

BULLETIN
ABRAHAM BALDWIN
AGRICULTURAL COLLEGE
A STATE COLLEGE OF THE
UNIVERSITY SYSTEM OF GEORGIA
2802 MOORE HIGHWAY
TIFTON, GEORGIA 31793-2601
www.abac.edu

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*A comprehensive coeducational college,
Abraham Baldwin is an Affirmative Action/Equal
Employment and Educational Opportunity Institution*

THE COLLEGE CATALOG

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution. While the provisions of this catalog will ordinarily be applied as stated, Abraham Baldwin Agricultural College reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information regarding changes will be available in the Office of the Registrar. It is especially important that each student note that it is his/her responsibility to stay apprized of current graduation requirements for any particular program.

FAILURE TO MEET FINANCIAL OBLIGATIONS

College expenses are payable in advance. Abraham Baldwin Agricultural College has reserved and intends to exercise the right to withhold copies of educational records and/or to dismiss students who owe the institution money.

CIVIL RIGHTS COMPLIANCE

Abraham Baldwin Agricultural College subscribes fully to a policy of nondiscrimination with regard to all employees, students, and services to the community. Specifically, the College has given assurance of compliance with the provisions of the Civil Rights Act of 1964 and of Executive Order 11246 as amended. All members of the College's faculty, staff and student body are expected to subscribe to this assurance of compliance and to assist in making such assurance valid in fact.

DISCRIMINATION PROHIBITED AGAINST INDIVIDUALS WITH DISABILITIES

Abraham Baldwin Agricultural College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1990 which prohibits discrimination against individuals with disabilities. In its efforts to comply with these regulations, Abraham Baldwin Agricultural College has designated the Director of Student Development, J. Lamar Branch Student Center, and the Director of Human Resources, also in the Student Center, as the individuals responsible in the areas of students with disabilities and employment related disabilities, respectively.

SEX DISCRIMINATION PROHIBITED

Abraham Baldwin Agricultural College complies with Title IX of the Education Amendments of 1972 which prohibits discrimination in education programs and activities on the basis of gender. This prohibition extends to employment and admissions. The individual responsible for compliance with Title IX is the Director of Human Resources, J. Lamar Branch Student Center.

EQUAL OPPORTUNITY EMPLOYER

Abraham Baldwin Agricultural College is an equal opportunity employer for all employees and applicants for employment without regard to race, color, gender, religion, national origin or disability of the individual.

STUDENT RESPONSIBILITY

It is the responsibility of a student to read this catalog, official announcements, official bulletin boards, the Student Handbook, and otherwise inform himself/herself completely regarding his/her program of studies, credits, degree requirements, quality points and other facts relating to life at the College. A student is requested to retain this catalog and to bring it at the time set for academic advisement with the academic advisor and subsequent registration.

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Directory for Correspondence

Direct correspondence to the offices listed below at

2802 Moore Highway

Tifton GA 31793-2601

Telephone 800-733-3653 or

Local Area Code 229

www.abac.edu

Office of the President	391-5050
Office of Academic Affairs	391-4780
Office of Fiscal Affairs	391-4870
Office of Student Affairs	391-5130
Office of Human Resources	391-4890
Office of Public Relations	391-5055
Office of College Advancement	391-4900
Office of Institutional Research	391-4980
Office of Information Technology and Services	391-4850
Office of Athletics	391-4930
School of Agriculture and Natural Resources	391-4790
School of Business	391-4830
School of Human Sciences	391-5080
School of Liberal Arts	391-4950
School of Nursing and Health Sciences	391-5020
School of Science and Mathematics	391-5100
Office of Admissions	391-5004
Office of Financial Aid	391-4910
Office of the Registrar	391-5004
Office of Student Development	391-5135
Office of Student Life and Housing	391-5140
Office of Student Success	391-4995
Office of MAP/Student Support Services	391-5160
Office of Alumni Relations	391-4895
Office of Public Service and Business Outreach	391-5070
ABAC on the Square Moultrie	891-7235
Baldwin Library	391-4990
Health Center	391-5030

ACADEMIC CALENDAR 2009 - 2010

Fall Semester 2009

Full Term

First day of classes	August 17
End Drop/Add period	August 19, 4:30 pm
Labor Day Holiday	September 7
Mid-term withdrawal deadline w/o academic penalty	October 8, 4:30 pm
Fall Break	October 19, 20
Thanksgiving Holidays	November 25, 26, 27
Last day of classes	December 7
Final exams	December 8, 9, 10, 11
Graduation	December 11, 6:00 pm
Grades due	December 12, 5:00 pm

Session A

First day of classes	August 17
End Drop/Add period	August 17, 4:30 pm
Mid-term withdrawal deadline w/o academic penalty	September 11, 2:30 pm
Last day of classes	October 7
Final exams	October 8 or arranged by the instructor

Session B

First day of classes	October 9
End Drop/Add period	October 9, 2:30 pm
Mid-term withdrawal deadline w/o academic penalty	November 6, 2:30 pm
Last day of classes	December 7
Final exams	December 8, 9, 10, 11

Spring Semester 2010

Full Term

First day of classes	January 11
End Drop/Add period	January 13, 4:30 pm
MLK Holiday	January 18
Mid-term withdrawal deadline w/o academic penalty	March 4, 4:30 pm
Spring Break	March 15, 16, 17, 18, 19
Last day of classes	May 3
Final exams	May 4, 5, 6, 7
Graduation	May 7, 6:00 pm
Grades due	May 8, 5:00 pm

Academic Calendar 2009-2010

Session A

First day of classes	January 11
End Drop/Add period	January 11, 4:30 pm
Mid-term withdrawal deadline w/o academic penalty	February 5, 2:30 pm
Last day of classes	March 3
Final exams	March 4 or arranged by the instructor

Session B

First day of classes	March 5
End Drop/Add period	March 5, 2:30 pm
Mid-term withdrawal deadline w/o academic penalty	April 7, 4:30 pm
Last day of classes	May 3
Final exams	May 4, 5, 6, 7

Summer Term 2010

May-mester

First day of classes	May 12
End Drop/Add period	May 12, 4:30 pm
Mid-term withdrawal deadline w/o academic penalty	May 21, 2:30 pm
Last day of classes	June 1
Final exams	June 2
Grades Due	June 3, Noon

Full Term

First day of classes	June 7
End Drop/Add period	June 8, 4:30 pm
Mid-term withdrawal deadline w/o academic penalty	July 1, 4:30 pm
Independence Day Holiday	July 5
Last day of classes	July 29
Final exams	July 30, 31
Grades Due	Aug 1, 5 pm

Session A

First day of classes	June 7
End Drop/Add period	June 7, 4:30 pm
Mid-term withdrawal deadline w/o academic penalty	June 17, 4:30 pm
Last day of classes	July 1
Final exams	To be arranged by the instructor

Session B

First day of classes	July 6
End Drop/Add period	July 6, 4:30 pm
Mid-term withdrawal deadline w/o academic penalty	July 19, 4:30 pm
Last day of classes	July 29
Final exams	July 30, 31

General Information

HISTORY OF THE COLLEGE

The name, role, and scope of Abraham Baldwin Agricultural College have been subject to change since its opening in 1908 as the Second District A & M School. In 1924 the South Georgia Agricultural and Mechanical College was organized, and the physical property of the Second District A & M School was adapted for college use. Change occurred again in 1929 when the institution became Georgia State College for Men and again in 1933 when it became Abraham Baldwin Agricultural College, named for Abraham Baldwin, a signer of the United States Constitution and the first president of the University of Georgia.

Throughout these years and these changes, the College has experienced steady growth from its first enrollment of 27 students in 1908 to an enrollment of 3,600 students in the fall semester of 2008. The College reaches approximately 20,000 people annually through its bachelor's degree programs, college transfer programs, career technological programs, public service and economic development programs, and special services. Students are enrolled from 154 of Georgia's 159 counties, 12 other states and 10 countries. In 2006, ABAC became a State College of the University System of Georgia, allowing the College to expand its offerings to include bachelor's degrees in selected fields.

In 1933 when the College became Abraham Baldwin Agricultural College, instructional emphasis was placed on programs in agriculture, forestry, and home economics. Emphasis on these programs continues although the College now reaches thousands of students in popular programs of study such as nursing.

The uniqueness of ABAC lies in its dedication and service to all the people in Georgia. In addition to offering specialized programs in the School of Agriculture and Natural Resources, the College also features a Bachelor of Arts or a Bachelor of Science degree in Rural Studies and two Bachelor of Applied Science degree programs in Diversified Agriculture and Turfgrass and Golf Course Management as well as a total of 50 two-year transfer and career programs

ACCREDITATION AND MEMBERSHIPS

Abraham Baldwin Agricultural College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097, Telephone 404-679-4501) to award Baccalaureate and Associate Degrees. Inquiries to the Commission should relate only to the accreditation status of the institution, not to general admission information.

The College is accepted by the Veterans Administration for the training of veterans under the G.I. Bill of Rights.

The College and its faculty/staff are affiliated with numerous national, regional, and state associations, including:

- American College Health Association
- Council for Adult and Experiential Learning
- Council for Opportunity in Education
- Georgia Association of Colleges
- Georgia Association of Special Programs Personnel
- Georgia Collegiate Press Association

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Georgia Political Science Association
Hispanic Association of Colleges and Universities
National Association for the Education of Young Children
National Head Start Association
National HEP CAMP Association
National Junior College Athletic Association
National League for Nursing
North American Colleges and Teachers of Agriculture
Professional Association of Georgia Educators
Society of American Foresters
Southeastern Association of Educational Opportunity Program Personnel
Southern Criminal Justice Association

MISSION STATEMENT

Abraham Baldwin Agricultural College is a residential institution offering certificates, associate degrees in a broad array of disciplines, and baccalaureate degrees in targeted fields. With a state-wide mission in agriculture and strong programs in the liberal arts, nursing, business, the natural and physical sciences, the social sciences, and physical education, the College serves students with diverse educational career goals. Associate of Applied Science degrees prepare students for entry into a career field. Associate of Arts and Associate of Science degree programs provide the first two years of study toward a baccalaureate degree. Baccalaureate degrees in selective fields may be pursued by students holding an associate's degree.

Abraham Baldwin Agricultural College is a student-centered institution. As a point of access to higher education, the College provides a learning support program for under-prepared students. Evening, off-campus, and online courses furnish educational opportunities for individuals who are unable to attend classes in the traditional setting. Intercollegiate and intramural athletic programs and numerous student organizations offer students opportunities for physical and social development. Modern, state-of-the-art apartments provide the convenience of on-campus residence.

Vitally involved with the educational and economic development of South Georgia, Abraham Baldwin Agricultural College continually strives to expand its service to the region. Public service programs include special-interest activities and courses, occupation-enhancing classes, youth enrichment courses, and performing and visual arts events. The College also provides administrative services and facilities that enable community and state organizations, as well as other units of the University System of Georgia, to bring seminars, meetings, and upper-level and graduate instruction to the region.

The College's goal is to contribute to a better-educated Georgia. To that end, it engages in a comprehensive planning and assessment process, enabling it to build upon its strengths and correct weaknesses. The College's faculty, staff, and administration are committed to excellence in preparing students to be informed, productive citizens in the Twenty-First century.

ASSESSMENT PROGRAM

Abraham Baldwin Agricultural College is committed to helping students realize their potential. For this reason, student assessment is part of the College's educational program. From the time a student applies, until leaving, participation is expected in a series of tests and surveys designed to assist college personnel in accurate advisement and course placement, to gather information on satisfaction

with college programs and services, and to measure academic and personal achievements. These tests and surveys will be used to help a student achieve individual goals and to improve college programs and services.

A student's earnest and sincere participation on tests, learning tasks, exit exams and surveys will provide the College with accurate information to be used in planning effective programs and services. Students should take seriously their participation in these activities.

PUBLIC SERVICE AND BUSINESS OUTREACH CENTER

Abraham Baldwin Agricultural College is committed to providing lifelong learning opportunities for all Georgians. Established in 1940, the Public Service and Business Outreach Center provides a link between the college and the communities it serves. An extension of the traditional on-campus learning process, continuing education programs are developed in response to educational demands and requests of citizens, professional and business groups, governmental agencies, and civic groups. Instructional services consist of non-degree work primarily designed for the purpose of upgrading skills for career/professional development, personal interest, and enrichment.

Entrance to non-credit programs is not based on educational background, and no grades are given in most classes. The only requirement for enrolling in most classes is interest and a desire to learn.

The Public Service and Business Outreach Center is located on the first floor of Weltner Hall. Additional information may be obtained on the web at www.abac.edu/psbo or by emailing psbo@abac.edu.

THE ARTS CONNECTION

The Arts Connection is located in the Carlton Center on the ABAC campus. It represents another aspect of the College's commitment to continual learning and public service by seeking to broaden the cultural perspectives of South Georgians through a variety of programs and activities. The Arts Connection has developed a multi-county arts alliance through which it presents arts in education programs, professional performances, festivals, arts camps, and residencies by professional dance and theater groups. In addition, the Arts Connection has launched a program to recognize and sustain the folk life of South Georgia. The Arts Connection attracts participants from virtually all walks of life.

ALLIED STATE AGENCIES

The work of Abraham Baldwin is complemented by the continual, informal cooperation of other state-level agencies and institutions located in Tifton. Together, they assist the College in providing work experience, internships, and job placement for students, additional expertise in agricultural research, coordination of conferences and seminars, facilities, and research and writing opportunities for faculty members.

The College of Agriculture and Environmental Sciences at the University of Georgia has two related units at its Tifton Campus that complement the mission of ABAC. One of these units is the UGA Tifton Campus Conference Center (TCCC). The other unit is the Coastal Plain Experiment Station. The program of the TCCC is directed toward full development and utilization of the social and economic potential of the region and the state. Its objectives include 1) increasing agricultural and forest production through continued research and the application of research findings; 2) advancing developments in marketing and utilization of farm and forest products; 3) aiding community development and solving problems related to lifestyles and social interaction; 4) furthering labor training and utilization to provide

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more skilled workers in the various areas of agribusiness and to help general farm workers in coping productively with increasing farm technology.

The Experiment Station has approximately 100 scientists in various specialized areas who are engaged in research and development in the plant and animal sciences. The proximity of the station's personnel to the College contributes to an invigorating climate of inquiry and study for students, faculty, and staff. Many ABAC students find part-time employment at the Station, and some ventures are shared jointly by the two institutions.

A third allied state agency is the State Museum of Agriculture, popularly known as the Georgia Agrirama. Its aim is to preserve and exhibit the culture of South Georgia through a restored settlement of the late nineteenth century. The two dozen restored buildings at the Agrirama range from an 1896 farmhouse to a steam-powered cotton gin and provide a living history museum for the people of the state.

Two other state offices, the Georgia Department of Labor and the Department of Natural Resources, contribute to ABAC's efforts to provide job placement and work experience for its students. The Department of Labor, in cooperation with the College, provides employment assistance for students whose education has prepared them for direct entry into the job market. The Department of Natural Resources works with faculty members in the forestry and wildlife programs of the School of Agriculture and Natural Resources and helps provide work experiences for students in the areas of game and forest management.

ABAC ALUMNI ASSOCIATION

Anyone who has completed a minimum of 10 semester hours of college credit is eligible for membership in the ABAC Alumni Association. Only those who have earned 30 or more hours are considered active alumni. The Ag Alumni Council, a special interest group of the Association, consists of alumni from agriculture, family and consumer sciences (home economics), forest resources and veterinary medicine.

The purpose of the Association is to promote activities designed to strengthen and enrich the education and extracurricular programs of ABAC so the College can make a maximum contribution to the economic, social, cultural, and spiritual life of Georgia and the surrounding area.

An alumni reunion weekend called Celebrate ABAC is held in the spring of each year and continues to grow in numbers and enthusiasm. Awards are presented to alumni annually who have excelled in various professions.

There are no dues, but financial requests are made through the ABAC Foundation. Contributions to the Foundation fund alumni activities including Celebrate ABAC weekend, the awards program and alumni scholarships as well as other campus activities.

ABAC FOUNDATION

In 1954, businessmen in Tifton and Tift County organized the Greater Baldwin Association to advance the cause of education by supporting programs and activities of the College which could not be funded through the budget allocated by the state. In 1974, in order to achieve closer identification with the College, the name of the organization was changed to the Abraham Baldwin Agricultural College Foundation. The purpose remains the same. Funds made payable to the Foundation are used for purchasing any needed equipment and property, providing academic and athletic scholarships, campus improvements, and other projects and activities which the board of directors may deem appropriate.

The Foundation accepts gifts of cash, securities, trusts, real estate, gifts-in-kind, life insurance, bequests or a combination thereof. All gifts to the Foundation are tax

deductible.

LOCATION OF THE COLLEGE

ABAC is located in south central Georgia on a 421-acre tract of land on the north side of the city of Tifton alongside Highway I-75.

The College is also readily accessible via U.S. Highway 41, which is within one-half mile of the campus. ABAC is approximately 64 miles from the Florida state line via I-75 and 110 miles from the Alabama state line via Highway 82.

Tifton is served by major airlines through airports at Albany, GA, Macon, GA, Valdosta, GA, and Tallahassee, FL.

BUILDINGS AND GROUNDS

A campus map is available at www.abac.edu/map.

ABAC LAKESIDE—Housing is provided for 489 freshman students at ABAC Lakeside on the north shore of Lake Baldwin.

ABAC PLACE APARTMENTS—The 14-acre ABAC Place apartment complex is located on the west side of campus. It includes housing for 835 students, most in 4-bedroom, 2-bath units.

AGRICULTURAL SCIENCES BUILDING—This 39,000 square foot building houses offices for the School of Agriculture and Natural Resources, seven classrooms, an outdoor animal science lab, and a multipurpose classroom.

BOWEN HALL—This building houses classrooms, faculty offices, the Dean's office for the School of Human Sciences, and the Regional Police Academy. The studio for art students is also located in this building.

BRITT HALL—Located on the north side of the campus, this two-story building contains a portion of the School of Science and Mathematics, three biology laboratories, a chemistry laboratory, classrooms, and faculty offices.

CARLTON CENTER—This facility of 42,000 square feet serves as the central learning resources center for the college. The Baldwin Library is located on the second and third floors of the Carlton Center. It supports teaching and learning at ABAC by providing collections that enhance the curricula, reference and research assistance to identify information, instruction that fosters information literacy, services that are responsive to the needs of its constituents, and access to information beyond its walls. Fax and delivery services are also available to provide information to ABAC students taking courses at remote sites. The Carlton Center also houses media production facilities, the Student Success Center, Student Support Services, Math and Writing labs, the Advising Center, and a coffee shop on the ground floor. The building is designed to serve the needs of students, faculty, and the community.

CENTRAL DISTRIBUTION PLANT—This building provides heating and cooling for most of the campus.

CHAMBLISS BUILDING—Containing 45,000 square feet, this building houses the faculty and staff of Agricultural Engineering and Agricultural Equipment Technology. Classrooms and a wide variety of laboratories used by students in many different programs of study are located in the building.

COMER HALL—This dormitory building houses students when no housing is available at ABAC Place and ABAC Lakeside.

CONGER HALL—This three-story building houses the School of Business, the offices for Georgia Southwestern State University, Office of Information Technology and

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Institutional Research, faculty offices, flexible classroom space, computer labs, and an auditorium. The ABAC microcomputer labs are located on the second floor. The college's Computer Center is located on the first floor.

DEVELOPMENT-ALUMNI HOUSE—Located on the north side of the campus, this building houses the Office of College Advancement, the ABAC Foundation, and the ABAC Alumni Association. This building was built in 1967 and was renovated for its present use in 1990 and again in 2008. It overlooks Lake Baldwin, a recreational area for faculty, staff, and students.

