Experiment Station—It is interesting to note that while the experiment station is not a part of the Baldwin campus, its 3,000 acres, devoted to agricultural research, surround

the Baldwin campus. The first-hand results of the experiments being carried on at the station are available to ABAC students.

VETERANS

Former members of the armed forces, desiring educational training in agriculture or related fields or in any other course of study set up in this catalogue may enroll in this institution under Public Laws 634, 16, 894, and 550 (Korean).

Veterans enrolling with this institution for their first training under Public Laws 634 or 550 (Korean), should have their original certificates of eligibility in hand when reporting for registration. Those who have trained previously with another establishment, but who desire to transfer to this institution for further training under Public Laws 634 or 550 (Korean), should have a supplemental certificate of eligibility.

Veterans enrolling with this institution for training under Public Laws 16 or 894 whether by original registration or transfer from another training establishment, should have a letter of authorization from the Veterans Administration covering their training objectives.

Failure to have certificates of eligibility or letters of authorization for training in hand on the date of registration requires the veteran involved to pay all fees, which fees are refunded upon completion of the veteran's training records with the Veterans Administration.

Veterans in training under Public Laws 16, 894, and 634 must carry fifteen or more quarter hours at all times. Veterans in training under Public Law 550 (Korean) must carry fourteen or more quarter hours at all times.

TRANSFER OF CREDITS

The college is accredited by the Southern Association of Colleges and Secondary Schools.

Students wishing to secure degrees in agriculture or home economics may do so by attending Abraham Baldwin College for the first six quarters and transferring to a senior unit for the last six quarters. **It will be of interest to such students to know that Abraham Baldwin graduates are the only graduates of any junior college in the state who are admitted to the junior class of the College of Agriculture with full credit.** Credits from Abraham Baldwin are readily accepted by senior colleges in other states.

Students interested in pre-veterinary medicine, pre-pharmacy, health and physical education, secretarial science, pre-nursing, and

laboratory technician, business administration, and A.B. and B.S. degrees, may take practically all of their required courses for the freshman and sophomore years at Abraham Baldwin College. Complete outlines of courses offered here that are transferable in each case are given elsewhere in this bulletin.

MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a practical nurse and provides medical services to all of its students in cases of minor illness, but the cost of medicine and a physician is the responsibility of the student. **The college assumes no responsibility for injuries received in voluntary or required activities.**

STUDENT ORGANIZATIONS

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as means of development of the student. Each student is encouraged to take part in one or more of these organizations.

The Glee Club, a choral group of approximately fifty voices, is open to all students who are interested in music. The organization presents a full concert each quarter, and in addition presents chapel programs. Out-of-town concerts are presented in the spring. Smaller musical groups, a girls trio and a boys quartet, are formed each year.

The Baldwin Players, the dramatic club of the college, presents one-act plays during the school year and climaxes its activities with a three-act play during the spring quarter. Members of the dramatic club are given valuable training in costuming, stage designing, and stage lighting.

The Home Economics Club is an organization open to all students who are taking courses in home economics. The aim of the club is to afford students an opportunity to become better acquainted with the social and professional activities of home economics leaders and provide for their own personal development through active participation in club programs.

Phi Beta Lambda is an organization made up of students who are majoring in secretarial science or taking at least one course in business training. The members of this group seek to train themselves for leadership by conducting meetings in a business-like manner and preparing programs that bring out points in business etiquette. They practice social courtesies at their entertainments and parties. Phi Beta Lambda is also a service organization offering stenographic assistance wherever needed in the general college program.

Prominent among the other vocational activities on the campus are the **COUNTRY GENTLEMEN**, the **4-H CLUB**, **SADDLE AND SIRLOIN**, **FARM MACHINERY CLUB**, **FORESTRY CLUB** and **DAY STUDENT CLUB**.

TABAC, the college annual, and **THE STALLION**, the college paper, are published by the students and faculty advisors.

RELIGIOUS LIFE

The administration is vitally interested in the spiritual welfare of Baldwin students. A vesper service is held each Sunday evening on the campus. Groups, from all churches represented in the student body, plan and produce the programs for this service. Members of the vesper organization also present the devotional for student assemblies and conduct mid-week prayer services on the campus. On Sunday morning the students attend Sunday School and Church in the Tifton churches. Transportation is furnished by the college.

ATHLETICS

The college recognizes the importance of a healthy body for individual success and happiness. Provisions are made for reasonable emphasis upon intercollegiate athletics in basketball and baseball. An interesting competitive program of intramural activities seeks to bring health, vigor, and recreation to every student.

ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together in an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by increasing the interest of its members in the college and in each other. The annual meeting, held each year on the campus, continues to grow in numbers and enthusiasm.

CLASS ATTENDANCE

Regular class attendance is a student obligation. Absence from class or laboratory lowers grades and makes it more difficult to secure a passing mark.

There are no permitted absences the first six weeks in residence. After this time, students are allowed cuts or absences in accordance with their grades. In 5 hour courses students having an average of "A" are allowed four cuts per quarter; "B", 3; "C", 2; passing all courses, 1. In 3 hour courses students having an "A" average 2 cuts, "B" average 1 cut, "C" and below no cuts. Students failing one or more subjects are allowed no cuts.

Unexcused absences from class or assembly may at any time cause the student to be placed on probation or asked to withdraw from the college.

All schedule changes must be approved in advance by the dean of instruction. A student who pursues a course for two weeks or longer is automatically given an "F" if he drops the course.

The college calendar is definite as to all opening and closing dates and dates for final examinations. Permission for early departure or late return cannot be granted.

Absences are excused by the dean of instruction. Special cases are passed upon by the president and the dean.

GENERAL ASSEMBLY

Assembly is held each Monday morning at 10:05 in the college auditorium. Attendance is required. College life is here interpreted and in turn is expressed through student participation. The exercises are brief, but an effort is made to have them inspirational and helpful. Distinguished speakers and visitors are frequently present. Students are fined \$1.00 for the first unexcused absence and the fine is doubled each time thereafter.

RULES AND REGULATIONS

Abraham Baldwin has set up a minimum number of rules and regulations for the maintenance of the health, scholarship, and the moral integrity of the students.

The possession or use of intoxicants is prohibited.

There must be no gambling, hazing or cheating. Dishonesty of any kind will receive a heavy penalty.

Firearms, fireworks of any kind, or any article that would endanger the buildings to fire or the occupants to accident or discomfort will not be allowed in the buildings.

Leaders and participants in detrimental mass demonstrations or raids are subject to immediate dismissal.

Students breaking any of the above rules may be asked to withdraw from college.

Students are required to be in their rooms at a reasonable hour.

Young ladies will be allowed to go home after classes for week-ends only upon the receipt of a written request from parents or guardians. This request must be addressed to the dean of women.

All women students whether residing in the dormitory or not are subject to the general social policies formulated by the committee on social activities.

Printed house rules will be handed to all students at the beginning of a quarter and these rules must be adhered to the same as the rules in the catalog.

The president may request the withdrawal of a student at any time because of unsatisfactory spirit, conduct, or scholarship without having to make specific charges.

LOAN FUNDS

Loans are available to a limited number of students from the following sources:

1. **Baldwin Loan Fund**—This fund is made up of miscellaneous contributions and is administered by the college.

2. **Rotary Loan Fund**—Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund.

3. **Ruth Fulwood Wright Loan Fund**—Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright.

4. **Susie T. Moore Loan Fund**—Through the generosity of the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women from Tift county, but the fund is open to any deserving students recommended by the faculty committee.

5. **Harry F. Kulbersh Memorial Fund**—This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and daughters of those who have served in the armed forces of our country.

6. **Ferrell Jolly Loan Fund**—In 1951 Mrs. Ferrell Jolly established a loan fund in memory of her husband. This fund will be used to aid worthy students in securing a college education.

7. **Clovis Turk**—Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County.

8. **Jimmie McNeese Memorial Fund**—In December 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendations of the faculty committee.

SCHOLARSHIPS

The Twentieth Century Library Club, The Junior Woman's Club, The Lions Club, The Kiwanis Club, The Elks Club, The

Order of Moose, Martin Theatres, The Veterans of Foreign Wars, American Legion Auxiliary, and the three banks of the City of Tifton and several individual citizens have made scholarships available to worthy students in the vicinity of Tifton. These scholarships are based on need and scholastic achievement.

Many of our banks and bankers in various counties of the state provide scholarships in their local communities for young women who are primarily interested in the field of home economics.

GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment, lands, scholarships, and for improvements which the board of directors may deem advisable.

FRESHMAN WEEK

Freshman week begins on Sunday, September 17th. New students may report to the college on the afternoon of the 17th or from 9:00 A.M. until 3:00 P.M. on the 18th. The first meal will be served at 6:00 P.M. on the 17th. Four days, the 18th, 19th, 20th, and 21st, will be devoted to introducing new students to the college atmosphere, the buildings, the library, and to the completion of admission procedures.

SECOND YEAR STUDENTS

Second year students will register on September 21st. Classes begin for all students on September 22nd.

ARTICLES TO BE BROUGHT FROM HOME

Each student must furnish the following articles: Blankets, sheets, and other bed covering, pillowcases, towels, laundry bag, bathrobe, and other personal belongings. **All articles should be plainly marked with the owner's name in order that garments may not be lost in the laundry.**

The rooms are furnished with single beds, mattresses, chairs, study tables, dresser, electric lights, and shades.

SCHOLASTIC STANDARDS

1. A student who does not earn credit in at least one 5 hour course or two 3 hour courses during any quarter shall not be eligible to register for the succeeding quarter.

2. Any student who fails to earn credit in at least two courses during the quarter shall be placed on probation for the succeeding quarter. This probation shall continue until the student has passed for one quarter a normal load of fifteen quarter hours.

3. A student while on academic probation must earn credit in at least ten quarter hours. One of these courses must carry a minimum grade of C, and at least five hours credit.

4. Students dismissed for defective scholarship may again register after an absence of one academic quarter.

5. The courses referred to above are exclusive of the usual required courses in physical education.

6. Special consideration may be given students who have been ill or who have been permitted to carry less than a normal load of work.

7. While the summer quarter is to be considered as a regular quarter by those institutions who maintain a summer quarter, students are not to be excluded from this quarter under the action of the above rules, but are to be allowed to make up deficiencies in summer quarter of the institution concerned or other approved summer schools.

8. Freshmen passing less than 35 quarter hours during the regular school year (**in courses numbered in the 100 series**), will be required to go to an approved summer school to make up deficiencies.

9. The above rules constitute the minimum scholastic conditions under which students can remain in college. It is understood, however, that a student may be dismissed for deficiencies in scholarship at any time, even though he is not excluded under the above rules.

RESIDENT REQUIREMENTS

10. GUESTS. Before a guest is invited to the college, arrangements must be made with the director in charge of the dormitory where the guest is to visit. All guests are expected to conform to the regulations of the halls of residence. Meal tickets for guests must be purchased at the business office.

DORMITORY RESIDENTS

All dormitory residents must take meals in college dining hall.

EXPENSES

College expenses are payable in advance. Below is a schedule

of costs by quarter. **NOTE: All charges are subject to change at the end of any quarter.**

Matriculation fee (for all students)	\$45.00
Student activity fee (for all students)	7.00
Clinical fee (for all students)	3.00
Non-resident tuition	60.00
Room (Creswell & Weltner Annex - \$60)	57.00
Board	105.00

The matriculation fee and non-resident tuition per quarter hour for students enrolled for less than twelve hours will be \$3.75 and \$5.00.

The estimated cost of books and supplies is \$25.00 per quarter.

Any student who withdraws during the first quarter of his attendance shall have his application deposit deducted before any computation is made of the refund to which he may be entitled. Students who formally withdraw during one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for that quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter; those who formally withdraw during the period between three and four weeks after the scheduled registration date are entitled to a refund of 20% of the fees paid for that quarter. Students who withdraw after a period of four weeks has elapsed from the scheduled registration date will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a prorated basis, according to the actual number of days in attendance.

A student who withdraws from college must notify the registrar and comptroller formally before any refunds can be made.

