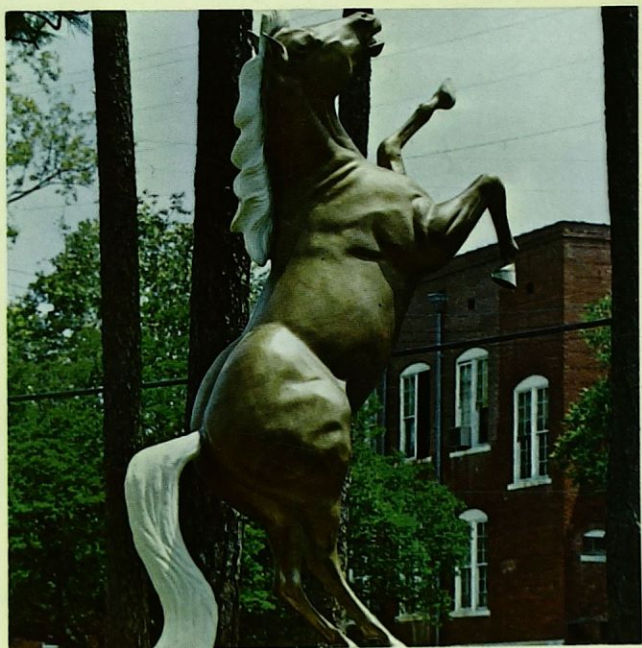


ABAC

Abraham Baldwin
Agricultural College



CIVIL RIGHTS COMPLIANCE

Abraham Baldwin Agricultural College subscribes fully to a policy of non-discrimination with regard to all employees, students, and services to the community. Specifically, the College has given assurance of compliance with the provisions of the Civil Rights Act of 1964 and of Executive Order 11246 as amended. All members of the College's faculty, staff and student body are expected to subscribe to this assurance of compliance and to assist in making such assurance valid in fact.

EQUAL OPPORTUNITY EMPLOYER

Abraham Baldwin Agricultural College is an equal opportunity employer for all employees and applicants for employment without regard to race, color, sex, or national origin.

STUDENT RESPONSIBILITY

It is the responsibility of the student to read this catalog, official announcements, official bulletin boards, the Student Handbook, and otherwise to inform himself completely in regard to his program of studies, credits, degree requirements, quality points, and other facts relating to life at the college.

Students are requested to keep this catalog and to bring it with them at the time set for academic advisement with the educational advisor and subsequent registration.

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ADMINISTRATION
BUILDING

GENERAL INFORMATION

College Calendar
Administrative Officials
General Information
Continuing Education

CALENDAR, 1973-74

FALL QUARTER, 1973

August 27.....Last day for filing application for admission
September 9.....Reception for New Faculty/Staff — 3:00-5:00 College
Dining Hall — All Faculty/Staff attending
(Official day Faculty reports for duty)
September 10-14.....Fall Faculty Workshop and Pre-Planning Sessions
September 16-19.....Final Freshman Orientation Period
September 19.....Registration for new students
September 20.....Registration for former students
September 21.....Classes begin for all students
September 27.....Last day for late registration
October 18-19.....Georgia Association of Junior College
October 19.....Holiday for students only
October 26.....Mid-quarter deficiency reports due
November 22-25..Thanksgiving Holidays (begin at noon on November 21)
December 5.....Classes end
December 6-8.....Final Examinations
December 10.....End of Quarter — Grades due in Registrar's Office

WINTER QUARTER, 1974

December 11.....Last day for filing application for admission
January 1.....Dormitories open at 2:00 p.m. Dining hall
opens for evening meal
January 2.....Registration
January 3.....Classes begin
January 9.....Last day for late registration
February 8.....Mid-quarter deficiency report due
March 14.....Classes end
March 15-18.....Final Examinations
March 19.....End of quarter — Grades due in Registrar's Office

SPRING QUARTER, 1974

March 4.....Last day for making application for spring quarter
March 24.....Dormitories open 2:00 p.m.
Dining Hall opens for evening meal
March 25.....Registration
March 26.....Classes begin
April 1.....Last day for late registration

April 12-14	Easter Holidays
April 26	Mid-quarter deficiency report due
May 7	Honors Day
May 14	Student Activities Day
June 3	Classes end
June 4-6	Final examinations
June 7	Grades due in the Registrar's Office
June 8	Graduation

SUMMER QUARTER, 1974

May 27	Last day for making application for summer quarter
June 16	Freshman dormitory students report 3:00-5:00 p.m.
June 17	Orientation for first time entering freshmen
June 18	Registration for all students, 8:00-12:00
June 19	Classes begin, 8:00 a.m.
July 4-5	Holidays
July 19	Mid-quarter deficiency report due
August 20	Classes end
August 21-23	Final examinations
August 24	Quarter ends — Grades due in the Registrar's Office

REGENTS UNIVERSITY SYSTEM OF GEORGIA

244 Washington Street, S. W. — Fourth Floor
Atlanta, Georgia 30334

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William S. Morris, III.....	State-at-Large, Augusta
Sam A. Way, III	State-at-Large, Hawkinsville
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John I. Spooner	Second Congressional District, Donalsonville
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John R. Richardson.....	Fourth Congressional District, Conyers
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1972-73

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- 28
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- SMITH, JOHN SIDNEY — *Associate Professor of Chemistry* — B.S., Chemistry Biology, University of Georgia; M.Ed., Administration and Related Studies, Auburn University.
- SPEARMAN, J. TYRON — *Assistant Professor of Poultry Science and Director of Public Relations* — B.S.A. and M.S., Poultry Science, University of Georgia.
- STRICKLAND, MRS. HELEN L. — *Assistant Professor of Journalism and Director of Publications* — A.B.J. and M.A., Journalism, University of Georgia.
- *STUART, JAMES E., JR. — *Assistant Professor of English* — B.A. and M.A., English, Samford University.
- THOMAS, FRANK H. — *Professor of Chemistry and Chairman, Division of Science-Mathematics* — B.S.A., General Agronomy; M.S. and Ph.D., Soil Chemistry, University of Georgia.
- TROTTI, MRS. TRUDI — *Temporary Instructor of Social Science* — A.B., Sociology, Valdosta State College; M.A., History, Valdosta State College.
- VICKERS, MRS. ELLEN — *Assistant Professor of Physical Education* — B.S.Ed. and M.Ed., Health and Physical Education, Georgia Southern College.
- VITANGE, MRS. MARY LEE — *Associate Professor of Business Administration* — B.S., Secretarial Science Education and M.Ed., Business Administration, Georgia College.
- WEBB, J. TALMADGE — *Comptroller*.
- WHEELER, WILLIAM THOMAS — *Assistant Professor of Mathematics* — B.S., Science, Valdosta State College; M.Ed., Mathematics, Mercer University; Ph.D., Higher Education, Florida State University.

*Educational Leave of Absence

- WIDSTROM, MRS. VIRGINIA — *Assistant Professor of Chemistry* — B.S. and M.S., Chemistry, South Dakota State University.
- WILKES, JAMES DAVID — *Assistant Professor of Social Science* — B.A. and M.A., History, Georgia Southern College; Ph.D., History, University of Tennessee.
- WILLIAMS, MRS. CELIA TRAMMELL — *Assistant Professor of Nurse Education* — B.S.N., Nursing, Medical College of Georgia; M.N., Nursing, Emory University.
- WILLIAMS, TED N. — *Temporary Instructor in Humanities* — B.M.E. and M.M.E., Instrumental Music, Murray State University
- WILLS, LEWIS C. — *Assistant Professor of English* — A.B., English, Georgia State University; M.A., Folklore and Mythology, U.C.L.A.
- WISE, GEORGE G., III — *Assistant Professor of Agricultural Engineering* — B.S., Agricultural Engineering, University of Florida; M.S., Agricultural Engineering, Texas A & M University.
- YOW, VERNON — *Professor of Forestry* — B.S., Forestry, Auburn University; M. Forestry, Yale University.
- ZABALA, ADRIAN, JR. — *Assistant Professor of Business Administration* — B.S., Business Administration, University of Florida; M.Ed., Business Education, University of Florida.

FACULTY EMERITI

- MISS MARY LOU BRITTProfessor Emeritus of Chemistry
- DR. GEORGE P. DONALDSON President Emeritus
- MISS NETTIE GRAY Librarian Emeritus
- LEROY LANFORDAssociate Professor Emeritus
of Agronomy and Agricultural Economics

GENERAL INFORMATION

HISTORY

The name, role, and scope of Abraham Baldwin Agricultural College have been subject to change since its founding in 1908 as the Second District A & M School. In 1924 the South Georgia Agricultural and Mechanical College was organized, and the physical property of the Second District A & M School was adapted for college use. Change occurred again in 1929 when the institution became Georgia State College for Men and again in 1933 when it became Abraham Baldwin Agricultural College, named for Abraham Baldwin, founder of the University System of Georgia and the first president of the University of Georgia.

Throughout these years and these changes, the school has experienced steady growth from its first enrollment of 150 students to the 2191 students enrolled in the fall quarter of 1972-73. Today the college reaches approximately 8,000 people annually through its college transfer program, career technological programs, continuing education and short courses, and special services. Students are enrolled each quarter from each of the state's 159 counties and from adjoining states and foreign countries. While the college has many features of a community college, its role is far broader because the range of operations is statewide in nature and scope.

In 1933 when the college became Abraham Baldwin Agricultural College, instructional emphasis was placed on programs in agriculture, forestry, and home economics. Interest in these programs continues. With a worldwide population explosion and a looming food shortage, the college expects to play an even larger role in the production of needed manpower for food production, marketing, and distribution, and in the total agricultural revolution.

The uniqueness of Abraham Baldwin Agricultural College lies in its dedication and service to all the people of Georgia. In addition to offering specialized programs in Agriculture, Forestry, and Home Economics, the college also features comprehensive offerings in other two-year career and transfer programs. The list of curriculum offerings is given in the college catalog.

ACCREDITATION AND MEMBERSHIPS

The College is officially accredited by the Southern Association of Colleges and Schools.

Accreditation is accepted as an expression of confidence by the Southern Association in the purposes, resources, and performance of the college. To such an end, the Southern Association has employed criteria that describe conditions and principles which characterize educational effective-

ness and performance. Accreditation indicates that in the judgment of the responsible agents of the academic community, the goals of the College are soundly conceived; that the educational programs have been intelligently devised, are competently conducted, are capable of fulfilling the goals which the college seeks, and are in fact accomplishing them, and that the college is so organized, staffed, and supported that it should continue to merit such confidence in the foreseeable future.

The college is accepted by the Veterans Administration for the training of veterans under the G.I. Bill of Rights, and is affiliated with the following associations:

- American Association of Junior Colleges
- American Association of Collegiate Registrars and Admissions Officers
- Georgia Association of Junior Colleges
- Georgia Association of Collegiate Registrars and Admissions Officers
- National Association of College Stores
- National Commission on Accreditation
- Southeastern College Art Conference
- South Georgia Associated Libraries
- Southern Association of Colleges and Schools
- Southern Association of Junior Colleges
- Southern Association of Collegiate Registrars and Admissions Officers
- American Council on Education
- American Association of Departments of English
- Institute of International Education
- Council on Social Work Education
- National Association of Colleges and Teachers of Agriculture
- Administrative Management Society
- Georgia Association of Colleges
- Georgia Junior College Athletic Association
- American Association of College Baseball Coaches
- Georgia Collegiate Press Association
- Georgia Press Association
- National League for Nursing
- National Association of Student Personnel Administrators
- Southern Association of College and University Business Officers
- The Society of American Archivists

PHILOSOPHY AND PURPOSES

The faculty and staff believe in the dignity and worth of every person and in equal opportunity for all without regard for race, creed, sex, age, or economic level.

Abraham Baldwin Agricultural College is founded upon these beliefs and accepts as its unique responsibility the following range of purposes:

1. COLLEGE PARALLEL OR TRANSFER PROGRAMS:
The College offers courses required for majors in many academic disciplines and professions. Students completing programs outlined in this catalog may transfer as juniors to four year institutions. College parallel courses require the student to cultivate the disciplines of scholarship and to develop attitudes necessary for academic achievement in upper division work.
2. CAREER TECHNOLOGICAL PROGRAMS:
The College offers a wide variety of career technological programs to meet the needs of those preparing for employment immediately following junior college training and for those currently employed who need to retain or upgrade their skills.
3. CONTINUING EDUCATION — SHORT COURSES:
To meet the demands of citizens for specialized and general education, the College operates a program for continuing adult education through short courses, seminars, workshops, and evening courses, offered on a non-credit basis. Students are free to enroll in one or more courses at the point most beneficial to the student.
4. SPECIAL SERVICES:
The College provides a number of special services. One of the newer services is assistance with data processing provided through the Center for Automation. As an integral part of the community it serves, the College offers cultural programs, intercollegiate athletic events, and an extensive and varied program for adults. It also offers the use of its facilities to civic and community groups and provides off-campus programs and school related services.

GOALS OF THE COLLEGE

The following goals are imbedded in the background of purposes for which the institution exists:

1. An institutional thrust aimed at preparing students to lead a full and abundant life in a contemporary society.
2. A campus climate emphasizing ethical values.
3. Superior instruction and dedicated counseling and advisement for every student.
4. Continued growth and expansion of programs to meet the needs of all students.
5. Continued emphasis on outreach and service to both the community and the state.

6. Strengthened bonds among alumni, the community, and the college.

COOPERATIVE EDUCATION

Abraham Baldwin College has adopted for its students a Cooperative Education Program, which seeks to integrate classroom learning with actual practical experience in a technical, business or professional setting. Participating students will alternate quarters on campus with quarters of work in a position educationally related to their chosen field of study. The Cooperative Education Office will coordinate the placement and supervision of students enrolled in the Program. Several plans are being made available so that students can elect to graduate in the normal two-year period or extend the graduation date if they so desire, thus allowing them to work more than the minimum two periods which will be required of participants. The Program is voluntary and will be offered to students of any liberal arts or college transfer major, as well as to some students in other fields of study. The Program became operational beginning with the Fall Quarter of 1972.

Additional information can be obtained by contacting the Director of Cooperative Education at the College.

LOCATION

Abraham Baldwin Agricultural College, known to its many friends and alumni throughout Georgia and the Southeast as ABAC, is located in south central Georgia on a 360-acre tract of land on the north side of the city of Tifton alongside highway I-75. It is easily reached by taking the ABAC exit off I-75.

The College is also readily accessible via highways 82, 319, and 41, which intersect in Tifton. ABAC is approximately 55 miles from the Florida state line via I-75 and 110 miles from the Alabama state line via highway 82.

Tifton is served by Eastern, Delta, and Southern airlines through nearby airports at Albany, Moultrie, and Macon.

GEORGIA COASTAL PLAIN EXPERIMENT STATION

The Georgia Coastal Plain Experiment Station, a unit of the University of Georgia College of Agriculture, lies adjacent to the College. There approximately 100 top scientists in various specialized areas are engaged in research and development in the plant and animal sciences. This proximity of the experiment station's personnel and operations contributes immeasurably to an invigorating climate of inquiry and study for students, faculty, and staff. Similar advantages can be found in no other junior college. Many

college students find part-time employment at the experiment station, and some ventures are shared jointly by the two institutions.

RURAL DEVELOPMENT CENTER

The Rural Development Center is a new educational unit of the Regents of the University System of Georgia located at Tifton, Georgia. The educational program of the Rural Development Center will be directed toward full development and utilization of the social and economic potential of the region and the state.

The Center will be an attractive and modern cluster of buildings with ample space for large meetings, group discussions, classes, exhibit areas, library and reading room accommodations. Nearby will be demonstration plots showing important field crops growing and producing as a result of new and advanced farming techniques.

The Center's program will have four initial objectives:

1. Increase agricultural and forest production efficiently through continued research in agricultural and forest production and the broad application of research findings.
2. Advance developments of marketing and utilization of farm and forest commodities.
3. Aid community developments and solve problems concerning how and where people will live and relate to each other.
4. Further manpower training and utilization to provide more skilled workers in various types of agribusiness that are needed in the area, and to assist general farm workers to prepare for new forms of employment as farm technology takes over their former jobs.

The Center will complement and expand the existing programs of the Coastal Plain Experiment Station, the Cooperative Extension Service, the College of Agriculture of the University of Georgia and Abraham Baldwin Agricultural College. These units already are dealing effectively with many problems at the community, county and small multi-county area levels. The Center's purpose will be to coordinate the research, instruction and service functions of these units so that the total resources of the University System will bear significantly on area-wide problems.

BUILDINGS AND GROUNDS

TIFT HALL — ADMINISTRATION — This is one of the oldest buildings on the campus. As a result of complete renovation of the first floor, including central heating and air-conditioning, the administrative offices of the President, Academic Dean, Registrar, and Comptroller are now located in pleasant and attractive surroundings.

The Administrative offices of the Division of Student Personnel Services are located on the second floor. These offices include the Dean and Coordinator of Student Personnel Services, Director of Admissions, Housing Coordinator, Director and Assistant Director of Financial Aid, Placement, and Cooperative Education, Dean of Men and Director of Student Activities, Dean of Women, and Counselor.

AGRICULTURAL BUILDING — This building, containing several general classrooms and laboratories, is used for agriculture, science, and business classes. Individual classrooms and laboratories are air-conditioned for use during the summer months. Several faculty offices are located in this building.

THE MOORE BUILDING — Remodeled in 1969 for use by the Nurse Education Department, this building, carpeted and air-conditioned throughout, contains both small-group and large-group classroom areas, an audiotutorial laboratory, six faculty offices, a student lounge, and a conference room.

INA GAINES HALL — This building houses the offices of public relations and development and the Baldwin Alumni Association.

AUDITORIUM-GYMNASIUM — Equipped with a large stage and seating over 500 people, the auditorium is the center of many college and community activities, including concerts, plays, movies, and assembly programs. Located at a right angle to the auditorium, and connected to it by an arcade-rotunda, the gymnasium is used for classes in physical education, for intramural sports, and for other student activities, including dances.

BRUCE V. GRESSETTE PHYSICAL EDUCATION CENTER — This large, modern 42,000 sq. ft. physical education building contains five double faculty offices, classrooms, special rooms for weightlifting and personal contact sports, a large new basketball court, with seating capacity of approximately 2,500. Faculty offices and classrooms are air-conditioned.

BALDWIN LIBRARY — Centrally located on the campus in a modern, air-conditioned building, Baldwin Library is planned to meet the curricular needs of students in attractive, functional facilities. Its collection includes more than 50,000 volumes as well as journals on microfilm and over 400 current periodical titles.

Students have direct access to the book collection located on both floors. Two large reading rooms provide individual and group study tables seating more than 200 students. In addition, there are 25 carrels in the stacks.

During 1972, Baldwin Library installed a learning laboratory system consisting of a central audio and video system and 20 student carrels where, using earphones and small monitors, students have access to the library's collection of audiovisual materials via audiotape and videotape.