DONALDSON DINING HALL—This building provides a seating capacity in excess of 600. It is used almost exclusively for student meal service.

DRIGGERS LECTURE HALL-CHAPEL—This non-denominational chapel is used for recitals, concerts, lectures, and weddings.

ENVIRONMENTAL HORTICULTURE BUILDING—Containing approximately 20,000 square feet and opened for use in Fall 2001, this facility provides offices, classroom and laboratory space for instructional purposes in all the Environmental Horticulture programs. All classrooms and labs offer faculty and students a professional teaching and learning environment. Also, English, mathematics, science, and agricultural classes are taught in the building on a space available basis. Laboratories include computer and graphics (information technology), turf and grounds equipment technology, ornamental plant identification, pest management, a teaching greenhouse, and a ceramics lab.

EVANS HALL—This building is used for administrative offices for the President, Public Relations, and Fiscal Affairs. It is the former Health Center for the college, renovated for its present use in 2007.

FOREST LAKES GOLF CLUB—This nine-hole, 91-acre golf course, located five miles northeast of the campus, is used as a learning laboratory for students in many different areas of study at ABAC. Tifton ophthalmologist Larry Moorman and his wife, Debra, donated the course to the ABAC Foundation, and the college now has complete use of the facility. It also remains open for public play.

GAINES HALL—This building is awaiting renovation.

GRAY HALL—This building is located adjacent to Britt Hall. It contains laboratories for physics and chemistry, classrooms and faculty offices.

GRESSETTE GYMNASIUM—This 42,000 square feet physical education facility contains faculty offices, classrooms, special rooms for weight lifting and personal contact sports, and a large basketball court with seating capacity for approximately 2,500. Adjacent to the complex is an Olympic-sized swimming pool.

HEALTH SCIENCES BUILDING—This modern, well-equipped building contains the offices, classrooms and laboratories for the School of Nursing and Health Sciences. It is also home for the Student Health Center.

HERRING HALL—This former residence hall is awaiting renovation.

HOWARD AUDITORIUM—Equipped with a large stage and a capacity for over 300 people, the auditorium is the center of many college and community activities, including concerts and plays.

INFORMATION CENTER—This building is located between Lewis Hall and the Health Sciences building. Information and campus maps are available to campus visitors.

J.G. WOODROOF FARM—The 200-acre college farm is used in such academic programs as agronomy, agricultural engineering, animal science, wildlife, forestry,

environmental horticulture, veterinary medicine, and more.

J. LAMAR BRANCH STUDENT CENTER—Located directly behind Tift Hall, the J. Lamar Branch Student Center contains the administrative offices of Academic Affairs, Student Affairs, and the student offices of the Student Government Association, Campus Activities Board, Student Judicial Council, and the student communications media, including the student newspaper, "The Stallion," and WPLH, the student radio station. The building also houses the Bookstore, Post Office, and Nickelodeon multi-purpose room.

JOHN HUNT TOWN CENTER—This building contains the Student Housing office as well as a game room, fitness room, computer lab, kitchen, meeting room, and a convenience store.

KING HALL—This building houses general classrooms, computer labs, faculty offices, and the School of Liberal Arts offices.

LEWIS HALL—This former residence hall is presently awaiting renovation.

MUSIC BUILDING—Centrally located on campus, the music building houses classrooms, laboratories, practice rooms, rehearsal areas and offices of the vocal and instrumental programs of the college.

PHYSICAL EDUCATION OUTDOOR FACILITIES—Situated along the west side of the campus is a 40-acre physical education outdoor sports complex. It features a baseball field, tennis courts, a softball field, a soccer field, an intramural softball field and a field for soccer and intramural sports. In addition, a putting green is located near Lake Baldwin. ABAC also features stables for students' horses and a rodeo arena. These facilities are open to college students, faculty, and staff.

PHYSICAL PLANT WAREHOUSE—This facility houses the supply center for the college. It contains a warehouse storage area and offices for the administrative staff of Plant Operations and Procurement.

RED HILL ATHLETIC CENTER—This building houses dressing rooms for baseball, tennis, and softball.

THRASH GYMNASIUM—This facility is used for classes in physical education, intramural sports, and other student activities. It is connected to Howard Auditorium by a rotunda.

TIFT HALL—This building is in the process of renovation.

WELTNER HALL—This building houses the Public Service and Business Outreach Center, Office of ABAC Police, and the Office of the College Assistance Migrant Program. In addition, Georgia Department of Education Supervisors of Vocational Agriculture and Home Economics are located in this building.

YOW FORESTRY AND WILDLIFE BUILDING—This 20,000 square foot facility provides classroom, laboratory, and faculty office space for the forest and wildlife management programs.

General Information

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A d m i s s i o n s

Application deadlines are posted on the Admissions webpage. You are encouraged to apply early and to ensure that your application file is complete by the deadline.

[Online application](#)

DOCUMENTS REQUIRED FROM ALL APPLICANTS

1. Admissions Application and \$20 non-refundable application fee
2. [Certificate of Immunization](#) must be completed before you can register for classes.
3. Additional documents are required for each admissions category.

FRESHMAN ADMISSION

All Freshman applicants must have a high school diploma from an accredited high school or have earned a GED. Home educated and applicants who graduated from unaccredited high schools are encouraged to apply to ABAC and will find additional information in the Admissions Application and Portfolio Procedures found on the Admissions web page.

- Definition of Freshman - Never attended college OR have less than 30 transferable semester credit hours of college credit.
- An admissions decision will be made and the student will be notified as soon as we receive and review an official high school transcript or official GED scores.
- An official partial high school transcript should be requested from your high school now if you are still in high school. We can make a provisional acceptance decision with an official partial high school transcript.

FRESHMAN APPLICANT WHO GRADUATED, WILL GRADUATE, OR WOULD HAVE GRADUATED FROM HIGH SCHOOL WITHIN THE PAST 5 YEARS, THE ADMISSION REQUIREMENTS ARE:

- Official high school transcript of all applicants will be evaluated for completion of the College Preparatory Curriculum (CPC).
- If applicant earned a College Prep Diploma, the Academic Core GPA must be 2.0 or higher.
- If applicant earned a Tech Prep Diploma, the Academic Core GPA must be 2.2 or higher.
- If applicant earned a GED, his/her high school class must have already graduated by the first term of enrollment.
- If applicant earned a GED, an official partial high school transcript is required and will be evaluated for the CPC.

FRESHMAN APPLICANT WHO GRADUATED OR WOULD HAVE GRADUATED FROM HIGH SCHOOL 5 OR MORE YEARS AGO:

- Any high school diploma type or GED is acceptable.
- Applicant is not held to the College Preparatory Curriculum.

SUMMARY OF THE ADDITIONAL DOCUMENTS REQUIRED FOR ALL FRESHMAN APPLICANTS:

1. An official partial high school transcript is needed if the student is still in high school.
2. An official copy of the final high school transcript is required after high school graduation. It must be received before you can register for classes.
3. Official copies of transcripts from each institution attended since high school are required and must be received before you can register for classes.
4. Official GED score report is required, if appropriate. An official partial high school transcript is also required if the high school class graduated within the past five years.
5. SAT/ACT scores are not required, but may be used to exempt placement testing if official scores are above the minimum scores required for exemption and English and math CPC requirements are met.

COLLEGE PREPARATORY CURRICULUM:

The 16 specified University System CPC courses are:

- MATHEMATICS -- 4 college preparatory Carnegie units of mathematics, including Algebra I, Algebra II, and Geometry and a senior mathematics course.
- ENGLISH -- 4 college preparatory Carnegie units which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.
- SCIENCE -- 3 college preparatory Carnegie units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences.
- SOCIAL SCIENCE -- 3 college preparatory Carnegie units of social science, with at least one course focusing on United States studies and one course focusing on world studies.
- FOREIGN LANGUAGE -- 2 college preparatory Carnegie units in the same foreign language emphasizing speaking, listening, reading, and writing.

ADDITIONAL INFORMATION ABOUT CPC REQUIREMENTS: IF ANY COURSE IS TAKEN IN MIDDLE SCHOOL FOR CARNEGIE UNIT CREDIT, OBJECTIVES AND CONTENT MUST BE EQUIVALENT TO SAME COURSE IN GRADES 9-12.

1. Acceptable Courses (or Equivalents) for Fulfilling 4 College Preparatory Carnegie Units in Mathematics
Algebra I (or Department of Education-approved equivalent), Statistics, Algebra II, Analysis (Pre-Calculus), Geometry (Euclidean or Informal), International Baccalaureate Mathematics, Advanced Algebra and Trigonometry, Calculus, Algebra III (Senior Mathematics), Advanced Placement Calculus AB or BC, Analysis, Advanced Placement Statistics, Discrete Mathematics, Pacesetter Mathematics
2. Acceptable Courses for Fulfilling 4 College Preparatory Carnegie Units in English
Advanced Placement Language/Composition, Advanced Placement Literature/Composition, Advanced Composition, American Literature/Composition, Comparative Literature/Composition, Contemporary Literature/Composition, English Literature/Composition, International Baccalaureate Communication, International Baccalaureate English 11, International Baccalaureate English 12,

Literary Types/Composition, Multicultural Literature/Composition, Ninth Grade Literature/Composition, Tenth Grade Literature/Composition, World Literature/Composition, Pacesetter English, Writer's Workshop (only if taken before fall 2000), all other AP and IB English courses

3. Acceptable Courses for Fulfilling 3 College Preparatory Carnegie Units in Science
Biology II, Advanced Placement Biology (9-12), Genetics, International Baccalaureate Biology, Botany, Microbiology, Environmental Science (replaces Ecology), Zoology, Entomology, Human Anatomy/Physiology, Physical Science, Astronomy, Meteorology, Chemistry I, Chemistry II, Advanced Placement Chemistry (9-12), Earth Science, Geology, Oceanography, Science, Technology, and Society, Physics I, Physics II, Advanced Placement Physics B, Advanced Placement Physics C: Electricity, Magnetism, and Mechanics, All Other AP and IB Science Courses
4. Acceptable Courses for Fulfilling 3 College Preparatory Carnegie Units in Social Science
Citizenship Education (Government), Advanced Placement Government/Policies, United States Advanced Placement Government/Policies, Comparative American Political Behavior, Constitutional Theory, The Individual and the Law, Economics/Business/Free Enterprise, Advanced Placement Economics: Macroeconomics, Advanced Placement Economics: Microeconomics, Comparative Political/Economic Systems, International Baccalaureate Economics, United States History, Advanced Placement United States History, World History, International Baccalaureate History of the Americas, United States and World Affairs, World Area Studies, International Baccalaureate Internship, International Baccalaureate Theory of Knowledge, All Other AP and IB Social Science Courses

TRANSFER ADMISSION

All transfer applicants must be eligible to return to the last institution attended.

- Definition of Transfer student – Applicant has 30 or more transferable semester college credits.
- Until an evaluation of the official college transcript determines that the applicant has 30 or more transferable college credits, the applicant is held to the Freshman Admission Requirements.
- An admission decision will be made and the student notified as soon as official college transcripts are received and evaluated to have 30 or more transferable semester college credits.
- An official partial transcript should be requested if applicant is still attending another college.
- Transfer applicants seeking to enter Bachelor degree programs must meet the minimum transfer GPA requirement as set by the academic School for the intended major. Acceptance to ABAC does not guarantee acceptance into the Bachelor program.

SUMMARY OF ADDITIONAL DOCUMENTS REQUIRED FROM ALL TRANSFER APPLICANTS:

1. Official copy of the final transcript from each institution attended since applicant earned high school diploma or GED. All official final transcripts must

be received before you can register for classes. We can make a provisional acceptance decision with an official partial transcript if you are still attending another institution.

READMISSION

Any student who has not attended ABAC for one calendar year must apply for readmission through the Office of Enrollment Services. In addition, the student must furnish an official transcript from any institution attended since the last enrollment at ABAC. Former ABAC students who have been enrolled at ABAC within one calendar year and have not attended any other college since last attending ABAC may enroll, if eligible, without submitting an application for readmission. Students applying for readmission to the college are not required to pay the \$20 application fee again, but must submit an updated [Certificate of Immunization](#).

Former students who have attended another institution since their enrollment at ABAC must furnish official transcripts from each institution attended since last attending ABAC, and must meet transfer admission requirements as listed in the catalog in effect at the time of return. Students requesting readmission due to Learning Support dismissal should refer to the section entitled Learning Support Program for additional information.

SPECIAL ADMISSION CATEGORIES

JOINT ENROLLMENT/EARLY ADMISSION OF HIGH SCHOOL STUDENTS

The University System of Georgia recognizes the need to provide academically talented high school students with opportunities for acceleration of their formal academic programs. This recognition has led to the development of two organized programs: (1) a joint enrollment program in which the student, while continuing his/her enrollment in high school as a junior or senior, enrolls in courses for college credit; and (2) an early admission program in which the student enrolls as a full-time college student following completion of the junior year in high school. To participate in either program a student must be enrolled in a public or private secondary high school which is accredited by one of the following:

- a regional accrediting association (such as the Southern Association of Colleges and Schools)
- the Georgia Accrediting Commission
- the Georgia Private School Accrediting Commission (GAPSAC)
- the Accrediting Commission for Independent Study (ACIS) ([List of Accredited Centers for Independent Study](#) (PDF))
- enrolled in a public school regulated by a school system and state department of education.

Admission Requirements: The minimum admission standards for joint enrollment and early admission are:

1. Minimum SAT I score of 970, combined Critical Reading and Mathematics sections, or ACT Composite of 21.
2. Minimum cumulative high school grade point average of 3.0 or higher in courses taken from the required 16 CPC units;
3. Exemption of all LS requirements for early admission;
4. Written consent of parent or guardian (if the student is a minor);
5. On track towards the completion of the University System of Georgia 16-unit CPC requirements and high school graduation.

6. Students who are interested in joint enrollment or early admission may be eligible for funding under Accel, the State of Georgia's dual admission program. For additional information about the Accel program, students should contact their high school guidance counselor.

Students wishing to complete their CPC or high school graduation requirements by enrolling in college courses must also meet the following admission requirements:

- CPC English and/or Social Science - Students planning to complete their 4th year high school English and/or 3rd year social studies requirements with college credit must have an SAT I Critical Reading score of 530 or higher or ACT English score of 24.
- CPC Math - Students planning to complete their 4th year of high school mathematics must have completed Algebra I and II and Geometry and have a SAT I Mathematics score of at least 530 or ACT Mathematics scores of at least 22.
- Electives - Students can enroll in appropriate elective courses as approved by the high school counselor. (Students must have completed two units of a foreign language to enroll in a college foreign language course and three units of science prior to enrolling in a college science course.)

INTERNATIONAL STUDENT ADMISSION

In addition to meeting all the regular admissions requirements, the applicant must:

- Submit an official English translation with his or her secondary school transcripts.
- Be among the upper level in academic achievement with high grades in school subjects.
- Students whose native tongue is not English must demonstrate proficiency in English by taking the Test of English as a Foreign Language (TOEFL). Test scores will be used in placement of students and a minimum score of 523 on the paper TOEFL, 193 on the computer TOEFL or 69 on the Internet TOEFL is required.
- Show financial independence or sponsorship by completing the [Certificate of Financial Support](#) form, and submitting bank statements for the past six months.
- Required to provide information in the GLACIER software upon receiving User ID/Password. This information is used to determine Tax Status for scholarships received. This is mandated by the Internal Revenue Service.
- Required to purchase or be exempt from University System health and accident insurance.

The out-of-state fee shall apply to all international students except those accepted under the special provisions of the Board of Regents. ABAC does not offer state or federal financial aid to non-citizen students.

POST-BACCALAUREATE ADMISSION REQUIREMENTS

Students who have earned a baccalaureate degree from a regionally accredited institution will be allowed to take courses with no limitation on the number of hours of undergraduate credit, with or without the intention of earning a degree from ABAC.

NON-DEGREE APPLICANTS

Applicants who have not already earned a baccalaureate degree from a regionally accredited institution may enroll as a non-degree student for a maximum of 12 hours (including institutional credit). Students may not enroll in any course for which there is a Learning Support prerequisite unless they have been screened for and have exempted the relevant Learning Support course(s).

TRANSIENT ADMISSION

Students currently enrolled at another college or university may wish to attend ABC for a limited time and then return to their home institution. To do so, students should apply to ABC for transient admission. A transient student enrolled at ABAC is limited to three consecutive terms. An admission decision will be made and the student notified as soon as all required documents are received. The acceptance letter will explain how the transient student registers for classes. It is the responsibility of the transient student to request a copy of the ABAC transcript be sent to the home institution after grades are posted at the end of the term.

ADDITIONAL DOCUMENTS REQUIRED FOR TRANSIENT APPLICANTS:

- Transient permission letter from the home institution.
- Transient students are admitted for one semester. If they wish to remain at ABAC longer than one semester they must submit a new Transient Permission Letter from the home institution.
- Transient students wishing to transfer to ABAC must contact the Enrollment Services Office and must meet all admission requirements for transfer admission.

AMENDMENT 23 - ADMISSION OF PERSONS 62 YEARS OF AGE OR OLDER

Pursuant to the provisions of the Georgia Constitution, the University System established the following rules with respect to enrollment of persons 62 years of age or older in units of the University System. To be eligible for enrollment under this provision such persons:

1. Must be residents of Georgia, 62 years of age or older at the time of registration, and shall present a birth certificate or other comparable written documentation of age to enable the institution to determine eligibility.
2. May enroll as a regular or auditing student in courses offered for resident credit on a "space available" basis without payment of fees, except for supplies, laboratory or shop fees.
3. Shall meet all System and institution undergraduate or graduate admission requirements; however, institutions may exercise discretion in exceptional cases where circumstances indicate that certain requirements such as high school graduation and minimum test scores are inappropriate. In those instances involving discretionary admission, institutions will provide diagnostic methods to determine whether or not participation in Learning Support will be required prior to enrollment in regular credit courses. Reasonable prerequisites may be required in certain courses.
4. Shall have all usual student and institutional records maintained; however, institutions will not report such students for budgetary purposes.
5. Must meet all System, institution, and legislated degree requirements, if they are degree-seeking students.

LEARNING SUPPORT

A beginning freshman whose COMPASS placement test scores reveal weaknesses in basic academic skills will be accepted into the Program of Learning Support. On the basis of placement testing, he/she may be placed in learning support courses, in regular college-level courses, or in a combination of the two. Credit earned in learning support courses is not transferable. Complete information pertaining to the Program of Learning Support will be found in the Learning Support Program section of the catalog.

ADMISSION TO AUDIT CLASSES

Persons wishing to attend regular college classes without credit may apply for admission as auditors. Applicants must meet either freshman or transfer admission requirements. Fees are the same as for credit students.

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Expenses and Fees

College expenses are payable in advance. **All charges are subject to change at the end of any term.**

For the purpose of paying fees, fifteen or more semester hours are considered a full-time load, and fourteen or fewer semester hours are considered a part-time load. There are separate fee schedules for each. The schedule below indicates semester ABAC costs for the 2009-2010 academic year for new students new to the University System.

Matriculation Fees (tuition):

Georgia Resident, 15 or more hours	\$1,247
Georgia Resident, 14 or fewer hours	\$ 84 per semester hour
Non-resident, 15 or more hours	\$4,988
Non-resident, 14 or fewer hours	\$ 333 per semester hour

Student Activity Fee	\$ 50
Athletic Fee	\$ 78
Clinical Fee	\$ 73
Technology Fee	\$ 50
One-Card Fee	\$ 20
Public Safety Fee	\$ 30
Institutional Fee	\$ 50

The estimated cost for books and supplies is approximately \$400 to \$800 per semester depending on the course load.