Application Deposit—An application deposit of \$15.00 must accompany each application for admission. If the applicant is turned down on his request for admission, the deposit will be refunded. Otherwise, it will be credited to the student's account when he registers for the quarter.

Room Deposit—A deposit of \$10.00 is required of any student desiring to live in a dormitory room. This deposit becomes a part payment toward the student's first month's room fee. It is not refundable.

SPECIAL FEES

The clinical fee must be paid by all students. This fee does not take care of doctor's bill, but is assessed for supplies and nurse services of a first aid nature only. All first aid services must originate at the college clinic.

Former students who enter after registration day will pay a fee for late registration of \$3.00 for first day; \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such case will be excused on a doctor's certificate only. Special cases are excused only by the president of the college.

WORK OPPORTUNITIES

A few jobs are available for students who need financial aid. Some of these are awarded to outstanding 4-H Club members, Future Farmers of America, Future Homemakers of America, and Future Business Leaders of America. Work jobs for these groups are awarded upon recommendation of state leaders in the various organizations. In addition to jobs given the above named groups, the college provides other work for worthy students who present excellent records and who need financial assistance.

BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodical inspections are made in buildings to determine any damage that may occur. The amount of the damage is charged to the occupants of the room. Students are also responsible for any damages caused by them to any other college property.

REQUIREMENTS FOR GRADUATION

All freshmen are required to take orientation. Two-year graduates must complete four quarters of physical education. One-year secretarial science students, terminal students in agriculture, and farm equipment sales and service students must complete two quarters of physical education. The only persons excused from physical education are veterans and students having a statement from their family physician stating that it is in the best interest of the student's health not to take it.

Candidates for graduation must, in addition to completing all course requirements as outlined on the following pages, have an average grade of 70 or better.

All students graduating must pass Georgia and American history and political science. If these courses are not required in the student's curriculum the requirements may be met by passing an examination.

OUTLINE OF COURSES LEADING TO DEGREES

B. S. IN AGRICULTURE

Freshman

Courses	Hours
American and Georgia History 100*	0-5
Agricultural Economics 104	3
Animal Husbandry 101	3
Botany 121-122 & Zoology 125-126	15
Chemistry 121-122	10
English 101-102	10
Orientation 100	1
Mathematics (102 Algebra) or (103 Trig)	5
Physical Education	2
Total	49-54

Sophomore

Courses	Hours
Agricultural Economics 210	3
Agricultural Engineering 220-260 or 280 (Any 2 courses)	6
Agronomy 201	3
Agronomy 210	5
Agricultural Chemistry 260	5
Dairying 203	3
English 203 (Speech)	5
Farm Forestry 294	5
Horticulture 201	3
Physics 220	5
Political Science (American Government) 201*	5-0
Poultry 260	3
Physical Education	2
Total	53-48

The minimum requirements for graduation working toward a B.S.A. degree are 93 academic hours of the above listed courses. Credits earned in physical education do not count as academic. If a student takes American and Georgia history or political science, or both, these credits will be beyond the minimum requirements of 93 hours.

*The requirements of this course may be met by passing an examination. If the course is taken and passed, five hours credit will be allowed.

Student pursuing courses leading to a degree in agriculture may take any elective subjects offered terminal students. Credits earned in these terminal courses are not transferable.

AGRICULTURAL ENGINEERING

Courses	Hours
Engineering Drawing 104 and 105	4
Chemistry 121 and 122	10
English 101, 102, and 203	15
Political Science 201	5
Mathematics 102, 103, 110, and 202	20
Agronomy 201 and 210	8
Agricultural Engineering 203	5
Physics 220	5
Surveying 211	5
American History 100	5
Western Civilization 210 and 211	10
Physical Education (four quarters)	4
Orientation 100	1
Total	96

B. S. IN FORESTRY

Freshman

Courses	Hours
*American History 100	5
Botany 121-122	10
Chemistry 121-122	10
English 101-102	10
Forestry 191	3
Mathematics 102-103	10
Orientation 100	1
Physical Education	2
Political Science 201	5
Total	51-56

Sophomore

Courses	Hours
Agricultural Engineering 211 (Surveying)	5
Agronomy 210 (Principles of Soils)	5
Business Correspondence 103	5
Economics 105	5
English 203	5

Forestry 201-202 (Dendrology)	6
Forestry 203 (Silvics)	5
**Geography 221 (or) Zoology 126	5
Physics 227	5
Physical Education	2
Statistics 200	3
Total	51

*Requirements may be met by passing an examination.

**Zoology is required for wildlife management majors. Forest management majors take Geography 221.

Upon satisfactory completion of the above listed courses a student is eligible to graduate from Abraham Baldwin Agricultural College.

PRE-VETERINARY MEDICINE

Courses	Hours
Orientation 100	1
English 101-102	10
Mathematics 102-103	10
*American History 100	5
Chemistry 121-122	10
Botany 121-122	10
English 203 (Speech)	5
Dairying 203	3
Animal Husbandry 101	3
Poultry 260	3
Zoology 125-126	10
Physics 220	5
*Political Science 201	5
Physical Education	4
Total	84

*Requirements may be met by passing examinations.

OUTLINE OF COURSE IN HOMEMAKING

Freshman

Courses	Hours
English 101 (Composition)	5
English 102 (Composition)	5
Foods 105 (Family Meal Preparation & Serving)	5
Home Economics 130 (Art Structure and Designs)	5

Orientation 100	1
Music and Art Appreciation 110	5
Home Economics 120 (Clothing)	5
Human Biology 101	5
*Mathematics 100 or Consumer Economics 104	5
Physical Education	2
Political Science (American Government) 201	5
Psychology (General) 101	5
Total	53

Sophomore

Courses	Hours
Chemistry 121 (Inorganic)	5
English 203 (Speech)	5
European Literature 201	5
**European Literature 202	5
Home Management 210	5
*Chemistry 122 or Social Science course	5
Home Economics 243 (Family Fundamentals)	5
Home Economics 201 (Home Furnishing)	5
Equipment 250	5
Physical Education	2
Total	47

*Students transferring after two years to the University of Georgia should take Social Science and Economics 105. Those transferring to GSCW should take Math 100 and Chemistry 122.

**Students transferring to Georgia Southern should take one course in Western Civilization instead of European Literature 202.

TWO-YEAR SECRETARIAL SCIENCE

FIRST YEAR

Courses	Hours
*Shorthand 104, 105, 106	15
**Typewriting 101, 102, 103	6
English 101, 102	10
Business Math 100	5
Introduction to Business 110	2
Political Science 201	5
Accounting 110	5
Orientation 100	1
Physical Education	2
Total	51

SECOND YEAR

Courses	Hours
Shorthand 204	5
Transcription 205	3
Secretarial Practice 206	5
Office Machines 205	3
Indexing and Filing 215	3
Business Correspondence 103	5
Salesmanship and Personality 205	5
English 203 (Speech)	5
Psychology 101	5
***Science	5
Economics 105	5
Physical Education	2
Total	51

*Students who have had two years of shorthand in high school may not take Shorthand 104 for credit. Instead of Shorthand 104, the two-year students may elect a course in a related field.

**Students who have had two years of typewriting in high school may not take Typewriting 101 for credit.

***Any laboratory science.

BACHELOR OF ARTS AND SCIENCES**BUSINESS ADMINISTRATION****PRE-PHARMACY****HEALTH AND PHYSICAL EDUCATION****PRE-NURSING AND LABORATORY TECHNICIAN**

Senior college requirements vary to such an extent that it is advisable for students in BUSINESS ADMINISTRATION, PRE-PHARMACY, HEALTH AND PHYSICAL EDUCATION, ARTS AND SCIENCES, AND PRE-NURSING AND LAB-TECHNICIAN to confer with the dean before making a schedule of courses.

BACHELOR OF ARTS AND BACHELOR OF SCIENCE

Courses	Hours
Orientation 100	1
English 101 and 102	10
Mathematics 102 and 103	10
Political Science 201	5

Foreign Language (French 101 and 102)	10
American History 100	5
Social Studies:	
Economics 105	5
Psychology 101	5
Sociology 100	5
Laboratory Science: A double course in:	
Botany 121-122	
Chemistry 121-122	
Zoology 125-126	10
European Literature 201-202	10
Western Civilization 210 and 211	10
Human Biology 101	5
Physical Education	4
Total	95

BUSINESS ADMINISTRATION

Courses	Hours
English 101 and 102	10
Mathematics 102 or 103	5
Laboratory Science: (a double course in Chemistry 121-122, Zoology 125-126, or Botany 121-122)	10
Psychology 101	5
Sociology 100	5
Orientation	1
Political Science 201*	5
Western Civilization 210 or 211	5
European Literature 201 or 202	10
Economics 105	5
Business Correspondence	5
Accounting 110	5
American History*	5
Physical Education (4 quarters)	4
Total	80

*Requirements may be met by passing an examination.

BACHELOR OF SCIENCE IN PHARMACY

This field is now attracting large numbers of young women as well as young men. The following courses are offered here.

Courses	Hours
Accounting 110	5
Orientation	1
Chemistry 121-122	10

English (Must include 101 and 102)	15
Human Biology 101	5
Zoology 125-126	10
History 100*	5
Mathematics 102-103	10
Economics 105	5
Political Science 201	5
Physics 227	5
General Electives**	15
Physical Education (4 quarters)	4
Total	95

*May be met by passing an examination.

**Electives may be chosen from: Humanities, Sociology, Psychology, or French.

HEALTH AND PHYSICAL EDUCATION

Courses	Hours
Orientation 100	1
English 101 and 102	10
Western Civilization 210 and 211	10
Agricultural Engineering 203 (Shop)	5
Mathematics 100, 102, or 103	5
Human Biology 101	5
European Literature 201 or 202	5
Psychology 101	5
English 203 (Speech)	5
Electives	10
*Political Science 101	5
*American History 100	5
Physical Education	4
Total	75

*Requirements may be met by passing an examination.

PRE-NURSING AND LAB-TECHNICIAN

Courses	Hours
Orientation	1
Human Biology 101	5
Chemistry 121 and 122	10
English 101 and 102	10
Western Civilization 210-211	10
Physics 220	5
Psychology 101	5

Sociology 100	5
Zoology 125-126	10
Mathematics 100 or 101	5
Foods (Home Economics 105)	5
Family Fundamentals (Home Economics 243)	5
Physical Education	2
Total	83

OUTLINE OF COURSES FOR TERMINAL STUDENTS

—AGRICULTURE—

Students not planning a four-year technical course are offered the opportunity of a two-year course in practical agriculture, affording training in agriculture principles and procedures which will prove of immediate value on the farm.

The total of 107 quarter hours of classroom and laboratory work has been arranged for students selecting the courses in practical agriculture. A variety of subjects is offered in order to permit students to make selections that will fit their individual needs. Several of the courses agreed upon for students in practical agriculture will be taken, exclusive of physical education, with general agriculture students. Upon completion of 103 quarter hours of the courses listed, the student will receive a certificate of graduation.

After careful consideration, the agricultural committee of the college feels that students in practical agriculture should follow the program listed below if they are to receive maximum benefits from their studies. Students who show ability may choose electives from the courses in general agriculture.

Freshman

Courses	Hours
*American and Georgia History 100	0-5
English Fundamentals 104T	5
Communication of Ideas 105T	5
Livestock Production 115T	5
Farm Arithmetic & Records 100T	5
Farm Flocks (Poultry 260)	3
Farm Forestry 294	5
Farm Plants (Botany 121)	5
Farm Shop (Agricultural Engineering 203)	5
Dairying 203	3

Orientation 100 (required)	1
Our Government (Political Science 201) (required)	5
Business Mathematics (Math 100) (required)	5
Physical Education 202 (required)	1
Total	53 or 58

*The requirements for this course may be met by passing an examination.

Sophomore

Courses	Hours
Beef Cattle 205T	3
Farm Machinery & Equipment 110T	3
Feeding Farm Animals 215T	5
Fertilizers and Soils 220T	5
Field Crop Production 230T	5
Forage Crops & Pastures 110T	5
Soil and Water Conservation 105T	3
The Family (Home Economics 243)	5
Communicative Speech 200T (required)	5
Judging Livestock 190	3
Swine Production 210T	3
Farm Tractors & Engines 120T	3
Physical Education 203	1
Total	49

FARM EQUIPMENT SERVICE AND SALES

TRAINING COURSE

This course in farm equipment service and sales is designed to meet a demand for trained people to become farm equipment retail dealers, parts-men, mechanics, foremen, salesmen, and managers.