Library hours are from 8:00 a.m. to 10:00 p.m., Monday through Thursday; 8:00 a.m. to 5:00 p.m., Friday; 9:00 a.m. to 12:00 noon, Saturday; 7:00 p.m. to 10:00 p.m. Sunday. Hours are 8:00 a.m. to 4:00 p.m., Monday through Friday between quarters.

BUSINESS ADMINISTRATION — HUMANITIES — CENTER FOR AUTOMATION — Completed in summer 1972, this is the newest and most modern building on campus. It has three stories, is air-conditioned, with carpeted classrooms and hallways, and has ABAC's first elevator. The first floor houses the Center for Automation, containing the computer center, classrooms arranged for flexible scheduling, offices, a conference room, an accounting laboratory, and a student lounge.

The Division of Business Administration occupies the second floor, with classrooms, offices, one 50-carrel room, and a faculty lounge.

The Humanities Division is housed on the third floor, with offices, flexible classrooms, a developmental English laboratory, a reading laboratory, a music laboratory, studios for ceramics, painting, sculpture, and drama, and one of the most modern auditoriums in South Georgia.

ENGINEERING TECHNOLOGY CENTER — Upon completion early in 1972 of a \$500,000, 26,500 sq. ft. addition, the Center now contains 45,000 sq. ft. of space. In addition to classrooms, faculty and staff offices, the Center houses instrumentation, electric welding, hydraulics, gasoline and recreational equipment, diesel power and machinery, irrigation, and machine shop laboratories, and a diesel pump and injector room.

HOWELL HALL — STUDENT CENTER — This building has been completely renovated, air-conditioned, and converted to a Student Center. The post office, bookstore, snack bar, game rooms, laundry, offices of the Student Government Association, and offices of the Safety and Service Department are located in this building. Post office boxes are available for rent to students. Nominal rentals are made for post office boxes and each student is encouraged to rent a post office box. All incoming correspondence to students should be mailed to a post office box number in order to speed delivery of mail. Mail is received twice daily and outgoing mail is dispatched three times daily. New textbooks for all courses are stocked in the college bookstore, conveniently located in the student center. Secondhand textbooks are stocked also when available. Paperback books in fiction and nonfiction are available there as well as supplies needed for the instructional program. Used books may be resold to the bookstore provided they are in good condition and will be continued in use at the college. They must be sold to the bookstore on announced dates. Store hours are arranged for the convenience of all.

The snack bar is prepared to serve refreshments, sandwiches, coffee, and other related items.

RESIDENCE HALLS — Male students are housed in Weltner Hall, Weltner Annex, Comer Hall, Herring Hall, Branch Hall, Mitchell Hall, and the New Men's Dormitory which was completed in January 1973. Female students reside in Lewis Hall, Creswell Hall, and New Women's Dormitory to be completed in September 1973.

PAT GRIFFIN RURAL LIFE BUILDING — This large modern building was opened in January 1960. A beautiful auditorium for the college short courses, the audio-visual educational service headquarters, the Coastal Plain Regional Library, the college forestry department, and the state vocational home economics and agricultural supervisors are located in this building.

THE PRESIDENT'S HOME — Located on the northwest side of the campus, this attractive, modern one-story brick home was completed in August 1967. One of the most striking landscape features of the president's home is Lake Baldwin which eventually will include facilities for swimming and fishing for students, faculty, and staff.

E. L. EVANS STUDENT HEALTH CENTER — The health service building was completed in September 1966. This modern, air-conditioned infirmary has a ten bed capacity and contains two wards, one each for men and women, and one isolation room each for men and women. It has three treatment rooms, a spacious lobby, and a resident nurse's quarters.

BOWEN HALL — Fully air-conditioned and completely modern, this building houses home economics, social science, an auditorium, and faculty offices. First occupied in December 1968, it is handsomely landscaped and is located directly across ABAC Boulevard from Baldwin Library.

DINING HALL — This is one of the most attractive buildings on the campus. Completed in January 1962, it is completely air-conditioned and has a seating capacity of over 500. In addition to providing excellent dining facilities for the growing student body, it is frequently used for banquets by groups in the community. The many participants at the various short courses also enjoy its facilities.

FARM — The Baldwin farm contains over two hundred acres which are used in the teaching program for agronomy, agricultural engineering, animal husbandry, forestry, poultry, and horticulture.

PHYSICAL PLANT WAREHOUSE — Completed in the fall of 1971, this completely modern facility houses the supply center for the college and contains a storage area, a blueprint room, a conference room, and offices for the physical plant director and supply clerk.

CENTRAL DISTRIBUTION PLANT — This building, completed during the summer of 1972, has the capability of providing heating and air-conditioning for the entire campus.

PAVING — A new paved parking lot accommodating approximately 800 automobiles and two perimeter roads were completed in the summer of 1972.

ANTICIPATED FUTURE EXPANSION

As a result of increases in enrollment from year to year the college anticipates continued expansion of the physical plant. A master plan for the campus has been developed in which long range plans are projected.

Construction will begin in the very near future on a new, modern, fully air-conditioned Student Union Building. This facility will house bookstore, snackbar, post office, student government offices, and certain Administrative offices.

ALUMNI ASSOCIATION

Graduates and other former students of the college have banded themselves together into an active alumni association. The purpose of the association is to promote the welfare of the college and its alumni by stimulating the interest of its members in the college and in each other. The annual meeting, held during homecoming each year on the campus, continues to grow in numbers and enthusiasm.

GREATER BALDWIN ASSOCIATION

During the year 1954 business men in Tifton and Tift County organized the Greater Baldwin Association. Funds made payable to this corporation will be used for purchasing any needed equipment and/or lands, or for scholarships and improvements which the board of directors may deem advisable.

DISTINGUISHED PROFESSOR OF THE YEAR

Each year a distinguished professor is selected to receive a merit award of \$1,000.00 in cash sponsored by the Greater Baldwin Association.

This award was established in 1964-65. The recipient for each of the years is listed below:

<i>Academic Year</i>	<i>Name of Faculty Member</i>
1964-65	Ernest Edwards, Associate Professor of English and Literature.
1965-66	Jesse G. Chambliss, Professor of Agricultural Engineering.
1966-67	Jake J. Whitehead, Assistant Professor of Speech.

1967-68	J. Baldwin Davis, Assistant Professor of Agriculture.
1968-69	Miss Rosalyn Ray, Assistant Professor of English.
1969-70	Dr. George W. Powell, Associate Professor of Biology.
1970-71	Miss Gaye Elder, Assistant Professor of English.
1971-72	Miss Betty Claxton, Associate Professor of Business Administration

Only full-time teachers are eligible for consideration for the distinguished professor award. Administrators, divisional chairmen, and former winners are not eligible. The winner must be a teacher who plans to return to the college and must have served more than one year on the faculty.

Selection is made by an anonymous committee composed of 50% of students and 50% of faculty members. The committee for 1970-71 was composed of the Faculty Professional Growth Committee, the top ten sophomores and the top ten freshmen who were recognized on Honors Day. Each committee member nominates a candidate and has one vote. Balloting continues until one candidate is selected. Nominations and voting are by secret ballot.

The committee develops criteria for selection, using the guidelines for performance as a member of the faculty given in the faculty/staff policy manual.



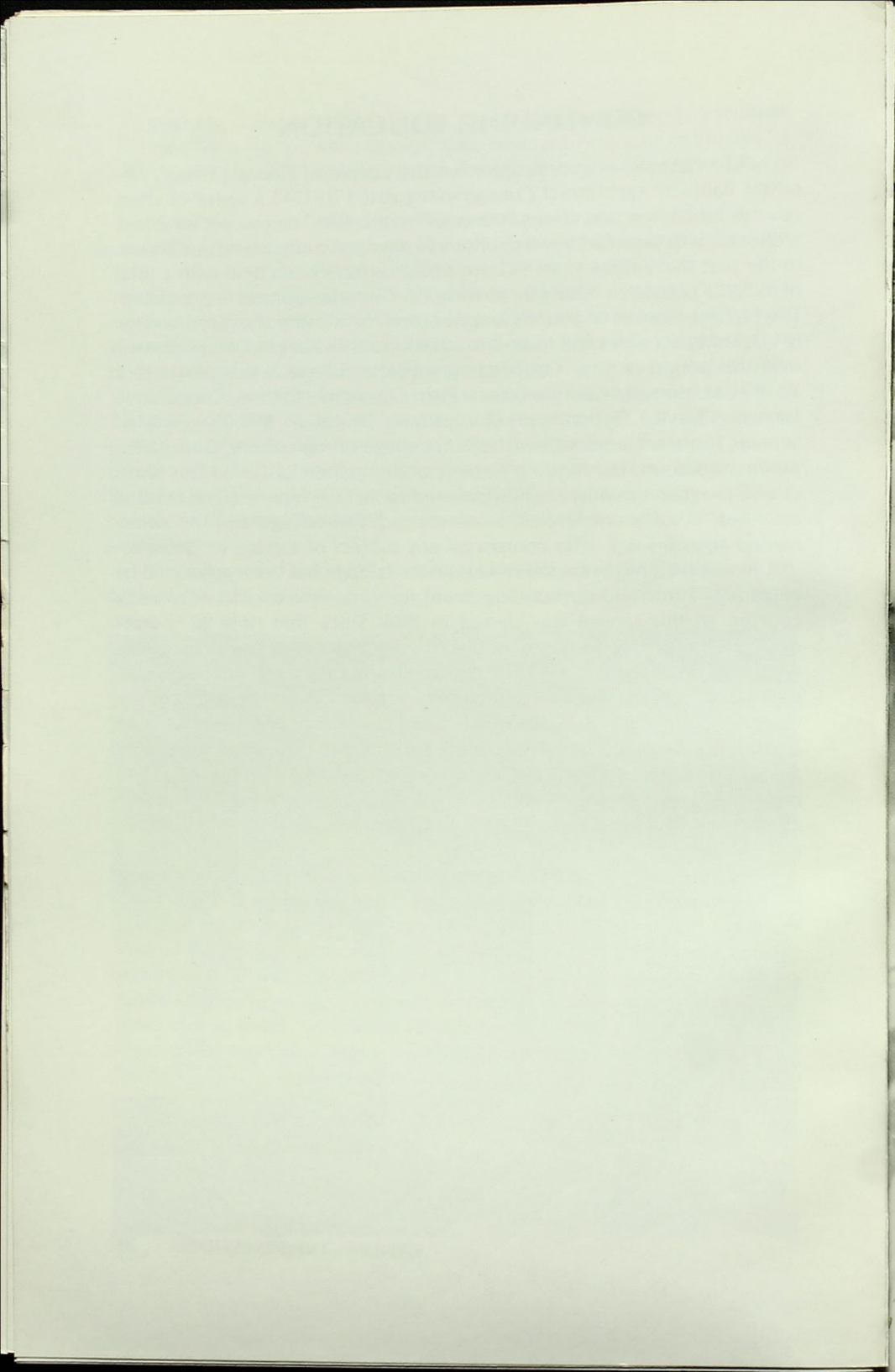
CONTINUING EDUCATION

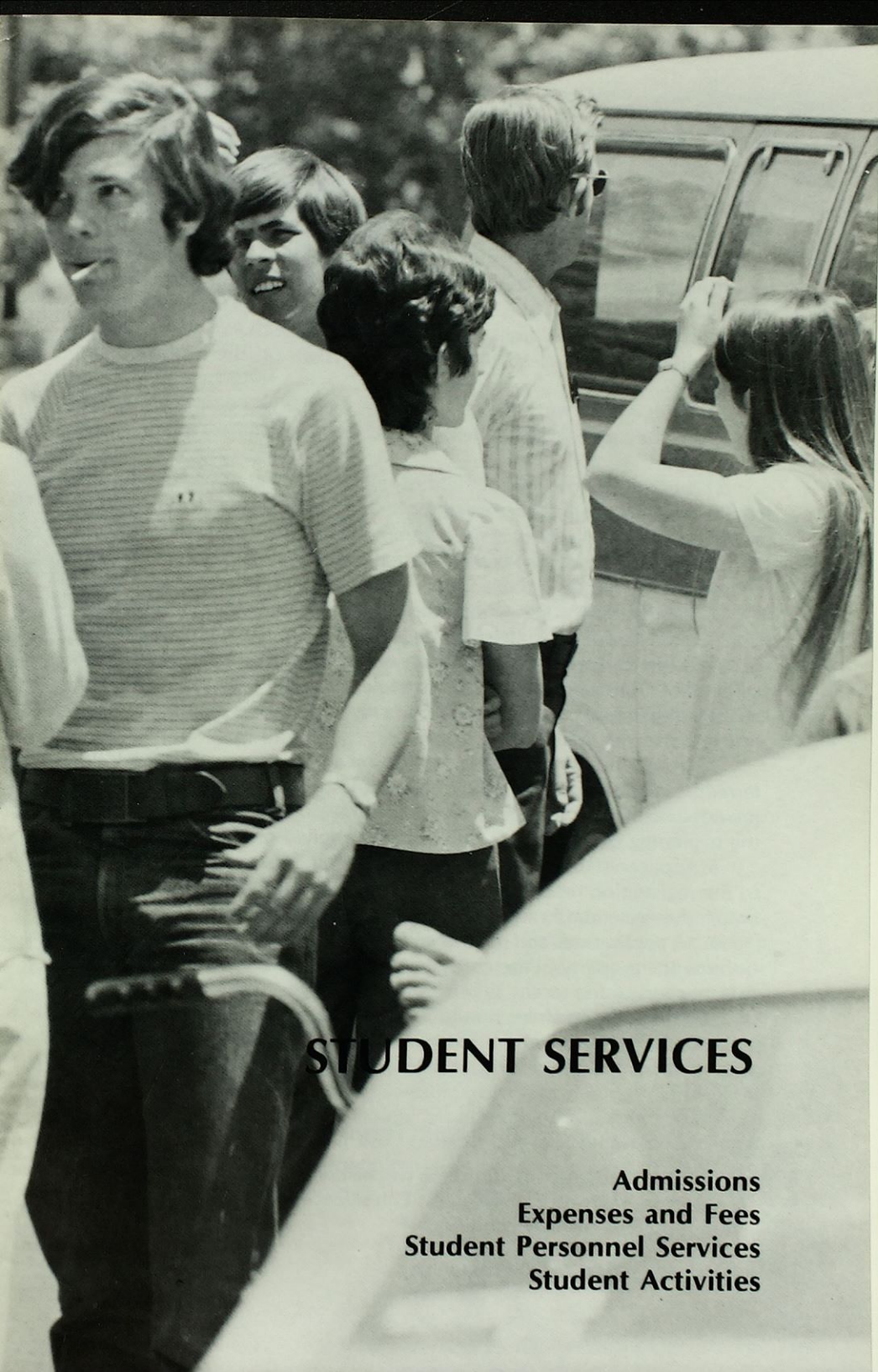
Short Courses — In order to serve the people of Georgia better, Abraham Baldwin Agricultural College inaugurated in 1940 a series of short courses for farmers and others interested in rural life. The courses have met with statewide popularity and continue to have good attendance each year. In the past thirty-three years 943 short courses have been held with a total of 125,973 people in attendance, with 156 Georgia counties represented. The highest number of counties represented for any one short course year is 123. Thirty-six states and forty-one other countries have been represented over this period of time. Cooperating with the college in this program of adult education are: Georgia Coastal Plain Experiment Station, Cooperative Extension Service, Departments of Vocational Education, Soil Conservation Service, Farmers Home Administration, College of Agriculture, Georgia Experiment Station, outstanding farmers and commercial firms. This short course program has now been broadened to include business and cultural activities. If sufficient interest is manifested, the college and the above named agencies will offer courses on any subject of service to Georgia.

Non-Credit Night Courses — Abraham Baldwin has been requested by citizens of Tifton and surrounding towns for some time to offer non-credit courses, so this service was started in 1966. Since that time 92 courses dealing with a wide variety of subjects, have been taught with an attendance of 1612. There is a \$15.00 registration fee for each course, which meets one night per week for eight weeks. Besides this fee the only requirement for enrolling in a course is the desire to improve oneself in what he is studying. Entrance is not based on educational requirements, and no grades are given. A certificate is awarded to people attending six of the eight meetings. Anyone interested in taking any of these courses should contact the Dean and Coordinator of Continuing Education in writing, or call 382-3236.

Institutes — During the past several years institutes on varied topics have been held at Abraham Baldwin Agricultural College, reaching a diversified group of people. These ranged from high school students studying Conservation of Natural Resources, to teachers of vocational agriculture studying Ag Power and Equipment, to Agricultural Missionaries, and others.

Certain groups were housed in the college dormitory, using the college facilities. The total attending these institutes was 1545. These people came from 141 of Georgia's counties, 15 different states, and three other countries. These institutes lasted from one to three weeks.





STUDENT SERVICES

**Admissions
Expenses and Fees
Student Personnel Services
Student Activities**

ADMISSIONS

GENERAL ADMISSION POLICIES AND PROCEDURES

1. The Admissions Office at Abraham Baldwin Agricultural College assists in the transition of students from high school to junior college. This office, administered by the Director of Admissions, provides information, evaluates applications submitted, counsels with students and their parents, and notifies students of whatever action is taken on their requests for admission.

2. Abraham Baldwin College shall have the right to examine and appraise the character, the personality, and the physical fitness of the applicant.

3. The College reserves the right to refuse to accept any and all of the credits from any high school or other institution, notwithstanding its accredited status, when the college determines that the quality of the instruction is for any reason deficient or unsatisfactory. The judgment of the college in this matter shall be final.

4. The Director of Admissions may refer any application to the Admissions Committee of the college for study and advice. The ultimate decision as to whether an applicant will be accepted or rejected will be made by the Director of Admissions, subject to the applicant's right of appeal, as provided for in the policies of Abraham Baldwin College and the Board of Regents of the University System of Georgia.

5. An applicant may have his application and the application fee transferred from one quarter to some other quarter without having to re-apply, provided he makes such a request to the admissions office 20 days prior to the beginning of the quarter for which he applied originally.

6. Applicants are encouraged to submit their applications 20 days prior to the registration date for the quarter for which the applicant wishes to enroll. (See calendar in front of this catalog for these dates.)

7. All applications and records submitted to Abraham Baldwin College become the property of the college and will not be returned to the applicant nor forwarded to any other institution suggested by the applicant.

8. All correspondence should be directed to The Director of Admissions, Box 233, ABAC Station, Tifton, Georgia 31794. The phone number in the Admissions Office is (912) 386-1626 Ext. 11.

BEGINNING FRESHMEN

All first-time-entering freshmen will be declared eligible for admission to Abraham Baldwin College upon compliance with the following minimum requirements and conditions:

1. The applicant must meet one of the following conditions:
 - (A) Be a graduate of an accredited high school or a high school approved by Abraham Baldwin College, or
 - (B) Show successful completion of the General Education Development (GED) Test with no score less than 35, and an overall average score of 45.