REFUND POLICY

Except for those institutions for which special refund policies have been approved by the Board of Regents, the policy for determining refunds to be made on institutional charges, and other mandatory fees at institutions of the System follows.

The refund amount for students withdrawing from the institution shall be based on a pro rata percentage determined by dividing the number of calendar days in the semester that the student completed by the total calendar days in the semester. The total calendar days in a semester includes weekends, but excludes scheduled breaks of five or more days and days that a student was on an approved leave of absence. The unearned portion shall be refunded up to the point in time that the amount earned equals 60%.

Students that withdraw from the institution when the calculated percentage of completion is greater than 60% are not entitled to a refund of any portion of institutional charges. A refund of all non-resident fees, matriculation fees, and other mandatory fees shall be made in the event of the death of a student at any time during the academic session.

After the published drop/add period of each semester, a student who drops below 12 credit hours or who registered for fewer than 12 semester hours and further reduces the load is not entitled to any refund of tuition.

REGENTS' POLICIES GOVERNING THE CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES

The following policies have been adopted by the Board of Regents for the purpose of determining the tuition status of a student:

1. a) If a person is 18 years of age or older, he or she may register as an in-state student only upon a showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

Exceptions:

- i. A student whose parent, spouse, or court appointed guardian is a legal resident of the State of Georgia may register as a resident providing the parent, spouse, or guardian can provide proof of legal residency in the State of Georgia for at least 12 consecutive months immediately preceding the date of registration.
- ii. A student who previously held residency status in the State of Georgia but moved from the state, then returned to the state in 12 or fewer months.
- iii. Students who are transferred to Georgia by an employer are not subject to the durational residency requirement.
- b) No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this State, in the absence of a clear demonstration that he or she has in fact established legal residence in this State.
2. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may retain his or her classification as an in-state student as long as he or she remains continuously enrolled in the University System of Georgia, regardless of the status of his or her parent or legal guardian.
3. In the event that a legal resident of Georgia is appointed by a court as guardian of a nonresident minor, such minor will be permitted to register as an in-state student providing the guardian can provide proof that he or she has been a resident of Georgia for the period of 12 months immediately preceding the date of the court appointment.
4. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.
5. **Waivers:** An institution may waive out-of-state tuition and assess in-state tuition for:
 - a) Academic Common Market. Students selected to participate in a program offered through the Academic Common Market.
 - b) International and Superior Out-of-State Students. International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
 - c) University System Employees and Dependents. Full-time employees of the University System, their spouses, and their dependent children.
 - d) Medical/Dental Students and Interns. Medical and dental residents and

- medical and dental interns at the Medical College of Georgia.
- e) Full-Time School Employees. Full-time employees in the public schools of Georgia or of the Department of Technical and Adult Education, their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver.
 - f) Career Consular Officials. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.
 - g) Military Personnel. Military personnel, their spouses, and their dependent children stationed in or assigned to Georgia and on active duty. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status.
 - h) National Guard Members. Full-time members of the Georgia National Guard, their spouses, and their dependent children.
 - i) Students enrolled in University System institutions as part of Competitive Economic Development Projects. Students who are certified by the Commissioner of the Georgia Department of Industry, Trade & Tourism as being part of a competitive economic development project.
 - j) Students in Georgia-Based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
 - k) Students in Pilot Programs. Students enrolled in special pilot programs approved by the Chancellor. The Chancellor shall evaluate institutional requests for such programs in light of good public policy and the best interests of students. If a pilot program is successful, the tuition program shall be presented to the Board for consideration.
 - l) Students in ICAPP® Advantage programs. Any student participating in an ICAPP® Advantage program.
 - m) Direct Exchange Program Students. Any international student who enrolls in a University System institution as a participant in a direct exchange program that provides reciprocal benefits to University System students.
 - n) Families Moving to Georgia. A dependent student who, as of the first day of term of enrollment, can provide documentation supporting that his or her supporting parent or court-appointed guardian has accepted full-time, self-sustaining employment and established domicile in the State of Georgia for reasons other than gaining the benefit of favorable tuition rates may qualify immediately for an out-of-state tuition differential waiver which will expire 12 months from the date the waiver was granted. An affected student may petition for residency status according to established procedures at the institution.
 - o) Recently Separated Military Service Personnel. Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in an academic program and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.

SPECIAL FEES AND CHARGES

A non-refundable fee of \$20 must accompany each application for admission.

The clinical fee of \$65 does not cover a physician's bill but is used instead to

Expenses and Fees

defray supplies and nursing services for first aid care. All first aid services must originate at the Health Center.

The graduation fee of \$20 covers the cost of the diploma. Students participating in the graduation ceremony purchase a disposable cap and gown through the ABAC Bookstore.

A public safety service fee of \$10 will be charged to each student.

A One Card fee of \$15 will be charged to each student for the operation and maintenance of the college's student identification card system.

Each returned check given to the College by an individual will result in a service charge of \$20. If three checks are returned for the same student or family, no other checks will be accepted by the College.

A non-refundable orientation fee of \$40 will be charged each student entering ABAC for the first time.

A Late Registration fee of \$50 will be added to all registrations which occur on or after the first day of class for the term. Drop/Add of classes does not constitute a late fee.

Student Health insurance provided by Pearce & Pearce is required for the following types of students:

1. All International students holding F or J visas.
2. All students enrolled in the Nursing program.

The cost that will be charged is as follows:

Fall - \$379

Spring/Summer - \$501

First time Summer - \$215

Waivers are subject to the discretion of Pearce & Pearce. Student Health Insurance is not refundable through the institution.

All F1 Visa Status Athletes are required to purchase an additional Rider for insurance coverage during practice and competition events. This additional coverage costs \$318 per semester. Waivers for the Rider are also subject to the discretion of Pearce & Pearce.

Housing charges are subject to the contract signed at the beginning of the Fall or Spring term.

Meal plans for FY 2009-2010 are based on the status of the student whether Freshman or an upperclassman.

Freshmen, \$1,100 per semester with the following options:

Unlimited meals plus \$85 Dining Dollars

14 meals per week plus \$100 Dining Dollars

Upperclassmen, \$630 per semester which consists of 120 meals plus \$85 Dining Dollars. Note: Upperclassmen do have the option to purchase one of the Freshman plans at the cost of \$1,100 per semester if they choose.

UNMET OBLIGATIONS

A student who has not met financial obligations or who violates institutional regulations will have educational records withheld. Records subject to this regulation include, but are not limited to, transcripts and certifications of student's achievement and performance.

A student who owes money to the college may have his/her registration canceled.

Students who have unpaid fees may be referred to a collection agency. Any associated collection costs will be the responsibility of the student.

F i n a n c i a l A i d

STUDENT FINANCIAL AID

The Financial Aid Office is located on the second floor of the J. Lamar Branch Student Center. Correspondence should be addressed to the Financial Aid Office, ABAC 23, 2802 Moore Highway, Tifton, Georgia 31793-2601.

Through a program of institutional, state and federal aid, Abraham Baldwin can assist a qualified student in obtaining a college education. A student with limited resources can be offered a package which will help further his/her education beyond the high school level. One purpose of the Financial Aid Program is to recognize students who appear to have outstanding potential (merit-based awards) and to provide assistance to students who, without such aid, would be unable to attend college (need-based awards). Thus, financial aid is awarded on the basis of financial need and scholastic achievement. The college uses the [Free Application for Federal Student Aid \(FAFSA\)](#) to determine financial need.

Each financial aid student is required to comply with the selective service registration procedure. Each student must certify that he/she is not in default on any Title IV educational loans, does not owe a repayment on any Title IV educational grants, and has not borrowed in excess of loan limits.

An applicant for financial aid is requested to have the results from the FAFSA in the Financial Aid Office by May 1, and all other required documentation by July 15, to ensure completed processing for fall term. Applications received after this date will be considered as long as funds are available, in the order of the date of receipt. A student enrolled less than full-time will receive full consideration for financial aid. A student must be working toward a degree to receive federal financial aid.

In planning for their college years, students should bear in mind that all financial aid programs operate on a first come, first served basis. Sound planning strongly suggests that the student make application for financial aid (merit or need-based) at least 10 weeks in advance of the time he/she intends to enroll. Failure to apply on a timely basis may significantly reduce the amount of aid the student receives.

Eligibility for receiving financial assistance at ABAC is determined by comparing the cost of attending college with the ability of the student (and parents or spouse) to meet these expenses. Cost of attendance is calculated for each of several groups of students at ABAC using criteria such as resident status and living accommodations. For each of these student groups, cost of attendance includes anticipated expenses such as room and board, books and supplies, personal expenses, and the ability of the student (and parents or spouse) to contribute to college expenses. The ability of the student (and parents or spouse) to contribute to college expenses (also called the Expected Family Contribution) is determined by the U.S. Department of Education using criteria established by that agency. Factors used in determining ability to pay include, but are not limited to, all appropriate assets and income (earned and unearned). The factors vary from year to year.

Each year that a student wishes to be considered for aid, a FAFSA and a ABAC Institutional Application for Aid must be filed. Approved awards for each year are based upon proper completion and timely filing for applications and financial statements, the availability of federal, state and/or institutional funds, eligibility for the individual programs for which the student is applying and the applicant's

continued enrollment. The amount of assistance may increase or decrease from one year to the next depending upon educational costs, the financial circumstances of the family and the level of program funding.

A number of applications are selected for verification purposes each year. When a student's application is selected, he/she will be required to submit documentation as requested to verify specific information from his/her financial aid application. Failure to submit the appropriate documentation in a timely manner will prevent the award of federal financial aid.

GRANTS

Federal Pell Grant

This federal aid program is designed to assist undergraduate students who cannot attend college without financial assistance. This form of financial assistance is a grant with no repayment required. An applicant must be enrolled at Abraham Baldwin in a degree program and be a citizen or permanent United States resident. The amount of the grant is governed by financial need and the cost of attending Abraham Baldwin for an academic year. The duration of the student's eligibility for a Pell Grant is limited to the time the student is enrolled in an undergraduate degree or certificate program of four years or less and is making satisfactory academic progress. Application is made by completing Abraham Baldwin's Institutional Application for Financial Aid and the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG)

Grants are available through this federally funded program, ranging from \$100 to \$4,000 per academic year. These grants are awarded to students who have demonstrated financial need. Grants are renewable each year during undergraduate study, provided the student shows satisfactory academic progress and financial need. Funding for this program is limited, so not every student who is eligible will receive an SEOG award. Application is made by completing Abraham Baldwin's Institutional Application for Financial Aid and the FAFSA.

Helping Outstanding Pupils Educationally (HOPE)

The HOPE scholarship is funded by the Georgia Lottery for Education and is available to certain eligible Georgia high school graduates. Others are eligible to receive the HOPE scholarship as a renewal of their previous HOPE award, or by having a 3.0 cumulative GPA at the 30th, 60th, or 90th attempted hour. Full time enrollment is not a requirement. The HOPE scholarship will cover tuition and mandatory fees, but the fees are capped at the amount paid at each institution for the 2003-2004 award year, in January 2004. If an institution increases its fees, HOPE will not pay the difference. HOPE scholarship will also provide a \$150 book allowance each semester for those working on a first undergraduate degree. Grade point eligibility for entering freshmen is based on a final high school core curriculum of 3.0 or better as determined by the high school and reported to the Georgia Student Finance Commission (GSFC). ABAC students currently receiving HOPE may renew the HOPE scholarship based on ABAC's certification of their grade point eligibility on their course work attempted and the completion of their financial aid application. These renewal check points are at the end of attempted 30 hours, 60 hours, 90 hours, AND at the end of each spring semester. The only HOPE recipients whose grades are not checked at the end of each spring semester are freshmen who were enrolled for less than twelve hours for each of their first three terms. After these first three terms of less than full time enrollment, the end-of-spring check point must be applied, regardless of the number of hours for which they are enrolled. Students who have lost HOPE due to not having the required 3.0 GPA may regain it

after their 30th, 60th, or 90th attempted hour if their GPA has reached 3.0. But HOPE eligibility cannot be gained or regained at the end-of-spring check point. Effective fall semester 2004, HOPE scholarship recipients will have a paid-hours limit in addition to an attempted hours limit. Hours for which students received payment from the Accel program plus HOPE grant hours plus HOPE scholarship hours are included. Recipients are eligible for a maximum of 127 semester hours of HOPE payment.

Students who are only seeking HOPE scholarship or grant must apply through the website www.GAcollege411.org and must also complete an ABAC Institutional Application for Financial Aid. Students applying for federal financial aid, in addition to HOPE, must complete a Free Application for Federal Student Aid (FAFSA) and ABAC's Institutional Application for Financial Aid. Transfer students who received HOPE elsewhere will be evaluated on the basis of their GPA on all previous course work attempted after high school graduation. HOPE recipients who wish to enroll as transient students at other HOPE eligible institutions are eligible to receive HOPE funds at the transient institution.

The HOPE grant is available to eligible certificate seeking students, regardless of high school graduation date or GPA requirements mentioned above. Students must be a Georgia resident and must apply through the web site www.GAcollege411.org. Grant monies will only fund the courses that a student is required to take for the certificate.

Students must meet ABAC's Standards of Academic Progress policy in order to be eligible. Beginning Fall term, 2004, all hours for which a student received HOPE grant payment are counted as "paid hours", regardless of whether the student is also enrolled in high school. Students are eligible for HOPE grant payment for a maximum of 63 semester hours, unless they are enrolled in specific programs that require more than 63 semester hours for graduation. In that case, students are eligible for a maximum of 86 semester hours, OR the number of hours required for graduation, whichever is less.

HOPE also provides a \$500 one-time incentive for students earning the GED in Georgia on or after July 1993. These students will receive a voucher from the Georgia Department of Technical and Adult Education. A GED recipient applies using the Institutional Application for Financial Aid.

LOANS

Federal Perkins Loan (formerly National Direct Student Loan)

The Perkins Loan program is for a student who is enrolled in a degree or certificate program in a participating postsecondary institution and who needs a loan to meet educational expenses. Abraham Baldwin participates in this loan program established under the National Defense Education Act of 1958. Funds jointly provided by Abraham Baldwin and the federal government are used to make long-term, low-interest loans to a qualified student. Awards range up to a maximum of \$4,500 for the first two years of undergraduate study. Interest at the rate of 5% and repayment over a period up to ten years begins six or nine months (depending upon when the student received his/her first Perkins Loan) after a student ceases to be enrolled at least half-time in any college or university. During repayment a student will be required to make \$30/40 minimum payments monthly. There is not a penalty for prepayment or accelerated payments. To assist with timely repayment, a student will be billed monthly. The college contracts with Academic Financial Services Association (AFSA) for billing of these loans. Payments should be made as instructed in each statement. Special circumstances, such as active military duty or Peace Corps assignment, may defer interest and repayment for an additional period. Portions of a Perkins Loan may also be canceled if the student borrower teaches in a school

designated as one with a concentration of low-income students, is employed as a teacher of handicapped children, and in some cases is a full-time staff member of a Head Start Program. Cancellation of these loans is also possible for service as a law enforcement officer. The student must file the required forms with AFSA to qualify for such deferments. To qualify for the Perkins awards, the student must be a permanent resident or a citizen of the United States, register at Abraham Baldwin, show financial need and satisfactory progress. Application is made by completing Abraham Baldwin's Institutional Application for Financial Aid and the FAFSA.

Federal Stafford Loans (formerly GSL)

A student may qualify for a "subsidized" Federal Stafford Loan which is based on financial need. The federal government will pay the interest on the subsidized loan while the student is in college. The student may qualify for an "unsubsidized" Federal Stafford Loan, regardless of need. Interest will accrue on unsubsidized loans during the in-school and repayment periods. A dependent undergraduate student can borrow up to \$3,500 as a freshman and up to \$4,500 as a sophomore. An independent undergraduate student can borrow up to \$7,500 as a freshman (at least \$4,000 of this amount must be unsubsidized) and up to \$8,500 as a sophomore (at least \$4,000 of this amount must be unsubsidized). An applicant will complete the FAFSA and institutional application to determine eligibility. Stafford Loans for first-time borrowers carry a variable interest rate, capped at 8.25%. An origination fee of varying amounts may be deducted from the student's loan proceeds. Repayment is not required as long as the student is enrolled at least half-time. A student will have a six-month grace period after he ceases to be enrolled before repayment must begin. The total outstanding loans that a dependent undergraduate may have cannot exceed \$23,000. An independent undergraduate may borrow up to a total of \$46,000.

Federal Parents Loan to Undergraduate Students (PLUS)

A parent may borrow up to the cost of attendance minus any other financial aid per academic year on behalf of an eligible dependent student. The applicant does not have to demonstrate financial need. Application is made by completing Abraham Baldwin's Institutional Application for Financial Aid and the FAFSA.

WORK

Federal Work-Study Program (FWSP)

Students who qualify may work on campus or at an approved off-campus location to help earn money to meet educational expenses. To qualify for FWSP, the student must be a permanent resident or a citizen of the United States, registered at Abraham Baldwin, show financial need, and make satisfactory academic progress. Application is made by completing Abraham Baldwin's Institutional Application for Financial Aid and the FAFSA.

Regular Work Program

A few jobs are also available to students under the regular program of work. The College provides information concerning these opportunities. Application should be made through the Job Placement Office.

FOUNDATION SCHOLARSHIPS

ABAC Foundation scholarships will be granted on the basis of prior academic achievement. Economic need is not a criterion for the selection of recipients except where specifically stated. One-half of each scholarship is payable each semester

unless specifically stated otherwise. In the case of scholarships that carry awards for more than one semester, the recipient must maintain a minimum grade point average (GPA) established by the College throughout the period of the award and must not drop below a full load during the semester unless stated otherwise. Transfer to another institution will result in the termination of the scholarship. Withdrawal will result in termination unless withdrawal was for circumstances beyond the student's control. Unused portions of a scholarship resulting from withdrawal during a semester, failure to maintain the prescribed GPA, or suspension, will revert to the scholarship fund. Reinstatement of the scholarship after withdrawal must be initiated by the student. Any deviation from this regulation requires written approval from the academic dean.

Detailed information for ABAC Foundation Scholarships and the application process may be obtained from the Office of Academic Affairs or online at www.abac.edu/scholarships. A completed application packet must be submitted by the application deadline in order to be considered.

OUTSIDE SCHOLARSHIPS

Available from the Office of Student Financial Aid is a listing of interesting financial aid related web sites on the Internet. These web sites can be used by ABAC students for assistance in locating outside scholarship sources. For further information on this service, contact the Financial Aid Office.

STATE DEPARTMENT OF VOCATIONAL REHABILITATION

Students who have a physical or an emotional handicap may receive financial assistance to attend college through their nearest vocational rehabilitation office. For details, students may contact the Student Accounts Office or their local rehabilitation office.

VETERANS SERVICES OFFICE

The Veterans Services Office is located on the second floor of the Student Center. All Veterans, members of the Reserves, and the dependents of disabled or deceased Veterans, should contact the office immediately upon deciding to enroll in the College so that proper administrative procedures can be initiated.

Veterans experiencing academic difficulty may be eligible for additional benefits to help defray the costs of tutoring services. Such Veterans should consult with the personnel in the Veterans Service Office to determine the proper procedure to obtain these additional benefits.

STUDENTS' RIGHTS AND RESPONSIBILITIES

Students receiving financial aid have certain rights and responsibilities. The applicant must, without exception, report any of the following changes to the Financial Aid Office: (a) withdrawal from school, (b) transfer to another school, (c) any change in enrollment status, (d) name changes, (e) address change or parents' address change, and (f) joining military service.

The financial aid applicant is responsible for obtaining, completing, and filing the proper financial aid application, statements, forms, etc., each year on a timely basis. The applicant has the right to seek and receive full information and counseling from the Financial Aid Office in regard to any financial aid matter. If the family's financial circumstances have changed due to death, divorce, marriage, disability, long-term unemployment or low income, the applicant's eligibility may change. The applicant must take the initiative in notifying the office of these changes.