This course of study has been arranged by a joint committee of the Georgia Farm Equipment Association and Abraham Baldwin College.

Students in this course spend five quarters in residence with one quarter spent in placement training in approved retail establishments. A certificate of graduation will be awarded for satisfactory completion of a minimum of 103 or 108 quarter hours credit including placement training.

Fifth Quarter (September-December) Fall	Hours
Principles of Marketing (including Merchandising) 201	5
Physical Education	1
Business Organization and Operation 202	5
Mathematics 100	5
Communicative Speech 200T	5
Total	21

Sixth Quarter (January-March) Winter	Hours
Work Experience 115	8

Seventh Quarter (March-June) Spring	Hours
Elementary Accounting 110	5
Business Law 203	5
Psychology 101	5
Political Science 201	5
Total	20

DESCRIPTION OF COURSES

A description of courses is given below. These courses are planned with the student's future in mind, both terminal and higher education being considered.

AGRICULTURE

The agriculture course is made most efficient through the facilities present at the college and the Coastal Plain Experiment Station. Each course will be completed in one quarter. The discussion and laboratory hours given under each course are on a weekly basis.

Orientation 100: 1 hour fall quarter. Purpose of the course: to build up skills and proper attitudes in study habits in the various fields of study; to give instruction in the use of the library, with emphasis on how to use the card catalogue and reference books; to acquaint the student with the aims, purposes, organization, and regulations of the college; to provide a time in which to gather from the freshmen information which is necessary for proper guidance. Required of all freshmen.

Agricultural Economics 104: 3 hours. Three discussions or recitations. Farm arithmetic, including land area calculations, depreciation, percentages and fertilizer formulas, leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets. First year.

Agricultural Economics 210 (Rural Economics): 3 hours. Three discussions or recitations. Orientation course in economics of agriculture designed to give the student an understanding of the place of economics in agriculture, and to develop methods of using economic facts and practices in solving farm problems. A study of the problems in farm management and marketing. Second year.

Agricultural Engineering 104 and 105 (Engineering Drawing): 4 hours. (Two hours each quarter). Three laboratory periods only. The use of drawing instruments; lettering, detailing, orthographic and pictorial methods of presentation.

Agricultural Engineering 220 (Soil and Water Conservation): 3 hours. Two discussions and one laboratory period. Discussion of major factors modifying the rates of soil erosion with water conservation applications. Laboratory approach consists of practical applications of mathematics to support installation of engineering practices to slow the rates of erosion, along with fundamentals of instrument work with farm levels to construct terraces, ditches, drains, etc.

Agricultural Engineering 260 (Farm Power and Machinery): 3 hours. One discussion and two laboratory periods per week. The selection, repair, care, and operation of farm tractors and machinery common in Georgia and the Southeast.

Agricultural Engineering 203 (A course in shop work): 5 hours. Two discussions and three laboratory periods per week. Designing and building, woodworking projects are stressed, also work in welding.

Agricultural Engineering 280 (Farm Electrification): 3 hours. Two discussions and one laboratory period. Applications of electricity to agriculture, wiring of farm buildings; electrical equipment and its use; use of control equipment; and electric motors and their use.

Agronomy 201 (Field Crop Production): 3 hours. Two discussions and one laboratory period. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing, cultivations, disease and insect control, harvesting and marketing. Second year.

Animal Husbandry 101 (Introduction to Animal Husbandry): 3 hours. Two discussions and one laboratory period. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kind of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding. First year.

Poultry Husbandry 260 (Poultry Production): 3 hours. Two discussions and one laboratory period. An introductory course in poultry husbandry designed to provide basic information in this field. A survey of all phases of poultry to be studied with emphasis on the special problems and advantages found in Georgia. Second year.

Dairying 203 (Elements of Dairying): 3 hours. Two discussions and one laboratory period. An elementary course in dairying dealing with dairying and its relation to agriculture, as well as problems and advantages of dairying in Georgia, a study of the types of dairy production and how this production fits into various farming types in Georgia. Second year.

Farm Forestry 294: 5 hours. Four discussions and one laboratory period. General agricultural forestry; tree identification, nursery planting, naval stores, measurements and volumes, treatment and uses of woods, environment, growth, culture, utilization, and management. All treated from the standpoint of theory and practice. Course is dealt with on farm basis throughout.

General Horticulture 201: 3 hours. Two discussions and one laboratory period. Prerequisite: Botany 121. A survey of the field of horticulture with discussions of the principles and practices used in vegetable, fruit, flower, and ornamental plant production.

Surveying 211: 5 hours. Two discussions and three laboratory periods. Surveying methods, use of all surveying instruments and computations related to field problems, in taping, transit use, directions, curves, closing a traverse, and land surveying.

Livestock Judging 190: 3 hours. One discussion and two laboratory periods. Open to freshmen and sophomores. Fundamentals in judging beef cattle, dairy cattle, and swine.

SCIENCE

The science courses at Abraham Baldwin are taught from two approaches: the basic knowledge of science, that should be part of the knowledge of a well-informed citizen, is taught as is the science with more direct applications to the problems of the farmer and homemaker.

Agronomy 210 (Principles of Soil Management): 5 hours. prerequisites: Chemistry 121 and 122. Four discussions and one laboratory period. Covers study of soils as natural units with their inherent characteristics, practical significance of chemical and physical properties of soils, relationships between soils and plants and principles involved in the use of soil management practices on the soils of the Southeast. Second year.

Human Biology 101: 5 hours. Five discussions. Designed to give the students a survey of the fundamentals of human biology as applied to public and personal health. First year.

Botany 121 (Elementary Botany): 5 hours. Three discussions and two laboratory periods. Foundation study of cells and tissues, structure and functions of plant organs, environment, and reproduction of seed-bearing plants. First year.

Botany 122 (Elementary Botany): 5 hours. Four lectures and one laboratory period. A special study of the most important processes going on within a plant. A detailed study of environmental and hereditary factors influencing plant development. Plan improvement by breeding as a special emphasis. A brief study of plant classification, especially the characteristics of agricultural plants and plant diseases. First year.

Chemistry 121 (Inorganic): 5 hours. Four discussions, one laboratory period, and one problem period. A general course in the chemistry of non-metallic elements. First year.

Chemistry 122 (Inorganic): 5 hours. Prerequisite: Chemistry 121. Four discussions, one laboratory period, and one problem period. Continuation of Chemistry 121, including general survey of subjects related to agriculture. First year.

Agricultural Chemistry 260 (Organic): 5 hours. four discussions and one laboratory period per week. Prerequisites: Chemistry 121 and 122. A terminal introduction to aliphatic organic chemistry with material of special interest to students of agriculture and home economics.

Forestry 191: 3 hours. Forestry orientation as it pertains to various fields of the profession; forestry development in the United States; basic rules pertaining to volume determining and computations.

Forestry 201 (Regional Dendrology): 3 hours. One lecture and two laboratory periods. Prerequisites: Botany 121-122. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the hardwood (Angiosperms) group.

Forestry 202 (Regional Dendrology): 3 hours. One lecture and two laboratory periods. Prerequisites: Botany 121-122. A course dealing with the identification, classification, silvical requirements and distribution of the more important forest trees of the coniferous (Gymnosperms) group.

Forestry 203 (Silvics): 5 hours. Four discussions and one laboratory period. Fundamental principles of forestry physiology and ecology; effects of the various factors of site upon the characteris-

tics of growth and development of forest stands; forest classification. Second year.

Consumer Economics 104: 5 hours. Five discussions per week. A study of consumer buying practices, management of personal and family finances, spending the income wisely, consideration of buying guides and consumer protection agencies. For home economics students.

Economics 105: 5 hours. Five discussions or recitations per week. description and analysis of the economic organization of modern society with a brief introduction to the theory of value and distribution.

Geography 121 (Land forms): 5 hours. Four lectures and one laboratory period. An analysis of the major features of the natural environment and their interrelations, with emphasis on various land forms, common rock formations, and water resources. Distribution and characteristics of major residual soil types. Study of topographic and aerial photos.

Mathematics 100: 5 hours. Five discussions or recitations. A survey course covering arithmetic, plane geometry, and algebra. Emphasis on arithmetic. First year.

Mathematics 102 (College Algebra): 5 hours. Five discussions or recitations. Quadratic equations, binomial theorem, progressions, fractional exponents, negative exponents, ratio, proportion, variation, graphs, and problems. A student with less than two years of high school algebra will find this course very difficult.

Mathematics 103 (Trigonometry): 5 hours. Five discussions or recitations. Special emphasis on logarithms. Farm applications. A brief review of plane geometry. First year.

Mathematics 110 (Analytical Geometry): Prerequisite Mathematics 101x and 101y. 5 quarter hours. Five discussions or recitations. The straight line, circle, and conic sections with some solid analytic geometry.

Mathematics 202 (Calculus): 5 hours. Five discussions or recitations. Prerequisite: Mathematics 110. A beginning course in differential calculus.

Physics 220: 5 hours. Four discussions or recitations and one laboratory period. A survey course dealing with elementary fundamentals of physics, with some study of the simpler applications.

Physics 227: (Mechanics) 5 hours. Four hours recitation and two hours laboratory work. Prerequisites: Math 102 and 103. Introductory course that deals with the fundamental laws of mechanics. This course should be taken a a prerequisite to Physics 228.

Physics 228: (Heat, Sound, and Light) 5 hours. Four hours recitation and two hours laboratory work. Prerequisite: Physics 227. Introductory course dealing with the fundamental laws of heat, sound, and light.

Statistics 200: 3 hours. 2 hours of lecture and two hours of lab per week. Prerequisite: Math 102 or its equivalent. A basic course of elementary statistics dealing with fundamentals, frequency distributions, charts, means, deviations and variances, correlations, and interpretations of statistical findings.

Zoology 125: 5 hours. Two lectures and three laboratory periods. Study of general body functions and of protoplasm, the living substance. A survey of the animal kingdom, from one-celled animals through the insects, including classification and nomenclature. Major points considered: (1) characteristics; (2) structure; (3) life cycles; and (4) reproduction. Relationships to agriculture are stressed.

Zoology 126: 5 hours. Three lectures and two laboratory periods. A study of the characteristics, structure, reproduction, and relation to agriculture of the Chordates.

THE ARTS

English and social science are taught from the standpoint of the well-informed citizen. The literature and social problems of rural life are given special emphasis.

Music and Art Appreciation 110: 5 hours. A presentation and study of basic techniques and information for the intelligent appreciation of music; duties and obligation of the listener; a study of compositions representing the important periods, composers, and types of music; a study of historical examples of architecture, painting, sculpture, and minor arts.

English 101 (Beginning Composition): 5 hours. Five discussions or recitations. Continuation of high school grammar review with emphasis upon rules of grammar applied to the construction of simple paragraphs, themes, and other short compositions. An introduction to the forms of discourse to include exposition, description, argumentation, and narration.

English 102 (Advanced Composition): 5 hours. Five discussions or recitations. Prerequisite: English 101. Continuation of English 101 with further attention paid to longer themes, essays, short stories, and criticisms. Special emphasis placed upon research methods and research paper preparation. A book of readings used to provide models and to stimulate the student's thinking in English 101 and English 102.

European Literature 201: 5 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Greek, Roman, Early Christian, Romanesque, and Gothic. Second year.

European Literature 202: 5 hours. Five discussions or recitations. Designed to develop in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Renaissance, Baroque, Rococo and Classic, Romantic, and Twentieth Century. Second year.

English 203 (Speech): 5 hours. Prerequisites: English 101 and 102. Five discussions or recitations. Spoken English in informal conversation and oral presentation of the formal types of discourse. Special emphasis placed on speaking before groups. Second year.

French 101: 5 hours. A double course designed for those who wish to begin the study of French in college. Special attention given to pronunciation, translation and diction.