2. The applicant must have completed satisfactorily at least sixteen units of high school work, as follows:

English	4 units
Mathematics (Including algebra*)	2 units
Social Science	2 units
Natural Science	2 units
Electives (From above subjects or foreign language)	3 units
Additional Courses (From any course in which credit is given)	3 units

*Students enrolling in Career Technological Programs are exempt from the algebra requirement. Students who expect to enroll in a College Parallel Program which requires Math 100 are encouraged to take two years of algebra and one of geometry.

3. Briefly, the steps necessary for making an official application for admission are:

- (A) The completed application. (The form is in the back of this catalog.)
- (B) The physical examination form completed by a physician. (This form is in the back of this catalog.)
- (C) The high school transcript and/or GED Scores.
- (D) The Scholastic Aptitude Test Scores. These scores will be combined with the high school average to predict success at the college level.
- (E) The non-refundable application fee of \$5.00
- (F) The billfold-size photograph.

4. All beginning freshmen will be required to attend one of the Freshmen Orientation Sessions in the summer or the one immediately preceding the opening of the Fall Quarter. During this time freshmen will be administered a series of placement tests. On the basis of the results of these tests, a student may be required to take developmental courses which do not carry college transfer credit, or he may exempt certain beginning courses and obtain college credit. A fee will be charged for the orientation session.

5. A student with a predicted freshman average grade of 1.5 or better may be admitted to any college program other than where an exception is specifically stated. A student who does not have a predicted freshman average grade of 1.5 may be admitted on trial to any College Parallel Program for any quarter other than the Fall Quarter.

6. A student may be admitted to one or two-year Career Technological Program other than where an exception is specifically stated, regardless of his predicted freshman average grade in college. A student in this category will be required to remain in the Technology Program for two full quarters and have a "C" average before he can transfer into a College Parallel Program.

7. There will be no specific admission requirements for individuals entering special programs which do not carry college credit.

TRANSFER STUDENTS

1. A transfer student is defined as one who has terminated enrollment at one institution and seeks admission in another. Failure to report previous college attendance is considered to be sufficient cause for expulsion from Abraham Baldwin College and cancellation of any credits earned.

2. All regulations applicable to students entering college for the first time shall apply to students transferring from other colleges with the following exceptions:

(A) The transfer applicant must submit his college transcript in lieu of the high school transcript, although the Director of Admissions may require both if he deems the high school transcript to be of value in deciding whether or not to admit the student.

(B) The transfer applicant must submit the SAT Scores or the scores of some other test (such as the ACT, STEP, or SCAT) which are acceptable to the college.

3. A student transferring to Abraham Baldwin College must have the same cumulative grade point average as that required of ABAC students for the same given quarter, as listed in this catalog.

4. All transfer students must be in good standing socially at the institutions from which they are transferring.

TRANSIENT STUDENTS

1. A transient student is defined as a student who is regularly enrolled in another institution who seeks temporary registration at Abraham Baldwin College for one quarter only. Credits earned during the quarter will be forwarded to the institution where the transient is regularly enrolled.

2. A transient must complete the following requirements for admission:

(A) The completed application (The form is in the back of the catalog)

(B) The application fee of \$5.00.

(C) A letter from the dean or registrar of the institution where the student is regularly enrolled, giving the applicant permission to take certain specified courses.

3. Transient students wishing to continue their enrollment at Abraham Baldwin College after one quarter must apply as transfer students through the Admissions Office and comply with regulations pertaining to transfer students as listed in this catalog.

AUDITORS

Persons not interested in accumulating credits may audit courses by completing the application form in the back of this catalog and paying all fees. The Scholastic Aptitude Test (SAT) will not be required. No credit is granted when the course is completed, nor can any credit be given at a future date.

ADMISSION OF VETERANS

A veteran must meet all requirements for admission in whatever category he wishes to enroll as outlined in this catalog. For the convenience of those veterans just returning from service who have not taken the SAT, an Institutional SAT will be given at the college towards the end of each quarter.

A veteran who is discharged from the service too late to meet the SAT requirement will be admitted as a special student for one quarter. His status will be changed to regular student just as soon as he takes the SAT.

JOINT ENROLLMENT FOR TWELFTH GRADE STUDENTS (JETS)

1. This program is designed for those high school seniors who wish to earn credit for one course each quarter at ABAC while completing the senior year in high school. Credit evening courses are included in this program.

2. Upon graduation from high school these students will be given full credit toward graduation from ABAC; they may submit such credits to other colleges and universities for evaluation.

3. Whether or not the high schools accept this credit towards graduation will be left up to the discretion of each high school.

4. Each applicant under the JETS Program will be required to meet the following requirements for admission:

A. The completed application (The form is in the back of this catalog).

B. The application fee is \$5.00.

C. The high school transcript.

5. The applicant must have completed the Eleventh Grade in high school or have completed 15 units of high school work.

6. The applicant must have a high school average of 2.5 or better.

7. The applicant must be recommended by the high school counselor or principal for this program.

EARLY ADMISSIONS

Students may be admitted to Abraham Baldwin College for a full-time course of study at the end of their junior year in high school if all of the following requirements are met:

1. The applicant must complete all of the information required by the Admissions Office for Beginning Freshmen as outlined in this catalog.

2. The applicant must have completed the Eleventh Grade in high school or have completed 15 units of high school work.

3. The applicant must have a predicted freshman average grade in college (PFAG), based on his high school average and his SAT Scores, of 3.0 or better.

4. The applicant must have a letter from his high school counselor or principal recommending him to the Early Admissions Program.

5. The deadline for making application to this program for the Fall Quarter is July 1.

6. No student will be permitted to enroll in the Early Admissions Program after he has begun his senior year in high school.

READMISSION OF FORMER STUDENTS

A former student who wishes to be readmitted to Abraham Baldwin College should apply directly to the registrar. He will be required to complete an application for readmission and pay a non-refundable application fee of \$5.00.

ADMISSION OF FOREIGN STUDENTS

An applicant from outside the United States should complete the requirements for admission of beginning students as outlined in this catalog. In addition, he must meet the following special requirements:

1. An official English translation must accompany the transcript.

2. The applicant must deposit with the comptroller \$550.00 to cover all fees for his first quarter of which \$75.00 is non-refundable. Since all fees are payable in advance at the beginning of each quarter, he should make provisions to meet all of his financial obligations at the college during his entire stay before leaving his country.

3. The applicant must submit his scores on the Test of English for Foreign Students to show that he can communicate in the English language well enough to succeed in a classroom where only English is spoken.

4. The application of all students who do not report to the college at the appointed time will be cancelled.

5. No foreign student may own or operate an automobile while he is enrolled at Abraham Baldwin College without the express permission of his parents.

SPECIAL STUDENTS

Students who do not fit into any of the classifications described may be considered for admission as Special Students. All such applicants will be required to meet such special requirements as may be prescribed by the college.

THE SUMMER QUARTER

1. Abraham Baldwin College operates on an "Open Admissions Policy" during the Summer Quarter and will admit any student who has graduated from high school or who has acceptable scores on the GED.

2. A student may earn fifteen hours of academic credit during the summer, or he may take developmental work in math, English, and reading to give him additional background in these areas. No transfer credit is given in developmental courses.

3. A student may wish to enroll in the Early Admissions Program during the Summer Quarter and then return to his high school to complete his senior year. This applicant must meet all requirements for admission listed under the Early Admissions Section of this catalog. College credit will be released for transfer upon the student's successful completion of high school and his acceptance into an accredited college of his choice.

4. A student may enroll during the Summer Quarter between his junior and senior years in high school to take any of the developmental courses, provided he has a predicted freshman average grade of "C" or better, based on his high school average and his SAT Scores. These courses do not carry transfer credit.



LEGAL RESIDENT AND NON-RESIDENT

CLASSIFICATION OF STUDENTS

1. A student who is under 21 years of age at the time he seeks to register or re-register at the beginning of any quarter will be accepted as a resident student only upon a showing by him that his supporting parent or guardian has been legally domiciled in Georgia for a period of at least twelve months immediately preceding the date of registration or re-registration.

2. In the event that a legal resident of Georgia is appointed as guardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of appointment, and then only upon proper showing that such appointment was not made to avoid payment of the non-resident fee.

3. If a student is over 21 years of age, he may register as a resident student only upon a showing that he has been domiciled in Georgia for at least twelve months prior to the registration date.

Any period of time during which a person is enrolled as a student in any educational institution in Georgia may not be counted as a part of the twelve months' domicile and residence herein required when it appears that the student came in to the State and remained in the State for the primary purpose of attending a school.

4. A full-time faculty member of the University System, his or her spouse, and minor children may register on the payment of resident fees, even though such faculty member has not been a resident in Georgia for twelve months.

5. If the parents or legal guardian of a minor changes residence to another state following a period of residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve months' period the student may continue his registration only upon the payment of fees at the non-resident rate.

6. Military personnel and their dependents may become eligible to enroll in institutions of the University System as resident students provided they file with the institution in which they wish to enroll the following:

- (a) A statement from the appropriate military official showing that the applicant's "home of record" is the State of Georgia; and
- (b) Evidence that applicant is registered to vote in Georgia; or
- (c) Evidence that applicant, if under 18 years of age, is the child of parents who are registered to vote in Georgia; and
- (d) Evidence that applicant or his supporting parent or guardian, filed a Georgia State income tax return during the preceding year.

7. Foreign students who attend institutions of the University System under sponsorship of civic or religious groups located in this state, may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.

8. All aliens shall be classified as non-resident students; provided, however, that an alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a Declaration of Intention to become a citizen of the United States shall have the same privilege of qualifying for resident status for fee purposes as a citizen of the United States.

9. Teachers in the public schools of Georgia and their dependents may enroll as students in the University System institutions on the payment of resident fees, when it appears that such teachers have resided in Georgia for nine months, that they were engaged in teaching during such nine months' period, and that they have been employed to teach in Georgia during the ensuing school year.

10. If a woman who is a resident of Georgia and who is a student in an institution of the University System marries a non-resident of the State, she may continue to attend the institution on payment of resident fees, provided that her enrollment is continuous.

11. If a woman who is a non-resident of Georgia marries a man who is a resident of Georgia, she will not be eligible to register as a resident student in a University System institution until she has been domiciled in the State of Georgia for a period of twelve months immediately preceding the date of registration.

12. Non-resident graduate students who hold assistantships requiring at least one-third time service may register as students in the institution in which they are employed on payment of resident fees.

Approved by Board of Regents September 12-13, 1967.

EXPENSES AND FEES

College expenses are payable in advance. Below is a schedule of costs by quarter. NOTE: All charges are subject to change at the end of any quarter.

Matriculation fee (for all students)	\$85.00
Student activity fee (for all students)	15.00
Clinical fee (for all students)	10.00
Non-resident tuition	120.00
Room (Herring, Lewis, Weltner)	100.00
Room (Comer, Creswell, Weltner Annex)	115.00
Room (Branch, Mitchell)	125.00
Board (7-day 3 meal plan)	150.00
Board (5-day 3 meal plan)	135.00

The matriculation fee per quarter hour for students enrolled for less than twelve hours will be \$7.50 per quarter hour. The non-resident tuition per quarter hour for students enrolled for less than twelve hours will be \$11.00 per quarter hour.

The estimated cost of books and supplies is \$50.00 per quarter.

Students who formally withdraw during one week following the scheduled registration dates are entitled to a refund of 80 percent of the fees paid for that quarter; those who withdraw during that period between one and two weeks are entitled to a refund of 60 percent; those who withdraw during the period between two and three weeks are entitled to a refund of 40 percent; those who formally withdraw during the period between three and four weeks are entitled to a refund of 20 percent. Students who withdraw after a period of four weeks will be entitled to no refund of any part of fees paid for that quarter.

The refund of room and board will be figured on a prorated basis, according to the actual number of days in attendance.

If a meal ticket is purchased by a student living off campus, no refund can be made unless the student officially withdraws. Meal tickets are not transferable from one student to another. When the dining hall is closed for official school holidays, etc., no meals will be served in the college dining hall. It will be the responsibility of the individual student to secure his meals during this period of time.

A student who withdraws from college must notify the guidance counselor formally before any refunds can be made. A student who withdraws must file an application with the registrar if he desires to re-enter at a later date.

Applicaton Fee — A non-refundable fee of \$5.00 must accompany each application for admission.

Room Deposit — A deposit of \$10.00 is required of any student desiring to live in a dormitory room. This deposit becomes a part of payment on the

final quarter's room fee and must be requested on day of registration of last quarter in attendance. If the student does not enroll at Abraham Baldwin College, this deposit is non-refundable.

SPECIAL FEES

The clinical fee must be paid by all students. This fee does not take care of the doctor's bill, but is accessed for supplies and nursing services of a first aid nature only. All first aid services must originate at the college clinic.

Students who enter after registration day will pay a fee for late registration of \$3.00 for the first day, plus \$1.00 each day for second and third days, with a maximum charge of \$5.00. If the student has been unable to enter school because of illness, such case will be excused on a doctor's certificate only.

The graduation fee of \$10.00 covers the cost of the diploma, and cap and gown.

A \$4.00 annual fee for automobile registration and parking will be charged for each vehicle registered on campus. This amount will be prorated if vehicle is registered for less than four quarters.

BREAKAGE FEES

Students are responsible for property in the dormitory rooms, lobbies, and halls. Periodic inspections are made in buildings to determine any damage which might occur. The amount of damage is charged to the occupants of the room. Students are also responsible for any damage caused by them to any other college property. Where the guilty parties cannot be determined, the entire household may be assessed for the damage.



STUDENT PERSONNEL SERVICES

COUNSELING, ADVISEMENT AND ORIENTATION

Several kinds of counseling services are available to help students achieve maximum educational development. Each instructor is responsible for helping students master the material of his course and is available to the student for discussion of study techniques and course content.

In addition, upon admission, each student is assigned to an educational advisor in his major field of interest. The student is encouraged to confer frequently with his advisor and has at least four scheduled appointments with the advisor each quarter. These advisors are available for consultation on any problems relating to educational objectives and progress. When the need is evident, these advisors refer students to counselors in the Student Personnel Division.

Special counseling assistance concerning academic or professional progress hindered by problems of an educational, vocational, or personal nature is available through the counselors. A confidential relationship with a professional counselor is available for assistance in selecting a major field of study, in planning for a future occupation, in handling problems of adjusting to college life, and in other personal-social matters. Individual testing services are provided by the counselors for students desiring them. The purpose of the testing is to supplement individual counseling. The counseling and testing services are available to all students.

All new students attend orientation sessions which include testing, group counseling, academic advisement, and general orientation to college life and the campus. Freshman students who enter for the fall quarter are required to choose one session of a summer orientation program to visit the campus for the general orientation sessions and for registration. For students entering any quarter other than fall quarter, orientation sessions are held during the first week of that quarter.

MEDICAL SERVICES

The health of the students is safeguarded by a required physical examination upon admission to college. Every precaution is taken to have a healthy student body, and the number who are sick during the year is negligible. The college employs a registered nurse and three licensed practical nurses and provides medical services to all students in cases of minor illness. The college assumes no responsibility for injuries received in voluntary or required activities. A new, fully air-conditioned infirmary, ten bed capacity, was completed during the summer of 1966.

Students may participate in a voluntary Health and Accident Program written by an individual company approved by the administration of the college.

FOOD SERVICE

The College furnishes well balanced meals three times a day to all boarding students and those living off campus who desire to eat in the college dining hall. The purchase of meal tickets is optional with a seven day, three meals per day, plan and a five day, three meals per day, plan available for purchase. Individuals may also purchase meal tickets in blocks of thirty meals. Meals are planned with the student in mind. The following criteria are used in meal planning: content (nutrition), color, texture, student preference, cost.

STUDENT HOUSING

Over one-half of the student body resides on campus. A house director resides in each residence hall. Male students are housed in Weltner Hall, Weltner Annex, Comer Hall, Herring Hall, Branch Hall, Mitchell Hall, and the New Men's Dormitory, which was completed in January 1973. Female students reside in Lewis Hall, Creswell Hall, and New Women's Dormitory, which was completed in September 1973. Each student should furnish the following articles: study lamp, iron, blankets, sheets, pillow and other bed covering, pillowcases, towels, laundry, bathrobe and other personal belongings.

All students, except those who are: (1) married; (2) a veteran of more than 365 consecutive days of active military duty; (3) twenty-one years or older; or (4) who live at home with their parents or guardians and commute daily to the College, are required to live in an ABAC residence hall. Exceptions are made only if room is not available in an ABAC residence hall and permission must be granted by the Dean of Women or Dean of Men to live off-campus.

Off Campus Housing Facilities — Information about housing facilities for married students and for other students who are authorized to live off campus is available in the Housing Office. Many private homes, apartments, mobile homes, and mobile home lots are available for rent in the immediate area.

CONDUCT INFORMATION AND REGULATIONS

An Abraham Baldwin College student is expected to show a proper respect for order, morality, and the rights of others as is requisite of a good citizen. Conduct which is normally reprehensible or which is of a disorderly

nature and in violation of written policy shall subject a student to disciplinary action.

Anyone registered as a student at Abraham Baldwin College is subject to the regulations as outlined in the student handbook in addition to City, State and Federal Law. The college shall not intervene nor ask special dispensation for students who have violated any law. College regulations apply to both on and off-campus students.

VIOLATIONS

Students in violation of college regulations regarding conduct may be punished by warning, special sanction, suspension, or expulsion. It is a college policy that suspensions or expulsions will be shown on a student's permanent record. The gravity of the offense will determine the measure of punishment.

The procedure for suspension or expulsion is the same. A student who has broken a rule or regulation of Abraham Baldwin College may be referred to the Student Judiciary by the appropriate Dean of Men or Dean of Women. The student will be given written notice at least twenty-four hours in advance. He will be informed of the charges and his right of counsel. The Judiciary will conduct a hearing and make its recommendation concerning disciplinary action. Procedures for appeal shall be in accord with published Board of Regents' policy.

Any student charged with a violation of state or federal law or who is indicted for such offense is subject to disciplinary action pending the outcome of the trial. In cases of very severe violations of state or federal law, a student may be administratively suspended pending the outcome of the trial.

Any student who is guilty of an infraction of college regulations or is financially indebted to the college will not be eligible for readmission without appropriate clearance. Ineligibility for readmission under these circumstances will become part of the student's record and may be shown on official transcripts.

In addition to the Student Code of Conduct, the following stipulation exists relative to student conduct:

Notwithstanding any other provision of this Code, the President is authorized to review any student discipline case and take such action as he deems appropriate with respect thereto. His review may be based upon (1) the record made before the Student Judiciary; (2) oral or written arguments made to him by the parties or their representatives; (3) a de novo evidentiary hearing before him substantively following the procedures set out herein for hearings before the Student Judiciary; or (4) any combination of the foregoing methods. A student defendant may appeal the decision of the President in writing to the Executive Secretary of the Board within a

period of ten days after the President's decision and shall cite all reasons for dissatisfaction with the previous decision.*

BOARD OF REGENTS STATEMENT ON DISRUPTIVE BEHAVIOR

The following is the policy of the Board of Regents regarding disruptive behavior in any institution of the University System:

The Board of Regents of the University System of Georgia reaffirms its policies to support fully freedom of expression by each member of the academic community and to preserve and protect the rights and freedom of its faculty members and students to engage in debate, discussion, peaceful and nondisruptive protest and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect or irresponsible disruptive and obstructive actions by students and faculty which tend to destroy academic freedom and the institutional structures through which it operates.