Correct information must be provided on all financial aid forms. False reporting of information on financial aid application forms is a violation of law and may be considered a criminal offense which could result in indictment under the U.S. Criminal Code.

An applicant for financial aid must return all additional documentation, verification, corrections, and/or new information requested by either the financial aid office or the agency to which the financial aid application or confidential statement was submitted.

The applicant is responsible for reading and understanding all forms requiring signature and for obtaining copies of them. Applicants must accept responsibility for all agreements signed. The student is also responsible for understanding the school's refund policies and procedures.

REFUND POLICY

A student who withdraws from college may be entitled to a refund depending on his/her date of withdrawal. Any refund, to which a student receiving financial aid may be entitled, will be first applied against accounts in the following priority:

- Student Accounts Receivables
- Unsubsidized Federal Stafford Loans
- Subsidized Federal Stafford Loans
- Perkins Loans
- Federal PLUS Loans
- Federal Pell Grants
- Federal Academic Competitiveness Grant
- Federal SEOG
- Other Student Financial Aid Programs
- Other Federal, State, private or instructional sources of aid
- The "student"

STANDARDS OF ACADEMIC PROGRESS

The Higher Education Act of 1965, as amended by Congress, mandated institutions of higher education to establish minimum standards of "satisfactory progress" for students receiving financial aid. The College makes these standards applicable to all institutionally-awarded Federal and State funds to include Federal Pell Grant, Federal Supplemental Educational Grants, Federal Work-Study, HOPE Scholarships, Federal Perkins Loans, Federal Stafford Student Loans, and Federal Parent Loans (PLUS) to Undergraduate Students, for the purpose of maintaining a consistent policy for all students receiving assistance.

Effective with the beginning of the Fall Term, 1998, the following standards will apply to any student receiving any type of financial aid outlined above.

A. First Term Recipients

To receive Federal financial assistance for the first time, each eligible person will have met the admission requirements of the college and, by his/her signature, acknowledged awareness and acceptance of the standards set forth in the remainder of this document.

B. Continuing Recipients

A student will be expected to achieve certain minimum levels of progress toward the successful academic completion of course requirements for a

degree or certificate. Progress toward the credential is measured both quantitatively and qualitatively. There is also a maximum allowable time frame for completion of the credential. At Abraham Baldwin Agricultural College (ABAC), standards for maintaining such progress are as follows:

Qualitative Standard

A student must maintain the following minimum cumulative institutional grade point average (IGPA), depending upon the number of hours attempted:

<u>Hours Attempted</u>	<u>Minimum IGPA</u>
1-12	1.50
13-24	1.60
25-36	1.70
37-48	1.80
49-60	1.90
60+	2.00

Quantitative Standard

A student enrolled in six (6) or more credit hours must satisfactorily complete at least 67% of the credit hours attempted, and on which financial aid was based. A student enrolled in less than six (6) credit hours must satisfactorily complete all hours attempted, and on which financial aid was based. Satisfactory completion is defined as a letter grade of A, B, C, D, or IP. Unsatisfactory completion is defined as a letter grade of F, I, W, or WF.

Time-Frame

Federal regulations limit receipt of federal financial aid to no more than 150% of the coursework required for any particular degree or certificate. The average certificate program at ABAC requires approximately 30 credit hours, 150% of which is 45. The average degree program at ABAC requires 60 credit hours, 150% of which is 90. Therefore, no further aid will be awarded when a student has attempted 45 credit hours in the one-year certificate program or 90 credit hours in the associate degree program. Developmental/remedial courses will not be included in the hourly limitation. Transfer credit will be included in the hourly limitation. Pre-nursing majors are limited to a total of 50 semester credit hours of financial aid eligibility. Financial aid eligibility is re-established for pre-nursing majors once accepted into the nursing program.

The Financial Aid Office will evaluate satisfactory progress once each academic year. At the end of each Spring Term any student who has attempted 6 or more hours, and is failing to make satisfactory progress, will be informed, in writing, of the ineligibility to receive future financial aid at the college.

C. Withdrawal from the College

A student who withdrew, or is withdrawn, from ABAC will not receive further financial aid, except under documented mitigating circumstances.

D. Reinstatement Provisions

A student whose aid has been discontinued in accord with these standards may have aid reinstated subject to the following conditions.

Deficient GPA: A student may enroll without financial aid, attain the appropriate GPA as specified above, and regain their eligibility status.

Withdrawals: A student may be reinstated, at the discretion of the Director of Student Financial Aid, if mitigating circumstances, that were beyond normal and immediate

control, can be documented.

Appeals:

A student with mitigating circumstances who is notified of ineligibility for federal aid for any of the above reasons, may appeal such decisions in writing and in person, using the following channels, in the following order:

1. Director of Student Financial Aid: A student must submit a written appeal, including any appropriate third-party documentation of the circumstances. The Director will inform the student in writing of his/her decision. The Director will read only one appeal per student per circumstance.
2. Student Financial Aid Committee: A student must make appointments to appeal in person, and must also submit a written letter of appeal. He or she is encouraged to present at least one letter of support from their academic advisor or faculty member familiar with their situation. The Committee will notify the student in writing of their decision. The Committee reserves the right to advise a student regarding course loads and the possible need for counseling and/or academic advisement. The Committee will hear only one appeal per student per circumstance. If the appeal is denied, the student may enroll using his/her own resources. If the appeal is granted and the student subsequently fails to maintain progress, no further appeal will be heard.
3. Vice President for Student Affairs: Appeals must reasonably show that one of the following has occurred
 - a) The student has not received due process.
 - b) The student has been discriminated against.
 - c) The student has not been treated in an equitable manner.
 - d) The decision of the Student Financial Aid Committee was arbitrary and capricious.

If granted, the student will be given one last administrative hearing as designated by the Vice President for Student Affairs.

Availability of Funds: The Financial Aid Office may have rewarded any forfeited funds; consequently, receipt of originally awarded funds following reinstatement depends upon whether funds are available and uncommitted to other students.

E. HOPE Scholarship Recipients:

In order to maintain eligibility for the HOPE Scholarship, degree-seeking HOPE scholars have the following **additional** GPA requirements, as set forth by the State of Georgia: Such students will be required to demonstrate a minimum cumulative GPA of 3.00 at the end of each Spring Semester and when they have attempted 30, 60, and 90 hours.

The Director of Student Financial Aid reserves the right to examine and issue a post-facto judgment on any financial aid recipient who fails to maintain satisfactory academic progress.

S t u d e n t S e r v i c e s

POLICY ON SEXUAL HARASSMENT

Sexual harassment is a violation of Title VII of the Civil Rights Act of 1964. In the classroom, it is a violation of Title IX of the Education Amendments of 1972.

Sexual harassment of employees or students in the University System is prohibited and shall subject the offender to dismissal or other sanctions after compliance with procedural due process requirements. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing; or
2. Submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting an individual; or
3. Such conduct unreasonably interferes with an individual's work or academic performance or creates an intimidating, hostile, or offensive work or academic environment.

A student who feels subjected to any type of sexual harassment should consult with the Director of Student Development, second floor of the J. Lamar Branch Student Center, or the Vice President for Student Affairs, second floor of the Branch Student Center.

POLICY ON RACIAL HARASSMENT

It is the policy of Abraham Baldwin Agricultural College to conduct and provide programs, activities and services to students, faculty, and staff in an atmosphere free from racial harassment. Racial harassment is any behavior that would verbally or physically threaten, torment, badger, heckle, or persecute an individual because of his/her race. Racial harassment of college faculty, staff, students, or visitors is prohibited and shall subject the offender to appropriate disciplinary action including dismissal.

Students, faculty and staff who feel they have been subjected to racial harassment can seek advice from:

Civil Rights Issues (Students)—The Vice President for Student Affairs, J. Lamar Branch Student Center (second floor), or Dean of Students Bernice Hughes, ABAC Place Town Hall.

Civil Rights Issues (Faculty)—Dr. Niles Reddick, Vice President for Academic Affairs, J. Lamar Branch Student Center (second floor).

Civil Rights Issues (Staff)—Ms. Bertha Williams, Director of Human Resources, J. Lamar Branch Student Center (third floor).

STUDENT DEVELOPMENT CENTER

The Student Development Center services are available without charge to any student to facilitate achieving maximum educational development under a holistic approach. Services provided through the Student Development Center include personal counseling, testing, career development counseling and placement, ADA compliance, disability services, and medical withdrawals. The Center is located on the second floor of Branch Student Center.

Student Services

Direct correspondence to Dr. Maggie Martin, Director of Student Development, ABAC 48, 2802 Moore Highway, Abraham Baldwin College, Tifton, GA 31793. The e-mail address is mmartin@abac.edu.

Disability Services

The College complies with the Rehabilitation Act of 1973, Section 504, the 1990 Americans with Disabilities Act, and the policies of the Board of Regents of the University System of Georgia. ABAC seeks to assist students with disabilities in gaining equal educational opportunities by providing reasonable accommodations for those who are qualified. Students with a learning disability, attention deficit disorder, physical, mental, emotional, visual, and/or a hearing impairment must contact the College at least two months prior to the first day of class with appropriate documentation of the disability. Documentation provided must be approved before accommodations can be allowed. Students with physical disabilities who plan to live on campus must give the College at least two months advance notice so that living accommodations can be arranged.

Anyone with any impairment should contact the Student Development Center, located on the second floor of the J. Lamar Branch Student Center.

Counseling

The Counseling component of the Student Development Center provides a wide variety of services to promote personal growth and development and to help students address problems of daily living. These services include personal, individual or group counseling, career exploration, study skills assessment programs, and interpersonal skills training. Other educational opportunities such as leadership training, human relations skill building, assertiveness training, decision making skills, and stress management are provided. In addition, proactive and preventative group workshops, programs and outreach services are available. Consultation, referral services, and crisis intervention services are also provided.

Testing

National and college-wide test administrations are offered such as the NSAT, ISAT, ACT, CLEP, MELAB, CAT, DSST (formerly DANTES), and individual test proctoring services for eCore and other web based and distance learning classes. Individual personality testing services are utilized by the counselors when appropriate.

Career Development

The Career Development component of the Student Development Center assists students in assessing choices of academic majors and career alternatives. These choices are guided through individual career counseling utilizing interest, skills, values and abilities inventories, and other testing. The Career Center also offers the use of the computerized career planning program, DISCOVER. Information about other colleges and universities is available for students desiring to transfer. The center also oversees academic advising for undecided/undeclared majors to facilitate the career decision making process under a life span perspective.

Career Placement

The Career Placement component is geared toward helping students in career-technological programs with their career job search. This component offers resume writing, interviewing, dress for success and job search strategies through individual and group sessions and workshops available to all students. Two Career Leaders' Forums that showcase professionals in particular fields of study are presented annually. Students are encouraged to utilize these services early in their college career as well as close to their graduation date.

Student Administrative Withdrawals

A student may be administratively withdrawn from the College when in the judgment of the Vice President for Student Affairs in consultation with the Director of Student Development and/or the College Physician, it is determined that the student suffers from a physical, mental, emotional, and/or psychological health condition which (a) poses significant danger or threat of physical harm to the student or to the person or property of others or (b) causes the student to interfere with the rights of other members of the college community or with the exercise of any proper activities or functions of the College or its personnel, or causes the student to be unable to meet institutional requirements for admission and continued enrollment, as defined in the Student Conduct Code and the Catalog.

Except in emergency situations, a student shall, upon request, be accorded an appropriate hearing prior to final decision concerning his/her continued enrollment at the College. Policies and appeal procedures are contained in the Student Code of Conduct section of the *Student Handbook*.

Medical Withdrawal

Prior to mid-term, medical withdrawals are the same as any other official withdrawal from the College. The student will receive "W's" in all classes. After mid-term, a student seeking a medical withdrawal must submit the appropriate medical documentation on letterhead, signed by a physician who is not a family member or by a hospital official, to the Student Development Center. If the Medical Withdrawal Committee determines that a student must withdraw from classes for a given term for medical reasons, the Student Development Office will notify the student's instructors and the Enrollment Services Office. The student will be given the grade of "W" in all classes. If an instructor is not notified by the Student Development Office of the student's medical withdrawal, assignment of a "W" is strictly up to the individual instructor's discretion. In all cases, the student should make every effort to keep the instructor informed of any situation which affects class attendance.

Medical Withdrawals for Prior Semesters

Medical withdrawals for prior semesters will be granted only if the student can provide adequate documentation that the medical condition for which the student withdrew was such that the student or family members could not contact the College before the semester ended.

STUDENT SUCCESS

The Office of Student Success coordinates a variety of programs and activities designed to help students make a successful transition to college life and to maximize their academic success at ABAC.

Services include academic advising for Learning Support students, ABAC 1000 (Freshman Seminar), Academic Intervention Management (AIM), Living/Learning Communities, Placement Testing, Learning Support Exit Testing, Student Success Center (Tutoring), the Regents' Testing Program, and Welcome Week. For detailed information select <http://www.abac.edu/success>.

JOB PLACEMENT

The Job Placement Office is located in the Human Resources Office in J. Lamar Branch Student Center (third floor). The Job Placement Office provides a wide range of services, including employment referral opportunities for all Federal Work Study students and for all other enrolled students seeking part-time and full-time, on-campus or off-campus employment.

Direct correspondence to the Job Placement Office, ABAC 33, 2802 Moore

Highway, Abraham Baldwin Agricultural College, Tifton, GA 31793.

STUDENT HEALTH CENTER

The College provides students with health care services and health-related educational programs consistent with its mission and reflecting the needs of the campus community. The ABAC Student Health Center is located in the Health Sciences Building, through the rear entrance. The Health Center is staffed by physicians, nurses, and nurse practitioners who provide care for acute illnesses, minor injuries, allergy shots, immunizations, and well-woman care such as Pap smears and contraception. All student health records are held in strict confidence by the Health Center staff.

Student Health Center Hours:

Monday - Thursday, 9:00 AM-4:30 PM and Friday, 9:00 AM-2:00 PM

The Student Health Center is open from the first day of classes until the final day of final examinations each semester for patient care. The Health Center is open during semester breaks for immunizations and access to records. Visit the Student Health Center web site for updated information on hours and services.

Students with serious illness or injury should seek emergency health care in the community or call "911".

Students registered for six or more hours pay a health fee at registration and are eligible for services. There is no additional charge to see the physician, nurse, or nurse practitioner. However, charges may apply to cover the cost of some medical supplies, laboratory tests, immunizations, and medications. The Student Health Center has a limited formulary of the most commonly used prescription and non-prescription medications used in college health. Students seeking health care in the community by referral from the Student Health Center are responsible for any costs incurred.

REQUIRED IMMUNIZATIONS: Each student must submit a certificate of immunization to the Admissions Office prior to admission to the College. This form is part of the admission paperwork.

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|--------------|---|
| MMR: | Students born in 1957 or later must prove immunity to measles, mumps, and rubella by taking two MMR vaccinations or by providing laboratory evidence of immunity. |
| Tetanus: | Students must have taken a tetanus booster within 10 years of matriculation. |
| Varicella | Students must prove immunity to varicella (chicken pox). This may be accomplished by giving a history of chicken pox or shingles illness to a health care provider with the date of illness or by taking two varicella vaccinations or by providing laboratory evidence of immunity. |
| Hepatitis B: | Students under the age of 19 years must prove immunity to Hepatitis B. This may be accomplished by taking three Hepatitis B vaccines or providing laboratory evidence of immunity. |
| Meningitis: | Students planning to reside in campus housing must receive information regarding meningococcal disease. For students electing to take the vaccine, one dose is recommended with a booster in five years. Otherwise, students must sign a form that documents that they decline the vaccine. |

NOTE: It is strongly recommended that students make a copy of their immunization records and keep these records among their important papers. The Student

Health Center archives student health records for five years. After five years the records are destroyed.

CAMPUS HOUSING AND RESIDENTIAL LIFE

Campus residential life is an important part of the college experience. On-campus living is much more than simply a convenience to students. Students living in a community of fellow students are positively influenced with regard to retention, personal growth and development, participation in extra-curricular activities, and overall successful adaptation to the college experience.

In order to facilitate students' success and to help them make a successful transition to college, Abraham Baldwin Agricultural College has a Freshman Residency Requirement. All freshmen are required to live on campus. To be exempted from this requirement, a student must [apply for exemption](#) and meet one of the following criteria (documentation must be provided):

- Living with and commuting daily from the legal residence of a parent, legal guardian, or grandparent within a 50-mile radius of Tifton.
- Married
- Single parent
- 21 years of age prior to September 1, of the academic year
- Have attended another college for a minimum of two semesters.

ABAC offers state-of-the-art on-campus housing opportunities for students. ABAC Lakeside provides housing for 489 freshmen in two-person and four-person suites. Rooms in each suite are fully furnished with bed, chest of drawers, desk, and chair. Kitchenettes in each suite contain a full-size refrigerator, microwave, and sink. All utilities, including common-area phone line, wireless connectivity, and cable television, are provided. A cyber café, convenience store, social lounge, laundry facilities, and community kitchen are located on the main floor of Lakeside. Study rooms are located throughout the building.

ABAC Place has 835 beds in apartment-style units. The majority of the apartment units are 4-bedroom, 2-bathroom, but a limited number of 3-bedroom, 2-bathroom, and 2-bedroom, 2-bathroom units are also available.

Each private bedroom is fully furnished with full bed, chest of drawers, built-in desk, and chair. The common living room is furnished with sofa, oversized chair and tables. Kitchens are equipped with dishwashers, microwaves, garbage disposals, full-size ranges and refrigerators. A common phone line, cable television, and high speed internet access are also available in each apartment unit. Laundry facilities and group study spaces are located on each floor of the apartment complex.

ABAC Place also includes the Town Hall. This facility contains administrative offices, recreational facilities, a fitness center, group meeting space, a computer lab, and a convenience store.

In accordance with state law, each student living in on-campus housing is required to be vaccinated against meningitis or to document that he/she is aware of the vaccine but elects not to be vaccinated. The meningitis vaccine may be obtained from one's local health department or physician, or through the ABAC Health Center.

For more information about on-campus housing, contact the ABAC Housing office at 229-391-5140 or visit www.abac.edu/stulife.

CONDUCT INFORMATION AND REGULATIONS

An Abraham Baldwin Agricultural College student is expected to show proper respect for order, morality, and the rights of others. Conduct which is normally reprehensible or which is of a disorderly nature and in violation of written policy shall subject the student to disciplinary action.

Anyone registered as a student at the College is subject to the regulations

outlined in the *Student Handbook*. He/she is also subject to city, state, and federal law. The College will not intervene nor will it ask special treatment for a student who has violated any law.

College regulations apply to both on- and off-campus students.

The College reserves the right to apply the Code of Conduct to a student's actions which occur off-campus when the student's behavior and conduct pose a risk or threat to the ABAC community and/or the normal operation of the College.

VIOLATIONS

A student who violates College regulations regarding conduct may be sanctioned by expulsion, suspension, disciplinary probation, disciplinary warning, restriction, restitution, or other appropriate sanctions. The nature of the offense will determine the severity of the punishment.

A student who has broken a regulation may have the case adjudicated by the Dean of Student Life or designee, or the case may be referred to the Student Judiciary Committee. The student will be given written notification of a hearing at least three days before the hearing is scheduled. He/she will also be informed of the charges against him/her and of his/her right to counsel. The Judiciary Committee will hold a hearing and make its recommendations regarding disciplinary action. Appeals may be made in accordance with the *Student Handbook* and the published policy of the Board of Regents.