French 102: 5 hours. Prerequisite: French 101. A continuation of grammar and pronunciation with selected readings of elementary classics.

Communicative Speech 200T: 5 hours. Class meets five hours each week in discussions and clinics. Course designed to aid students to speak clearly, concisely, and accurately. Emphasis given to developing self-confidence, physical vitality, and a pleasing voice. Art of conversation stressed. Required of students taking farm equipment service and sales and terminal agriculture.

English Fundamentals 104T: 5 hours. Five discussions or recitations per week. A review of correct usage with emphasis on the correction of students' errors and on enlarging their vocabularies. Practice in writing general paragraphs, business letters and reports, and in using the dictionary and the library. Open to students studying farm machinery and terminal agriculture.

Communication of Ideas 105T: 5 hours. Five discussions or recitations per week. Prerequisite: English Fundamentals. Practice in expressing the students' ideas in written form, in recognizing and using logical thinking procedures, and in understanding ideas by selected readings from great thinkers of the past and from current publications. Open to students studying farm machinery and terminal agriculture.

HOMEMAKING

Homemaking courses offer young women training that will enable them to maintain an efficient home. The courses are made

effective through the use of a fully equipped home unit and a complete home economics department.

Equipment 250: 5 hours. Three lectures and 2 laboratory periods per week. Includes the selection, operation, and care of appliances in the kitchen and laundry. Also, kitchen planning and home lighting. Emphasis on being able to demonstrate this equipment.

Foods 105 (Family Meal Preparation and Serving): 5 hours. Three laboratory periods and two discussion periods. A course in the study of foods for the family group, includes meal planning, marketing, preparation, and service. First year.

Home Management 210: 5 hours. Five lectures per week. Six weeks residence in the house. Includes learning experiences such as: planning meals and buying food for a family group, preparing foods and baking, laundering, cleaning, and flower arranging. Students are permitted to take only 2 five hour courses in addition to this work.

Home Economics 201 (Home Furnishings): 5 hours. Two discussions and 3 laboratory periods. Prerequisite: Home Economics 130. Includes the planning and selection of household furnishings from both the artistic and practical standpoints in solving definite furnishing problems on the campus. Second year.

Home Economics 130 (Art Structure and Designs): 5 hours. Two discussions and three laboratory periods. A course designed to develop art appreciation and good taste through the application of art principles to everyday life. Special emphasis to be placed on the solution of problems found in clothing and the home. First year.

Home Economics 120 (Clothing): 5 hours. Two discussions and three laboratory periods. Prerequisite: Home Economics 130. A course teaching the fundamentals of clothing based on wardrobe planning, identification, purchase and use of fabrics as well as garment construction. First year.

Home Economics 243 (Family Fundamentals): 5 hours. Five discussion periods. Open to men and women. A study of the problems and adjustments confronting young people, both before and after marriage. Second year.

SOCIAL STUDIES

American History 100: 5 hours. Five discussions or recitations. A survey of American democracy with emphasis on the social and political implications of our history designed to make young Americans more conscious of their nation's past, more able to understand its present, and more fitted to help shape its course of the future.

Survey of Western Civilization 210: 5 hours. A survey of the development of man's social, economic, and political institutions to 1660, to include the forward progress of man, the early invasions, the dark ages, the Renaissance, and the religious and political wars of the 16th and 17th centuries.

Survey of Western Civilization 211: 5 hours. A survey of the development of Western civilization from 1660 to the present day. The rise of government, emergence of democracy, totalitarianism and nationalism, internationalism, an analysis of the principal social institutions with the factors and forces influencing them, and the economic aspects of society during this period.

Political Science 201 (American Government): 5 hours. Five recitations or discussions. Brief but comprehensive study of Georgia as a state and as one of the United States through the medium of the Constitutions of the United States and of Georgia. A further look into Georgia as it is today, using the latest statistical information, current problems, and current history. Second year.

Psychology 101: 5 hours. Five discussions or recitations. A course for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques, and the vocabulary of psychology. First year.

Sociology 100: 5 hours. Five discussions or recitations. An introduction to principal and social problems, such as the family, crime, poverty. Modern phases of social control and present changes in the economic and social order are carefully studied and discussed.

PHYSICAL EDUCATION FOR MEN AND WOMEN

Classes meet three hours per week; physical education activities are required of all students, except veterans, two quarters each year. Medical statements are used to determine the extent of participation for the physically handicapped student.

The program is designed to offer enjoyable and valuable participation for the student and at the same time will consist of carry-over values for later life. It includes such activities as tennis, badminton, swimming, volleyball, basketball, golf, softball, track, tumbling, and folk rhythms. In addition, lectures will be given on personal and community health problems. One hour of credit is allowed each quarter.

Physical Education 101: (Conditioning Course): Consists of calisthenics, stunts, tumbling, road work, and simple games. Fall.

Physical Education 102 (Team Sports): History of the game, game etiquette, condensed rules, timing and scoring and skills to improve the game. Winter.

Physical Education 103 (Elementary Swimming): History, adjusting to the water, beginning swimming skill, breathing, different types of floats, simple swimming on the face and back. Spring.

Physical Education 104 (Officiating of Basketball): History of the game, rules interpretation, and actual experience in officiating in class and intramural games. Winter.

Physical Education 201 (Elementary Tennis—mixed): History, rules of the game, scoring, the basic strokes, game etiquette, glossary of tennis. Fall.

Physical Education 202 (Adult Recreative Sports): Passive, semi-active, and active games and sports which have a carry-over value for later life. Spring.

Recreation in Physical Education 203: Methods and materials in social and community recreation. Experiences will be given in group planning and conducting social activities with special emphasis on recreation in rural areas.

SECRETARIAL SCIENCE

Typewriting 101: 2 hours. Beginning typewriting. An introductory course with emphasis on developing facility in operating techniques and a basic skill and speed.

Typewriting 102: 2 hours. Intermediate typewriting. The application of the basic skill and techniques to letter writing and other business writing. Prerequisite: Typewriting 101.

Typewriting 103: 2 hours. Advanced typewriting. The application of correct typing techniques to practical office problems. Prerequisites: Typewriting 101 and 102.

Shorthand 104: 5 hours. Beginning shorthand. The principles of Gregg shorthand, simplified, and the development of a fair degree of skill in reading and writing shorthand.

Shorthand 105: 5 hours. Intermediate shorthand. The continuation of the development of skill in reading and writing shorthand with the introduction to news-matter dictation. Prerequisite: Shorthand 104.

Shorthand 106: 5 hours. Advanced shorthand. Further development of skill in taking news-matter dictation with emphasis placed on mailable transcripts. Prerequisites: Shorthand 104, 105.

Shorthand 204: 5 hours. Development of high levels of skill in dictation and transcription.

Secretarial Practice 206: 5 hours. The study of office procedures

in a simulated office situation. Further development of high levels of skill in dictation and transcription. Acquiring a knowledge of business etiquette, appearance, good grooming, and personality in business. Prerequisites: Shorthand 104, 105 and Typewriting 101, 102.

Business Correspondence 103: 5 hours. The study of the basic principles of effective business letter writing including letter styles, punctuation, grammar, and letter set-up. Prerequisite: English 101.

Office Machines 205: 3 hours. A survey course to acquaint the student with the use of adding machines, calculators, comptometers, duplicating machines—mimeograph and ditto and transcription machines. Prerequisite: Typewriting 101.

Salesmanship & Personality Development 220: 5 hours. Five discussion periods. The emotional growth of the individual, the formation of a philosophy to live by, ways of developing into a mature individual. Special emphasis on personal appearance, etiquette, and health.

Indexing & Filing 215: 3 hours. The study of records management and its importance in the business office with practical application through the use of a filing practice set. The principles of various indexing and filing systems are studied.

Introduction to Business 110: 2 hours. This course is offered to acquaint the students with the role of business in today's world. Emphasis is placed on production, distribution, and retailing goods. Many types of businesses are studied. Attention is given to business ownership, occupational information, business finance, business and government.

Transcription 205: 3 hours. Development of high levels of skill in dictation and transcription with emphasis on the production of mailable business letters.

Elementary Accounting 110: 5 hours. An introduction to the fundamental principles of accounting; the theory of debits and credits as applied to business transactions; preparation of various business forms and simple statements; opening, adjusting, and closing entries; the construction and interpretation of financial statements and reports.

AGRICULTURE FOR TERMINAL STUDENTS

Farm Arithmetic and Records 100T: 5 hours. Five discussions or recitations per week. Farm arithmetic including land area calculations, depreciation, percentages, fertilizer formulas, and leading up to detailed methods and practical application of economics as related to agriculture, such as keeping, analyzing and interpreting farm records and budgets.

Beef Cattle 205T: 3 hours. Prerequisite: Animal Husbandry 101. A further study in breeding, feeding, and management of beef cattle.

Feeding Farm Animals 215T: 5 hours. Four discussions and one laboratory period. General course in livestock feeding and management with emphasis on the practical farm rations for swine, beef cattle, dairy cattle, and poultry.

Fertilizers & Soils 220T: 5 hours. Four discussions and one laboratory period. A study of kinds and makeup of soil found in coastal plains, and what fertilizer materials and treatment are needed for high crop yields.

Forage Crops and Pastures 110T: 5 hours. Four discussions and one laboratory period. Designed to study in greater detail those crops pertaining to livestock farming. Special emphasis to be given to grasses and grain crops emphasizing kind of seed, fertilizer treatment, land preparation and expected returns.

Field Crop Production 230T: 5 hours. Four discussions and one laboratory period per week. Study of major field crops of Georgia with special study on varieties, adaptation, fertilizer, rate of seeding, spacing cultivations, disease and insect control, harvesting and marketing.

Soil and Water Conservation 105T: 3 hours. Two discussions and one laboratory period. Principles and methods of soil and water conservation with emphasis placed on terracing, drainage, and irrigation practices.

Swine Production 210T: 3 hours. Prerequisite: Animal Husbandry 101. A further study of breeding, feeding, and management of the swine herd with particular emphasis placed on the year-round hogging-off of crops as developed at the Georgia Coastal Plain Experiment Station.

Livestock Production 115T: 5 hours. Four discussions and one laboratory period per week. Introductory course in animal husbandry designed to acquaint the student with fundamental problems of livestock production. Includes kinds of livestock, its place in farming, emphasis on marketing requirements, marketing methods, processing, merchandising, feeding, management and breeding.

FARM EQUIPMENT SERVICE AND SALES

Advanced Farm Power 210T: 5 hours. Three discussions and two laboratory periods. This course deals with design and efficiency of spark and compression ignition engines, including hydraulic systems on all farm type tractors.

Farm Machinery & Equipment 110T: 3 hours. Two discussions and one laboratory period. The study of basic farm machinery including the assembling, operating, repair and care of machinery used on farms in the South. Actual field operation.

Farm Machinery 230T: 3 hours. Two discussion periods and one laboratory period. It is a study of farm machines and equipment dealing with the design features, performance, cost, assembly, adjustments, and field operation.

Farm Tractors & Engines 120T: 3 hours. Two discussions and one laboratory period. Study of the construction, operation, and servicing of engines and tractors. Special emphasis placed on drawbar, power take-off, belt power, valve timing, ignition, and general repair. Laboratory work to include actual field operation of tractors.

Farm Machinery Business 125T: 5 hours. Five discussions or recitations. A study of general problems involved in operation and management of farm equipment retailing stores including their purchase, sale, stocking, serving, and financing merchandise.

Forum 100T: 1 hour. One discussion period per week. Open discussion on problems confronting students in farm machinery service and sales.

Forum 200T: 1 hour. One discussion period per week. An open discussion on many problems confronting the farm machinery dealer.

Placement Training 269T: 15 hours. A student taking this course will spend the winter quarter of the second year with a farm machinery dealer selected by the Georgia Farm Equipment Dealers Association and the college. It is necessary that the student register and pay fees at the college. He will be under the direct supervision of the dealer and the college. The student will receive training in service, parts, and sales, the time being divided as nearly equal as possible between these divisions.

The training hours each day will be the same as other dealer personnel. Training experiences will be available to the student by the dealer or his designated representative, and as agreed upon by the dealer and Abraham Baldwin Agricultural college.