In recent years, a new and serious problem has appeared on many college and university campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use or display or verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the conditioning for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board of Regents is deeply concerned by this new problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic

*This provision was suggested for all units of the University of Georgia by Henry G. Neal, Executive Secretary, April 25, 1972.

freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or even greater importance, such action of force as has been described above destroys the very essence of higher education. This essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches its full flowering on college and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this new problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary or public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

The Board reaffirms its belief that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning, and other campus activities.

The Board of Regents understands that this policy is consistent with resolutions adopted by the American Association of University Professors in April, 1968, and by the Executive Committee of the Association for Higher Education in March, 1968, condemning actions taken to disrupt the operations of institutions of higher education. (Minutes, 1968-69, pp. 166-168) (Minutes, 1970-71, p. 98)

STUDENT FINANCIAL AID

Through an expanded program of state and federal aid, Abraham Baldwin Agricultural College can assist worthy, qualified students in obtaining a college education. The Director of Student Aid can offer to students with limited resources a financial aid packet, consisting of loans, grants, scholarships, and employment which will enable them to further their education beyond the high school level. Financial aid is awarded on the basis of financial need, scholastic achievement, and good character. The College uses the Parents' Confidential Statement, which is evaluated by the College Scholarship Service, to determine financial need. No action can be taken on an application for financial assistance until the applicant has been ac-

cepted for admission to the college. The following financial aid is available to students enrolled at Abraham Baldwin Agricultural College.

SCHOLARSHIPS

Baldwin Booster Scholarships. Qualifications: (1) predicted academic success (2) financial need (3) athletic ability. Apply to Mr. Elvin Walker, Director, Baldwin Boosters Scholarship Program, ABAC Station, Tifton, Georgia.

Louis Beard Nursing Scholarship. \$1,000 awarded to a worthy nursing student in the Thomasville area. Apply to the Administrator of Archbold Memorial Hospital, Thomasville, Georgia.

Curtis Branch Scholarship: Scholarships of \$500 will be awarded annually beginning Fall 1973 to one male and one female student. Qualifications: (1) Tift County High Graduate (2) Agriculture background (3) PFAG of 1.5 or better. Apply to the Director of Student Aid.

Citizens Bank of Tifton Scholarship: \$330. Qualifications: (1) resident of Tift County (2) rank in upper 10 percent of class (3) financial need. Apply to Principal, Tift County High School, Tifton, Georgia.

Josephine L. Cloudman Scholarship. Qualifications: (1) predicted academic success (2) financial need (3) only for women students. Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Colquitt County Rural Electric Company Scholarship. Qualifications: (1) predicted academic success (2) financial need (3) rural resident of Berrien, Brooks, Colquitt, Cook, Lowndes, Tift, or Worth County. Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

J. Wilson Comer Scholarship Fund. Qualification of high prediction of academic success. Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Conger Fund. Certain stocks have been given to the college which will be converted into scholarships at a later date for worthy students.

Jerome Cox Scholarship Fund. Awarded by Mrs. Cox in honor of her husband, who was a former Director of Admissions and Student Activities. Apply to the Director of Student Aid at Abraham Baldwin Agricultural College, Tifton, Georgia.

Dairymen, Inc. Scholarship: \$300. Qualifications: (1) Son or daughter of a Dairymen, Inc. member residing in Georgia; (2) Freshman or sophomore majoring in Agriculture. Apply to Director of Student Aid.

Farmers Bank of Tifton: \$330. Qualifications: (1) resident of Tift County (2) rank in upper 10 percent of class (3) financial need. Apply to Principal, Tift County High School, Tifton, Georgia.

Federal Nursing Scholarship. Up to \$1500 per academic year may be awarded to full-time nursing students of exceptional financial need. Students receiving a scholarship must remain in good standing with the college. U.S. citizenship required. Apply to the Director of Student Financial Aid.

Georgia Farm Implement Dealers Association. Two scholarships yearly at \$330. To further the education in the field of agricultural technology. Apply to Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Bruce Gressette Scholarship Fund. Apply to the Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Kiwanis Club of Tifton Scholarship, \$330. Qualifications: (1) full-time college student (2) scholastic ability (3) financial need (4) preference given to Tift County student but others considered. Apply to President, Kiwanis Club of Tifton, Tifton, Georgia.

Law Enforcement Assistance Administration Grants: \$200 per quarter. These grants provide financial aid to any employee of a criminal justice agency who is enrolled in the law enforcement education program, full or part-time. Apply to Director, Department of Law Enforcement.

Living Memorial Scholarship Fund. Established by the students of Abraham Baldwin Agricultural College in memory of Freddy Dean and other students who have lost their lives while attending college. Apply to the Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Regents Scholarships. Qualifications: (1) a high prediction of academic success (2) financial need (3) Georgia resident (4) agreement to serve in Georgia after completion of education. Information and application forms may be secured from high school counselor or the Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Star Student Scholarship: \$100 will be awarded annually to the top five high school star students during their freshman year at ABAC. Apply to the Director of Student Aid.

State Nursing Scholarship. Scholarships up to \$1,000 per year are available through the State Scholarship Commission. Apply to State Scholarship Commission, Suite 502, Hartford Bldg., 100 Edgewood Avenue, Northeast, Atlanta, Georgia 30303 or to the Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

Tifton American Legion Auxiliary: \$330. Qualifications: (1) child of Tift County veteran (2) financial need (3) scholastic ability. Apply to the American Legion Auxiliary, Tifton, Georgia.

Tifton Junior Woman's Club Scholarship: \$330. Qualifications: (1) female (2) Tift County resident (3) upper 10 percent of class (4) financial need. Apply to President, Tifton Junior Woman's Club, Tifton, Georgia.

Meryl Yow Memorial Scholarship: Three grants of \$110.00 each awarded during a year by the Baldwin Woman's Club. Qualifications: financial need. Available to any freshman or sophomore at ABAC. Apply to President, Baldwin Woman's Club.

Buddy Woodall Memorial Scholastic Fund. Established by family and friends in memory of Buddy Woodall. One scholarship in the amount of \$250 per year to be awarded to a graduate of the high schools of Blackshear, Patterson, or Jesup, Georgia. Applications should be addressed to Mrs. Clarence C. Woodall, Jr., Blackshear, Georgia.

LOAN FUNDS

Loan funds are available to a limited number of students from the following sources.

Iva M. Chandler Loan Fund. Established in 1964. Applications should be made to the Comptroller, Abraham Baldwin Agricultural College, Tifton, Georgia.

Federal Nursing Loan. Up to \$1500 per academic year may be borrowed to complete a full-time course of study leading to a degree in nursing. Repayment provisions, deferments, etc., are very liberal. U.S. citizenship required. Apply to the Director of Student Financial Aid.

Guarantee Loans. The education of young people from middle or upper-income groups frequently places a financial burden on their families, particularly if there are a number of children who want to go to college. In many cases, the student cannot qualify for student employment or a student loan. Even when commercial credit sources are available, repayment generally runs concurrently with the years the student attends college. To help these young people and their families, a Guaranteed Loan Program is now in operation.

Under this program a student may borrow from a bank or other financial institution. A student at ABAC may borrow as much as \$1,200 a year.

A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is in an eligible college, university, or technical school. Repayment of principal and interest begins when the student has ceased his course of study. At that time the Federal Government pays approximately one-half the interest and the student the remainder. A student from a family with an adjusted income higher than \$15,000 a year pays the entire interest on the loan.

Evamae Howard Loan Fund. Established in 1965 by the Pilot Club of Tifton for second year students. To be administered by and at the discretion of the Comptroller of the College.

Harry F. Kulbersh Memorial Fund. This fund was established in 1949 by the American Legion Auxiliary of Tift County and is available to sons and

daughters of those having served in the armed forces of our country. Apply to Comptroller, Abraham Baldwin Agricultural College, Tifton, Georgia.

Law Enforcement Assistance Administration Loans. \$600 per quarter. These loans are available to any full-time student enrolled in the law enforcement education program and are subject to cancellation if the student is employed in a criminal justice agency following completion of the program.

Jimmie McNeese Memorial Fund. In December, 1956, a loan fund in memory of J. C. McNeese was established by his friends. This fund is open to any deserving students upon recommendation of the faculty committee. Apply to Comptroller, Abraham Baldwin Agricultural College, Tifton, Georgia.

Susie T. Moore Loan Fund. Through the generosity of the late Mrs. Susie T. Moore, a substantial sum of money has been made available to worthy students seeking loans. Priority is given to young men and women of Tift County, but the fund is open to any deserving students recommended by the faculty committee. Apply to Comptroller, Abraham Baldwin Agricultural College, Tifton, Georgia.

National Defense Student Loan. The college participates in the loan program established under the National Defense Education Act of 1958. Interest is at the rate of 3 percent. No interest is charged on loan while student is full-time student. Apply to Director of Financial Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

John G. Padrick Memorial Fund. Available to Tift County students. Apply to the Comptroller, Abraham Baldwin Agricultural College, Tifton, Georgia.

The Pickett and Hatcher Educational Fund. The late Mr. Claud Hatcher created this fund for the purpose of aiding worthy students in securing courses in broad liberal college training, excluding students of law, medicine, and the ministry. Applications may be secured from the Pickett and Hatcher Educational Fund, 1708 Wynnton Road, Columbus, Georgia. They must be filed two months in advance of the quarter needed.

Rotary Loan Fund. Upon recommendation of the college the Tifton Rotary Club will make small loans to students from its loan fund. Apply to President, Rotary Club of Tifton, Georgia.

Clovis Turk. Sale City FFA Loan Fund is available to worthy sophomore men from Mitchell County. Apply to Comptroller, Abraham Baldwin Agricultural College, Tifton, Georgia.

Ruth Fulwood Wright Loan Fund. Each year one girl may borrow \$125 from the loan fund established by Mrs. Ruth Fulwood Wright. Apply to Comptroller, Abraham Baldwin Agricultural College, Tifton, Georgia.

EDUCATIONAL OPPORTUNITY GRANTS

A program of direct awards: Since the fall of 1966, colleges and universities have been making Educational Opportunity Grants available to a limited number of undergraduate students with exceptional financial need who require these grants to attend college. To be eligible, the student must also show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is four years.

The amount of financial assistance a student may receive depends upon his need, taking into account his financial resources, those of his parents, and the cost of attending the college of his choice.

Apply to the Director of Student Aid, Abraham Baldwin Agricultural College, Tifton, Georgia.

WORK OPPORTUNITIES

Students, particularly those from low-income families, who need a job in order to help pay for college expenses are potentially eligible for employment at Abraham Baldwin Agricultural College under federally supported Work-Study Programs. Work may be for the institution or for an approved off-campus agency. To work under this program, a student must be enrolled in good standing, or must be accepted for enrollment as a full-time student at Abraham Baldwin College.

In addition, a few jobs are available to students under the regular program of work at the college. These work opportunities are provided by the college itself and are awarded on the basis of need, scholarship, and willingness to work.

Any student wishing to work while he is enrolled should fill out an application for work in the office of the Director of Student Aid.

STATE DEPARTMENT OF VOCATIONAL REHABILITATION

Students who have had a physical or an emotional handicap and have been treated successfully may receive financial assistance to attend college through their nearest vocational rehabilitation office.

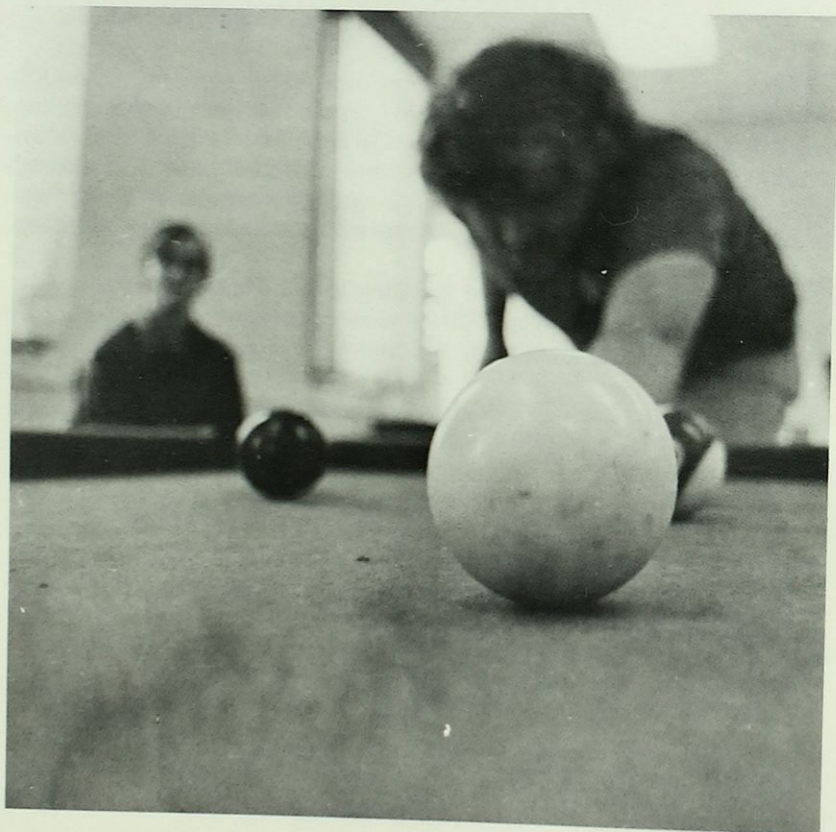
VETERANS SERVICES

The office for Veterans Services is located upstairs in the Administration Building, Room 24. This office is a source for information and services needed by veterans enrolled or applying for admission. The personnel in

this office administers the paperwork for Veterans Benefits; serves as a referral source for veterans non-educational related problems; provides career planning and placement services; and works with veterans to obtain financial assistance. The ABAC Veterans Club is associated with the National Association of Collegiate Veterans; consequently, the club provides assistance and service to all participating veterans in cooperation with the Veterans Services Office.

CAREER PLANNING AND PLACEMENT

This office assists students in the following: (1) provides occupational placement for ABAC graduates; (2) serves as a referral source for currently enrolled students seeking part-time employment on and off-campus; and (3) serves in an educational placement capacity for those students desiring to further their education beyond the associate degree level. The Career Planning and Placement office also aids students in identifying career choices and in the entire job selection process.



STUDENT ACTIVITIES

The college provides various types of student activities which furnish training and leadership, afford opportunities for diversion and serve as a means for development of the student. Each student is encouraged to take part in one or more of these organizations. Refer to the Student Handbook for detailed information about Student Activities.

STUDENT GOVERNMENT ASSOCIATION

"SENATE — The Senate is made up of student-elected representatives from on and off-campus, six representatives from the Inter-Activity Council, Dormitory Presidents, Freshmen and Sophomore Class Officers and officers of the Student Government Association. The body meets Tuesday night of each week to plan and discuss activities and other matters which concern the student body. This group tries to maintain and strengthen the bonds between students, faculty, and administration, recognizing that a characteristic of an educated person is his ability to cooperate and live in peace with his fellowman. The Director of Student Activities is the administrative advisor for the Senate and a faculty advisor is selected by the Senate.

INTER-ACTIVITY COUNCIL — The Inter-Activity Council is made up of one representative from each of the chartered clubs on campus. The Chairman will be elected by the membership during the first meeting of the academic year. The Vice President of the Student Government Association will preside until this person is elected. The purpose of the Council is to coordinate activities among the clubs on campus and to bring about quicker, more effective action concerning clubs and their goals. The Dean of Women shall serve as the administrative advisor for the Inter-Activity Council and a faculty advisor shall be selected by the council.

Listed below are the clubs and activities on campus that are dependent upon student participation for their existence. A more complete description of each club can be found in the student handbook. AET (Agricultural Equipment Technology), Afro-Culture, Agricultural Engineering Club, Alpha Beta Gamma, Alpha K, Baldwin Players, BSU (Baptist Student Union), Cheerleaders, Circle K, Chess Club, Compass Club, DECA, FFA, Forestry-Wildlife, 4-H Club, Golddusters (Drill Team), Health, P.E., and Recreation, Home Economics Club, Mu Alpha Theta, Phi Sigma Delta, Phi Beta Lambda, Phi Theta Kappa, Poultry Science Club, Radio Club, Rodeo Club, Rotaract, Saddle and Sirloin, SNAG (Student Nurses), Veterans Club, Wesley Foundation.

STUDENT COMMUNICATIONS MEDIA

Student communications media on the Abraham Baldwin Agricultural College campus include the following:

TABAC — The yearbook, whose staff members function to record the year's events through pictorial and editorial coverage of ABAC's people and their many diversified activities, is a fall publication acclaimed nationally for excellence.

THE STALLION — The campus newspaper is published bimonthly to provide news and features focused on campus events as well as present opinion and comment. For several years, the newspaper has earned national recognition and has been named Georgia's top junior college paper for three consecutive years.

THE AGRICULTURIST — One of the nation's leading periodicals of its type, this quarterly agricultural magazine covers events and research relating to agriculture, forestry-wildlife, and home economics.

PEGASUS — This bi-annual literary magazine, ABAC's most recently-established publication, provides a means for creative expression of students, faculty, and alumni. The magazine features poetry, essays, fiction, articles, art, and photography.

HAPPENING — The Student Government Association, through the efforts of the Calendar Committee, publishes this quarterly calendar of events which lists regularly scheduled activities and special events.

RADIO STATION — An FM facility with studios located in the Rural Development Center, the student station will feature a fulltime broadcasting schedule slated to begin during 1973-74.