Any student who is charged with or indicted for a violation of state or federal law is subject to disciplinary action by the College while the case is pending. When very severe violations of state or federal law occur, a student may be administratively suspended until the hearing is concluded.

Any student who is guilty of violating College regulations or who is financially indebted to the College will not be eligible for readmission until he/she receives the appropriate clearance. Under these circumstances, a student's ineligibility for readmission will become a part of his/her record.

BOARD OF REGENTS' STATEMENT ON DISRUPTIVE BEHAVIOR

The following is the policy of the Board of Regents regarding disruptive behavior in any institution of the University System:

The Board of Regents of the University System of Georgia reaffirms its policies to support fully freedom of expression by each member of the academic community and to preserve and protect the rights and freedom of its faculty members and students to engage in debate, discussions, peaceful and non-disruptive protest and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect of irresponsible disruptive and obstructive actions by students and faculty which tend to destroy academic freedom and the institutional structures through which it operates.

In recent years, a serious problem has appeared on many college and university campuses in the nation. Some students, faculty members, and others have on occasion engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time or the use of display of verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for

discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the conditioning for dispersal, and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that in intellectual debate and persuasion which are at the very heart of education.

The Board of Regents is deeply concerned by this problem. Under the Constitution of the State of Georgia, under all applicable court rulings, and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The Board cannot and will not divest itself of this responsibility.

Of equal or even greater importance, such action of force as has been described above destroys the very essence of higher education. The essence is found in the unhampered freedom to study, investigate, write, speak, and debate on any aspect or issue of life. This freedom, which reaches its full flowering on college and university campuses, is an essential part of American democracy, comparable to the jury system or the electoral process.

For these reasons and in order to respond directly and specifically to this problem, the Board of Regents stipulates that any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary or public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

The Board reaffirms its belief that all segments of the academic community are under a strong obligation and have a mutual responsibility to protect the campus community from disorderly, disruptive, or obstructive actions which interfere with academic pursuits of teaching, learning, and other campus activities.

The Board of Regents understands that this policy is consistent with resolutions adopted by the American Association of University Professors in April, 1968, and by the Executive Committee of the Association for Higher Education in March, 1968, condemning actions taken to disrupt the operations of institutions of higher education.

DRUG FREE SCHOOLS POLICY STATEMENT

In order to comply with the Drug Free Schools and Communities Act Amendments of 1989 (Public Law 101-226) signed by President George Bush on December 12, 1989, Abraham Baldwin Agricultural College hereby prohibits the unlawful possession, use, or distribution of drugs and alcohol by students and employees on the properties of Abraham Baldwin Agricultural College and will impose sanctions on students and employees which are consistent with local, state, and federal law. (See *Student Handbook*, and the *Policy Manual*.)

STUDENT ACTIVITIES

Abraham Baldwin Agricultural College is committed to the philosophy that in a total educational process the student activity program should supplement the academic program and that such a program should be student oriented. Faculty and staff members act as advisors but students plan and implement the programs. The College provides a variety of extra-curricular activities that not only supplement the academic program but also provide training and leadership opportunities as well as

entertainment. In order to keep the student activity program one of the best in the state, each student is personally encouraged to take part in one or more of the programs offered. The *Student Handbook* contains more detailed information about the student activity program.

STUDENT GOVERNMENT ASSOCIATION

SENATE—The Senate is made up of student-elected representatives from each chartered student club and organization and from the student body at large, representatives from the Residential Housing Association, class officers, and officers of the Student Government Association. The body meets one night each week to plan and discuss activities and other matters which concern the student body. This group tries to maintain and strengthen the bonds among students, faculty, and administration, recognizing that a characteristic of an educated person is the ability to cooperate with colleagues. The Vice President for Student Affairs is the administrative advisor for the Senate. Faculty advisors are selected by the Senate.

Listed below are the clubs on campus that are dependent upon student participation for their existence: 4-H Club; ABAC Cattlemen's Association; ABAC Leadership on the Square; AET Club (Agricultural Equipment Technology); Agri-Business Club; Association of Information Technology Professionals (AITP); Alpha Beta Gamma; Ambassadors; Assisting Students with Knowledge (ASK); Baldwin Players; Baptist Collegiate Ministries; Campus Activities Board; Cultural Latina Club; Circle K; College Democrats; College Republicans; Christian Student Fellowship; Family and Consumer Sciences; Forestry Wildlife Club; FFA; Georgia Association of Nursing Students; Georgia Association of Educators Student Program; Helping Professions Association; Honors Club; Horticulture Club; MASDA (Minority Academic Social Development Association); Music Educators National Conference (MENC); Pegasus; Political Science; Pre-Vet Club; Phi Theta Kappa; Raccoon Hunters Club; Residential Housing Association; Rodeo Club; Stallion; Turf Club; WPLH. New clubs can be chartered through the Student Government Association as student interests grow. A more complete description of each club can be found in the *Student Handbook*.

STUDENT COMMUNICATIONS MEDIA

Student communications media on the Abraham Baldwin Agricultural College campus include the following:

STALLION—The campus newspaper is published biweekly to provide news and features focused on campus events as well as to present opinion and comment. For several years, the newspaper has earned national recognition and has been named Georgia's top two- year college paper.

PEGASUS—This annual literary magazine provides a means for creative expression among students, faculty, and alumni. The magazine features poetry, essays, fiction, articles, art, and photography.

WPLH-FM—The College radio station, located at 103.1 on the FM dial, has studios located in the J. Lamar Branch Student Center.

RECREATIONAL SPORTS

Through a program of recreational sports including basketball, bowling, softball, flag football, golf, and tennis, Abraham Baldwin Agricultural College offers to every student the opportunity to engage in sports and recreational activities. Participation is entirely voluntary; however, varsity athletes are not allowed to play in the sport in which they participate. The desire for fun, exercise, social contact, and friendly competition in a wholesome, satisfying atmosphere furnishes the stimulation for the

activities and tournaments offered.

ABAC has been a member of the National Intramural-Recreational Sports Association (NIRSA) since 1980, and has a full-time director on staff who has been certified (CRSS) by NIRSA. This office is committed to providing quality recreational sports programs and facilities to the ABAC community.

ATHLETICS PROGRAMS

Intercollegiate athletics, both male and female, are an integral part of student life at ABAC. The College participates in six intercollegiate sports - baseball, golf, men's and women's tennis, women's softball, and women's soccer. Each full-time student is invited and strongly encouraged to try out for collegiate athletic teams.

The College is a member in good standing of Region 17 of the Georgia Junior College Athletic Association and the National Junior College Athletic Association. The "Golden Stallions" and "Fillies" are always strong competitors against the best two-year college competition available. Successful academic endeavors are also stressed to athletes. All home athletic contests are free to full-time students.

FINE ARTS GROUPS

Musical groups on the Abraham Baldwin Agricultural College campus are open to all students, although some groups require auditions for membership. Performing groups include Jazz Ensemble, Concert Band, Concert Choir, Jazz Choir, and Chamber Singers. These groups perform at various high schools, civic group events, and community festivals.

The Baldwin Players, consisting of students from throughout the college who are interested in theater, stage two major productions each year. Opportunities for participation include acting, set design and construction, publicity, stage management, and all other aspects of theater production.

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Academic Policies and Procedures

CLASSIFICATION OF STUDENTS

Students are classified on the basis of semester hours of work successfully completed, as follows:

1. Freshman: A student who has earned fewer than 30 semester hours credit.
2. Sophomore: A student who has earned 30 or more semester hours credit.
3. Junior: A student who has earned 60 or more semester hours credit.
4. Senior: A student who has earned 90 or more semester hours credit.

NEW STUDENT ORIENTATION

Each semester, students new to ABAC are required to attend a two-part orientation program prior to entering the college. Orientation sessions are conducted at various times and locations to serve our students. The Orientation programs are designed to assist the student in making the transition into college a rewarding educational experience. Exceptions are made for bachelor degree or higher college graduates, joint enrollees, transient students, and ACE students.

The first part of the orientation program is Advising and Registration Day. The programs at these sessions include group and individual academic advising and registration for courses. The second part is Welcome Week. Welcome Week occurs the week prior to classes and is an opportunity for students to get acclimated with college life, meet new students, and prepare for the semester.

Orientation sessions are held during the summer for new students who enter fall semester. The student is given an opportunity to select the session to attend. Additional sessions are held prior to spring and summer semesters. Students who enter spring semester, are invited to attend the fall Welcome Week activities.

A non-refundable orientation fee is charged for each student to cover the costs of meals and other services.

COURSE LOAD AND ATTENDANCE

The normal course load for a full-time student is 15 semester hours per semester. In addition, PHED 1100 and two PE activities are required. Ordinarily this course load will consist of five courses of three semester hours each, which meet one, two, or three days per week. The upper limit is 18 semester hours. A student with a cumulative Institutional GPA of 3.0 or better may carry additional course work.

COLLEGE POLICY ON CLASS ATTENDANCE

Courses at Abraham Baldwin Agricultural College are provided for the intellectual growth and development of students. The interaction with instructors and other students is an important element of the learning process, and a high correlation exists between class attendance and course grades. Therefore to attain maximum success, students should attend all their classes, be on time, and attend all scheduled course activities. Absence from class, for whatever reason, does not

excuse a student from full responsibility for class work or assignments missed. Students must accept this responsibility.

Individual instructors will establish attendance policies for each class, will publish the policy in the course syllabus, and keep attendance records. The penalty for absences is at the discretion of the instructor and may include failure of the course. Whenever a student is absent, the student must assume responsibility for making arrangements for any assignments missed due to the absence.

A student who stops attending class without officially withdrawing will still receive a grade for the course.

A student penalized for excessive absences may appeal through the grade appeal process, as stated in ABAC's college catalog and student handbook.

INSTITUTIONAL ABSENCE

A student who serves as an official representative of the college is defined as one who:

- is authorized to use the college name in public relationships outside the institution;

- regularly interacts with non-college individuals and groups over an extended period of time (at least one semester);

- represents the college as a part of a group and not as an individual;

- represents the college under the direct supervision of a college faculty or staff member; and

- is authorized, in advance, by the President of the college.

Such a student is in no way released from the obligations and responsibilities of all students, but will not be penalized with unexcused absences when absences result from regularly scheduled activities in which he/she represents the college.

Further, it is the responsibility of each student to contact instructors prior to the absence and to make arrangements to make up any work that will be missed, in a manner acceptable to the instructor. Advisors of activities will schedule off-campus activities in a manner that does not unduly disrupt the learning process for a student.

WITHDRAWALS

Dropping Classes: If a student needs to reduce his/her course load during a particular semester, that student may officially withdraw from a class with a grade of "W," provided he/she takes this action before the mid-point in the semester or session (see the college calendar) or if very unusual circumstances require the withdrawal after the mid-point. After midterm, a student withdrawing from a class will receive a "WF". The student who wants to withdraw from a course must first see his/her academic advisor for permission to withdraw. At that point the advisor completes a drop form and the student follows the steps outlined on the form and submits it to the Enrollment Services Office. See the "Change of Schedule" section below for further information. Although a "W" has no impact on the GPA, the student should be aware that there are possible negative Financial Aid ramifications in withdrawing from any class. A "WF" has an impact on the GPA and may have possible negative Financial Aid ramifications in withdrawing from any class.

Total Withdrawal from the College: Any student who voluntarily withdraws from the college must first consult the Enrollment Services Office. A student who withdraws from the college prior to mid-term will receive a "W" in all classes in which

he/she is enrolled. A student who withdraws from the College after mid-term will receive a "WF," unless significant mitigating circumstances exist and the student is passing the class at the time of withdrawal.

Withdrawal from Learning Support Courses: A student who wishes to withdraw from a required learning support course must also withdraw from any college-level courses in which he/she is enrolled. This requirement does not apply to Regents' remediation courses.

Medical Withdrawal: Prior to mid-term, medical withdrawals are the same as any other official withdrawal from the college. The student will receive "W's" in all classes. After mid-term, a student seeking a medical withdrawal must submit medical documentation from a physician and/or hospital to the Student Development Office. If the Medical Withdrawal Committee determines that a student be totally withdrawn from classes for a given term for medical reasons, the Student Development Office will notify the student's instructors and the following Offices: Registrar, Business, Financial Aid and Housing. The student will be given the grade of "W" in all classes if the student was passing the classes at the time of withdrawal. In cases that the instructor and other College officials are not notified by the Student Development Office due to incomplete medical documentation, assignment of a "W" is strictly up to the individual instructor's discretion. In all cases, it is the student's responsibility to keep the instructor informed of any situation which affects class attendance.

Medical Withdrawal for a Prior Semester: Medical withdrawals for prior semesters will be granted only if the student can provide adequate documentation that the medical condition for which the student withdrew was such that the student or family members could not contact the College before the semester ended.

CHANGE OF SCHEDULE (DROP/ADD)

A student is discouraged from changing schedules after classes begin. However, consideration is given to every request for a change in a student's program, and recommendations are made in accordance with the educational goals and the individual needs of the student.

If, after registration, a change in schedule becomes necessary, all changes should be made at the beginning of the semester during the official drop/add period. The official drop/add period is published in the official college calendar. **No refund will be made for a dropped course after the official drop/add period.** During the drop/add period, students may change their schedule through Banner Web.

ACADEMIC CONDUCT CODE

A. Academic Dishonesty

Academic irregularities include, but are not limited to, giving or receiving of unauthorized assistance in the preparation of any academic assignment; taking or attempting to take, stealing, or otherwise obtaining in an unauthorized manner any material pertaining to the education process; selling, giving, lending, or otherwise furnishing to any person any question and/or answers to any examination known to be scheduled at any subsequent date; fabricating, forging, or falsifying lab or clinical results; plagiarism in any form related to themes, essays, term papers, tests, and other assignments; breaching any confidentiality regarding patient information.

B. Disciplinary Procedures

1. When a faculty member suspects that a student has engaged in academic dishonesty, the faculty member will contact the Office of the Vice

President for Academic Affairs. The Vice President for Academic Affairs will notify the student in writing of the report and will appoint a neutral person from among the faculty or staff to meet with the faculty member who reported the matter and the student(s) believed to have engaged in academic dishonesty. The purpose of the meeting, to be scheduled by the Office of the Vice President for Academic Affairs, will be to provide a facilitated discussion about what may have occurred. The faculty member who reported the matter, the student(s) believed to have engaged in academic dishonesty, and the facilitator are the only participants in the meeting. Audio nor video recordings of these proceedings will be permitted. Following the discussion, the facilitator will submit a form summarizing results of the proceedings to the Office of the Vice President for Academic Affairs.

2. The faculty member and student(s) may reach an agreement about the matter and, if dishonesty is involved, may determine the appropriate consequences. If no resolution is agreed upon, the matter will be forwarded to the Dean of Student Life and Housing, who will convene the Student Judiciary Committee to determine the outcome of the allegation.
3. Guidelines for disciplinary procedures as outlined in Section V of the Student Code of Conduct will be applicable in cases involving alleged academic dishonesty. A written copy of the recommendations by the Student Judiciary Committee shall be sent not only to the student but also to the faculty member who made the allegations of academic dishonesty against the student, to the Vice President for Academic Affairs, and to the President.
4. Prior to any finding of responsibility on the part of the student, the faculty member shall permit the student to complete all required academic work and shall evaluate and grade all work except the assignment(s) involved in the accusation of dishonesty. The faculty member may, however, take any action reasonably necessary to collect and preserve evidence of the alleged violation and to maintain or restore the integrity of exam or laboratory conditions.
5. A student may not withdraw from a course to avoid penalty of plagiarism or other forms of academic dishonesty.

C. Appeals Process

Students have the right to appeal a Student Judiciary Committee hearing recommendation in accordance with the following procedures:

1. Requests for appeals must be submitted in writing to the Office of the Vice President for Student Affairs within five business days of the date of the letter notifying the student of the original decision. Failure to appeal within the allotted time will render the original decision final and conclusive.
2. Written requests for appeals must be specific and detailed as to the nature and substance of the student's complaint and must clearly indicate what action is requested. The written request should specify the grounds for appeal. Judicial recommendations may be appealed on the following grounds:
 - A violation of due process
 - Prejudicial treatment by the original hearing body
 - New evidence has become available which was not available at the time of the hearing.

3. Appeals shall be decided upon the record of the original proceedings, the written appeal submitted by the defendant, and any written briefs submitted by other participants. Cases will not be reheard on appeal.
4. If the student is dissatisfied with the decision of the Vice President for Student Affairs, the student may request in writing that the President consider the appeal, but such request must be made within five business days of the Vice President's decision or the Vice President's decision will be considered final and conclusive.
5. Within five business days of receiving the appeal, the President will either rule on the appeal or refer the appeal to a special Presidential Panel. The Presidential Panel will review all facts and circumstances connected with the case and within five business days make a report of its findings to the President. After consideration of the Panel's report, the President will within five business days make a decision which shall be final so far as the College is concerned.
6. Should the student be dissatisfied with the President's decision, written application may be made to the Board of Regents for a review of the decision. This application must be submitted within twenty days following the decision of the President. Additional information regarding procedures for appealing to the Board is available in the Office of the Vice President for Student Affairs. The decision of the Board shall be final and binding for all purposes.

RESIDENCY REQUIREMENTS FOR GRADUATION

Resident credit is defined as credit earned at Abraham Baldwin. In order to be eligible for a bachelor's degree from Abraham Baldwin, the student must complete at least 30 semester hours toward the degree in residence at ABAC. In order to be eligible for a transfer degree (Associate of Arts or Associate of Science) from Abraham Baldwin, the student must complete at least 20 semester hours toward the degree in residence at ABAC. To be eligible for any career-technological degree (A.A.S), the student must complete at least 30 hours toward the degree in residence at ABAC. In order to be eligible for a certificate from ABAC, the student must complete at least 2/3 of the credit hours required for the certificate in residence. Transfer, CLEP, Advanced Placement, Physical Education and Freshman Seminar credit do not count as resident credit.

ABAC 1000 - FRESHMAN SEMINAR COURSE

The College offers entering students a freshman seminar course (ABAC 1000). This course is strongly recommended for all students and covers information considered essential for a successful transition to ABAC. The following outcomes are essential to student success and are emphasized in ABAC 1000 – Students will demonstrate goal setting and time management skills; acceptance of academic responsibilities and policies to include punctuality, regular attendance, appropriate classroom behavior, homework preparation, note taking, textbook reading, listening, and exam preparation; an awareness of learning resources available on campus; knowledge of resources and procedures for advisement, registration, and financial aid; and awareness of concerns and issues related to civic responsibility and cultural diversity.

PHYSICAL EDUCATION REQUIREMENTS

All students (with the exceptions noted herein) will be required to take two activity courses and the Health & Wellness class (PHED 1100.) The Health & Wellness class is a graduation requirement for all students except those graduating in the ADN

Nursing program. The Health & Wellness requirement applies even if the student is exempt from activity courses. A student must select two different activity courses to fulfill the physical education requirement. Students enrolled in certificate programs with less than 20 hours of course work will not be required to complete these courses.

Veterans with 180 days or more active military duty must file a copy of their DD 214 with the Office of Enrollment Services to receive two hours of physical education activity course credit. Veterans exempting their activity requirement through military service are required to successfully complete PHED 1100 as a graduation requirement.

Most physical education courses (labeled PHED) meet twice a week and are assigned one (1) hour credit.

Physical education course grades are calculated in all grade point averages.

Students who have earned an associate's or bachelor's degree from another institution will be considered to have met all physical education requirements for graduation from Abraham Baldwin Agricultural College.