During the quarter in which the student serves his apprenticeship, the participating dealer will pay to the college \$175.00, to be known as an "Apprentice Award." After college fees are paid, the remainder will be paid to the student for room and board.

If the dealer thinks the student is not making sufficient progress to warrant continuing the training program, he may contact the college and the student will be removed by the college.

Service Shop 250T: 5 hours. Two discussions and three laboratory periods. A study of the proper use, care, and maintenance of service shop tools and equipment, and the problems encountered in servicing farm power units and farm machinery.

Field and Forage Crops 120T: 5 hours. Four discussions and one laboratory period per week. Study of the major forage and field crops of Georgia with special attention on pastures, varieties, adaptation, fertilizers, rate of seeding, spacing, cultivation, management, disease and insect control, harvesting, marketing, and grazing. For farm machinery students.

Special Farm Equipment 235T: 3 hours credit. Two discussions and one laboratory period. A course designed to give the care, operation, and maintenance of special farm equipment such as sprayers, dusters, feed grinders and irrigation equipment.

Retail Business Office Management 130T: 5 hours. Five discussions or recitations per week. The study of management of records and its importance in the retail business with practical application through the use of filing practice sets and inventory control records.

OUTLINE OF COURSES FOR TERMINAL STUDENTS

DISTRIBUTIVE EDUCATION — COOPERATIVE

Distributive education offers the student an opportunity to earn while he learns. This cooperative marketing program is designed to provide instruction in marketing and distribution at the college level. Distributive occupations are those followed by proprietors, managers, or employees engaged primarily in marketing or merchandising goods or services. Such occupations may be found in various business establishments, including, without being limited to, retailing, wholesaling, manufacturing, storing, transporting, financing, and risk-bearing.

The cooperative plan provides learning activities in two types of situations: (1) formal classes in school, and (2) supervised work in selected business establishments in the student's home community. The work experience, coordinated by the instructor, constitutes the laboratory experience in a cooperative program.

A total of 104 quarter hours of classroom and laboratory work has been arranged for students selecting courses in the distributive education program. Upon completion of the courses listed, the student will receive a certificate of graduation.

The work experience will take place on alternating quarters with the formal study on campus. While on the job the student will follow a schedule of planned experiences which will take

him through the entire operation of the firm as quickly as his abilities and ambition will permit. Through his formal education on campus he will acquire those skills and theories in marketing and distribution which are necessary for his advancement. Upon completion of this program (a total of seven quarters) the student should be prepared for mid-management positions. These may be even in the same company with which he has been training.

Although distributive education is a terminal program, if a student wishes to continue his formal education in the field of distribution, he may submit his record to the senior institution for evaluation and determination of credit.

Beginning classes start fall quarter of each year.

DISTRIBUTIVE EDUCATION — COOPERATIVE MARKETING PROGRAM

Orientation in Business 102: 5 hours. Five lecture and discussion periods designed to help the student make the adjustment between high school and business, to introduce him to his new requirements and responsibilities and to show him the importance of the marketing functions in our economy.

Salesmanship 103: 5 hours. Basic principles of selling and their practical application, product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salesmen.

Human Relations in Business 106: 5 hours. Designed to introduce a workable pattern for dealing with human relationships, to help the student establish high ethical standards and develop leadership qualities and to teach him the attitudes he will need to develop for himself and those whom he may supervise. Problems of supervision.

Sales Promotion 107: 5 hours. Designed to acquaint the student with all phases of sales promotion: advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern techniques.

Principles of Marketing (including merchandising): 201: 5 hours. Principles and methods involved in the movement of goods and services from producer to consumer and market research. Special attention to problems encountered in merchandising, pricing, mark-ups, mark-downs, inventories, unit control, model stocks and budgeting.

Business Organization and Operation 202: 5 hours. A study of various business organization patterns with emphasis on the func-

tions and responsibilities of the divisions: location, layout, lines of promotion and authority and problems of organization and expansion.

Business Law 203: 5 hours. Law in its relationship to business, with special emphasis on current problems and on the law of sales, property, negotiable instruments, business organizations, and trade regulations.

SOPHOMORE WOMEN

Andrews, Mary,	Twin City	Hudson, Kay	Ocilla
Atwater, Ann	Tifton	Lindsey, Edith Ann	Lenox
Avery, Donna	Ashburn	Marchant, Dianne	Tifton
Blue, Donna M.	Ashburn	McClelland, Elna	Millwood
Bohannon, Jocelyn	Tifton	Miller, Shirley	Thomasville
Burdette, Donnell	Rebecca	Moore, Peggy	Soperton
Chance, Erlene Margaret	Perkins	Morey, Sheryl Ann	Tifton
Clewis, Carla King	Unadilla	Morris, Shelba	Thomaston
Clifton, Elizabeth	Millen	Moseley, Genelda	Soperton
Cloud, Donna Sue	Climax	Parker, Jo Anna	White Oak
Davidson, Janice	Tifton	Rigsby, Frances Irene	Tifton
Dillard, Dianne	Tifton	Rose, Patricia	Ashburn
Dixon, Mary Lou	Blackshear	Russell, Patricia	Albany
Dixon, Ida	Abbeville	Sanders, Patsy	Colquitt
Dupree, Betty	Pinehurst	Sears, Mrs. Doris	Tifton
Garrick, Mary Nell	Tifton	Sims, Joannah	Tifton
Gaskins, Martha	Willacoochee	Smith, Charlene	Tifton
Goff, Pattie Ruth	Tifton	Smith, Neila	Sycamore
Green, Phyllis	Newberry, Fla.	Tillman, June	Moultrie
Groover, Irma Carol	Jesup	Turner, Keeter	Jacksonville, Fla.
Hamill, Angeline E.	Arlington	Turner, Melanie	Plains
Hand, Sophronia	Tifton	Turner, Patricia	Tifton
Harper, Nell	Waycross	Vinson, Betti	Pitts
Harrison, Yvonne	Whigham	Walters, Joyce	Tifton
Helton, Joyce	Toombsboro	Wardlow, Linnie Powell	Ashburn
Herring, Brenda	Unadilla	Warren, Dorothy Faye	Coolidge
Higginbotham, Lanoy Anne	Washington	Waters, Matilda	Blackshear
Hobbs, Glenda Faye	Vienna	White, Louise O.	Tifton
Holland, Florence	Jesup	Williams, Elaine	Montezuma
Howard, Lula Joyce	Vienna	Wiser, Meda	Tifton
		Wright, Suzanne	Sylacauga, Ala.

SOPHOMORE MEN

Adams, Quincy	Concord	Beach, William O.	Elkton, Fla.
Allred, James Chesley	Byron	Beca, Tito Augusto	Portugal
Anderson, Charles Earl	Nashville	Bell, Maston	Climax
Askew, Ray	Sparta	Bennett, Robert G.	Montezuma
Atwater, Hull	Tifton	Black, Frank A.	Miller
Bacon, Larry D.	Glennville	Black, Thomas	Millen
Barber, Francis, Jr.	Leesburg	Black, William C.	Atlanta
Barker, Ernest Verlyn	Rochelle	Blocker, Kenneth	Bainbridge
Barnes, Ernest	Blakely	Bloodworth, Jerome	Elko

Boney, Don Louis	Tifton	Fussell, Norman C.	Douglas
Bostwick, Turner	Arlington	Gailey, Kenneth R.	Pavo
Boyd, Lonnie H.	Tifton	Gaines, Charles	Clarkesville
Boyette, Gaston Ormand Bch., Fla.		Gainous, Larry	Tifton
Bramlett, Harold	Carnesville	Galbreath, Hugh	Reidsville
Bridges, Larry	Warwick	Giddens, Wendell	Sylvester
Brinson, Titus	Webster	Gleaton, Johnny W.	Tifton
Brooks, Bobby J.	Bluffton	Glover, Glenn H.	Ty Ty
Brown, Jerry	Marietta	Godwin, Alton	Morven
Brown, Johnny M.	Sale City	Godwin, Larry Joe	Lenox
Bulloch, James	Geneva	Goodson, Lurette	Boston
Burnett, Gene	Ft. Valley	Goodwin, Raymond J.	Weston
Butts, Edgar D.	College Park	Gosselin, Gerald F. —	
Campbell, Joe Bill	Meansville		Amesbury, Mass.
Cape, Donald H.	Cordele	Grantham, Jimmy	Douglas
Carlton, Larry	Doerun	Griffin, Emmett	Bartow, Fla.
Carter, Tommy L.	Alma	Griffith, Robert	Eatonton
Cason, Walter F.	Vienna	Griggers, Douglas G., Jr. —	
Chadwick, Charley	Adairsville		Montezuma
Chafin, Lester Bryant —		Hall, Don Nelson	Nashville
	Norman Park	Hallman, Harry E.	Eatonton
Chambers, William Harris	Macon	Ham, William Thomas —	
Chance, Fred	Perkins		Montezuma
Chandler, Charles	Pitts	Hamilton, Harvey Henry	Pearson
Chandler, Jerry	Good Hope	Hamrick, Harold	Breman
Chestnut, Jimmy	Tifton	Hansen, Michael	Dublin
Clark, David Harmond	Ochlochnee	Hart, Gene	Guyton
Cleghorn, Benny L.	Fitzgerald	Harwell, John R.	Macon
Click, Dudley	Moultrie	Hatcher, Harvey	Tifton
Collins, Freddy	Ft. Valley	Henderson, Michael	Tifton
Cook, Mitchell	Tifton	Hendley, Clinton	Albany
Cooper, Dale	Sebring, Fla.	Hill, Charlie W.	Lenox
Cottle, Thomas Elbert	Ty Ty	Hilton, Leroy	Screven
Crawford, Johnny L.	Cairo	Houston, James W.	Sylvester
Daniels, Ben	Statenville	Howard, Donny	Glennville
Daniels, Thomas R.	Tifton	Howell, Jessie A.	Tifton
Davis, Melvin	Rome	Hughes, Frederick Henry	Camilla
Deal, Emit B.	Statesboro	Hunt, James C.	Tifton
DeLoach, Howard G.	Thomasville	Ingram, David M., Jr.	Arlington
Doles, Jack	Ft. Valley	Jacobs, Edmond F.	Hoboken
Dorsey, Reuben Daniel	Lovejoy	James, Billy L.	Homerville
Doss, Harry L.	Tifton	James, Boyd W.	Axson
Doster, Jimmy	Eatonton	Jenkins, Robert	Munnerlyn
Douberly, Tommy	Avon Park, Fla.	Jenkins, Roy	Waynesboro
Drew, William W.	Dixie	Johnson, Billy	Tifton
Duke, Percy T.	Bartow, Fla.	Jones, David	Lakeland
Dukes, William	Quitman	Jones, Jim B.	Ocilla
Durham, John	Tifton	Jones, Robert L.	Eastman
Eason, Darwin	Screven	Jordan, Riley	Tifton
Evans, Eddie	Milan	Kahn, Eddie	Hawkinsville
Fallin, Harold	Thomaston	Kesler, Gary H.	Hartwell
Faulk, Tommy Jones	Dry Branch	Kirkland, C. E., Jr.	Nichols
Fellows, Howard	Rochelle	Kirkland, Thomas	Douglas
Fleeman, John	Winder	Knight, John Elwin	Social Circle
Folds, Marvin H.	Sparta	Lance, Clarence	Washington
Ford, Weldon G.	Albany	Land, Wayne	Ty Ty
Fowler, John Tyrone	Montezuma	Lane, Ronald P.	Jackson
Fowler, Paul Randall	Woodbury	Lanier, Jerry	Mableton