INTRAMURAL ACTIVITIES

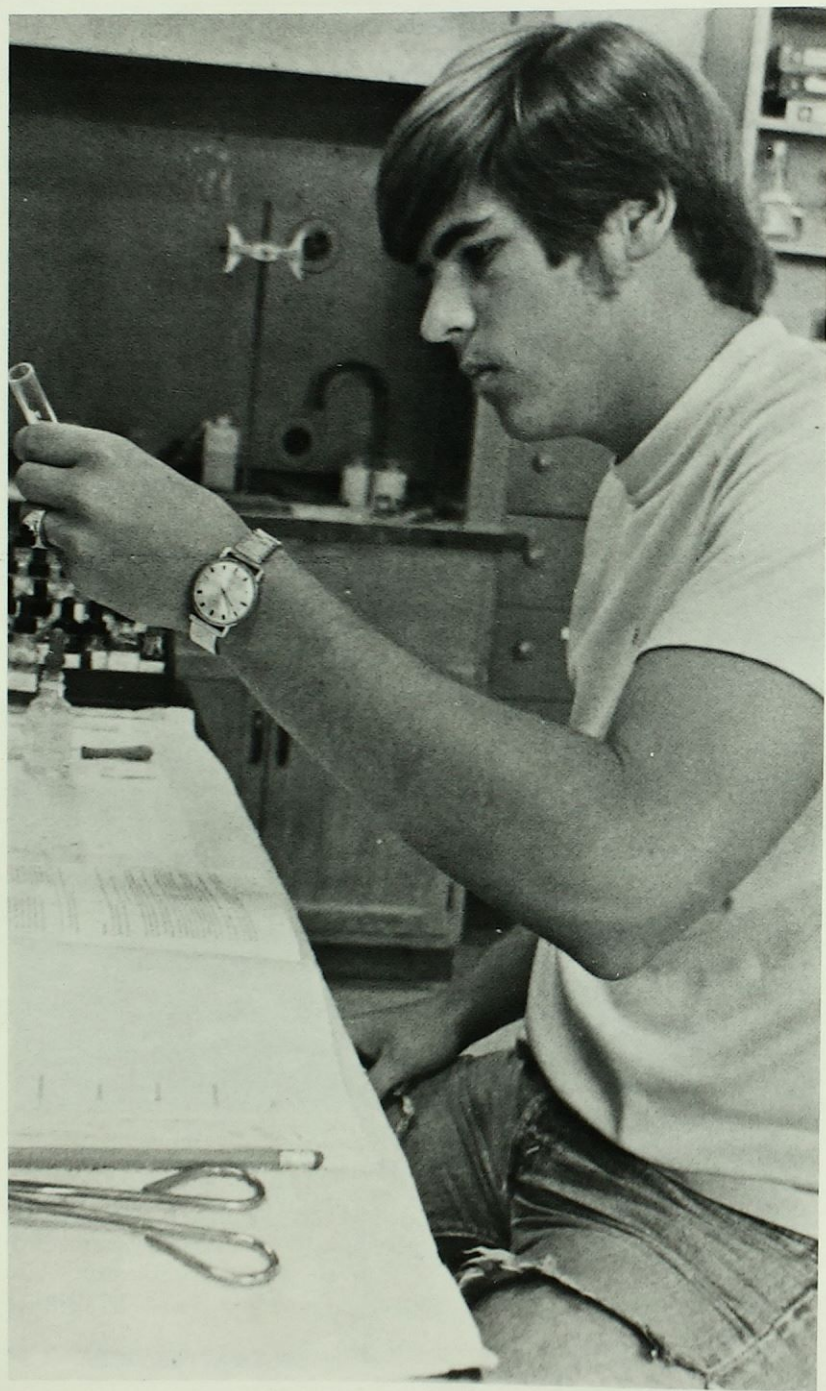
Through a program of intramural sports, the Division of Health, Physical Education and Recreation offers to every student the opportunity to engage in sports and recreative activities. Participation is entirely voluntary — students participate because they want to. The desire for fun, healthful exercise, social contact, and the zest of friendly competition in a wholesome, satisfying atmosphere furnish the stimulation for the activities and tournaments offered. An attempt is made each quarter to offer team and individual sports. Activities offered in this program include touch football, softball, volleyball, ping-pong, badminton and basketball.

ATHLETIC PROGRAMS

Intercollegiate athletics at Abraham Baldwin College are an integral part of the Division of Health, Physical Education and Recreation. The college participates in four intercollegiate sports — basketball, baseball, tennis and golf. All full-time students are invited and strongly encouraged to try out for collegiate athletic teams.

The College is a member in good standing of the Georgia Junior College Conference and the National Junior College Conference. The "Golden Stallions" have compiled excellent records over the last several seasons against the best junior college competition available. All home athletic contests are open to all regularly enrolled students.







ACADEMICS

Academic Regulations
College Parallel Programs
Career and Technological Programs
Description of Courses

ACADEMIC REGULATIONS

CLASSIFICATION OF STUDENTS

Students are classified as freshmen or sophomores on the basis of quarter hours of work successfully completed, as follows:

1. Freshmen: A student who has fewer than 45 quarter hours credit is classified as a freshman.
2. Sophomore: A student who has 45 or more quarter hours credit is classified as a sophomore.

COURSE LOAD AND ATTENDANCE

The normal course load for a full-time student is 15 quarter hours per quarter, plus physical education. Ordinarily this course load will consist of three courses of five quarter hours each, which meet daily. Unless special permission has been granted, each student is expected to take a full-time load.

Students with an average grade of 3.0 or better may carry additional course work. The upper limit for any quarter, however, is 20 quarter hours, plus physical education.

Part-time students are expected to limit enrollment to the number of courses commensurate with available time. Regularly employed local citizens are encouraged to take courses at the college.

Students are expected to attend all class meetings scheduled in the courses for which they are registered. Absence does not excuse the student from responsibility for class work or assignments missed. Excessive absence or lateness may lead to a recommendation by the instructor that the student be dropped from the class with a failing grade. Students are required to be present at the final examination in order to receive credit in a course. In the event of illness, it is the responsibility of the student to present a written statement from the doctor to that effect.

PHYSICAL EDUCATION REQUIREMENTS

1. All full-time students shall be required to attend a minimum of two (2) hours of physical education each week beginning with their first quarter of college enrollment and terminating upon completion of six quarters of physical education with a satisfactory grade. Students whose program of study is completed in less than six quarters shall enroll in a physical education class each quarter they are enrolled in college. Any exceptions must be approved by the student's advisor, Chairman of his academic division, and the Academic Dean. A copy

- must be filed with the Registrar. Veterans may be exempted.
2. All physical education activity courses meet twice a week and are assigned one (1) hour credit.
 3. PED 100, Health and First Aid, is a three (3) hour course, meeting three (3) times per week. Required of all freshmen.
 4. Physical Education activity course grades are calculated in all grade point averages.

CHANGE OF SCHEDULE

Students are discouraged from changing schedules after classes get underway. However, consideration is given to every request for a change in program and recommendations are made in accordance with the educational goal and the individual needs of the student.

If, after registration, a change in schedule becomes necessary, all changes should be made at the beginning of the quarter during the time period set aside for this purpose. The student must first confer with his educational advisor and secure drop or add cards from the advisor. Such changes in an original registration by additions or withdrawals necessitate the permission of the student's advisor and the divisional chairman.

A change in schedule is not officially recorded until the drop or add card has been completed and is on file. The student must attend all classes in which he originally enrolled until the requested change is officially authorized.

Courses dropped through prescribed routine are recorded with a grade of "WF" (withdrew failing) or "WP" (withdrew passing). The irresponsible abandonment of a course will result in the grade of "F" at the end of the course.

EXAMINATIONS REQUIRED

All students, including candidates for graduation, are required to take final examinations each quarter in their courses in accordance with the published final examination schedule.

Class instruction includes frequent examinations, tests, and evaluations throughout the quarter so that the student may judge progress, the better to adjust his efforts.

CREDIT BY EXAMINATION

A regularly enrolled student may earn credit for any course offered by the college at the discretion of his educational advisor and the divisional chairman by successfully completing a comprehensive examination. Application for such examination must be made to the student's educational

advisor. Credit earned by examination will be entered on the student's record, will be counted as credit for graduation, and is transferable to other institutions in the University System of Georgia. Credits earned by examination are not included in computing grade point averages.

PLACEMENT BY EXAMINATION

All entering freshmen will be given placement tests in English. The results of these tests in addition to their high school averages, their SAT verbal scores, their scores on the standardized reading test given during orientation will determine what English course a student may be placed in. If his scores are sufficiently high he may exempt English 101. Otherwise he will be placed in English 101 or one of the developmental English courses which seems most appropriate for his needs. One or more of the developmental English courses is required of a first time entering student who is entering on probation.

All entering freshmen are required to take a mathematics examination to determine their competence in the subject. Students scoring sufficiently high may exempt college algebra and trigonometry. This entitles the student to begin in the calculus series or in trigonometry if they exempt only college algebra. Students who score very poorly on the examination and who have poor SAT Math scores may be required to take Mathematics 98 and/or 99 before attempting college algebra.

GRADING SYSTEM

The following grading system is used throughout the University System of Georgia to facilitate transfer and to promote comparable values in student performance among institutions.

<i>Grade Letter</i>	<i>Point Value</i>
A.....	4.0
B.....	3.0
C.....	2.0
D.....	1.0
F.....	0.0

In addition, the following symbols are used at Abraham Baldwin Agricultural College to implement this grading system.

WF (withdrew failing).....	0.0
WP (withdrew passing).....	Not computed
I (Incomplete).....	Not computed
AU (Audit — no credit).....	Not computed

"WF" (withdrew failing) and "WP" (withdrew passing) are assigned to those students who withdraw through official procedures of the college. A grade of "F" is reported to students who drop a course without official

withdrawal. An "I" signifies incomplete work. It indicates that the student has for some reason not completed some required course work. This mark shall be used by the instructor only when class work already done has been of a quality acceptable to the instructor. No credit is allowed for an "I". An "I" may be converted to a grade by repeating the course or by examination given by the instructor. The student must remove the "I" within 12 months. When a grade of "I" has been removed, both the student and the instructor must notify the Registrar's Office immediately.

The grade point average is computed by dividing all hours for credit attempted into the total number of grade points received. All WF's are included in the cumulative grade point average computation. The grade point average is used to express a student's cumulative academic standing.

Grades are based on performance by the student in classroom and laboratory as shown through tests, oral responses, and other class work, outside assignments, experiments, term papers, other acceptable academic procedures, and final examinations. The grade is intended to reflect student progress toward objectives of the course.

THE REPORTING OF GRADES

Mid-quarter deficiency reports are mailed by the Registrar to parents or guardians in instances where the student earned one or more grades of "D" or "F". Faculty members are required to report all "D", "F", "WP", and "WF" grades at mid-terms and to make such grades available then to students. Such grades are not entered on the student's permanent record, but are for use by him and his advisor as an indicator of his progress and for counseling and advisement purposes. These grades may be assigned for each student by circling the appropriate grade symbols and the class punch card under the heading of advisory grade. These grades are also recorded on the official grade sheet.

Final Grades — Grades are reported by the instructor to the Office of Registrar promptly following final examinations for the quarter and in no instance later than twenty-four hours following close of the examination schedule. Final grades are assigned for each student by circling the appropriate grade symbol which appears on the class card under the heading of final grade. These grades are also recorded on the sheet. The Registrar's Office mails a list of final grades for the quarter to the parent or guardian at the end of the quarter. The student may learn of his grades for the quarter from his parent or guardian.

Final grades submitted by the instructor cannot be changed subsequently except when special circumstances merit it. A formal request in a grade change must be submitted to the Office of the Registrar by the instructor on a grade change form and approved by the chairman of his division. The Registrar may accept the proposed change or he may request

that the proposed change of grade be reviewed and approved first by other authority in the college.

STUDENT APPEALS FROM GRADES

The student may appeal his grade to the chairman of the division in which the course is taught, after first having discussed his dissatisfaction completely with the instructor concerned. The appeal may be thereafter taken to the Committee on Academic Affairs where further hearing may be conducted.

ACADEMIC EXCLUSION

The College believes that academic standards are important and that a high level of achievement must be maintained. The College makes every endeavor to place a student into a program of study in which he has a reasonable chance of success. A developmental program is available for students with academic problems and they may be required to take developmental work if their record demonstrates the necessity of further preparation before proceeding to a higher level of academic study. However, a student who persistently demonstrates by failing grades or continual absence from class that he can no longer profit by enrollment in courses may be excluded from the campus.

An academic exclusion committee shall be composed of the Academic Dean, one Divisional Chairman as chosen by the Academic Affairs Committee, and three faculty advisors chosen by the Academic Assembly. A particular student's academic advisor may be asked to meet with the committee to furnish whatever records may be appropriate. This committee will review quarterly the academic averages of the students. They will also be empowered to conduct an investigation upon a request by any member of the faculty and staff. This committee will have the authority to exclude a student from college. Student appeals may be directed to the next higher level of authority.

CHANGE OF GRADE

Final grades submitted by instructors may not be changed except when special circumstances merit it. A request for a grade change is submitted by the instructor on a grade change form. The grade change must be approved by the chairman of the instructor's division, and accepted by the Registrar, who may request that the change proposal be reviewed and approved by other authority in the College.

CENTER FOR DEVELOPMENTAL STUDIES

The Center for Developmental Studies, formally organized in 1972-73 offers a series of courses for institutional credit in the areas of written and spoken English, reading, mathematics and related areas. Other courses may be added. Counseling is an integral part of the program.

The purpose of the Center is to provide new opportunities for students requiring additional strength in basic academic areas in order to perform successfully in college transfer courses. The Center for Developmental Studies and the Chairman thereof occupy equal status with the other six academic divisions of the College.

REPEATED COURSES

Any course in which a student enrolls more than once is considered a repeated course. A student may, to improve his background in a subject matter area, repeat courses in which he has previously been enrolled. Both the original grade and the repeated course grade are entered upon the student's permanent record and the grade points accruing from each are added to the accumulative total. Credit hours for graduation, however, may be counted only once, with the most recent grade being used.

TRANSCRIPT OF STUDENT RECORD

A permanent record of all academic work taken by students, including grades and credit, is kept in the Office of the Registrar in a fire resistant vault.

Copies of student academic records will be released solely to parents, guardians, governmental agencies, or the last academic institution attended, except by written authorization from the student himself. The written request should be filed ten days in advance. One transcript will be provided free, but additional ones will be issued upon payment of \$1.00 each.

ENGLISH — READING

The College expects that all students shall read with reasonable speed and understanding and that they shall write with clarity and reasonable precision. Such skills, it is realized, come with a disciplined knowledge of words, usage, and grammar. In courses, laboratory exercises, and conferences, considerable emphasis is placed on writing and reading with understanding.

Those students whose writing is not satisfactory and whose reading skill falls short of that required for satisfactory performance in college courses will be required to take further work in written English and/or in

developmental reading beyond the number of college credits normally required for graduation.

If a student is placed in or takes English 99, he is expected to enroll in English 110. A grade of C or better is required in English 99 before the student may enroll in English 101. A student must make a grade of C or better in English 101 before he enrolls in English 102.

The College operates a counseling program and a Diagnostic Reading Clinic where the student may receive assistance in measuring his achievement.

COLLEGE-WIDE HONORS PROGRAM

The College operates an Honors Program to meet the needs of students of superior ability. The Honors Program seeks to develop in such students initiative and the ability to do productive independent work. While acceleration is not a major objective of the program, it is expected that many Honors candidates will be able to take an increased academic workload.

Freshmen and sophomores who have achieved distinguished academic records and who have revealed qualities of intellectual curiosity and independence of judgment may be invited to participate in the program.

Courses specifically designed as honors courses have been provided and a limited number of students, both freshmen and sophomores may enroll. A student must have attained a grade of B or better on all college courses in order to be eligible to take honors courses.

Ordinarily honors courses consist of the completion under a professor's direction of certain related readings or laboratory work without the traditional class attendance requirement. Upon completion of prescribed work and the successful passing of an examination, credit is acquired.

DEAN'S HONOR LIST

Excellence in scholastic achievement is recognized each quarter by the publication of a Dean's Honor List naming those students who complete all academic work for which they are registered during the quarter with a minimum grade point average of 3.3, and who carry at least 15 hours of academic work. Students who have received Incompletes, Failures, or who have repeated courses for the quarter are not eligible for the Dean's List.

The Dean's Honor List is posted on the college bulletin board at the close of each quarter and a copy of it is provided the hometown newspapers of each student whose name appears thereon.

HONORS DAY

Honors Day was introduced to give public recognition to students who achieve high scholastic records. Students are selected for honors on the basis of the following criteria:

1. Students completing 30 quarter hours at ABAC with 3.2 cumulative grade point average will be recognized as Honor Students.
2. Students completing 30-74 quarter hours at ABAC with 3.75 cumulative grade point average will be recognized as Superior Honor Students.
3. Students who have completed 75 quarter hours at ABAC with a 3.75 cumulative grade point average will be recognized as Distinguished Honor Students.

REQUIREMENTS FOR GRADUATION

Associate degrees in Arts, in Science and in Technology are awarded in a graduation ceremony at the end of the Spring Quarter to those students meeting requirements.

Candidates must have completed course requirements outlined in this catalog, have a graduation average of 2.0 or better and have completed a minimum of 90 quarter hours of academic work in addition to required physical education courses. The specific number of quarter hours differs from one curriculum to another. Institutional credit earned in courses below the 100 course level does not count toward graduation requirements except in specific technology programs.

At least 40 quarter hours of credit must have been earned at Abraham Baldwin Agricultural College, 30 of which must have been earned in residence after classification as a sophomore.

Georgia state law requires that each candidate for a degree has passed a written examination in Georgia and American history and the Georgia and United States Constitution. In lieu of taking the examination the student can elect to substitute college credit in history and political science. The history examination is scheduled during fall and winter quarters and the Constitution examination during the winter quarter.

The requirements in physical education must be met for graduation. Degree candidates must have completed six quarters of physical education. One year graduates in secretarial science or other areas must have completed three quarters of physical education. Veterans and students having handicaps may be excused from this requirement, upon presentation of statements from relevant sources.

Each student must meet all financial obligations to the college before graduation.

Permission to be absent from graduation may be granted in unusual situations by the Registrar.

Formal application for graduation must be filed with the Registrar two full quarters in advance of the expected graduation date, at which time the \$10.00 graduation fee should be paid.

RISING JUNIOR TEST

Under a policy adopted by the University System of Georgia, all students are required to take the "Rising Junior Test" during the academic quarter in which they will complete 60-75 quarter hours of academic work. The attainment of satisfactory scores on the test of the Rising Junior Testing Program of the University Sytem is a requirement for graduation at all institutions of the System.

STATUS OF GRADUATES

The Associate in Arts or the Associate in Science Degree is awarded to students who fulfill a two-year organized program of college work either in a career program or in a parallel or transfer program. The degree, however, does not in itself entitle a student to transfer to advanced standing in a four year college or university. Each institution prescribes its own admission requirements. Students who wish to transfer to a higher institution must satisfy the course, unit, and grade requirements of the college to which they transfer.

WITHDRAWAL FROM COLLEGE

Any student voluntarily withdrawing from the college must consult one of the counselor so that an official withdrawal can be made.

If a student does NOT officially withdraw he will receive an "F" in each course in which he is enrolled.

COLLEGE PARALLEL PROGRAMS

The College has six academic divisions in which the total academic instructional program is conducted. The division faculty work under the guidance of a chairman who is responsible to the Academic Dean. The faculty and chairman are responsible for initiating new programs and changing existing programs.

College parallel programs and career programs of study are available to the student. The college parallel studies are designed to prepare the student to enter a senior institution as a junior. Some courses prescribed are common to both the career and parallel programs; therefore, if a student decides to change from a career to a parallel program, or vice versa, all credits earned under the other program are not lost.