COMPETENCY REQUIREMENT IN HISTORY AND CONSTITUTION

Every student who receives an associate degree or certificate of more than 19 hours from a University System of Georgia institution is required by the Georgia legislature to show competency in United States and Georgia history and a knowledge of the constitutions of the United States and Georgia. Successful completion of POLS 1101 may be used to fulfill the constitution requirements for both career-technology and college-transfer students. Successful completion of HIST 2112 may be used to fulfill the history competency requirements. A student who transfers American History and/or Political Science courses from institutions outside the state must also fulfill the legislative requirements in Georgia history and/or Constitution by examination. A.D.N. nursing program students may meet both U.S. and Georgia competency requirements by examination in lieu of the designated courses.

COMPUTER COMPETENCY

A computer competent person understands the capability of computers, as well as the computer-related peripherals, and is able to apply that knowledge to solve problems (personal and professional) and to further his/her overall knowledge. Specifically, a person of minimal computer competency has a basic working knowledge of operating systems, word processing and information retrieval, which includes but is not limited to, use of the Internet, e-mail, on-line library services, and/or other remote services. In addition to level-one competencies, a person of moderate computer competence will have some mastery of the use of spreadsheets, database management, telecommunications, multimedia, and graphic applications. In addition to levels one and two, a person of advanced computer competence will also be proficient in the use and manipulation of specialized software such as statistical analysis packages and computer assisted drafting (CAD) programs, familiar with network concepts, and knowledgeable of a programming language such as Pascal.

Minimum computer competency, which is a requirement for graduation from the College, can be demonstrated through successful completion of, or exemption from, CISM 2201 or higher computer course. For exemption information, contact the School of Business.

SPEECH COMPETENCE

Minimum speech competence, a requirement for graduation, can be demonstrated through successful completion of COMM 1000 or COMM 1100. BUSA 2105, successfully completed Fall 2007 or later, demonstrates speech competency for Business Administration majors only.

PLACEMENT BY EXAMINATION

A student with high SAT/ACT math scores may exempt College Algebra. This enables him/her to begin in Pre-Calculus or Trigonometry. Trigonometry may be exempted by acceptable scores on CLEP or departmental examination. A student who scores below the college's minimum level on the placement examination is required to successfully complete learning support math before attempting Mathematical Modeling, College Algebra, or other math courses.

CREDIT FOR NONCREDIT COURSE WORK

Although rare, the College awards academic credit for course work taken on a noncredit basis only when there is documentation from a nationally recognized educational organization that the noncredit course work is equivalent to a designated credit experience. The credit must also be approved by the appropriate school dean.

CREDIT BY EXAMINATION

A regularly enrolled student may earn credit for some courses offered by the college, at the discretion of his/her academic advisor and the school dean, by successfully completing a comprehensive proficiency examination. While rare, this method of receiving college credit can reward students who have experienced significant learning experiences through occupational or non-traditional means. Application for such examination must be made to the school dean for the course being challenged. Credit by examination cannot be earned for any course which has been previously attempted by the student. Credit earned by examination will be entered on the student's record, will be counted as credit for graduation, and may be transferable to other institutions in the University System of Georgia. Credits earned by examination are not included in computing grade point averages because a letter grade is not assigned.

ADVANCED PLACEMENT PROGRAM (AP)

Abraham Baldwin participates in the Advanced Placement (AP) Program of the College Entrance Examination Board. Through this program a high school student who plans to enroll at Abraham Baldwin can take AP examinations in several subject areas. Generally, if a student scores a "3" or higher on one or more examinations, the college will provide regular college credit in the subject areas of the exam(s), provided that the subject area(s) are taught by the college. In this way a high school student can gain college credit and/or advanced placement at Abraham Baldwin before actually beginning the college freshman year. Persons desiring further information about the Advanced Placement Program should contact their high school counselor.

Because of variation in credit awarded by different USG institutions, any student who is awarded AP credit at ABAC should determine what AP credit is accepted at their preferred transfer institution. Students should adapt their course work at ABAC to meet the requirements of their intended transfer institution.

CREDIT-BY-EXAMINATION POLICY FOR AP EXAMINATIONS

AP Examination	Minimum Score	ABAC Course Credit	Semester Hours
Art History	3	ARTS 2213	3
Biology	3	BIOL 2107/L	4
	4	BIOL 2107/L, BIOL 2108/L	8
Calculus AB	3	MATH 1113, MATH 2053	8
Calculus BC	3	MATH 2053, MATH 2054	8
Chemistry	4	CHEM 1211/L (May challenge , see CHEM 1212/L School of Sci/Math)	4
	5	CHEM 1211/L, CHEM 1212/L	8
Computer Science	3	CSCI 1301	4
Econ-Macro	3	ECON 2105	3
Econ-Micro	3	ECON 2106	3
English Lang/Comp	3	ENGL 1101	3
	5	ENGL 1101, ENGL 1102	6
English Lit/Comp	3	ENGL 1101	3
	5	ENGL 1101, ENGL 1102	6
Environmental Science	3	SCIE 1005/L	4
European History	3	ELECTIVE IN CORE AREA E *	3
French	3	LANG 12XX **	3
	4	LANG 12XX, LANG 21XX **	6
	5	LANG 12XX, LANG 21XX, LANG 22XX **	9
German Language	3	LANG 12XX **	3
	4	LANG 12XX, LANG 21XX **	6
	5	LANG 12XX, LANG 21XX, LANG 22XX **	9
Government & Politics	3	POLS 1101	3
Human Geography	3	GEOG 1101	3
Latin	3	LANG 12XX **	3
	4	LANG 12XX, LANG 21XX **	6
	5	LANG 12XX, LANG 21XX, LANG 22XX **	9
Music Theory	3	MUSC 1134, MUSC 1135	4
Physics B	5	PHYS 1111/L, PHYS 1112/L	8
Physics C	3	PHYS 1111/L, PHYS 1112/L	8
	5	PHYS 2211/L, PHYS 2212/L	8
Psychology	3	PSYC 1101	3
Spanish	3	SPAN 1002	3
	4	SPAN 1002, SPAN 2001	6
	5	SPAN 1002, SPAN 2001, SPAN 2002	9
Statistics	3	MATH 2000	3
Studio Art	3	ART ELECTIVE	3
US History	3	HIST 2111	3
	5	HIST 2111, HIST 2112	6
World History	3	HIST 1111	3

5	HIST 1111, HIST 1112	6
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- * This elective may be used in the core curriculum Area E to meet three hours of the "choose 6 hours" requirement.
- ** LANG 12XX, 21XX, and 22XX may be used in the core curriculum Area B or Area C to meet the "foreign language (1002 or higher)" requirement.

INTERNATIONAL BACCALAUREATE (IB) CREDITS AT ADMISSION

ABAC recognizes that a strong predictor of college success is a rigorous high school curriculum. In that regard, we applaud students who choose to enroll in more challenging courses and programs, such as honors courses, AP courses, dual/joint enrollment, and the IB program. When appropriate and there is **evidence that the course work is comparable to a college course**, ABAC will award college course credit for IB credit following the guidelines outlined below:

- Semester credit hours and course credit will be given for **diploma completers only**

Semester Credit Hours Granted

<u>Score</u>	<u>Standard Level</u>	<u>Higher Level</u>
4	0	3-4
5	0-4	3-8
6-7	3-8	3-12

- The particular courses for which students receive college credit may vary from institution to institution, depending on what courses the institution offers – determinations of course comparability will be made by the respective departments; the range in credit hours allows for a match with particular courses, including labs.
- The **total college course credits awarded for IB assessments may not exceed 24.**
- IB policies will apply to both resident and non-resident students.
- A student may opt not to take the credit if he or she sees that it may disadvantage him or her in some way.

In addition, the following may be allowed:

- After the appropriate core courses are credited, if the student (diploma completer) has additional acceptable IB assessment scores (4 or better for HL, 5 or better for SL) that have not been awarded course credits, ABAC may award credit for other lower-division courses outside of the core for up to a maximum of 24 credits (total).
- ABAC may choose to award credit to students who did not complete the diploma program but were awarded a certificate for completion of a specific subject area for Higher Level courses with an assessment score of 4 or better.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

A student enrolled at Abraham Baldwin may earn full credit for certain courses by achieving acceptable scores on the College Level Examination Program tests. With a few exceptions, adequate test scores will match and substitute for specific courses in the current catalog. CLEP Tests are computer based and individually administered by the Student Development Center staff. All test results are evaluated by the Office of Enrollment Services and if credit is earned the results are recorded by course, course number, and semester hours earned. Successful CLEP tests are credited toward graduation but do not carry grades or quality points. CLEP credit is transferable within the University System of Georgia. Students interested in learning more about

Academic Policies and Procedures

the College Level Examination Program should contact the Office of Student Development. Pre-registration and payment are required.

CREDIT-BY-EXAMINATION POLICY FOR CLEP EXAMINATIONS

Composition And Literature	Minimum Score	ABAC Course Credit	Semester Hours
American Literature	50	ENGL 2131/2132	3
Analyzing and Interpreting Literature	50	No Credit	---
English Composition w/Essay	50	ENGL 1101	3
English Literature	50	ENGL 2121/2122	3
Freshman College Composition	50	No Credit	---
Humanities	50	HUMN 2221, HUMN 2222	6
Foreign Languages	Minimum Score	ABAC Course Credit	Semester Hours
French Language – Level 1 (two semesters)	50	LANG 11XX, LANG 12XX *	6
French Language – Level 2 (four semesters)	59	LANG 11XX, LANG 12XX, LANG 21XX, LANG 22X *	12
German Language – Level 1 (two semesters)	50	LANG 11XX, LANG 12XX *	6
German Language – Level 2 (four semesters)	63	LANG 11XX, LANG 12XX, LANG 21XX, LANG 22X *	12
Spanish Language – Level 1 (two semesters)	50	SPAN 1001, SPAN 1002	6
Spanish Language – Level 2 (four semesters)	66	SPAN 1001, SPAN 1002 SPAN 2001, SPAN 2002	12
Social Sciences and History	Minimum Score	ABAC Course Credit	Semester Hours
American Government	50	POLS 1101	3
US History I: Early Colonizations to 1877	50	HIST 2111	3
US History II: 1865 to the Present	50	HIST 2112	3
Human Growth and Development	50	PSYC 2103	3
Introduction to Educational Psychology	50	No Credit	---
Principles of Macroeconomics	50	ECON 2105	3
Principles of Microeconomics	50	ECON 2106	3
Introductory Psychology	50	PSYC 1101	3
Social Sciences and History	50	No Credit	---
Introductory Sociology	50	SOCI 1101	3
Western Civilization I: Ancient Near East to 1648	50	Area E Elective **	3
Western Civilization II: 1648 to Present	50	Area E Elective **	3
Science and Mathematics	Minimum Score	ABAC Course Credit	Semester Hours
Biology	50	BIOL 2107, BIOL 2107L	4
Calculus	50	MATH 2053	4
Chemistry	50	CHEM 1211, CHEM 1211L	4
College Algebra	50	MATH 1111	3
College Algebra-Trigonometry ***	50	MATH 1113	4
Natural Sciences	50	No Credit	---
Precalculus	50	MATH 1113	4
Trigonometry	50	MATH 1112	3

Business	Minimum Score	ABAC Course Credit	Semester Hours
Principles of Accounting ***	50	ACCT 2101, ACCT 2102	6
Financial Accounting	50	ACCT 2101	3
Introductory Business Law	50	BUSA 2155	3
Information Systems & Computer Applications	50	CISM 2201	3
Principles of Marketing	50	MKTG 2175	3
Principles of Management	50	MGMT 2165	3

* LANG 12XX, LANG 21XX, and LANG 22XX may be used in the core curriculum Area B or Area C to meet the "foreign language (1002 or higher)" requirement.

** This elective may be used in the core curriculum Area E to meet three hours of the "choose 6 hours" requirement.

*** Exam no longer available. Information provided for students who have already taken exam.

DSST (FORMERLY DANTES) CREDIT BY EXAMINATION PROGRAM

A student enrolled at Abraham Baldwin may earn full credit for certain courses by achieving acceptable scores on the DSST (formerly DANTES) Tests. With a few exceptions, adequate test scores will match and substitute for specific courses in the current catalog. DSST Tests are paper-and-pencil and individually administered by the Student Development Center staff. All test results are evaluated by the Office of Enrollment Services and if credit is earned the results are recorded by course, course number, and semester hours earned. Successful DSST Tests are credited toward graduation but do not carry grades or quality points. DSST credit is transferable but student must check with the receiving institution to verify credit acceptance. Students interested in learning more about the DSST Testing Program should contact the Student Development Center. Pre-registration and payment are required.

CREDIT-BY-EXAMINATION POLICY FOR DSST TESTS

DSST Test Number and Title	ACE Recommended Score	ABAC Course Credit	Semester Hours
461 Art of the Western World	48	ARTS 2213	3
815 Principles of Public Speaking (with satisfactory speech)	47	COMM 1100	3
498 Criminal Justice	49	CRJU 1100	3
497 Intro to Law Enforcement	45	CRJU 1125	3
470 Human/Cultural Geography	48	GEOG 1101	3
508 Here's to Your Health	48	PHED 1100	2
490 Lifespan Developmental Psychology	46	PSYC 2103	3
496 Intro to World Religions	49	RELG 1101	3

STUDY ABROAD PROGRAM

Abraham Baldwin College students have an opportunity to study in a wide variety of international locations. A student can register for ABAC credit for core general education classes and classes for some majors through programs offered by ABAC, through summer study programs sponsored by the European Council of the University System of Georgia, or other USG study abroad consortia. Students can also arrange other study-abroad opportunities through the campus Study Abroad Coordinator. Financial aid is available for many of the programs. For further information, an interested student should contact the Study Abroad Coordinator.

STUDENT SUCCESS CENTER

The Student Success Center, located on the ground floor of the Carlton Center includes the following: Academic Achievement Center (Math, Writing, Reading, and Peer Centers), Academic Advising Center, and Academic Testing Center.

The Academic Achievement Center provides tutoring and other academic services to all ABAC students. Over 60 hours per week of tutoring in mathematics and English are provided on a drop-in basis. Students should check with the Center each term for tutoring schedules for all other courses. The Writing Center serves the needs of student writers across the curriculum. Students receive assistance with all aspects of writing, from developing a thesis to editing a draft. The Math Center provides tutoring for all levels of mathematics courses from developmental through calculus.

The Academic Testing Center provides COMPASS Placement and Exit Testing and administers the Regents' Testing Program. In addition, workshops and automated test preparation are available.

The Academic Advising Center serves as the central advising resource for Learning Support students. The Center provides seminars designed to help students understand the requirements of each major and to become active partners in the advising process.

GRADES AND FINAL EXAMINATIONS

Grades are based on performance by the student in the classroom and laboratory as shown through tests, oral responses and other class work, outside assignments, experiments, term papers, other acceptable academic procedures and final examinations. The grade is intended to reflect student progress toward objectives of the course.

Each student, including a candidate for graduation, is required to take final examinations in courses each semester in accordance with the published final exam schedule. No instructor shall deviate from the published schedule of final exams for a class or individual student without the written approval of the school dean.

THE GRADING SYSTEM

All institutions of the University System of Georgia shall use a 4.0 grade point average system. The following grades are approved for use in institutions of the University System of Georgia and are included in the determination of the grade point average:

A	excellent (4.0)
B	good (3.0)
C	satisfactory (2.0)
*D	passing (1.0)
F	failure (0.0)
WF	withdrew failing (0.0)

*While a D grade is considered passing, a D may not be acceptable for progression in certain courses. See course descriptions for specific information.

The following symbols are approved for use in the cases indicated, but will not be included in the determination of the grade point average.

- I — This symbol indicates that a student was producing satisfactory work, but for non-academic reasons beyond his/her control, was unable to meet the full requirements of the course. If an "I" is not satisfactorily removed after twelve months, the Registrar will change the symbol "I" to the grade "F." "I's" cannot

- be removed by re-enrolling in and completing a course.
- IP — This symbol is used for Learning Support courses and indicates progress insufficient for completion of the course.
 - W — This symbol indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the mid-point of the semester except in cases of hardship as determined by the Academic Vice President.
 - WM— This symbol indicates a student was permitted to withdraw under the Board of Regents policy for military service refunds. The use of this symbol indicates that this student was permitted to withdraw without penalty at any time during the term.
 - S — This symbol indicates that credit has been given for completion of degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval.
 - U — This symbol indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval.
 - V — This symbol indicates that a student was given permission to audit the course. Students may not transfer from audit to credit status.
 - K — This symbol indicates that a student was given credit for the course via a credit-by-examination program approved by the respective institution's faculty. (CLEP, AP, Proficiency, etc.)

TRANSIENT PERMISSION

To be eligible for transient permission, the student must have attended ABAC within the past three terms. Permission to enroll on a transient basis at another institution for the purpose of transferring credits back to ABAC must be secured in advance of such enrollment. Transient permission originates with the student's academic advisor, and will only be granted for courses equivalent to an ABAC course. The student must request a copy of the transcript from the other institution sent to ABAC at the end of the transient term.

GRADE POINT AVERAGES

The cumulative Regents' grade point average (RGPA) in each institution of the University System of Georgia will be calculated by dividing the number of hours scheduled in all courses attempted in which a grade of A, B, C, D, F, or WF has been received into the number of grade points earned on those hours scheduled. Only grades earned in courses numbered 1000 or higher are included in the ABAC RGPA, and if a course is repeated, all grades are included in the RGPA calculation.

Institutional Courses. These are courses which are numbered below 1000 and are, therefore, not bound by the Uniform Grading System. The main difference is that a non-punitive grade of "IP" may be assigned if a student strives but fails to progress sufficiently enough to earn a "C" or higher grade. An "IP" indicates considerable progress was made but not sufficient for a "C" or better. An "F" is appropriate if the student fails to put forth sufficient effort through lack of class attendance and participation.

The institutional grade point average (IGPA) is similar to the RGPA except that all ABAC credits, including institutional (Learning Support) credits, are included and only the most recent grade earned for repeated courses will be used in the IGPA calculation. The transfer grade point average is similar to the RGPA except that it includes only the earned transfer credits.

The IGPA will be used to determine academic standing at ABAC. However, other institutions may use the RGPA for determining the admission status for transfer students. In addition, only the RGPA will be utilized for determining academic Honors status for Honors Day and for the President's Honor List, the Dean's Honor List, and the Distinguished Achievement List. See the section on Honors Day for more information.

The graduation grade point average (GGPA) is calculated at the time of graduation. The GGPA will include only the grades earned in courses which satisfy degree requirements. If a course is repeated, this GPA includes only the grade earned in the most recent attempt.

Students who graduate from ABAC with a high Regents' GPA and a high Overall GPA are recognized as Honor Graduates. The Overall grade point average is calculated the same as the RGPA except it includes only the credits included in the IGPA and the transfer GPA. See the Honor Graduates section of the catalog for additional information.

THE REPORTING OF GRADES

Mid-term advisory grades are reported on web Banner to a student who has a "C," "D," or "F" in any class. These grades are not entered on the student's permanent record.

Final grades are reported by the instructor to the Office of Enrollment Services within twenty-four hours following the end of the examination schedule. Students should check final grades on web Banner. Final grades are mailed to students placed on suspension. Final grades are mailed to any student who makes a written request through the Enrollment Services Office before the end of the term.

Final grades submitted by the instructor cannot be changed subsequently except when special circumstances merit. A formal grade change request must be submitted to the Registrar by the instructor after the change is approved by the dean of his/her school and the Vice President for Academic Affairs.