Layton, John S. _____ Hahira
 Lawrence, Joe _____ Tifton
 Lee, Joseph S. —
 Fernandina Beach, Fla.
 Lodge, Franklin _____ Whigham
 Long, Donald W. _____ Bainbridge
 Long, Richard H. _____ Griffin
 Lunsford, Joe _____ Omega
 McCarty, William _____ Doerun
 McCay, Andy _____ Cordele
 McDonald, Butler _____ Camilla
 McDonald, Jimmy _____ Willacoochee
 McGahee, Charles _____ Cordele
 McLendon, Robert E. _____ Blakely
 McLendon, Robert R. _____ Edison
 McNair, Howard _____ Thomson
 McNeill, John _____ Thomson
 Martin, Donald Thomas, Jr. —
 Jacksonville, Fla.
 Mausby, G. O. _____ Tifton
 Maxwell, Charles _____ Meigs
 Mercer, Thomas E. —
 Zolfo Springs, Fla.
 Milhollin, Kyle _____ Douglas
 Miller, Don _____ Colquitt
 Morehead, Clyde Johnny _____ Ocilla
 Moore, J. Ansley _____ Blakely
 Moore, William Douglas —
 Greensboro
 Morris, John Luther _____ Coolidge
 Moxley, James Monroe _____ Soperton
 Montgomery, Murray William —
 Tifton
 Mullis, Donald W. _____ Tifton
 Mullis, James L. _____ Tifton
 Mullis, Nathan _____ Chester
 Murray, F. L., Jr., _____ Folkston
 Murray, James Jack _____ Screven
 Nicholson, Walter Lanny _____ Cairo
 Pace, Jimmy _____ Rex
 Padgett, Gerald _____ Glennville
 Parramore, Wayne _____ Coolidge
 Patterson, Walter A. _____ Waycross
 Paulk, Wilson _____ Willacoochee
 Peavy, Bernard _____ Arlington
 Peel, Robert James _____ Vidette
 Perkins, Randall _____ Statham
 Perry, Ben Ed _____ Claxton
 Perry, Louie _____ Moultrie
 Pigott, Willie Ray —
 Crawfordville, Fla.
 Pope, Charles K. _____ Monticello
 Postell, Charles S. _____ Sparks
 Posey, Ronny Andrew _____ Reynolds
 Powell, Herbert Louis _____ Hampton
 Purvis, Tommy _____ Morven
 Raines, Robert Luke _____ Cordele
 Rainey, Roger G. _____ Tifton
 Roberson, James _____ Screven
 Rogers, David Neil _____ Manassas
 Rogers, Lewis _____ Mullins, S. C.
 Rodgers, Johnny W. _____ Reynolds
 Rowland, Jerry M. _____ Tifton
 Russell, Jeff _____ Juliette
 Sanders, Kenneth M. _____ Marietta
 Saunders, Albert _____ Valdosta
 Shepherd, Daniel M. _____ Thomasville
 Slaton, Stanley E. _____ Reynolds
 Smith, J. M. _____ Tifton
 Smith, Philip _____ Harrison
 Smith, Billy F. _____ Dawson
 Smith, Terrell _____ Waycross
 Smith, Wilson _____ Willacoochee
 Steedley, Billy H. _____ Manor
 Steedley, Jesse R. _____ Homerville
 Stevens, Ralph Terry —
 Seneca, S. C.
 Stone, J. Lamar _____ Fitzgerald
 Strawder, June _____ Ray City
 Suber, Mitchell _____ Coolidge
 Summerford, Bill _____ Pembroke
 Summers, Wallace M. _____ Tifton
 Swint, Tommy _____ Tifton
 Tate, Willis O. _____ Center Hill, Fla.
 Taylor, Don R. _____ Albany
 Thomas, A. R. _____ Tifton
 Thomas, Bobby _____ Tifton
 Thomas, Walter Earl _____ Rhine
 Thompson, Van _____ Ailey
 Timmons, Frank _____ Arlington
 Toole, Phillips _____ Albany
 Trawick, Max _____ Iron City
 Trippe, Loy H. _____ Adel
 Tyre, Gary Lawton _____ Waycross
 Tyson, James Lumpkin _____ Doerun
 Ulmer, Joel _____ Whigham
 Ustry, Hiram _____ Smithville
 Walker, Darwin _____ Enigma
 Welch, James R. _____ Buena Vista
 Wells, Donald _____ Buena Vista
 Wells, Eddie _____ Woodbury
 West, Bill Moore _____ Lakeland
 White, William Richard _____ Fairburn
 Wilder, Thomas _____ Tifton
 Wiley, M. Lee _____ Cordele
 Williams, Judson _____ Stapleton
 Williams, Noel _____ Cordele
 Wilson, James Larry _____ Fitzgerald
 Womack, John Carl _____ Miami, Fla.
 Woody, Manson _____ Omega
 Wright, Geo., Jr. _____ Tifton
 Yeomans, Jimmy _____ Jesup
 Youmans, Kenny D. _____ Savannah

FRESHMEN WOMEN

Akins, Glenda Jean _____ Athens
 Baker, Jackie _____ Tifton
 Baker, Nancy Carol _____ Summerville
 Barnes, Patricia Ann _____ Thomasville
 Bentley, Carole Ann _____ Augusta
 Bethea, Cherry _____ Blakely
 Blanchett, Sandra _____ Tifton
 Blocker, Lois _____ Bainbridge
 Boatright, Nellie June _____ Alma
 Bowling, Beverly _____ Indiantown, Fla.
 Branch, Sandra _____ Tifton
 Brantley, Margaret Janet _____ Ray City
 Braswell, Lois Jean _____ Tifton
 Brown, Maude Ellen _____ Dawson
 Brown, Nancy _____ Blakely
 Calhoun, Judith Ann _____ Vienna
 Carter, Diane _____ Waycross
 Chapman, Linda Annette —
 Oglethorpe
 Childs, Ellen Grace _____ Wayside
 Carrington, Norma Ann _____ Tifton
 Crocker, Martha Eileen —
 Thomasville
 Crosby, Joan LaRue _____ Moultrie
 Curtis, Bonnie _____ Norman Park
 Davidson, Carolyn _____ Tifton
 Davidson, Marolyn _____ Tifton
 Davis, Brenda Ann _____ Sylvester
 Davison, Louise _____ Americus
 Doss, Charlotte Reed _____ Tifton
 Ferguson, Jean _____ DeSoto
 Fitzgerald, Gail _____ Camilla
 Freeman, Grace _____ Jefferson
 Freeman, Linda Jane _____ Nashville
 Gentle, Ella Mae _____ Fitzgerald
 Godwin, Wanda Louise _____ Lenox
 Goff, Myra Lee _____ Tifton
 Griffin, Carol _____ Barney
 Griffin, Shelva Jean _____ Lenox
 Grogan, Wanda _____ Sale City
 Hardy, Brenda Ann _____ Sycamore
 Harrell, Sue _____ Lakeland
 Hinson, Myra Jane _____ Chula
 Hiscock, Linda Carole _____ Quitman
 Hix, Carolyn _____ Commerce
 Holmes, LaReese _____ Atlanta
 Horne, Patricia A. _____ Tifton
 Howard, Lula Joyce _____ Vienna
 Hughes, Carol Ann _____ Tifton
 Jordan, Linda Gail _____ Blackshear
 Kellam, Margaret Ann _____ Dublin
 Kelley, Patricia Ann _____ Ideal
 Kimbrough, Virginia _____ Thomasville
 King, Sara Gail _____ Blakely
 Lamb, Emily Cecile _____ Omega
 Lassiter, Mary Ann _____ Alma
 Lawhorn, Patsy _____ Sylvester
 Lawson, Martha _____ Morven
 Lee, Carol _____ Tifton
 Lockley, Sylvia _____ Lyons
 Lupo, Sandra _____ Omega
 McClelland, Nell Grace _____ Millwood
 McCormick, Jimmie Lee —
 Statesboro
 McMillan, Karel _____ Tifton
 McRae, Nan Kathy _____ Covington
 Marchant, Susan Ann _____ Bainbridge
 Maulsby, Laura Suzanne _____ Tifton
 Maxwell, Mary Ellie _____ Tifton
 Moore, Leita Alice _____ Unadilla
 Morris, Margaret Ann _____ Tifton
 Moseley, Kay _____ Tifton
 Mullis, Mary Alice _____ Tifton
 Murphy, Nell _____ Moultrie
 Oliver, Carolyn N. _____ Doerun
 Orr, Lillian Melba _____ Sewanee
 Palmer, Diana _____ Tifton
 Pass, Sylvia _____ Hawkinsville
 Paulk, Jane _____ Tifton
 Philyaw, Mary Jack _____ Hartsfield
 Pollet, Ann Elizabeth _____ Wadley
 Ponder, Grace _____ Whigham
 Pope, Shirley Ann _____ Tifton
 Powe, Janice Floyd _____ Camilla
 Raulerson, Mary _____ Alma
 Robinson, Mary Ann _____ Sylvania
 Salter, Jessie Carlene _____ Thomaston
 Saunders, Julia _____ Nashville, Tenn.
 Smith, Alice Irene —
 Tallahassee, Fla.
 Smith, Suzanne _____ Tifton
 Stafford, Lynda _____ Collins
 Still, Kay _____ Blakely
 Sutton, Marjanne _____ Ocilla
 Taylor, Grace _____ Tifton
 Thigpen, Bobbie Ruth _____ Tifton
 Thomas, Barbara _____ Climax
 Thomason, Sally _____ Tifton
 Threatte, Quay _____ Lakeland
 Thrift, Zona _____ Cobbtown
 Tyson, Mildred Irene _____ Tifton
 Vance, Patricia _____ Tifton
 Vines, Emilie _____ Arlington
 Walker, Dianne _____ Sumner
 Walker, Elaine _____ Sumner
 Walker, Marvilyn _____ Vienna
 Ware, Judy _____ Soperton
 Warnock, Sarah Elizabeth _____ Soperton
 Watson, Mary Catherine —
 Newberry, Fla.

Widener, Dale Marie Blakely
 Taylor, Wiley Grace Tifton
 Vines, Emily Arlington
 Wilkinson, Ginger Valdosta

FRESHMEN MEN

Adkins, John C. Vienna
 Allen, Tommie Jackson Danville
 Allen, William H. Savannah
 Ansley, John Ray Collins
 Arnold, Larry Wendel Sparks
 Aultman, Dan D. Warwick
 Baker, John Donald Perry
 Barber, Jerry Jakin
 Barber, Virgil Thomas Nashville
 Barfield, W. Charles Tifton
 Barksdale, James Donald Sylvester
 Barnhardt, Frank L. —
 Fernandina Beach, Fla.
 Beck, Douglas Leon Jefferson
 Beland, Robert David Atlanta
 Bell, Charles Turner Buckhead
 Bell, Linwood Ernest Leesburg
 Bennett, Ethridge Adel
 Bennett, Ronnie Lee Stockton
 Bennett, Samuel R. Culloden
 Biddy, Joseph Burns Tifton
 Bishop, Donald Wayne —
 Greenville, Fla.
 Black, Joseph William Waynesboro
 Boatright, Donald Mershon
 Boswell, Robert Lamar Greensboro
 Boyette, John Hill Lakeland
 Bragg, Glenn Bobby Vienna
 Brock, Larry R. Grovetown
 Brown, Charles M. Sylvester
 Brown, Ream Emmett, III Millen
 Bryan, Wm. Perdue Tifton
 Callaway, Ralph Wayne Sylvester
 Carlton, Silas Troy, Jr. —
 Norman Park
 Carmichael, Tommy Tifton
 Carter, Carl Ivey Jasper, Fla.
 Carter, Jacob Lawton Tifton
 Carter, Jerald Lloyd Doerun
 Carver, Willard Broxton
 Cason, Bobby Joe Statesboro
 Chason, Dale Randall Ochlochnee
 Clark, William T. Tifton
 Clements, Randy Valdosta
 Clifton, William P., Jr. Statesboro
 Cochran, Hal Camilla
 Coggins, Felton Lavon Lake Park
 Coleburn, James H. Ray City
 Coleman, M. E., Jr. Valdosta

Willingham, Patsi Smyrna
 Wilson, Sadie Merle Cairo
 Young, Ilene Carpenter Tifton
 Young, Shirley Annette Sylvester