The College offers two associate degrees in the college parallel program: the Associate in Science and the Associate in Arts. Under one of these two degrees comes the area of concentration (major) which the student chooses. An Associate in Science Degree is offered in all Divisions except Humanities. The college parallel curricula which lead to this degree prepare the student to transfer and continue a program leading to the Bachelor of Science Degree in the elected major. The Associate in Arts Degree offered in the Humanities and Social Science Divisions prepares the student who seeks to earn the Bachelor of Arts Degree in the elected major.

Regardless of the major chosen, all students in the parallel program must complete the requirements of the college-wide core curriculum. Physical education course requirements are in addition to 90 hours required in the Core Curriculum.



THE CORE CURRICULUM: COLLEGE WIDE

Students who graduate under the Core Curriculum must be accepted, without loss of credit, at four-year colleges/universities of the University System of Georgia. They normally will also be accepted by all other fully accredited colleges and universities of the nation. The following four areas constitute the College's core curriculum.

AREA I: THE HUMANITIES

A minimum of 20 quarter hours is required in the Humanities, including, but not limited to grammar and composition and literature. The following courses fulfill the requirement:

ENG 101 — Composition and Rhetoric..... 5 hours

ENG 102 — Composition and Literature..... 5 hours

And any two courses from the following:

ENG 221 — Western World Literature (5 hours)

ENG 222 — Western World Literature (5 hours)

SPC 108 — Fundamentals of Speech (5 hours)..... 10 hours

TOTAL 20 hours

AREA II: MATHEMATICS AND THE NATURAL SCIENCES

A minimum of 20 quarter hours is required in mathematics and the natural sciences, including, but not limited to, mathematics and a ten-hour sequence of laboratory courses in the biological or physical sciences. Behavioral sciences which have a laboratory period or periods as integral components and are so described in this catalog are considered as satisfying requirements in this area.

The use of a behavioral science course here, however, does not alter the requirement of a ten-hour sequence of laboratory courses in the biological or physical sciences or the requirement that mathematics be a required subject for all students. The following courses fulfill the requirement:

MAT 100 — College Algebra, or

MAT 130 — Basic Ideas of Mathematics..... 5 hours

Laboratory Science: Biology, Chemistry, Physics,
or Physical Science..... 10 hours

Laboratory Science or Mathematics (excluding

Mat 099 and 150) or Behavioral

Laboratory Science 5 hours

TOTAL 20 hours

AREA III: THE SOCIAL SCIENCES

A minimum of 20 quarter hours is required in the Social Sciences, including, but not limited to, history and American Government. The following courses fulfill the requirement:

*HIS 211-212 Western Civilization I-II <i>or</i>	
HIS 251-252 United States History I-II	10 hrs.
POL 201 American Government.....	5 hrs.
ECN 105 Principles of Economics <i>or</i>	
GGY 101 World Geography <i>or</i>	
PSY 101 Introduction to Psychology <i>or</i>	
SOC 105 Introduction to Sociology <i>or</i>	
SOC 260 Social Problems <i>or</i>	
SOC 293 Family Relations	<u>5 hrs.</u>
Total	20 hrs.

AREA IV: ACADEMIC MAJOR AREAS**

A minimum of 30 quarter hours is required in the major field. The course requirements for each major are listed on the following pages under the Division responsible for the major. The student is required to follow his elected major subject area in order to graduate and be assured that his courses will transfer without loss of credit.

Students who have not decided on a major or whose major is not listed in one of the following programs are encouraged and counseled first to complete the 60 hours required in Areas I, II, and III of the Core Curriculum. These students need to work closely with their advisors in selecting 30 hours of electives from Area IV. It is suggested that the Area IV courses be confined to the offerings in any one of the B.A., B.S., or professional majors. Students who have not chosen a major upon registering as a second quarter sophomore may lengthen the time necessary for them to earn the baccalaureate degree.

*History 251-252 meet the legislative requirement for American History and Georgia History. This legislative requirement may also be met by passing an exemption examination but this does not exempt the core curriculum requirements. Students desiring to include History 211-212 in their core curriculum may satisfy the legislative requirement by examination.

**Courses taken in fulfillment of Areas I, II, and III may not be used again in Area IV of the Core Curriculum.

THE DIVISION OF AGRICULTURE, HOME ECONOMICS AND FORESTRY

McCain, Chambliss, Crosby, Davis, Dillard, Flinchum, Gibbons,
Guill, Johnson, Jones, Lindskog, Marshall, Mathews,
Redeker, Sibbet, Spearman, Wise, Yow.

ASSOCIATE IN SCIENCE DEGREE

Agriculture:

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory agricultural sciences, basic sciences and general education. Students who complete this curriculum will receive the Associate in Science degree. Upon transfer to senior colleges of agriculture in Georgia, no loss of time or credit should occur.

Students should choose a minimum of 30 quarter hours from the following, of which 5 hrs. must be a Biological Science 30 hrs.

AEC 210 Agricultural Economics (5 hrs.)

AEN 109 Engineering Graphics (5 hrs.)

AEN 207 Metal Technology (5 hrs.)

AEN 210 Surveying (5 hrs.)

AEN 211 Surveying (3 hrs.)

AEN 220 Drainage, Irrigation and Erosion Control (3 hrs.)

AEN 260 Farm Power and Equipment (3 hrs.)

AEN 280 Farm Electrification (3 hrs.)

AGY 201 Plant Science (5 hrs.)

AGY 210 Soil Management (5 hrs.)

AHY 101 Introduction to Animal Husbandry (5 hrs.)

BIO 101-102 Principles of Biology (10 hrs.)

BIO 221-222 General Botany (10 hrs.)

BIO 226 Vertebrate Zoology (5 hrs.)

CHM 121-122 Inorganic Chemistry (10 hrs.)

CHM 261 Organic Chemistry (5 hrs.)

CHM 223 Qualitative Inorganic Analysis (5 hrs.)

CHM 280 Quantitative Analysis (5 hrs.)

DHU 203 Elements of Dairying (5 hrs.)

ECN 105-106 Principles of Economics (10 hrs.)

FOR 294 Farm Forestry (5 hrs.)

HOR 201 Principles of Horticulture (5 hrs.)

MAT 101 Trigonometry (5 hrs.)

MAT 116 Pre-Calculus Mathematics (5 hrs.)

MAT 235 Finite Mathematics (5 hrs.)

MAT 253 Analytic Geometry and Calculus I (5 hrs.)
 MAT 254 Calculus II (5 hrs.)
 MAT 255 Calculus III (5 hrs.)
 PHU 160 Poultry Science (5 hrs.)
 PCS 227 Mechanics (5 hrs.)
 PCS 228 Heat, Sound and Light (5 hrs.)
 PCS 229 Electricity, Magnetism & Modern Physics (5 hrs.)
 PSC 101 Survey of Physics (5 hrs.)
 STA 200 Statistics (5 hrs.)

TOTAL 30 hrs.

Agricultural Engineering:

Agricultural Engineering is that branch of engineering which is concerned with problems of agriculture that are engineering in nature. Agriculture of today and the future has and will have its emphasis on diversity, automation, efficiency, quality and abundant production.

The expansion in the field of agricultural engineering has created an increasing need for individuals trained as professionals in basic science, agricultural and engineering subjects. These professionals will be engaged in industry with machinery companies, feed manufacturers, electric power suppliers, building material suppliers, government service with the Soil Conservation Service, Agricultural Research Service, Agricultural Marketing Service, activities of the United States Department of Agriculture, teaching, research, or expansion at colleges and universities, and are self-employed as consultants, contractors, or sales engineers. Students who complete this curriculum will receive the Associate in Science degree.

Three courses are required from the following..... 15 hrs.

MAT 101 Trigonometry
 MAT 253 Analytic Geometry & Calculus I
 MAT 254 Calculus II
 MAT 255 Calculus III
 MAT 256 Calculus IV

Three courses are required from the following,..... 15 hrs.
 one of which must be a Biological Science.

AEN 109 Engineering Graphics
 AEN 207 Metal Technology
 AEN 211 Surveying
 AGY 201 Plant Science
 AGY 210 Soil Management
 BIO 101-102 Principles of Biology

CHM 121-122 Inorganic Chemistry
 PCS 227 Mechanics
 PCS 228 Heat, Sound and Light
 PCS 229 Electricity, Magnetism and Modern Physics

TOTAL 30 hrs.

Home Economics:

The purpose of the Department of Home Economics is to equip students for a more effective home life in a democratic society subject to every changing technological demand. The principles and the skills involved in the home economics program are applicable whether the student continues her formal education program in transfer to a senior college or university, or whether she begins her career immediately after receiving this Associate in Science degree. This degree is granted upon the completion of 90 quarter hours earned under the core curriculum plus required physical education.

Thirty hours are required from the following list of courses:

Behavioral Sciences: (5-10 hours)

ECN 105 Principles of Economics 5 hrs.
 SOC 293 Family Relations 5 hrs.
 PSY 221 Human Growth and Development 5 hrs.

Physical Sciences: (5-15 hours)

PSC 101 Survey of Physics 5 hrs.
 CHM 121-122 Inorganic Chemistry 10 hrs.
 CHM 261 Organic Chemistry 5 hrs.

Humanities: (5-10 hours)

ART 120 Art Structure 5 hrs.
 ART 130 Art Structure 5 hrs.
 ART 213 Art Appreciation 5 hrs.
 SPC 108 Fundamentals of Speech 5 hrs.

Home Economics: (15 hours)

HEC 115 Foods 5 hrs.
 HEC 120 Clothing 5 hrs.
 HEC 275 Home Furnishings 5 hrs.

TOTAL 30 hrs.

Forestry and/or Wildlife Management:

The curriculum of the Forestry Department is planned to provide college education in both general and professional subjects for those who plan to enter some phase of forest land management, forest recreation and

preparation for game or wildlife biologist. Students who complete this curriculum will receive the Associate in Science degree. Upon completion of the following two-year program, and later graduation from a senior institution, efficiency in production, protection, and utilization of timber crops and other goods and services from the forest may be realized.

The curriculum prepares students to transfer to the University of Georgia as juniors. If the student plans to transfer to a senior college other than the University of Georgia, he should advise his faculty advisor of such intentions.

Thirty hours are required from the following list of courses:

CHM 261 Organic Chemistry	5 hrs.
STA 200 Statistics	5 hrs.

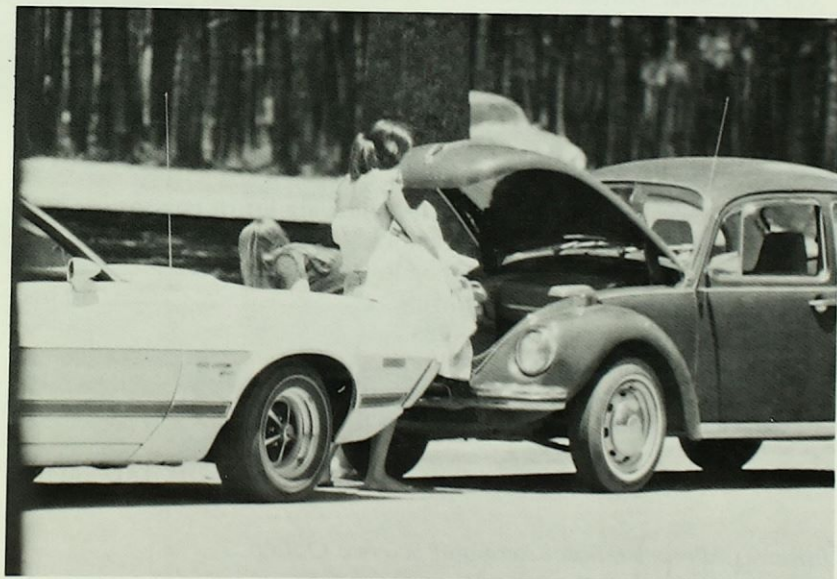
Two of the following three Science sequences 20 hrs.

BIO 101-102 Principles of Biology

CHM 121-122 Inorganic Chemistry

PCS 227-228 Mechanics — Heat, Sound and Light

TOTAL 30 hrs.



THE DIVISION OF BUSINESS ADMINISTRATION

LeMar, Brumby, Claxton, DuPree, Evans, Keith, Loyd, McIntyre,
Sherman, Simpson, Vitange, Zabala

ASSOCIATE IN SCIENCE DEGREE

The major part of the program for the freshman and sophomore years consists of courses that provide a sound foundation in the humanities, natural and behavioral sciences and mathematics before studies in the professional areas are undertaken. If the student plans to transfer outside the University System, he should contact the appropriate school or guidance officers to see if there are variations required in the program he has in mind.

The curriculum listed below leads to a major in:

- | | |
|------------------------------|--------------------------------|
| 1. Accounting | 9. Institutional Management |
| 2. Administrative Management | 10. Marketing |
| 3. Advertising | 11. Office Management |
| 4. Banking | 12. Personnel Management |
| 5. Economics | 13. Pre-legal Education |
| 6. Financial Administration | 14. Secretarial Administration |
| 7. Industrial Management | 15. Traffic Management |
| 8. Industrial Trade | |

Students who complete the business administration and distributive education curriculums will receive the Associate in Science degree.

Business Administration: General Option

Thirty hours are required from the following list of courses:

BBA 110-111 Principles of Accounting.....	10 hrs.
ECN 105-106 Principles of Economics.....	10 hrs.
Select 10 hours from the following:.....	10 hrs.
BBA 100 Introduction to Business	
BBA 108 Business Communications	
CSC 100 Introduction to Data Processing	
ECN 133 Economic Development of the U.S.	

TOTAL 30 hrs.

Business Administration: Computer Science Option

CSC 100 Introduction to Computer Science	5 hrs.
CSC 221 FORTRAN I	5 hrs.
MAT 253 Analytic Geometry & Calculus I	5 hrs.

MAT 254 Calculus II	5 hrs.
Two of the following electives.....	10 hrs.
CSC 131 Introduction to Computer Programming	
MAT 255 Calculus III	
MAT 256 Calculus IV	

TOTAL 30 hrs.

Distributive Education:

This program is designed for the student who plans to transfer to the University of Georgia for the bachelors degree in Distributive Education and who plans a career in teaching Distributive Education in the high school, area vocational-technical school, and adult students. A student enrolled in this program should possess an interest in personnel management, marketing, and merchandising.

Thirty hours are required from the courses listed below:

ECN 105-106 Principles of Economics	10 hrs.
EDU 204 Introduction to Education	5 hrs.
DED 150 Principles of Distribution	5 hrs.

Two courses from the following..... 10 hrs.

DED 171 Salesmanship
DED 172 Sales Promotion
DED 201 Principles of Marketing
DED 202 Business Organization and Management
DED 220 Occupational Experience
DED 290 Personnel Management

TOTAL 30 hrs.

THE DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Reuter, Cooper, Evans, Hill, Moody, Mulkey, Vickers

ASSOCIATE IN SCIENCE DEGREE

The curriculum for the freshman and sophomore years has been designed to provide core courses in the areas of humanities, mathematics, natural and behavioral sciences, and introductory courses in the area of Physical Education and Recreation. If the student plans to transfer outside the University System, he should contact the appropriate school or guidance officers to see if there are variations required in the program he should follow. Students completing the physical education curriculum or the recreation curriculum will receive the Associate in Science degree.

Physical Education:

The courses required for a major in Physical Education are listed below:

BIO 211 Human Anatomy and Physiology..... 5 hrs.

EDU 204 Introduction to Education 5 hrs.

From the following courses..... 10 hrs.

HEC 251 Nutrition Fundamentals (5 hrs.)

HPE 238 Officiating Major Sports (3 hrs.)

HPE 250 Introduction to Health, Physical Education
and Recreation (5 hrs.)

HPE 255 General Safety Education and First Aid (5 hrs.)

PSY 221 Human Growth and Development (5 hrs.)

REC 127 Introduction to Recreation (2 hrs.)

REC 132 Recreation Leadership (3 hrs.)

REC 231 Camping and Outdoor Recreation (3 hrs.)

REC 232 Social Recreation (3 hrs.)

From the following courses..... 5 hrs.

PSY 101 Introduction to Psychology

PSY 201 Social and Personal Disorganization

PSY 221 Human Growth and Development

SOC 105 Introduction to Sociology

SOC 260 Social Problems

SOC 293 Family Relations

From the following courses..... 5 hrs.

ART 120 Art Structure

ART 130 Art Structure

ART 211 Introduction to the History of Art

ART 213 Art Appreciation

DRA 102 Beginning Acting

DRA 103 Stagecraft

DRA 200 Introduction to Theatre

DRA 203 Advanced Acting
 DRA 222 Theatre History
 MUS 101 Music Appreciation
 SPC 108 Fundamentals of Speech
 SPC 250 Public Speaking

Total 30 hrs.

Recreation:

The courses required for a major in Recreation are listed below:

REC 127 Introduction to Recreation..... 2 hrs.

REC 132 Recreation Leadership 3 hrs.

From the following courses..... 10 hrs.

ART 120 Art Structure

ART 130 Art Structure

ART 211 Introduction to the History of Art

ART 213 Art Appreciation

DRA 102 Beginning Acting

DRA 103 Stagecraft

DRA 200 Introduction to Theatre

DRA 203 Advanced Acting

DRA 222 Theatre History

MUS 101 Music Appreciation

From the following courses..... 5 hrs.

PSY 101 Introduction to Psychology

PSY 201 Social and Personal Disorganization

PSY 221 Human Growth and Development

SOC 105 Introduction to Sociology

SOC 260 Social Problems

SOC 293 Family Relations

From the following courses..... 10 hrs.

HPE 238 Officiating Major Sports (3 hrs.)

HPE 250 Introduction to Health, Physical Education
 and Recreation (5 hrs.)

HPE 255 General Safety Education and First Aid (5 hrs.)

REC 231 Camping and Outdoor Recreation (3 hrs.)

REC 232 Social Recreation (3 hrs.)

REC 233 Recreational Fishing (1 hr.)

TOTAL 30 hrs.

THE DIVISION OF THE HUMANITIES

Edwards, Akin, Baxter, Braithwaite, Brooks, Burt, Campbell,
Elder, Evans, Keesee, Kelley, Liner, Osborn, Ray, Savage,
Scott, Segura, Sitton, Strickland, Stuart, Williams, Wills

ASSOCIATE IN ARTS DEGREE

The Division of the Humanities offers curricula leading to the Associate in Arts Degree. The degree parallel curricula in art, literature, journalism, music, and speech-drama, as well as the general core curriculum in the humanities, are particularly suited to students who plan to study for the Bachelor of Arts Degree.

The two-year programs in art, music, and speech-drama, as well as any program with a heavy concentration of liberal arts courses provided in the Division of the Humanities, are planned to provide the required general education courses as well as the necessary professional courses to graduate from the junior college. Students planning to transfer to any senior institution which is not a member of the University System of Georgia should consult carefully with their advisors and with the Divisional Chairman.

A minimum thirty hours are required from the courses listed under the elected major:

Art:

Foreign Language.....	10 hrs.
ART 120 Art Structure	5 hrs.
ART 130 Art Structure	5 hrs.
ART 213 Art Appreciation	5 hrs.
ART 216 Drawing.....	3 hrs.
ART 217 Drawing.....	3 hrs.