APPEAL OF GRADES

A student wishing to contest a grade earned in fall semester must initiate the appeal in writing to the instructor within the first thirty calendar days (from the first day of class) of the following spring semester. A student wishing to contest a grade earned in spring semester or summer term must initiate the appeal within the first thirty calendar days (from the first day of class) of the following fall semester. A student must first appeal the matter in writing to the instructor(s) who taught the course. The appeal must specify reasons indicating why the assigned grade is incorrect or inappropriate. The instructor(s) will respond to the student in writing within ten working days of the date of the appeal. Should this response not satisfy the appeal, the student will appeal in writing within ten working days from the date of the instructor's response to the dean of the academic school in which the course was taught. The dean may conduct a conference including the dean, the student, and the instructor. The dean may convene an impartial committee in the discipline to review pertinent documents. Within ten working days from the date of the student's appeal to the dean, the dean will respond to the student in writing. Should this procedure fail to resolve the appeal, the student must provide a written appeal to the

Vice President for Academic Affairs within ten working days from the date of the school dean's response. The Vice President for Academic Affairs will then take the appeal to the Academic Review Committee, where further hearings may be conducted. Should this procedure fail to resolve the appeal, the student must provide a written appeal to the President of the college within ten working days of the Academic Vice President's response. The judgment of the President will be considered the final and binding decision on the matter.

The appeals process is intended to provide a venue whereby a student may voice a claim of discrimination, capricious or unfair dealings, or denial of due process.

ACADEMIC PROBATION

The college recognizes three categories of academic standing: Good Standing, Academic Probation, and Academic Suspension. Each student's academic standing will be determined by academic performance as reflected in the institutional grade point average, calculated each semester.

A student is required to maintain a minimum institutional grade point average (IGPA) to remain in good academic standing. Minimum standards are related to total credit hours attempted by the student. These minimum standards are:

<u>Total Hours Attempted</u>	<u>Minimum Cumulative IGPA</u>
0-12	1.5
13-24	1.6
25-36	1.7
37-48	1.8
49-60	1.9
60+	2.0

A student with a cumulative IGPA below the minimum standard will be placed on Academic Probation. A student on Academic Probation is restricted to enrollment in a maximum of 14 semester hours and is required to seek assistance through the Academic Intervention Management Program (AIM). Students on Academic Probation may be in jeopardy of losing financial aid.

ACADEMIC SUSPENSION

A student not attaining minimum academic standards subsequent to being placed on Academic Probation will be suspended from the college. The minimum standards for avoiding Academic Suspension are related to total hours attempted by the student. These standards are:

<u>Total Hours Attempted</u>	<u>Minimum Cumulative IGPA</u>
0-24	No minimum
25-36	1.5
37-48	1.6
49-60	1.7
60+	1.8

Any student with an IGPA below the above minimum levels will be suspended from the college. The first suspension will be for one semester; subsequent suspensions will be for one calendar year (3 terms). A student may appeal academic suspension by notifying in writing the Vice President for Academic Affairs. Appeals must be filed no later than noon on the day prior to registration day for the semester in which the student wishes to re-enroll.

A student returning to ABAC after suspension will be placed on post-suspension probation and be subject to probation requirements as noted above. Students on post-suspension probation status and attaining a minimum term GPA of 2.0 or higher

will be allowed to continue in the probationary status until the IGPA for good academic standing is reached.

LEARNING SUPPORT SUSPENSION

If a student does not complete requirements for a Learning Support area in twelve semester hours or three semesters, whichever occurs first, the student will be suspended. The student may not be considered for readmission within three years of the suspension.

Prior to suspending a student who has not exited a Learning Support area within the twelve semester hour or three semester limit, the college may allow the student to appeal for one additional course. The student must:

1. be individually evaluated and determined to have a reasonable chance of success.
2. be in an exit level course.
3. have reached the limit in only one Learning Support area.

If granted the additional course, the student may enroll in a maximum of seven semester hours, including the Learning Support course.

ACADEMIC RENEWAL

The Academic Renewal policy allows ABAC degree-seeking students who have experienced academic difficulty to make a fresh start after an absence of five calendar years from Abraham Baldwin College. A student returning after the break will be able to start with a new Academic Renewal Grade Point Average (ARGPA). No grades earned prior to the break will be included in the ARGPA, but courses in which a grade of "C" or better was earned will count toward the degree and will not have to be repeated. However, Academic Renewal has no effect on the cumulative Regents grade point average (RGPA), which includes all credit courses taken excluding learning support/developmental studies courses. If a student does not request Academic Renewal status at the time of re-enrollment after a five year or greater period of absence, the student may do so within three academic semesters of re-enrollment or within one calendar year, whichever come first. For more information regarding the Academic Renewal policy, contact the Enrollment Services Office.

INSTITUTIONAL POLICY UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the college receives a request for access. Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The Registrar official will make arrangements for access and notify the student of the time and place where the records may be inspected.
- (2) The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

No personally identifiable information from the education records of a student will be disclosed to any third party by any official or employee of the college without written consent of the student. FERPA guidelines state that institutions may release, without written consent, those items specified as public or directory information for currently enrolled students and for former students unless the student completes a written request with the Enrollment Services Office to prohibit the release of directory information. The request must be completed in the Enrollment Services Office by the end of the published official drop/add period or it will be assumed that directory information may be disclosed for the current academic term. A request to prohibit the release of directory information will remain in effect until the student notifies the Enrollment Services Office in writing. FERPA defines directory information as information contained in an educational record of a student that generally would not be considered harmful or an invasion of privacy if disclosed. Directory information includes, but is not limited to, student's name, address, telephone listing, email address, photo, date and place of birth, major field of study, grade level (freshman or sophomore), enrollment status (full-time, part-time, or number of credit hours), participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received (including honors such as Dean's list) and the most recent previous educational agency or institution attended by the student.

ACADEMIC FREEDOM POLICY

Abraham Baldwin subscribes to the "1940 Statement of Principles on Academic Freedom and Tenure" published by the American Association of University Professors. With respect to academic freedom and related responsibilities, these principles are as follows:

- The purpose of this statement is to promote public understanding and support of academic freedom and tenure and agreement upon procedures to assure them in colleges and universities. Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for truth and its free exposition.

- Academic freedom is essential to these purposes and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and of the student to freedom in learning. It carries with it duties correlative with rights.
 - The teacher is entitled to full freedom in research and in the publication of the results, subject to the adequate performance of his other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.
 - The teacher is entitled to freedom in the classroom in discussing his subject, but he should be careful not to introduce into his teaching controversial matter which has no relation to his subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.
 - The college or university teacher is a citizen, a member of a learned profession, and an officer of an educational institution. When he speaks or writes as a citizen, he should be free from institutional censorship or discipline, but his special position in the community imposes special obligations. As a man {sic} of learning and an educational officer, he should remember that the public may judge his profession and his institution by his utterances. Hence he should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that he is not an institutional spokesman. ("1940 Statement," AAUP)

In the classroom, faculty members should make every effort to create an environment in which intellectual diversity is valued and students have the assurance that they will not be penalized for expressing opinions or beliefs that differ from others' views.

Students who feel they have been penalized because of expressed opinions or beliefs have the right to file a formal written complaint to this effect with the Vice President for Student Affairs or the appropriate school dean. The complaint will be investigated and a determination will be made as to whether disciplinary action is necessary. If students remain unsatisfied with the outcome of the investigation, they have the right to appeal in writing to the Academic Vice President.

TRANSCRIPTS AND TRANSFER OF RECORDS

A transcript is a document containing the student's permanent academic record. It contains a minimum amount of personal data about the student and a chronological account of the student's academic achievements.

Any student or former student who wishes to have a transcript of his/her record at the college released must make the request in writing to the Enrollment Services Office one week prior to the date the transcript is needed. This request may be submitted by mail, fax, or in person and must include complete name and address of the individual or agency to receive the transcript. The request must be signed and dated by the student. A statement describing the purpose for which the transcript is to be used may save the student time and money, since some agencies have special regulations for receiving transcripts.

Transcripts are usually mailed within 3 business days of the date a written request is received. ABAC does not charge for sending transcripts unless a student requests

more than 10 copies in one calendar year or unless a student requests our rush transcript service. There is a \$2.00 per transcript charge if more than 10 copies are requested in a calendar year. We provide a rush, or same day, transcript service for a charge of \$20.00 per transcript. Rush transcript requests submitted and paid for by 3:00 pm, will be available for pick up between 4:30 - 4:45 pm on the same business day.

PRESIDENT'S HONOR LIST

Superior achievement in academics is recognized each semester by the publication of a President's Honor List, which includes those students who complete 12 or more academic hours (non-Learning Support) with a Regents' grade point average of 4.0.

The President's Honor List is provided to the hometown newspapers of those students whose names appear on the list.

DEAN'S HONOR LIST

Excellence in scholastic achievement is recognized each semester by the publication of a Dean's Honor List naming those students who complete all academic work for which they are registered during the semester with a minimum Regents' grade point average of 3.3, and who carry at least 12 hours of academic (non-Learning Support) work.

The Dean's Honor List is provided to the honor students' hometown newspapers.

DISTINGUISHED ACHIEVEMENT LIST

The Distinguished Achievement List, published at the end of each semester, recognizes excellence in scholastic achievement among part-time students. To be included on the Distinguished Achievement List, a student must have completed between six and eleven semester hours of academic (non-Learning Support) course work with a term Regents' grade point average of 3.3 or higher.

HONORS PROGRAM

The Abraham Baldwin Honors Program is a combination of special experiences during the freshman and sophomore years which together provide a more meaningful college career for academically talented students than would otherwise be the case.

All courses in the Honors program encourage student participation through interactive classroom techniques; all classes require the students to engage in some substantial research and/or use of sources beyond the assigned textbook to supplement and enhance the students' understanding of the course material and assignments.

The Honors Program consists of two Honors Seminar courses and six specifically modified Core Curriculum courses (additional Honors Seminars can be offered as needed). Honors Program students take the two Seminar courses as freshman and two of the Core courses each year. These courses are scheduled alongside other courses required for completion of the student's degree.

Upon completion of the Honors Program, a student should be better prepared to undertake junior and senior level work at institutions to which he or she transfers after leaving ABAC.

Normally, membership in the Honors Program is gained by invitation from or application to the Honors Director. For further information, contact the Honors Program Director.

CORE CURRICULUM HONORS COURSES

CISM 2201H Fundamentals of Computer Applications (Honors).....	3 hours
COMM 1100H Human Communication (Honors).....	3 hours
ENGL 1101H Composition I (Honors).....	3 hours
ENGL 1102H Composition II (Honors).....	3 hours
ENGL 2132H Survey of American Literature II (Honors)	3 hours
HIST 2112H United State History II (Honors).....	3 hours
POLS 1101H American Government (Honors)	3 hours
SCIE 1005H Environmental Science (Honors).....	4 hours

HONORS SEMINARS

HNRS 1101 Honors Seminar.....	1 hour
HNRS 1102 Honors Seminar.....	1 hour
HNRS 2101 Honors Seminar.....	1 hour
HNRS 2102 Honors Seminar.....	1 hour

HONORS DAY

Honors Day was introduced to give public recognition to students who achieve high scholastic records. A student is selected for honors on the basis of the following criteria:

1. completing 15 non-institutional semester hours at Abraham Baldwin with a 3.2 cumulative Regents' grade point average qualifies a student as an Honor Student.
2. completing 15-44 non-institutional semester hours at Abraham Baldwin with a 3.75 cumulative Regents' grade point average qualifies a student as a Superior Honor Student.
3. completing 45 non-institutional semester hours at Abraham Baldwin with a 3.75 cumulative Regents' grade point average qualifies a student as a Distinguished Honor Student.

REQUIREMENTS FOR GRADUATION

Bachelor degrees and Associate degrees in Arts, in Science, and in Applied Science are awarded in a graduation ceremony at the end of the Spring and Fall Semesters to those students meeting requirements. Participation in the graduation ceremony is encouraged.

Students must meet the graduation requirements as listed in a single ABAC catalog which is not more than five years old at the time of their graduation and which is in effect for a term during which they earned academic credit at ABAC. There will be no exceptions unless specifically approved by the Vice-President for Academic Affairs.

In order to meet the graduation requirements at Abraham Baldwin, a student must:

1. complete the required courses and credit hours outlined in the catalog for the degree and major for which he/she is a candidate.
2. have a 2.0 or higher graduation grade point average and have completed a minimum of 60 semester hours of academic work for an Associate's degree or 120 semester hours of academic work for a Bachelor's degree, plus physical education courses.
3. earn at least 30 semester hours at Abraham Baldwin which are applicable to the B.A.S. degree or earn at least 20 semester hours at Abraham Baldwin which are applicable to the A.A. or A.S. degrees or 30 hours at Abraham

Baldwin which are applicable to the A.A.S. degree for which he/she is a candidate. Transfer, CLEP, Advanced Placement, Physical Education and Freshman Seminar credit do not count as resident credit.

4. satisfactorily complete all parts of the Regents' Exam as required by the specific program requirements.
5. satisfy minimum computer competency through successful completion of, or exemption from, CISM 2201 or equivalent.
6. satisfy speech competence requirement through successful completion of COMM 1000 or COMM 1100 (or BUSA 2105 taken Fall 2007 or after for Business Administration majors).
7. comply with the Georgia law which requires a minimum level of competence in Georgia and U.S. History and in Georgia and U.S. Constitution through examination or through specified courses.
8. complete required physical education or have a specifically approved exemption filed with the Office of Enrollment Services (see PHYSICAL EDUCATION REQUIREMENTS section).
9. meet all financial and other obligations to the college.
10. apply for graduation with the Enrollment Services Office during the following time periods:
Fall and Spring semesters: The day after drop/add ends through the end of the fourth week of classes.
Summer Semester: The day after drop/add ends through the end of the third week of classes.
Applications received after the ceremony will be evaluated with the following semester's applications.
11. pay \$20 graduation fee before turning in application to the Enrollment Services Office. A late charge of \$10 is required if the application is turned in after the deadlines in item 10 above.
12. If a student is completing graduation requirements at another institution, he/she must have the other institution send an official copy of the transcript to ABAC within one week of the graduation date. In order for the student to participate in ABAC's graduation ceremony, the Enrollment Services Office must receive verification that the student remains enrolled in the required course(s) after the other institution's mid-term withdrawal deadline. This verification should be received no later than the last day of classes for the ABAC graduation term.

A student who is a candidate for a certificate must:

1. complete the required courses prescribed in the catalog for the certificate for which he/she is a candidate.
2. have a 2.0 or higher graduation grade point average.
3. earn at Abraham Baldwin at least 2/3 of the coursework required for a certificate program. Transfer, CLEP, Advanced Placement, Physical Education and Freshman Seminar credit does not count as resident credit.
4. meet all financial and other obligations to the College.
5. apply for graduation with the Enrollment Services Office in the final semester of attendance. The application deadlines are:
Fall Semester – 4th Friday after classes begin
Spring Semester – 4th Friday after classes begin
Summer Semester – 3th Friday after classes begin
Applications received after the ceremony will be evaluated with the following semester's applications.
6. pay \$20 graduation fee before turning in application to the Enrollment

Services Office. A late charge of \$10 is required if the application is turned in after the deadlines in item 5 above.

7. for certificate programs requiring more than 19 hours of coursework, students must comply with the Georgia law which requires a minimum level of competence in Georgia and U.S. History and in Georgia and U.S. Constitution through examination or through specified courses.
8. for certificate programs requiring more than 19 hours of coursework, students must complete required physical education or have a specifically approved exemption filed with the Office of Enrollment Services (see PHYSICAL EDUCATION REQUIREMENTS section).

A student who does not satisfy the graduation requirements in the term specified on the graduation application should contact the Enrollment Services Office and inform us of plans for completing the degree requirements. The graduation application of these students will be kept in the Enrollment Services Office for one calendar year. If a student does not meet all of the graduation requirements within one calendar year of the original intended term of graduation, the student will be required to submit another graduation application and pay another graduation application fee.

Students may earn any combination of the following:

1. Students may earn multiple B.A.S. degrees.
2. Students are allowed to receive only one A.A. degree.
3. Students are allowed to receive only one A.S. degree.
4. Students may earn multiple A.A.S. degrees.
5. Students may earn multiple certificates.

Example: A student may receive one A.A. degree, one A.S. degree, five A.A.S. degrees, and three certificates from ABAC. The student would need to submit a graduation application and pay the graduation application fee for each of these degrees/certificates.

HONOR GRADUATES

Students who graduate with a high Regents' GPA and a high Overall GPA are recognized as honor graduates.

Honors – Regents' and Overall GPA's of 3.3 to 3.74.

High Honors – Regents' and Overall GPA's of 3.75 to 3.94

Highest Honors – Regents' and Overall GPA's of 3.95 to 4.0

STATUS OF GRADUATES

Students who are awarded degrees from Abraham Baldwin Agricultural College are not automatically entitled to transfer to advanced standing in a four-year college or university. Each institution prescribes its own admission requirements. A student who wishes to transfer to a higher-level institution must satisfy the course and grade requirements of the college to which he/she intends to transfer.

REGENTS' TESTING PROGRAM

REGENTS' TESTING PROGRAM ADMINISTRATIVE PROCEDURES

These procedures implement Policy 307 of the Board of Regents of the University System of Georgia.

i. Regents' Reading and Writing Skills Requirements

Students enrolled in undergraduate degree programs leading to the baccalaureate degree and certain Technology Program degrees shall pass the Regents' Reading Skills and Regents' Writing/Essay Skills Tests as a requirement for

graduation. The Regents' Test, both Reading and Essay, must be taken during the first semester the student is enrolled in English 1101. If one part of the Test is not passed, the appropriate Remediation Course must be taken and passed before retaking that part of the Test. Remediation courses for either part of the Test are offered for institutional credit. Students enrolled in a Regents' Skills course must pass the corresponding Regents' Test in order to receive a passing grade for the course.

Students transferring from outside of the System or from a System program that does not require the Regents' Skills courses must take the courses if they have not passed or exempted the courses during their first semester of enrollment in ENGL 1101 and passed both parts of the Test.

The following are the specific implementation procedures:

- a. Students in programs leading to the baccalaureate degree and certain Technology Program degrees are expected to have satisfied the Regents' Reading and Writing Skills Requirements by the time they complete 45 college-level semester credit hours.
- b. These requirements apply regardless of whether the student has taken or passed any other courses, including English courses above 1101, or completed any other institutional requirements.
- c. College-level credit hours include all credit with the exception of institutional credit.
- d. Students may remain enrolled in only the Regents' Test Remediation courses if they withdraw from all Learning Support classes.
- e. Students pass the Regents' Test by scoring at or above the following:
 - Regents' Reading Test score: 61
 - Regents' Essay Test score: 2
- f. Students are not required to take the Regents' Test Reading portion by scoring at or above specified scores on the following examinations:
 - SAT-I Verbal exemption score: 510
 - ACT Reading exemption score: 23

(SAT or ACT scores must be from a national administration. Scores from institutional SAT or residual ACT test will not be acceptable for this purpose.)
- g. Students are not required to take the Regents' Test Essay portion by scoring at or above specified scores on the following examinations:
 - College Board AP English Language and Composition exemption score: 3
 - College Board AP English Literature and Composition exemption score: 3
 - International Baccalaureate higher-level English exemption score: 4
 - SAT II English Writing exemption score: 650
- h. Additional standardized test scores may be specified by the Senior Vice Chancellor for Academics and Fiscal Affairs for use in exempting RGTR 0198 and RGTE 0199. Such scores must be from a national test administration and must indicate a very high probability (at least .95) of passing one of the courses or the associated component of the Regents' Test. Tests used to exempt the writing requirement must include an externally-graded writing sample.
- i. Students are required to take the Regents' Test in the semester in which they are enrolled in English 1101.
- j. Having passed the Regents' Test Reading or Essay portions shall not be a condition of transfer into an institution. Students with 30 or more semester credit hours transferring from outside of the System or from a System program that does not require the Regents' courses are required to take the Regents' Test during their first semester of enrollment in English 1101.