Coley, Stanley Lamar Hartsfield
 Collins, David Benjamin Camilla
 Cook, Jimmy L. Colquitt
 Cooper, Wayne Leonard Tifton
 Cowan, Donald Edward Bartow
 Cox, James Calhoun, —
 Lake Alfred, Fla.
 Crenshaw, Joseph Thomas Augusta
 Crocker, Claude Thomasville
 Dasher, Edwin S. Hahira
 Daughtry, Bobby Joe —
 DeFuniak Springs, Fla.
 Davis, Jeff D. Albany
 Davis, Rainey A. Preston
 Davis, Stuart H. Fernandina, Fla.
 Day, Don Webb Chula
 Deal, Douglas Lynn Patterson
 Deal, Jimmie Ronald Bristol
 Deloach, F. Austin Statenville
 Dennis, Fred Lyons
 Dinkins, William D. Cairo
 Dixon, Eugene Fitzgerald
 Dolan, Hal Gilchrist Havana, Fla.
 Dozier, Ralph Julius Appling
 Duggan, Charles Comer Valdosta
 DuPont, James L. —
 St. Augustine, Fla.
 Durham, Carroll Austin —
 Union Point
 Durham, Harold Bascom, Jr. —
 Tifton
 Edge, Larry Albany
 Eidson, Gorman Clayton Tifton
 Elder, Jerry Jefferson
 Ellis, William Hayward Blakely
 Ellis, William Wayne Tifton
 Faglier, Milton E Nashville
 Fite, George Henry Jefferson
 Fletcher, James Kenneth Ocilla
 Fletcher, William A. Branford, Fla.
 Floyd, Herbert Raymond Sylvester
 Folsom, Darrell Melvin Tifton
 Fordham, Herbert Pooler
 Fowler, William Barron Molena
 Franklin, Marvin A. Lyons
 Freeman, Thomas E. Rebecca
 Fry, Duane Anthony Lula
 Fussell, Troy Ambrose
 Garner, John Bruce Valdosta

Gay, Lendy Lanier Sylvester
 Gay, Moran Dobson, Jr. Garfield
 Gibbs, James Frank Tifton
 Gibbs, Lendon Tifton
 Giles, Donald Ft. Gaines
 Gilliard, Ken Pelham
 Goodowns, Charles Ailey
 Grantham, Tommy Tifton
 Gray, Geo. Thomas Camilla
 Green, Henry Martin Tifton
 Greene, Johnny J. Arabi
 Greene, John Will Quitman
 Greer, William Thomas Tifton
 Griffin, Carroll Alapaha
 Griffin, Vernon L. Alapaha
 Griffin, Vinson R. Alapaha
 Griner, Alfred Nashville
 Griner, Billy Edgar Patterson
 Haldeman, Fred Bernard Albany
 Harper, Edward Douglas
 Harper, Lyte Raymond Ocilla
 Harrell, Joe C. Havana, Fla.
 Harrell, John Jackson Rhine
 Harris, Ernest Bill Jesup
 Haslett, Reginald Homer Macon
 Hays, Mack Baconton
 Heckerson, Phillip G. Tifton
 Heinrich, John Charles —
 Miami Springs, Fla.
 Henderson, Harold Paulk —
 Willacoochee
 Herring, John Pat Calvary
 Hightower, James Albert Tifton
 Hilliard, John Sammie Ellabelle
 Holt, Thomas Vernon —
 Newberry, Fla.
 Hornsby, Irvin Colquitt
 Homans, Gerald Rodney Brunswick
 Hoover, James Lloyd Poulan
 Humphries, William C. —
 Jeffersonville
 Hunter, Stan O. Omega
 Hutchinson, Wayne Tim Albany
 Ivey, David Lynn Macon
 James, Harold Axson
 Jenkins, Charles Linn Waycross
 Jones, David Lakeland
 Joyner, Larry Buena Vista
 Keene, Quiller Abbeville
 Kohl, Allen S. Birmingham, Ala.
 Kundrat, Ray Avondale
 Lane, Dave Brown Brinson
 Lanier, Johnny Twin City
 Lanier, Robt., J. Elmodel
 Lawrence, Jimmy Hamilton —
 Waycross
 Lee, Charles E. Screven

Lent, Geo. F., Sylvania
 Lovett, William Edgar Sylvia
 McBrayer, Jimmy Lee Tifton
 McDonald, James Verell —
 Statenville
 McDowell, LaDon E. Damascus
 McGauley, Jerry Metter
 McGee, John Walter Warwick
 McKinley, Charles Wayne Pitts
 McMullan, William Patrick —
 Jefferson
 McQuaig, H. Richard Waycross
 Maddox, Clyde Marvin Winder
 Marks, John Augusta
 Marshall, Thomas Lizella
 Martin, Donald T., Jr. —
 Jacksonville, Fla.
 Martin, Harold Kenneth Tifton
 Mashburn, E. Willis Rebecca
 Maxey, Everett N. Winder
 Merrell, John D. Marietta
 Metts, Frederick Stockton
 Millar, Ted M. Folkston
 Miller, Howard Wallace Sylvania
 Monk, Samuel C., Jr. Tifton
 Montgomery, Gene B. Tifton
 Moore, Olan Alapaha
 Morris, Hansel T. Oak Park
 Mosely, C. David Climax
 Murphy, James Robert Boston
 Nash, Roscoe Blakely
 Nesbit, John Duncan —
 Lake City, Fla.
 Nessmith, Paul Edward, Jr. —
 Statesboro
 Newsome, Robert Thomas Decatur
 Newton, F. Tapley Norman Park
 Noble, John Lee Vienna
 Norman, Harry T. Meigs
 Norman, Melvin Kenneth Moultrie
 O'Conner, John Vidalia
 Park, Sammie DuPriest Sylvester
 Parkman, William Thomas, Jr. —
 Tifton
 Parrish, Henry Michael Twin City
 Pate, Findlay M. Davisboro
 Peacock, Jerry Eugene Blackshear
 Pearson, Donald W. Tifton
 Peavy, Herbert, Jr. Vienna
 Peavy, Magnus DeLacy, III —
 Havana, Fla.
 Phillips, James Bennett, Jr. —
 Cordele
 Pless, Rodney L. Cornelia
 Potter, Charles Sylvania
 Powell, Philip Horace Thomasville
 Ray, Samuel Tifton

Redding, John H. Bluffton
 Reed, Theron G. Rebecca
 Reed, Hoke Smith, Jr. Vienna
 Rentz, Billy Lenox
 Revels, Geo. Carlton Tifton
 Roan, Cary M. Thomasville
 Roberts, Gary Leland Tifton
 Rocker, William Glen Sparta
 Roper, Sam Kenneth Greensboro
 Rowen, Melvyn D. Sparks
 Royal, Dan C. Ashburn
 Rush, Robert Erwin Kathleen
 Russell, Robert C. Juliette
 Sanders, Y. Hartley Macon
 Sapp, Carl Adron Climax
 Scheider, Sam Morris Claxton
 Schrotter, Steven Arnold Atlanta
 Seagroves, Richard M. Fitzgerald
 Sellers, John Frank —
 Tallahassee, Fla.
 Sharp, James Larry Camilla
 Shaver, John Bradley, Jr. Macon
 Shaw, Randall R. Omega
 Shirah, Louie, Jr. Camilla
 Shivers, Guy Jerry Marietta
 Shepherd, Ronald Raymond —
 Thomasville
 Sikes, Herman Q. Midville
 Sires, Ralph Mathews Gray
 Slye, William Lester Macon
 Slye, Robert C. Macon
 Smith, Dan Lamar Tifton
 Smith, Daniel Wilkerson Americus
 Smith, Gerald Preston
 Smith, John Rayle Elberton
 Stalvey, Sam Valdosta
 Stanfield, Richard P. Nashville
 Stocks, Griffin Leesbury
 Stewart, John Roger Albany

Stone, James Augustus Tifton
 Strickland, Douglas Claxton
 Strickland, Thomas C., Jr. Pooler
 Stubbs, Wendell Griffin
 Swain, Hendricks Charles, Jr. —
 Tifton
 Taylor, Willis James Marshallville
 Teuton, Murray C. —
 Gainesville, Fla.
 Thompson, Larry David —
 Mt. Vernon
 Taylor, Joseph Mac Alma
 Taylor, Travis W. Folkston
 Tillman, Johnny Norman Park
 Tison, Frank Ashburn
 Torbert, Geo. Samuel Coleman
 Trawick, Brandy Gee, Jr. Iron City
 Trawick, Denver Denmark —
 Iron City
 Tyre, E. Wendell Mershon
 Tyre, Marion McCoy, Jr. Mershon
 Tyre, Ronnie Waycross
 Walker, William Dewey Tifton
 Wallis, William P. Eatonton
 Wallace, Reuben Jonesboro
 Webb, Charles D. Adrian
 Webb, Larry E. Hahira
 Wheeler, Shady Alvin Soperton
 Wheeler, William Thomas Tifton
 Whittle, David Ashburn
 Wilkerson, Wm. Larry Edison
 Williams, David N. Blakely
 Williams, James Kenneth —
 Carnesville
 Williams, Larry Theo Camilla
 Wilson, Jim Lee Tifton
 Wolfe, William Pembroke
 Wommack, Lamar Curtis Soperton
 Woolard, Grover C. Sylvester

ABRAHAM BALDWIN AGRICULTURAL COLLEGE

Application for Admission

To Be Mailed To
 DIRECTOR OF ADMISSIONS
 ABRAHAM BALDWIN AGRICULTURAL COLLEGE
 ABAC RURAL STATION
 TIFTON, GEORGIA

Date _____, 19____

Name in Full _____
 (last) (first) (middle)

Address _____
 (st. and no., or R.F.D.) (City) (County) State)

Name and Address of Parent or Guardian: _____
 Occupation of Parent or Guardian: _____
 Name and Address of High School Last Attended _____ Date of Graduation _____
 Name and Address of College previously attended _____

Check below the quarter you expect to enter:
 Fall _____ Winter _____ Spring _____ Summer _____

Do you plan to live in a dormitory? _____ Religious Affiliation _____

GUIDANCE INFORMATION

Birth: _____
 Place _____ Year _____ Month _____ Day _____ Age _____ Race _____ Sex _____

Veteran _____ Veteran's Dependent _____ Married _____ Single _____
 Indicate the field in which you are interested by checking one of the following:

- | | |
|---|---|
| <input type="checkbox"/> Bachelor of Science in Agriculture | <input type="checkbox"/> Secretarial Science (1 Yr.) |
| <input type="checkbox"/> Two Year Terminal Course in Agriculture | <input type="checkbox"/> Secretarial Science (2 Yr.) |
| <input type="checkbox"/> Farm Equipment Sales and Service (2 Yr.) | <input type="checkbox"/> Nursing |
| <input type="checkbox"/> Agricultural Engineering | <input type="checkbox"/> Laboratory Technician |
| <input type="checkbox"/> Forestry | <input type="checkbox"/> Bachelor of Arts |
| <input type="checkbox"/> Veterinary Medicine | <input type="checkbox"/> Bachelor of Science |
| <input type="checkbox"/> Business Administration | <input type="checkbox"/> Undecided |
| <input type="checkbox"/> Physical Education | <input type="checkbox"/> Other Fields (Specify) _____ |
| <input type="checkbox"/> Home Economics | |

A registration fee of \$15.00 should accompany this application. If you are accepted, the amount will be credited to your account when you register for the quarter. It is refundable if requested 20 days prior to the registration of your first quarter of attendance. The receipt by the college of the above deposit does not indicate in any way the student has been accepted for admission. Completion of all application forms and all requirements retained therein is required of each applicant before his request for admission can be considered.

A deposit of \$10.00 is required to reserve a room in one of our dormitories. This amount will be credited to your room rent account.

3. If the applicant has ~~attended~~ a high school, he must ask the principal of the high school to send directly to the college director of admissions a transcript of the applicant's high school record.
4. The required minimum of fifteen (or sixteen) units of high school work must have been completed in the following fields:

English	3 Units
Mathematics (Including algebra)	2 Units
Social Science	2 Units
Natural Science	1 Unit
Electives from above subjects or foreign language	3 Units
Additional from any credit given in standard high school	4 Units
Total	15 Units

The 1962 minimum units will list four units in English and two in the natural sciences.

All students who are not graduates of an accredited high school must stand examination on subjects studied in high school.

Veterans may be admitted on the basis of armed services G. E. D. tests, provided their scores on these tests warrant admission.