TOTAL 31 hrs.

Journalism:

Select two from the following.....	10 hrs.
JRN 101 Introduction to Journalism	
JRN 215 Radio-Television Announcing	
JRN 260 News Writing and Reporting	

- Select one of the following options 10 hrs.
- (a) Two courses in foreign language (Courses 103-104), if the student offers two or more high school units in foreign language plus 10 hrs. from the listed electives.
 - (b) ART 213, MUS 101 plus 10 hrs. from the listed electives.

Electives	10 hrs.
DRA 200 Introduction to Theatre	
DRA 222 Theatre History	
PHY 104 Introduction to Philosophy	
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	

TOTAL 30 hrs.

English:

Foreign Language.....	10 hrs.
ENG 224 Creative Writing.....	5 hrs.
ENG 203 English Literature to 1800.....	5 hrs.
ENG 204 English Literature after 1800.....	5 hrs.
One course from the following	5 hrs.
ART 213 Art Appreciation	
DRA 222 Theatre History	
JRN 101 Introduction to Journalism	
MUS 101 Music Appreciation	
PHY 104 Introduction to Philosophy	

TOTAL 30 hrs.

Music:

MUS 134, 135, 136 Elementary Music Theory.....	9 hrs.
MUS 234, 235, 236 Advanced Music Theory.....	9 hrs.
MUS 181-182 Applied Music.....	9-12 hrs.
MUS 188 Glee Club and/or	
MUS 189 Band.....	3-6 hrs.

TOTAL 30 hrs.

Speech-Drama:

Foreign Language.....	10 hrs.
Three courses from the following	15 hrs.
DRA 102 Beginning Acting	
DRA 103 Stagecraft	
DRA 200 Introduction to Theatre	
DRA 203 Advanced Acting	
DRA 222 Theatre History	

SPC 250 Public Speaking

One course from the following 5 hrs.

ART 213 Art Appreciation

ENG 203 English Literature to 1800

ENG 204 English Literature after 1800

ENG 224 Creative Writing

JRN 101 Introduction to Journalism

MUS 101 Music Appreciation

PHY 104 Introduction to Philosophy

TOTAL 30 hrs.



THE DIVISION OF SCIENCE AND MATHEMATICS

F. Thomas, Benton, Braziel, Cooke, Day, Dewar, Fletcher,
Griner, Hudspeth, LeClaire, Massey, Meyer, Palmer, Parker, Pate,
Pittman, Powell, Rowe, Scholl, Smith,
Wheeler, Widstrom, Williams

ASSOCIATE IN SCIENCE

Students completing the college-wide core curriculum with thirty hours from one of the major areas listed below will be granted an Associate in Science degree. They are then prepared to transfer to a senior institution as a junior. Should the student desire to transfer to an institution outside of the University System of Georgia, he should consult carefully with his advisor and Divisional Chairman in planning his program of study.

Biology:

BIO 101-102 Principles of Biology.....	10 hrs.
BIO 222 General Botany.....	5 hrs.
BIO 226 Vertebrate Zoology.....	5 hrs.
PCS 227 Mechanics	5 hrs.
PCS 228 Heat, Sound and Light.....	5 hrs.

Chemistry:

CHM 121-122 Inorganic Chemistry.....	10 hrs.
CHM 223 Qualitative Inorganic Analysis.....	5 hrs.
Three of the following electives	15 hrs.
CHM 280 Quantitative Analysis	
MAT 253 Analytic Geometry & Calculus I	
MAT 254 Calculus II	
MAT 255 Calculus III	
PCS 227 Mechanics	
PCS 228 Heat, Sound and Light	

TOTAL 30 hrs.

Dental Hygiene-Pre:

BIO 101-102 Principles of Biology or	
BIO 211-212 Human Anatomy & Physiology	10 hrs.
CHM 121-122 Inorganic Chemistry or	
CHM 240-241 Fundamental Organic Chemistry.....	10 hrs.
*SPC 108 Fundamentals of Speech	5 hrs.

*If Speech is taken as a part of Area I, select a second course from the restricted electives listed

PSY 101 Introduction to Psychology <i>or</i>	
PSY 201 Social and Personal Disorganization <i>or</i>	
PSY 221 Human Growth and Development <i>or</i>	
SOC 105 Introduction to Sociology.....	5 hrs.

TOTAL 30 hrs.

Dentistry-Pre:

BIO 101-102 Principles of Biology.....	10 hrs.
CHM 240-241 Fundamental Organic Chemistry.....	10 hrs.
PCS 227 Mechanics	5 hrs.
PCS 228 Heat, Sound and Light.....	5 hrs.

TOTAL 30 hrs.

Environmental Health:

BIO 101-102 Principles of Biology.....	10 hrs.
BIO 222 General Botany <i>or</i>	
BIO 226 Vertebrate Zoology.....	5 hrs.
PCS 227 Mechanics <i>or</i>	
PSC 101 Survey of Physics	5 hrs.
Choice of two of the following	10 hrs.
AEN 109 Engineering Graphics	
AEN 220 Drainage, Irrigation and Erosion Control	
CHM 261 Organic Chemistry	
MAT 253 Analytic Geometry and Calculus I	
STA 200 Statistics	

TOTAL 30 hrs.

Mathematics/Physics:

MAT 253 Analytic Geometry & Calculus I	5 hrs.
MAT 254 Calculus II	5 hrs.
MAT 255 Calculus III	5 hrs.
MAT 256 Calculus IV	5 hrs.
PCS 227 Mechanics and	
PCS 228 Heat, Sound and Light <i>or</i>	
Foreign Language (French, German or Russian).....	10 hrs.

TOTAL 30 hrs.

Medicine-Pre:

BIO 101-102 Principles of Biology.....	10 hrs.
BIO 226 Vertebrate Zoology.....	5 hrs.
CHM 223 Qualitative Inorganic Analysis.....	5 hrs.
PCS 227 Mechanics	5 hrs.
PCS 228 Heat, Sound and Light.....	5 hrs.

TOTAL 30 hrs.

Nursing-Pre:

BIO 105 Principles of Microbiology.....	5 hrs.
BIO 211-212 Human Anatomy and Physiology	10 hrs.
*Three of the following electives	15 hrs.
BIO 101-102 Principles of Biology	
CHM 121-122 Inorganic Chemistry	
NUR 131 Fundamentals of Nursing I	
NUR 135 Fundamentals of Nursing II	
NUR 136 Fundamentals of Nursing III	
NUR 137 Fundamentals of Nursing IV	

A maximum of two electives may be taken from the following:

PSY 101 Introduction to Psychology
PSY 201 Social and Personal Disorganization
PSY 221 Human Growth & Development
SOC 105 Introduction to Sociology

TOTAL 30 hrs.

*In combination with Area II, 15 hours must be in Chemistry, Biology or Physical Science

Pharmacy-Pre:

BIO 101-102 Principles of Biology.....	10 hrs.
ECN 105 Principles of Economics	5 hrs.
PCS 227 Mechanics	5 hrs.
CHM 223 Qualitative Inorganic Analysis and	
PCS 228 Heat, Sound and Light or	
CHM 240-241 Fundamental Organic Chemistry.....	10 hrs.

TOTAL 30 hrs.

Veterinary Medicine-Pre:

BIO 101-102 Principles of Biology.....	10 hrs.
BIO 222 General Botany or	
BIO 226 Vertebrate Zoology.....	5 hrs.
PCS 227 Mechanics	5 hrs.
PCS 228 Heat, Sound and Light.....	5 hrs.
AHY 101 Introduction to Animal Husbandry or	
CHM 223 Quantitative Inorganic Analysis or	
PHU 160 Poultry Science	5 hrs.

TOTAL 30 hrs.



THE DIVISION OF SOCIAL SCIENCE

Milam, Baker, D. Bush, S. Bush, Donaldson, Dunn,
Faircloth, Gravitt, Hammons, Harris, Henderson,
Hosey, R. Johnson, Miller, Roberts, Trotti, Wilkes

ASSOCIATE IN SCIENCE DEGREE

Elementary Education and/or Secondary Education:

The Elementary Education Program is designed for the student who intends to transfer to a senior college or university for the bachelors degree in elementary education.

The Secondary Education Program is designed for the student who intends to transfer to a senior college or university for the bachelors degree in secondary education fields. The student who plans to major in business education, social studies education, or other secondary teaching areas may plan his study for the first two years that will lead to the Associate Degree. Careful planning of the electives should be made to meet the requirements of the senior college to which the student plans to transfer, and the area of specialty in which the student plans to teach.

Thirty hours chosen from the list of courses under the major area will meet the requirements in Area IV for graduation. Students who complete any of these curricula will receive the Associate in Science degree.

Elementary, Junior High & Special Education:

EDU 204 Introduction to Education	5 hrs.
MUS 101 Music Appreciation or	
ART 213 Art Appreciation	5 hrs.
PSY 101 Introduction to Psychology or	
SOC 105 Introduction to Sociology	5 hrs.
Electives from the following list	15 hrs.
ART 213 Art Appreciation	
ECN 105-106 Principles of Economics	
ECN 133 Economic Development of the U.S.	
GGY 101 World Geography	
HIS 211-212 Western Civilization I-II	
HIS 251-252 United States History I-II	
LED 201 Reference Materials	
MUS 101 Music Appreciation	
POL 111, 112, 113 Current Affairs (one hour each)	
POL 211, 212, 213 Current Affairs (one hour each)	
PSY 101 Introduction to Psychology	

SPC 108 Fundamentals of Speech
 SOC 105 Introduction to Sociology
 SOC 260 Social Problems
 SOC 293 Family Relations

TOTAL 30 hrs.

Secondary Education:

EDU 204 Introduction to Education 5 hrs.
 MUS 101 Music Appreciation or
 ART 213 Art Appreciation 5 hrs.
 SOC 105 Introduction to Sociology or
 PSY 101 Introduction to Psychology 5 hrs.

Also electives from one area of concentration as
 listed below 15 hrs.

TOTAL 30 hrs.

ART: ART 120, ART 130, ART 211, ART 213, ART 216-217-218, FOR.
 LANG. (10 hours), ENG 222, SPC 108.

BIOLOGY: CHM 121-122, BIO 101-102, BIO 222, BIO 226.

BUS. EDU.: BBA 108, BBA 110, BBA 111, ECN 105-106, SEC 102-103, SEC
 104-105-106, SEC 206, SEC 205, SEC 207-208.

CHEMISTRY: BIO 101-102, CHM 121-122, CHM 223, CHM 261, CHM
 280.

ENGLISH: ENG 203, 204, 221, 222, 224, SPC 108, MUS 101, ART 213, DRA
 102, JRN 101, PHY 104.

FOREIGN LANGUAGE: ENG 221, 222, SPC 108, FOR. LANG. 101, 102,
 103, 104.

HISTORY: (Same as Social Science)

INDUSTRIAL ARTS: AEN 207 plus two courses from AEN 109, AEN 120,
 AEN 213, AEN 214, AEN 280.

MATH: MAT 100, MAT 101, MAT 116, MAT 253-254-255-256, MAT 235,
 PSC 101, PSC 227-228-229.

MUSIC: MUS 101, MUS 122, MUS 134-135-136, MUS 234, 235, 236, MUS
 181-182, FOR. LANG. (10 hours), ENG 221, 222, SPC 108.

PHY EDU: HPE 238, HPE 250, HPE 255, REC 132, REC 231, REC 232.

Sociology: Option in Social Work

PSY 101 Introduction to Psychology.....	5 hrs.
SOC 115 Introduction to Social Welfare	5 hrs.
SOC 260 Social Problems.....	5 hrs.
PSY 201 Social and Personal Disorganization.....	5 hrs.
SOC 263 Social Work Methods	5 hrs.
SOC 293 Family Relations.....	5 hrs.

TOTAL 30 hrs.

Sociology: Option in Urban Life

ECN 105 Principles of Economics	5 hrs.
PSY 101 Introduction to Psychology.....	5 hrs.
SOC 105 Introduction to Sociology.....	5 hrs.

Select one of the following three areas..... 15 hrs.

- (a) ECN 106 Principles of Economics
SOC 115 Introduction to Social Welfare
SOC 260 Social Problems
SOC 293 Family Relations
- (b) ART 213 Art Appreciation
ENG 204 English Literature after 1800
ENG 221-222 Western World Literature
MUS 101 Music Appreciation
PHY 104 Introduction to Philosophy
SPC 108 Fundamentals of Speech
- (c) CRJ 100 Introduction to Law Enforcement
CRJ 115 Introduction to Corrections
CRJ 120 Juvenile Delinquency
CRJ 225 Probation and Parole

TOTAL 30 hrs.

ASSOCIATE IN ARTS DEGREE

Students desiring to pursue a curriculum leading to a Bachelor of Arts degree with a major in the following areas may do so by selecting thirty hours from the courses listed under the elected major. Students who complete any of these curricula will receive the Associate in Arts degree.

History:

Thirty hours from the following courses, ten hours of which must be in history.

ECN 105-106 Principles of Economics.....	10 hrs.
ECN 133 Economic Development of the U.S.	5 hrs.
GGY 101 World Geography.....	5 hrs.
HIS 211-212 Western Civilization.....	10 hrs.
HIS 251-252 U.S. History.....	10 hrs.
HIS 271 Problems in American History.....	5 hrs.
POL 111, 112, 113 (one hour each).....	3 hrs.
POL 211, 212, 213 (one hour each).....	3 hrs.
POL 202 State and Local Government.....	5 hrs.
POL 203 International Relations.....	5 hrs.
PSY 101 Introduction to Psychology.....	5 hrs.
SOC 105 Introduction to Sociology.....	5 hrs.
Foreign Language.....	10 hrs.

TOTAL 30 hrs.

Political Science:

Foreign Language or Statistics, Computer Science	10 hrs.
Courses from the following list.....	20 hrs.
ECN 105-106 Principles of Economics	
ECN 133 Economic Development of U.S.	
GGY 101 World Geography	
HIS 211-212 Western Civilization	
HIS 251-252 United States History	
HIS 271 Problems in American History	
POL 111, 112, 113 Current Affairs (one hour each)	
POL 211, 212, 213 Current Affairs (one hour each)	
POL 202 State and Local Government	
POL 203 International Relations	
PSY 101 Introduction to Psychology	
PSY 201 Social and Personal Disorganization	
PSY 221 Human Growth and Development	
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	

TOTAL 30 hrs.

Psychology:

PSY 101 Introduction to Psychology.....	5 hrs.
Five courses from the following.....	25 hrs.
BIO 101-102 Principles of Biology	
CHM 121-122 Inorganic Chemistry	
ECN 105-106 Principles of Economics	
GGY 101 World Geography	
HIS 211-212 Western Civilization	
HIS 251-252 U.S. History	
MAT 101 Trigonometry	
MAT 116 Pre-calculus Mathematics	
PSC 101-102 Survey of Physics and Chemistry	
PSY 201 Social and Personal Disorganization	
PSY 221 Human Growth and Development	
STA 200 Statistics	
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	
SOC 293 Family Relations	

TOTAL 30 hrs.

Sociology:

From the following courses.....	5-15 hrs.
ECN 105-106 Principles of Economics	
POL 202 State and Local Government	
POL 203 International Relations	
PSY 101 Introduction to Psychology	
PSY 201 Social and Personal Disorganization	
PSY 221 Human Growth and Development	

From the following courses.....	5-15 hrs.
MAT 100 College Algebra	
MAT 101 Trigonometry	
MAT 130 Basic Ideas of Mathematics	
STA 200 Statistics	

From the following course	5-15 hrs.
SOC 105 Introduction to Sociology	
SOC 260 Social Problems	
SOC 293 Family Relations	

TOTAL 30 hrs.

CAREER AND TECHNOLOGICAL PROGRAMS

The career and/or technological programs are designed to prepare a student for employment immediately after completing the prescribed courses of study. These programs are under the direction of the various academic divisions listed in the College Parallel programs section of this catalog. The same faculty is responsible for both the Career and Parallel programs. Many courses listed in Career Programs are approved for College Parallel programs.

The various Career programs of study offered by the college are in:

1. The Division of Agriculture, Forestry, and Home Economics;
 - a. Agri-Science Technology
 - (1) Plant option
 - (2) Livestock option
 - (3) Poultry Science option
 - (4) Plant Protection option
 - b. Agri-Business Technology
 - c. Agricultural Equipment Technology
 - (1) General option
 - (2) Diesel and Hydraulic option
 - (3) Irrigation option
 - d. Forest Technology
 - e. Wild Life Technology
 - f. Home Economics Technology
 - (1) General option
 - (2) Food Management option
 - g. Ornamental Horticulture Technology
 - (1) Flower Shop and Greenhouse Management option
 - (2) Landscape Gardening and Maintenance option
 - (3) Turfgrass Management option
2. The Division of Business Administration;
 - a. Computer Science Technology
 - (1) One-year Certificate option
 - (2) Two-year Associate Degree option
 - b. General Business Program
 - (1) General Business option
 - (2) Accounting option
 - (3) Hospital Business Manager option
 - (4) Administrative Management option
 - (a) one-year program — AMS
 - (b) two-year program
 - c. Secretarial Science
 - (1) General Secretary option

- (2) Executive Secretary option
- (3) Medical Secretary option
- (4) Legal Secretary option
- (5) Court Reporting option
- (6) Administrative Office Assistant option
- (7) Stenographer-Typist option (one year)
- (8) Clerical option (one year)
- d. Distributive Education
 - (1) General Merchandising option
 - (2) Fashion Merchandising option
 - (3) Certificate in Merchandising option
 - (4) Insurance option
 - (5) Real Estate option
- 3. The Division of Science-Mathematics
 - a. Nurse Education
- 4. The Division of Social Science
 - a. Law Enforcement
 - b. Social Work

Each course of study is rather specialized; therefore, the description of each program with its special requirements, degree earned, and prescribed courses are enumerated below:

AGRI-SCIENCE TECHNOLOGY

(With options in Plant, Livestock or Poultry Sciences)

Students not planning a four-year degree course are offered Agri-Science Technology which affords training in agricultural principles and procedures. This training will be of immediate value on the farm or in agri-related fields.

The basic core program is given in a general nature with options which can be selected in Plant, Livestock and Poultry Technology. Upon completion of the courses listed, the student will receive an Associate in Agriculture Degree.

Students may choose electives from General Agriculture, related Science and Social Sciences.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AEC 150 Farm Organization and Management		5
AEN 110 Farm Machinery and Equipment		5
AGO 100 Agriculture Orientation		1
BIO 101 Principles of Biology		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5

LST 103 Life Studies: The Human Experience	5
MAT 150 Basic Mathematics	5
*Electives	15
Physical Education as required	

TOTAL 31

Summer

**Internship	15
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Sophomore Year

AGY 220 Fertilizers and Soils	5
AEC 260 Economics of Agricultural Marketing	5
FOR 294 Farm Forestry	5
SOC 105 Introduction to Sociology or	
SOC 293 Family Relations	5

*Electives	20
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Physical Education as required

TOTAL 40

GRAND TOTAL 106

*Suggested list of electives (35 hours):

- ABA 230 Income Tax
- AEC 210 Agricultural Economics
- AEN 207 Metal Technology
- AEN 220 Drainage, Irrigation and Erosion Control
- AEN 260 Farm Power and Equipment
- AEN 280 Farm Electrification
- AGY 110 Forage Crops and Pastures
- AGY 125 Control of Weeds, Insects and
Plant Diseases
- AGY 201 Plant Science
- AGY 230 Field Crop Production
- AHY 101 Introduction to Animal Husbandry
- AHY 115 Livestock Production
- AHY 205 Beef Cattle Production
- AHY 210 Swine Production
- AHY 215 Feeding Farm Animals
- BBA 100 Introduction to Business
- BBA 110 Principles of Accounting
- BBA 270 Business Law
- DHU 203 Elements of Dairying

- ECN 105 Principles of Economics
- PHU 160 Poultry Science
- PHU 161 Broiler Production
- PHU 162 Egg Production

****PHU 200 Poultry Internship, AHY 200 Animal Internship, AGY 200 Crop Internship.** Student spends one quarter acquiring occupational experience. Required for graduation and is taken in field of student's major.

AGRI-SCIENCE TECHNOLOGY (Plant Protection Option)

The need and demand for the services of plant pest control operators is increasing rapidly. At present, most pest control operators usually confine their efforts to the control of urban and industrial pests. They could extend their activities to include custom-treating for the control of any insect, plant disease, weed or other pest. The curriculum in Plant Protection is designed to provide individuals with the broad technical knowledge essential to supplying satisfactory pest controls to the agricultural industry. Students who complete the prescribed courses will receive the Associate in Agriculture degree.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
ABA 099 Record Keeping.....		5
AEN 170 Pest Control Equipment.....		5
AGY 120 Plant Identification.....		5
ENT 201 Insect Control I.....		5
ENT 202 Insect Control II.....		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5
LST 103 Life Studies: The Human Experience		5
MAT 150 Basic Mathematics		5
Physical Education as required		
	TOTAL	45

Summer

AGY 200 Internship	15
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Sophomore Year

AEC 101 Resource Management.....	5
AGY 220 Fertilizers and Soils	5
AGY 223 Weed Control I	5
AGY 224 Weed Control II.....	5

ENT 105 Toxicology	5
ENT 150 Pesticides.....	5
ENT 203 Environmental Quality.....	5
PAT 221 Disease Control I.....	5
PAT 222 Disease Control II.....	5
Physical Education as required	

TOTAL 45
GRAND TOTAL 105

AGRI-BUSINESS TECHNOLOGY

The Agri-Business program has a two-fold purpose of training students in both Agriculture and Business. The course of study is designed to educationally prepare students for employment in occupations requiring more than high school training, but not necessarily a senior college degree. Upon completion of the course of study, the student will receive an Associate in Agriculture Degree.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AEC 210 Agricultural Economics.....		5
AGO 100 Agriculture Orientation.....		1
AHY 115 Livestock Production.....		5
BIO 101 Principles of Biology.....		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5
LST 103 Life Studies: The Human Experience		5
MAT 150 Basic Mathematics		5
PSC 102 Survey of Chemistry		5
*Electives		5
Physical Education as required		
		TOTAL 46

Summer

AEC 222 Internship	15
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Sophomore Year

AEC 150 Farm Organization and Management.....	5
AGY 230 Field Crop Production.....	5
BBA 110 Principles of Accounting	5
FOR 294 Farm Forestry	5
*Electives	25

ACADEMICS 95

Physical Education as required

TOTAL 45
GRAND TOTAL 106

*Electives suggested below:

AEC 260 Economics of Agricultural Marketing
AEN 207 Metal Technology
AEN 260 Farm Power and Equipment
AEN 280 Farm Electrification
AGY 201 Plant Sciences
AHY 101 Introduction to Animal Husbandry
BBA 108 Business Communications
BBA 270 Business Law
DED 171 Salesmanship
DHU 203 Elements of Dairying
ECN 105 Principles of Economics
HOR 201 Principles of Horticulture
PHU 160 Poultry Science

AGRICULTURAL AND INDUSTRIAL EQUIPMENT TECHNOLOGY General Option

An academic and technical program especially designed to train young men in the repair, service, use and marketing of agricultural and industrial equipment. Upon completion of this program, a student is eligible to receive the Associate Degree in Agricultural and Industrial Equipment Technology.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AEN 106 Engineering Problems.....		5
AEN 110 Farm Machinery and Equipment		5
AEN 112 Graphic Communication		2
AEN 120 Agricultural Power I.....		5
AEN 125 Agricultural Machinery Business.....		5
AEN 130 Power Unit Testing and Diagnosis		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5
LST 103 Life Studies: The Human Experience		5
*Electives (restricted)		5
Physical Education as required		
		TOTAL 47
AEN 269 Internship.....		15

Sophomore Year

AEN 207 Metal Technology	5
AEN 212 Agricultural Electrical Equipment	5
AEN 213 Hydraulics I	5
AEN 214 Hydraulics II	5
AEN 230 Agricultural Power II	5
DED 171 Salesmanship	5
ECN 105 Principles of Economics	5

*Electives 10

Physical Education as required

TOTAL 45

GRAND TOTAL 107

AGRICULTURAL AND INDUSTRIAL EQUIPMENT TECHNOLOGY

Diesel and Hydraulic Option

There is a growing need within the Agricultural and Industrial Equipment Industries for technicians with extensive training in diesel engine overhaul, diesel fuel system testing and hydraulic system overhaul and testing. The courses proposed here will meet this need. Students who complete this course of study will receive the Associate Degree in Agricultural and Industrial Equipment Technology.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AEN 106 Engineering Problems.....		5
AEN 112 Graphic Communication		2
AEN 120 Agricultural Power I.....		5
AEN 121 Diesel Engines, Basic.....		5
AEN 125 Agricultural Machinery Business.....		5
AEN 131 Diesel Service Shop.....		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5
LST 103 Life Studies: The Human Experience		5
Physical Education as required		
	TOTAL	42

AEN 269 Internship..... 15

Sophomore Year

AEC 210 Agricultural Economics.....	5
AEN 126 Electronic Instrumentation.....	3

ACADEMICS 97

PHYSICS: CHM 121-122, MAT 100, MAT 101, MAT 116, MAT 253, PSC 101, PSC 227-228-229.

SCIENCE: BIO 101-102, BIO 222, BIO 226, CHM 121-122, PCS 227-228, PSC 101-102.

SOCIAL SCIENCE: GGY 101, HIS 251-252, HIS 211-212, HIS 271, ECN 105-106, ECN 133, SOC 105, SOC 260, SOC 293, PSY 101, PSY 221, POL 111, 112, 113, 211, 212, 213.

SPEECH: SPC 108, SPC 250, MUS 101, DRA 102, DRA 103, DRA 203, DRA 222, ENG 221, 222, LED 201.

Sociology: Option in Criminal Justice

CRJ 200 Criminal Law I..... 5 hrs.
CRJ 215 Criminal Law II 5 hrs.

Four of the following electives 20 hrs.

CRJ 100 Introduction to Law Enforcement

CRJ 105 Police Systems

CRJ 110 Police Administration

CRJ 115 Introduction to Corrections

CRJ 120 Juvenile Delinquency

CRJ 125 Police Patrol & Services

CRJ 135 Police Field Services Program

CRJ 210 Juvenile Procedures

CRJ 220 Criminal Investigation

CRJ 225 Probation & Parole

CRJ 230 Police Role in Deviant Behavior

CRJ 235 Seminar in Corrections

TOTAL 30 hrs.

AEN 207 Metal Technology	5
AEN 213 Hydraulics I	5
AEN 214 Hydraulics II	5
AEN 215 Hydraulic Service Shop	5
AEN 230 Agricultural Power II	5
AEN 231 Diesel Pump Service Shop	5
*Elective	10
Physical Education as required	
	TOTAL 48
	GRAND TOTAL 105

AGRICULTURAL AND INDUSTRIAL EQUIPMENT TECHNOLOGY Irrigation Option

The field of Agriculture is fast becoming an exact science including the need for accurate additions of water. With the advancement of Technology in the field of crop production including irrigation, an individual who is knowledgeable in this field is needed. The student who completes the courses prescribed below will receive the Associate Degree in Agricultural and Industrial Equipment Technology.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AEN 106 Engineering Problems		5
AEN 110 Farm Machinery and Equipment		5
AEN 112 Graphic Communication		2
AEN 120 Agricultural Power I		5
AEN 125 Agricultural Machinery Business		5
AEN 130 Power Unit Testing and Diagnosis		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5
LST 103 Life Studies: The Human Experience		5
*Electives (restricted)		5
Physical Education as required		
		TOTAL 47
AEN 269 Internship		15

Sophomore Year

AEN 207 Metal Technology	5
AEN 212 Agricultural Electrical Equipment	5
AEN 213 Hydraulics I	5
AEN 214 Hydraulics II	5

AEN 220 Drainage, Irrigation & Erosion Control	5
AEN 221 Irrigation Equipment & Systems Design	5
AEN 230 Agricultural Power II	5
AEN 281 Electric Motors and Controls	5
*Elective	5
Physical Education as required	

TOTAL 45
GRAND TOTAL 107

*Electives suggested below (must be selected from Agriculture, Business, Math-Science or Social Sciences):

AGY 110 Forage Crops and Pastures
AGY 230 Field Crop Production
BBA 100 Introduction to Business
BBA 110 Principles of Accounting
BBA 270 Business Law
DED 290 Personnel Management
MAT 150 Basic Mathematics
PSC 101 Survey of Physics
SOC 105 Introduction to Sociology

FOREST TECHNOLOGY CAREER PROGRAM

The objectives of this major are to train students in the techniques that are basic to planning, organizing, directing, and managing forestry enterprises, forest recreation areas, and wildlife management; and to provide a program of general studies which will serve as a foundation for future intellectual growth. It is intended that graduates will act in a supporting capacity to professionals in one or more of the above enumerated areas of responsibility.

To be eligible to receive the Associate in Forest Technology Degree, a student must complete the following described courses.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AEN 108 Drafting and Projections		5
AEN 110 Farm Machinery and Equipment		5
AEN 120 Agricultural Power I		5
BBA 110 Principles of Accounting		5
BIO 222 General Botany or		
FOR 120 Forest Botany		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5
LST 103 Life Studies: The Human Experience		5

MAT 150 Basic Mathematics	5
Physical Education as required	
	TOTAL 45

Summer

FOR 241 Forest Protection	5
FOR 242 Forest Harvesting	3
FOR 243 Forest Industries	2
FOR 244 Forest Mensuration	5
FOR 246 Forest Safety	1
	TOTAL 16

Sophomore Year

ABA 098 Business Communications	5
BBA 270 Business Law	5
FOR 192 Forest Wildlife Management	5
FOR 204 Plant Identification	5
FOR 205 Aerial Photo Interpretation	5
FOR 206 Environmental Ecology	5
FOR 207 Silviculture	5
FOR 222 Forest Surveying	5
FOR 245 Timber Management	5
FOR 255 Forest Recreation	5
Physical Education as required	
	TOTAL 50
	GRAND TOTAL 111

WILDLIFE TECHNOLOGY CAREER PROGRAM

The objective of this major is to train students in the basic techniques of wildlife management. It is intended that students who graduate under this program will function in a supporting capacity to professionals employed by private, state and federal organizations. The Associate in Wildlife Technology Degree will be awarded the students completing the courses prescribed below.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AEN 110 Farm Machinery and Equipment		5
BIO 101 Principles of Biology		5
FOR 120 Forestry Botany		5
FOR 190 Concepts of Natural Resource Conservation		5
FOR 191 Orientation		5

FOR 192 Forestry Wildlife Management.....	5
LST 101 Life Studies: The Human Experience	5
LST 102 Life Studies: The Human Experience	5
LST 103 Life Studies: The Human Experience	5
MAT 150 Basic Mathematics	5
Physical Education as required	

TOTAL 50

<i>Courses</i>	<i>Summer</i>	<i>Hours</i>
FOR 246 Forest Safety		1
FOR 260 Law Enforcement Procedures.....		5
FOR 261 Forest Game Management.....		5
FOR 262 Aquatic Resource Management.....		5
		TOTAL 16

<i>Courses</i>	<i>Second Year</i>	<i>Hours</i>
ABA 098 Business Communications		5
BBA 270 Business Law.....		5
BIO 102 Principles of Biology		5
CRJ 200 Criminal Law I.....		5
FOR 204 Plant Identification.....		5
FOR 207 Silviculture.....		5
FOR 222 Forest Surveying		5
FOR 255 Forest Recreation		5
FOR 263 Advanced Wildlife Biology		5
Physical Education as required		

TOTAL 45

GRAND TOTAL 111

HOME ECONOMICS TECHNOLOGY

General Option

The objectives of this two-year Home Economics program are:

- 1) To train students to serve as assistants in Home Economics related enterprises.
- 2) To provide a program of general studies which will lead the student to assess his own values and to develop a responsible individuality with an attitude of continuing growth.

To be eligible to receive the Associate in Home Economics Degree, a student must complete the following program of study.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
HEC 100 Home Service Equipment.....		5
HEC 110 Elements of Clothing Construction.....		5
HEC 117 Foods and Nutrition		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5
LST 103 Life Studies: The Human Experience		5
MAT 150 Basic Mathematics		5
PSY 101 Introduction to Psychology or		
SOC 105 Introduction to Sociology.....		5
*Electives		5
Physical Education as required		
	TOTAL	45

Summer

**HEC 269 Internship.....	15
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Sophomore Year

ABA 098 Business Communication	5
HEC 107 Interior Environment	5
HEC 203 Child Care.....	5
HEC 220 Problems in Personal Finance	5
SPC 108 Fundamentals of Speech	5
*Electives	20
Physical Education as required	
	TOTAL 45
	GRAND TOTAL 105

*Electives applicable to optional program may be chosen from the list below, subject to advisor's approval.

- ART 120 Art Structure
- ART 130 Art Structure
- DED 171 Salesmanship
- DED 172 Sales Promotion
- DED 201 Principles of Marketing
- DED 290 Personnel Management
- ECN 105 Principles of Economics
- HEC 101 Basic Fashions
- HEC 116 Food Catering Services
- HEC 118 Food Production and Serving for Groups
- HEC 224 Textiles

HEC 225 Etiquette
 HEC 251 Nutrition Fundamentals
 HEC 275 Home Furnishings
 MAT 100 College Algebra
 MAT 101 Trigonometry
 MAT 116 Pre-Calculus Mathematics
 SEC 101 Typewriting
 SEC 102 Typewriting
 SEC 103 Typewriting
 SOC 293 Family Relations

**To be taken the summer following freshman year — Required for graduation

HOME ECONOMICS TECHNOLOGY

Food Management Option

This area of study offers training for students interested in promotional work in commercial fields of food science. Conference between student and advisor is suggested to meet individual professional interests. Students who complete this curriculum will receive the Associate in Home Economics degree.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
ABA 098 Business Communications		5
HEC 117 Foods and Nutrition		5
HEC 200 Food Service Equipment.....		5
LST 101 Life Studies: The Human Experience		5
LST 102 Life Studies: The Human Experience		5
LST 103 Life Studies: The Human Experience		5
MAT 150 Basic Mathematics		5
PSY 101 Introduction to Psychology or		
SOC 105 Introduction to Sociology.....		5
SPC 108 Fundamentals of Speech		5
Physical Education as required		
	TOTAL	45
**HEC 269 Internship.....		15

Sophomore Year

BBA 110 Principles of Accounting	5
HEC 118 Food Production & Service for Groups	5
HEC 127 Commercial Foods Management.....	5

HEC 131 Food Purchasing.....	5
HEC 245 Supervision	5
HEC 257 Food and Labor Cost Control.....	5
*Electives	15
Physical Education as required	

TOTAL 45
GRAND TOTAL 105

*Suggested Electives:

BBA 270 Business Law.....	5
DED 290 Personnel Management.....	5
HEC 107 Interior Environment	5
HEC 132 Quantity Food Production.....	5
HEC 255 Catering.....	5
HEC 256 Merchandising for Food Service.....	5
HEC 268 Restaurant Management.....	5
SOC 260 Social Problems.....	5

**To be taken the summer following freshman year —
Required for graduation

ORNAMENTAL HORTICULTURE PROGRAM

(With options in Flower Shop and Greenhouse Management,
Landscape Gardening and Maintenance,
and Turfgrass Management)

This area of study offers training in the specialties of ornamental horticulture leading to gainful employment for men and women as highly skilled technicians and supervisory personnel in one of the highly specialized ornamental industries. This program will provide the individual with a depth of understanding of the technical requirements of the ornamental horticulture specialties and will help the student develop some skill proficiency in the various techniques utilized by the commercial ornamental horticulturist. Students trained in this program will find employment in garden centers, in flower shops, on golf courses, in athletic and recreation areas, in schools and colleges, and in other agri-business occupations. To be eligible to receive the Associate Degree in Ornamental Horticulture, the student must complete the required Freshman year courses and the course work prescribed in one of the three major options.

<i>Courses</i>	<i>Freshman Year</i>	<i>Hours</i>
AGY 125 Control of Weeds, Insects and Plant Diseases.....		5

AGY 220 Soils and Fertilizers	5
DED 290 Personnel Management.....	5
HOR 102 Horticultural and Turf Grass Equipment	3
HOR 111 Ornamental Plant Identification I.....	2
HOR 112 Ornamental Plant Identification II.....	2
HOR 113 Ornamental Plant Identification III	2
HOR 201 Principles of Horticulture.....	5
LST 101 Life Studies: The Human Experience	5
LST 102 Life Studies: The Human Experience	5
LST 103 Life Studies: The Human Experience	5
*MAT 100 College Algebra or	
PAT 130 Basic Ideas of Mathematics.....	5
PSC 102 Survey of Chemistry	5
Physical Education as required	
TOTAL	54

Summer

HOR 200 Ornamental Internship	15
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*Required for Landscape Gardening Option.

ORNAMENTAL HORTICULTURE TECHNOLOGY

Flower Shop and Greenhouse Management Option

<i>Courses</i>	<i>Sophomore Year</i>	<i>Hours</i>
ABA 291 Government and Business		5
BBA 100 Introduction to Business.....		5
BBA 110 Principles of Accounting		5
BBA 111 Principles of Accounting		5
DED 171 Salesmanship		5
DED 172 Sales Promotion		5
HOR 211 Flower Shop Management I.....		5
HOR 212 Flower Shop Management II.....		5
HOR 218 Interior Plantings and Decoration		3
HOR 221 Greenhouse Management I.....		5
HOR 222 Greenhouse Management II.....		5
Physical Education as required		
TOTAL		53
GRAND TOTAL		122
ACADEMICS		105