The college reserves the right to refuse to accept the credits from any high school or other institution, notwithstanding its accredited status, when the college determines through investigation or otherwise that the quality of instruction at such high school or other institution is for any reason deficient or unsatisfactory.

5. Each applicant for admission must take the College Board Scholastic Aptitude Test, and report on the scores made on the test should be filed with the director of admissions at least twenty days before the initial registration date for the quarter for which the applicant wishes to enroll. The College Entrance Examination Board will send a report on the scores to any institution that the applicant may designate.

Information regarding this test may be secured from the high school principal or guidance officer. Such information may also be secured from any college in the university system or from the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

6. Each applicant shall be required to take any other tests that may be required by regulations of the college. The director of

admissions will inform the applicant of any such tests that may be required and of the time and place at which they will be conducted.

7. Each applicant for admission will be required to take a physical examination before he or she is accepted as a student. The applicant's family physician may make this examination and report to the college. Forms for the examination and report will be furnished by the director of admissions. An applicant's registration cannot be completed until a report on the physical examination is made available to the officials of the college.
8. An application for admission must be accompanied by a deposit of \$15.00. If the applicant is accepted, the deposit will be applied toward his matriculation fee for the first quarter of his attendance. If the applicant is not accepted as a student, the deposit will be refunded.

An applicant who, after applying, decides that he does not wish to enroll in the college may secure a refund of his deposit by requesting a refund at least twenty days prior to the initial registration date for the quarter for which he applied for admission.

An additional deposit of \$10.00 is required if the applicant wishes to reserve a room.

Institutional Policies Regarding Admission

1. When the application forms, College Entrance Board Scholastic Aptitude Test scores, and other required records of the applicant are found to be complete and in order, the applicant will be evaluated in terms of his scholastic test scores and grades and of his potential ability to pursue successfully the program of work that he wishes to take. The college will reject any applicant whose records and test scores do not show promise of success in courses of study for which the applicant wishes to enroll.
2. If it shall appear to the admissions officers of any institution that the educational needs of an applicant to that institution can be best met at some other institution of the University System, they shall refer the applicant to another institution.
3. An applicant will be accepted only when he shows that, in addition to promise of scholastic success, he is of good moral character, that he possesses seriousness of purpose and a sense of social responsibility, and that he is qualified for growth and development in a college environment. The college reserves the right to reject any student who fails to show general fitness for college work.

A student rejected by one institution on grounds set forth in this paragraph will not ordinarily be accepted by any other institution in the system.

4. In order that the appraisal of a student's ability and fitness for college work may be as nearly accurate as possible, officials of the college will study carefully all information, including biographical data, that is submitted by the applicant. The officials of the college reserve the right to interview each applicant for admission before his application is finally accepted or rejected. If an interview is required, the director of admissions will notify the applicant of the time and place at which the interview will be conducted.
5. The director of admissions may refer any application to the admissions committee of the college for study and advice. The ultimate decision as to whether an applicant shall be accepted or rejected shall be made by the director of admissions, subject to the applicant's right of appeal as provided in the by-laws of the institution and of the Board of Regents of the University System. The director of admissions shall, as promptly as possible, inform the applicant of the action taken upon his application.

TRANSFER STUDENTS

All regulations applicable to students entering college for the first time shall be applicable to students transferring from other colleges, with the following three exceptions:

1. A student transferring from another college need not ask his high school to send a transcript of his high school work unless requested by the director of admissions to do so. He shall, however, ask the registrar of the college that he last attended to send a transcript to the director of admissions of the college to which he wishes to transfer. An applicant will not be accepted unless the transcript shows honorable discharge from the college last attended.
2. A student transferring from another college must show that at some time he has taken the College Entrance Board's Scholastic Aptitude Test or that he has taken some other equivalent test approved by the college to which he seeks admission. Scores on such tests must be submitted to the college.
3. A student transferring from one institution of the University system to another institution of the system will ordinarily be required to take only such tests as the latter institution requires of its own students at corresponding level of attainment.

REGULATIONS ON ADMINISTRATION OF THE AGE LIMIT LAW

1. For the purpose of the Age Limit Law an applicant will be regarded as applying to be "admitted initially" to a college when he has not previously been enrolled as a student in that college or when it appears that, although he was once a student in the college, two years or more have elapsed since he left the college. Time spent in military service shall not be counted as a part of the two year period.
2. An applicant for admission to a senior college of the University System who meets all other admission requirements may be admitted, regardless of his age, when he shows that he has previously been a student in a junior college of the University System and that not more than two quarters have elapsed since the termination of his junior college work.
3. Any person engaged in instruction, in the supervision of instruction, or in the supervision of students in any public or private elementary or high school in the State of Georgia who meets all other admission requirements may be admitted to any college of the University System, regardless of his age, for the purpose of pursuing courses of study that will make him better qualified for the professional work that he is doing; provided that he shall furnish the certificate of the superintendent of the public school system in which he is teaching, or in which the private school in which he is teaching is located, that the courses for which he applies are required, or are reasonably necessary to help qualify the applicant for teaching.
4. An applicant who, because of military service, was prevented from seeking admission to a college before reaching the age limits set in the Age Limit Law and who meets all other admission requirements may be admitted regardless of his age; provided that no person shall be deemed to have been prohibited from making application for admission because of military service in the armed forces of the United States unless it shall appear that such applicant actually entered upon active duty in the military service within a period of six months after graduation from high school, or within six months after becoming eligible for admission to a graduate or professional school of the University System, nor unless such applicant files application for admission to the college, under-graduate, or graduate school he seeks to enter within six months after being released from active duty from the military service after a period of service which in no event shall be more than four years.

5. An applicant who meets all other prescribed admission requirements shall not be denied admission because of age when, in the judgment of the admission officials of the college concerned, the applicant also meets the following conditions:

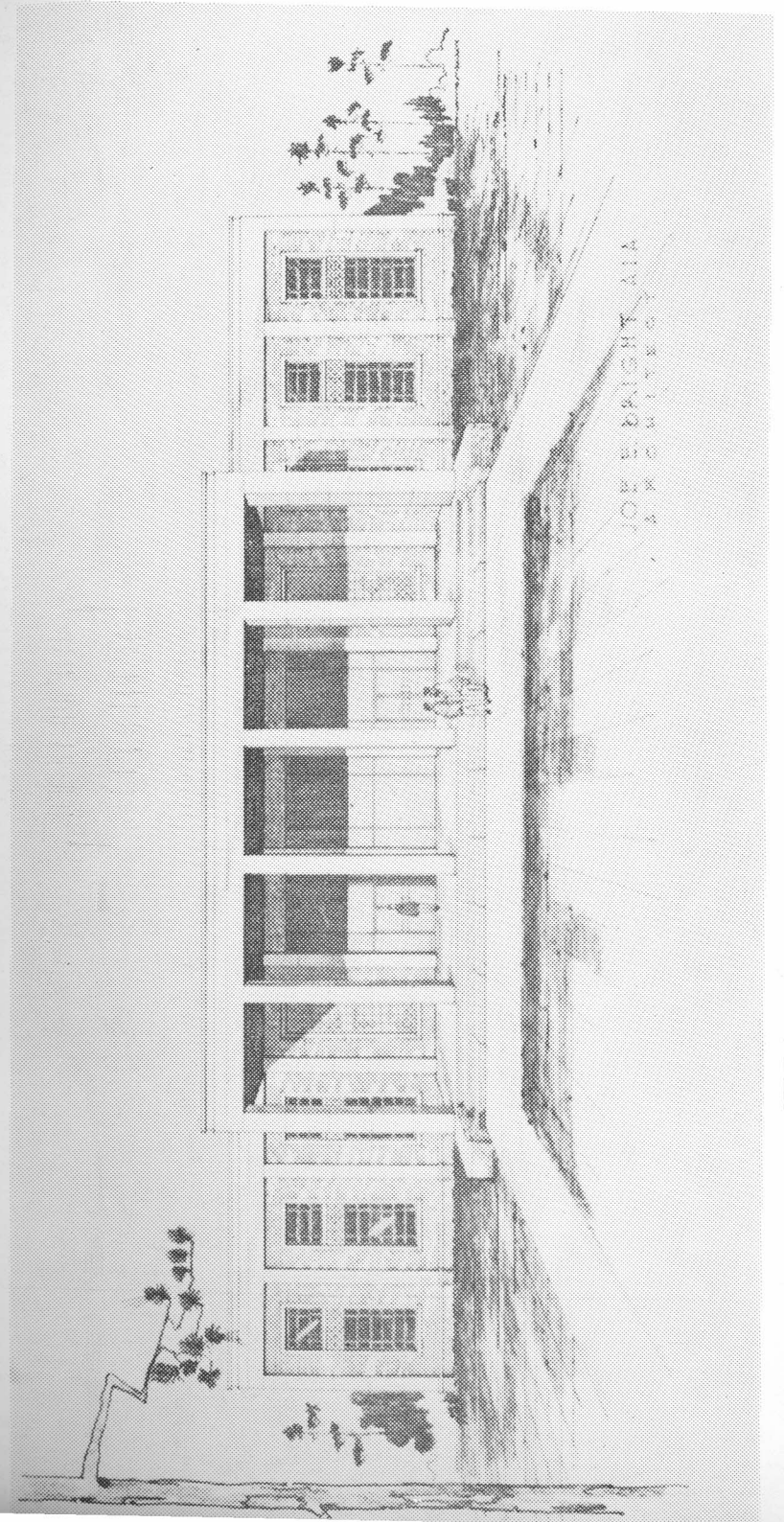
- (a) That applicant shows good intent and purpose in making application for admission.
 - (b) That applicant displays a proper sense of social responsibility and a reasonable promise of favorable personality adjustment.
 - (c) That applicant possesses such general fitness, including psychological factors, that his admission would seem to further the interests of himself and of the college to which he has applied.
 - (d) That the ability and character of the applicant are such as to justify additional education at public expense: provided, however, that an applicant for admission to a graduate school must, in the opinion of the officials of the institution possess such academic and personal qualifications as to qualify him for appointment to the teaching or research staff of the institution, or as would qualify him for appointment to the teaching or research staff upon graduation.
- In determining whether an applicant is entitled to admission under this paragraph, the admission officials of the college concerned shall consider whether or not the further education of the applicant at public expense will contribute to the overall economic welfare of the state. In so determining, the admitting authorities shall consider the need within the state for persons trained in the field in which the applicant desires further education, and the ability of the applicant to serve in such field, the nature of the applicant's employment or profession, and his relative standing in high school or college from which he graduated, or which he last attended, as well as any other fact or circumstance which may illustrate the ability and fitness of the applicant.

6. The college to which an applicant seeks admission shall have the right to administer such tests and examinations, to conduct such personal interviews, and to require such information and evidence as may be necessary to enable it to determine whether the applicant comes within any of the exceptions of the Age Limit Law.

I N D E X

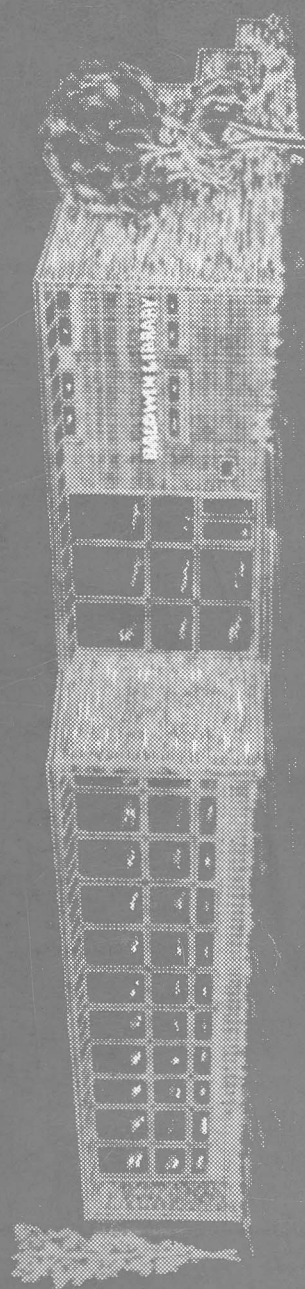
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NOTES



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