- k. Students entering with AP credit, credit from other advanced placement programs or examinations, and/or joint enrollment credit are required to take the Regents' Tests during their first semester of enrollment in ENGL 1101.
 - l. ABAC requires all transfer degree students to pass the Regents' Test in order to graduate. The ADN Nursing degree students graduating under catalogs prior to Fall 2006 are required to pass the Regents' Test as a graduation requirement.
 - m. For career-technology programs, the following degrees do not require the Regents' Test to be passed:
 - Agricultural Business Technology (provided a grade of "C" or better is earned in both ENGL 1101 and ENGL 1102)
 - Fashion Merchandising
 - Children and Family Services
 - Interior Design
 - Agricultural Engineering Technology
 - Golf Turf Management
 - Commercial Turf Management
 - Sports Turf Management
 - Landscape Design and Grounds Management
 - Ornamental Production
 - Golf Clubhouse Management
 - Cooperative degrees with Moultrie Technical College and East Central Technical College
 - n. The Regents' Reading Test and Regents' Essay Test are to be administered in accordance with the instructions provided in the Regents' Testing Program Administration Manual.
 - o. Institutions are responsible for enforcing the requirements related to the Regents' Reading Skills and Regents' Writing Skills courses.
- ii. Guidelines for Regents' Reading Skills and Regents' Writing Skills Courses**
- a. Students enrolled in a Regents' course must pass the corresponding Regents' Test in order to receive a passing grade for the course.
 - b. Students not passing the course receive a "U" and must repeat the course until they pass. Those passing receive a grade of "S".
 - c. Each course carries two hours of institutional credit.
 - d. The following are the course descriptions:
- Regents' Reading Skills (RGTR 0198)**
The Regents' Reading Skills course is intended to ensure that all graduates of USG institutions possess certain minimum skills in reading comprehension. Students work on improving their comprehension of material drawn from a variety of subject areas (social science, natural science and humanities) with various modes of discourse (exposition, narration and argumentation). Critical thinking and the following four major aspects of reading are emphasized: vocabulary in context, inferential and literal comprehension, and analysis.
- Regents' Writing Skills (RGTE 0199)**
The Regents' Writing Skills course is intended to ensure that all graduates of USG institutions possess certain minimum skills in writing. Students learn to evaluate their own writing strengths and weaknesses and work on improving their writing skills so that they are able to write an essay meeting the Regents' criteria.
- iii. Special Categories of Students**

- a. Students Holding a Baccalaureate or Higher Degree
A student holding a baccalaureate or higher degree from a regionally accredited institution of higher education will not be required to pass RGTR 0198 or RGTE 0199, or take the Test, in order to receive a degree from a University System institution.
- b. Students Whose Native Language Is Not English
Non-native speakers of English must have graduated from a non-U.S. high school in order to receive extra time on the test, or have proof of taking the GED in Spanish, or the TOEFL or MELAB for proof of English proficiency. Students whose first language is not English take the test in two parts at separate times and are allowed double time. The Regents' Test is required during enrollment in ENGL 1101.
- c. Students With Disabilities
ABAC complies with the Americans with Disabilities Act. For students with appropriately approved documentation for disabilities, approved accommodations are provided on a case-by-case basis. Arrangements for special accommodations are made through the Student Development Center.
- d. Former Students
Students who failed the Regents' Reading Test before Fall Quarter, 1980, shall not be held to a higher passing standard at a subsequent retaking of the test than was in effect at the time of their original attempt. All transfer program degree and certain Technology Program degree students, regardless of when they entered the system, are required to take the Test during enrollment in ENGL 1101.
- e. Students Residing Out Of State
Students who live out of state may be permitted to have the Regents' Tests administered out of state if they have fulfilled course requirements and follow the procedures outlined in the Regents' Testing Program Administration Manual.

iv. Essay Review

A student may request a formal review of his or her Regents' Essay Test if that student's essay received at least one passing score among the three scores awarded. The review procedures will be as follows:

- a. A student must initiate the review procedure by mid-term of his/her first semester of enrollment after the semester in which the essay was failed. The review must be initiated, however, within one calendar year from the semester in which the failure occurred.
- b. Students whose essays are under review must enroll in the Regents' Writing Skills course before taking the Test again.
- c. The review will be initiated at the campus level, with procedural matters to be determined by the institution. The on-campus review, however, will be conducted by the three faculty members designated by the institution as a review panel. The on-campus review panel may (1) sustain, by majority opinion, the essay's failing score, thus terminating the review process, or (2) recommend, by majority opinion, the re-scoring of the essay by the Regents' Testing Program Office at Georgia State University in Atlanta. The student will be notified concerning the results of the on-campus review. A decision by the on-campus review panel to terminate the review process is final.
- d. If the on-campus panel recommends re-scoring of the essay, that recommendation will be transmitted in writing, along with the essay, to the office of the System Director of the Regents' Testing Program at Georgia State University in Atlanta. The Director will utilize the services of three

experienced Regents' essay scorers other than those involved in the original scoring of the essay to review the essay, following normal scoring procedures for the Regents' Essay Test. The decision of the panel on the merits of the essay will be final, thus terminating the review process. The student will be notified through the institution concerning the results of the review.

SPECIAL ADMINISTRATION OF THE REGENTS' TEST

STUDENTS WITH VISUAL, HEARING, OR MOTOR IMPAIRMENT

An alternative means of examining students with visual, hearing, or motor impairment may be used and examination shall equal the standards of the Regents' Tests. In most cases, the Regents' Test is administered with accommodations determined by the institution on the basis of the student's appropriately documented and approved needs.

The Regents' Reading Test administration for a student with a visual, hearing, or motor impairment should correspond as closely as possible to the student's usual means of obtaining information from text. A visually impaired student, for example, could use the Braille, large-print, recorded or text-to-speech version of the Reading Test.

If a student with a visual, hearing, or motor impairment is unable to handwrite an essay on the regular Essay Test form for rating, the essay may be copied to the regular Essay Test form by a proctor and submitted to the Regents' Testing Program Office for rating. The Regents' Testing Program Office cannot obtain ratings for essays that are not written on the regular test form or that are otherwise identifiable as special administrations.

STUDENTS WITH LEARNING DISABILITIES OR OTHER DOCUMENTED NEEDS

The following procedure is for the accommodation of students who are competent in the skills required by the Regents' Reading Skills and Regents' Writing Skills courses but are unable to demonstrate competence in a standardized administration of the Regents' Tests because of a learning disability or other documented disability. A diagnosis of learning disability must include evidence of a discrepancy between ability and achievement in the area affecting test performance and must be consistent with the definition and criteria for evaluation provided in Section 2.22 of the Academic Affairs Handbook. This documentation must be approved by the Regents' Center for Learning Disorders and is coordinated through the Student Development Center. Arranging for appropriate documentation and approval of accommodations needs to be completed before a student enrolls for classes.

The documentation for each student is to be maintained by the institution.

Allowable Accommodations and Restrictions

The accommodations that may be made are limited to the following:

- extended time
- separate room for test administration
- large-print test format
- use of a word processor or scratch paper for composing the essay (The student must handwrite the essay on the regular essay form for grading, or, if the student's diagnosis indicates an inability to copy the essay, the test administrator or proctor must copy the essay as written by the student with no changes and send both the original and copied essay to the Regents' Testing Program Office.)
- reading of the essay to the student (If the student's diagnosis indicates a visual processing deficit that prevents the student from reading his or her own essay accurately, the proctor may read the essay aloud exactly as written)

while the student makes corrections to the essay.)

- transcription of reading test responses to the scanner sheet

Essays must be rated through the usual rating process, which does not allow for the provision of any information about the student to the raters. Raters cannot be asked to take a student's disabilities into account when rating an Essay. Instead, appropriate modifications in the test administration process must allow the student's essay to be rated through the usual process.

All test administrations must meet the following conditions:

- The Essay and Reading Test responses must be submitted to the Regents' Testing Program Office for scoring.
- The product submitted must be in the standard format for grading: the essay must be handwritten on the regular Essay Test form with no extra paper, and the Reading Test responses must be recorded on the student's scanner sheet.
- Tests must be administered under secure conditions, and all work must be completed under supervision.

Accommodations other than those described above may be made only by the Regents Center for Learning Disorders. The Centers will make recommendations for students with learning disabilities or acquired brain impairment. The procedures used by the Centers are described in Section 2.22.

The Regents' Reading and Writing Skills courses may not be waived for students with disabilities. However, appropriate accommodations can be provided with appropriately approved documentation.

STUDENTS ENROLLED IN REGENTS' READING SKILLS OR REGENTS' WRITING SKILLS COURSES AT LEAST TWICE

Students who perform well in RGTR 0198 or RGTE 0199 but continue to fail the corresponding Regents' Test may have test anxiety that interferes with their test performance. A student may be given double time if he or she has been enrolled in RGTR 0198 at least twice or not passed the reading test after two attempts; or enrolled in RGTE 0199 at least twice or not passed the writing test after two attempts and there is evidence that the student has the skills required for passing the corresponding Regents' Test but is unable to display the skills during a regular timed test administration.

THE LEARNING SUPPORT PROGRAM

The Learning Support Program offers courses in English, reading, and mathematics. All learning support courses numbered below 1000 carry institutional credit only. All entering students are required to take the COMPASS placement tests in writing, reading, and mathematics to determine whether they are required to take learning support courses. Exception: Students who graduated high school less than 5 years ago with a College Preparatory Diploma may not be required to take all parts of the placement test if they also achieve certain SAT/ACT scores. For current exemption scores, visit this web site at www.abac.edu/Compass.

Non-traditional students must take all three areas of the COMPASS placement test. A student scoring below the minimum score on the writing, reading, and/or mathematics placement test, must take the appropriate learning support courses since these courses are designed to teach skills needed for success in college level work. Placement test scores, ACT or SAT scores, and high school records are used to determine whether a student is placed in learning support courses, regular college courses, or advanced college courses. Below is a summary of the learning support requirements from the Learning Support Policy of the University System of Georgia.

A. Until learning support requirements have been satisfied, students shall not be

Academic Policies and Procedures

permitted to take credit courses which require the content or the skills of the prerequisite courses. Students with learning support placement must:

1. exit or exempt learning support reading as a prerequisite for social, natural, and physical science courses;
2. exit or exempt learning support English and reading as prerequisites for college-level English;
3. exit or exempt learning support mathematics as a prerequisite for mathematics, physics, and chemistry;

B. The following requirements apply to those students who have learning support requirements:

1. During each semester of enrollment a student must first register for all required learning support courses before being allowed to register for other courses. This policy also applies to part-time students. Two exceptions are possible:

- When two or three learning support areas are required and a student is enrolled in at least one learning support course, a freshman seminar course or physical education or other activity or performance courses may be taken that semester instead of one of the required learning support courses.
- In the event that a required learning support course is not available, a student may enroll in a course for degree credit if the student has met the course prerequisites, subject to the written approval of the school dean.

2. Students who have accumulated 20 semester hours of college-level credit and have not successfully completed required learning support courses may enroll only in learning support courses until requirements are successfully completed.

3. Students with learning support requirements who are enrolled in both learning support courses and credit courses may not withdraw from the required learning support courses with a "W" unless they also withdraw from credit courses.

4. To exit a learning support area, students must successfully complete (C or better) the exit level learning support course in that area, meet any established institutional standards, and attain at least the University System minimum score on the appropriate part of COMPASS. An exit writing sample shall also be required in learning support English.

C. If a student does not complete requirements for an area in twelve semester hours or three semesters, whichever occurs first, the student will be suspended. The student may not be considered for readmission within three years of the suspension.

Prior to suspending a student who has not exited a learning support area within the twelve-semester hour or three semester limit, an institution may allow the student to appeal for one additional course. The student must:

- be individually evaluated and determined to have a reasonable chance of success
- be in an exit level course
- have reached the limit in only one learning support area

If granted the additional course, the student may enroll in only the learning support course and no more than three additional credit hours.

D. The process for submitting a Learning Support appeal is as follows.

1. A student must:

- complete Part I of the Learning Support Appeal Form;
- obtain a positive recommendation from the most recent Learning Support instructor on Part II of the appeal form;

- attach a letter specifying the reasons for his/her appeal;
 - submit the completed appeal packet to the Office of Student Success no later than five calendar days after the last final exam date of the semester;
 - appear in person before the Academic Review Committee.
2. The Chairperson of the Academic Review Committee will inform the student of the Committee's decision at the time of the Committee meeting and the Secretary to the Vice President for Academic Affairs will confirm the Committee's decision in writing. If the appeal is granted, the student may enroll in the Learning Support course and one additional course during the semester of the additional attempt. Only one appeal semester is allowed. A student may appeal the decision of the Academic Review Committee in writing to the Vice President for Academic Affairs.
- E. Students who have been suspended from the institution without completing learning support requirements may not be exempted from their learning support requirements through transfer of course credit unless they are eligible for transfer admission under the institution's regular transfer admission policies.
- F. Students who have not taken any college work in the University System for three years may be retested with COMPASS (in any unsatisfied area) and readmitted without a learning support requirement if they meet the institutional criteria for exemption. Students who do not exempt on the retest may appeal for readmission. Students readmitted under this provision are subject to the 20-hour limit on college-level course work and may not take credit work if they had earned 20 credit hours during their previous period(s) of enrollment.
- G. Students with learning disorders who are required to enroll in learning support must fulfill all stated requirements, including the COMPASS requirements. These students should be provided with appropriate course accommodations.

Appropriate course and testing accommodations will be made for students with visual, hearing, or motor impairment.

ABAC ON THE SQUARE, EVENING PROGRAMS, AND COLLEGE/UNIVERSITY PARTNERSHIPS

GENERAL INFORMATION

Abraham Baldwin Agricultural College seeks to accommodate both traditional and non-traditional students through flexible programming designed to provide educational opportunities when and where students need them. Through the on-campus evening program, a student may obtain one of seven different associate degrees entirely by attending classes at night.

A student may also attend classes at ABAC on the Square in Moultrie, where many core curriculum courses are offered. In addition, through cooperative agreements with East Central Technical College and Moultrie Technical College, a student may earn an associate of applied science degree in one of several different areas.

Students also have the opportunity to earn other four-year degrees from a partnership with Georgia Southwestern State University. The courses are delivered on the ABAC campus through lecture, distance learning, and online classes. These programs permit students to receive certain four-year degrees without leaving the ABAC campus.

ADULT COLLEGE ENTRY (ACE) PROGRAM

Adults who want to enter college after being out of school for a number of years

may opt to participate in the Adult College Entry (ACE) Program. During the eleven-week program, ACE participants

- complete each step in the admissions, placement, financial aid, advising, and registration processes;
- learn how to take notes, how to study, how to manage their time, and how to master other skills that will contribute to success in college; and
- brush up on math skills in a program tailored to individual needs and goals.

Prospective students who want more information about the ACE Program should call the ABAC Public Service & Business Outreach Center.

NON-TRADITIONAL STUDENTS

Abraham Baldwin has long been known as an academic institution that is willing to help those who are willing to help themselves. This is evidenced by a rapidly growing segment of the student body, non-traditional students, who wholeheartedly embrace both the work ethic and a creed of self-improvement. In turn, the college endorses their efforts, believing that those who are willing to help themselves add a special dimension to the learning process and should be encouraged to do so.

Abraham Baldwin is committed to accommodating the needs of non-traditional students by offering college transfer, career, and developmental programs at times and places which are convenient. It acknowledges that most non-traditional students are adult learners who have family and work responsibilities. Because of this, many have special needs but quite often possess unique strengths and experiences which enhance the classroom environment.

ON-CAMPUS EVENING DEGREE PROGRAMS

Through Abraham Baldwin Agricultural College's Evening Program, a student may take advantage of eight different degree programs available during the evenings on campus or may choose to take courses to satisfy a personal interest or a job-related need

Associate of Science — Criminal Justice

Associate of Arts — Psychology

Associate of Arts — Sociology

Associate of Science — Business Administration

Associate of Science — Early Childhood Education

Associate of Science — Human Services (Social Science)

Associate of Applied Science — Cooperative programs with East Central Technical College and Moultrie Technical College

In addition to these, courses from all core curriculum areas in college parallel (transfer) programs at Abraham Baldwin are offered through the evening program. Also, because of a unique partnership, ABAC offers cooperative programs leading to four-year degrees in Business and Education with Georgia Southwestern State University.

FINANCIAL AID

Financial aid is available to evening and off-campus students who qualify. Special scholarship opportunities are available for deserving non-traditional, part-time students as well. Scholarship applications may be obtained from the Office of the Vice President for Academic Affairs. The deadline for submitting scholarship applications is March 1 each year. For specific information on financial aid, contact the Financial Aid Office.

A c a d e m i c P r o g r a m s

The college has six academic schools through which the total academic instructional program is conducted. The school faculty work under the guidance of a department chair and dean who are responsible to the Vice President for Academic Affairs. The faculty and deans are responsible for initiating new programs and changing existing programs.

The college offers Bachelor of Arts (B.A.), Bachelor of Science, (B.S.), Bachelor of Applied Science (B.A.S.) degrees, college transfer programs and career programs of study. The college transfer studies are designed to prepare the student to enter another bachelor-granting institution as a junior. Some courses prescribed are common to both the career and transfer programs; others are not. To avoid loss of credit, any student who is undecided about entering a transfer program or a career program should work closely with his/her advisor to take courses common to both types of programs.

The college offers two associate degrees in the college transfer program: the Associate of Science (A.S.) and the Associate of Arts (A.A.). Under one of these two degrees comes the program of study which the student chooses. The college transfer curricula which lead to these degrees prepare the student to transfer and continue a program leading to a bachelor degree in the elected major.

Regardless of the program of study chosen, each student in the transfer program must complete the requirements of the college-wide Core Curriculum. Physical Education course requirements are in addition to 60 hours required in the Core Curriculum.

The career-technological programs are designed to prepare a student for employment immediately after completion of the prescribed courses of study. Graduates in these programs, with the exception of nursing, are awarded the Associate of Applied Science (A.A.S.) degree. Students completing the Registered Nursing program are awarded the Associate of Science in Nursing (A.S.N.) degree. Many of the A.A.S. degrees require a Humanities elective – a listing of these courses may be found in the catalog immediately following the Core Curriculum.

The School of Agriculture and Natural Resources

Diversified Agriculture	B.A.S.
Turfgrass and Golf Course Management	B.A.S.
Agribusiness and Agricultural Economics	A.S.
Agriculture	A.S.
Agricultural Education	A.S.
Agriscience and Environmental Systems	A.S.
Animal Sciences	A.S.
Biological and Agricultural Engineering	A.S.
Forest Resources	A.S.
Plant Sciences	A.S.
Agricultural Business Technology	A.A.S.
Agricultural Engineering Technology	A.A.S.
Agriculture Production Technology	A.A.S.
Environmental Horticulture Technology (choose area of concentration)	
Commercial Turf Management	A.A.S.
Golf Turf Management	A.A.S.
Landscape Design and Grounds Management	A.A.S.
Ornamental Production	A.A.S.
Sports Turf Management	A.A.S.
Forest Technology	A.A.S.
Wildlife Technology	A.A.S.

The School of Business

Rural Business and Economic Development	B.A. or B.S.
Business Administration	A.S.
Economics	A.S.
Information Technology	A.S.
General Business	Certificate

The School of Human Sciences

Criminal Justice	A.S.
Education (choose area of concentration)	
Early Childhood Education	A.S.
Middle Grades Education	A.S.
P-12 Education	A.S.
Secondary Education (choose discipline area as major)	
Family and Consumer Sciences	A.S.
Human Services	A.S.
Physical Education	A.S.

Psychology	A.A.
Sociology	A.A.
Family & Consumer Sciences Technology-Children & Family	A.A.S.
Criminal Justice – Law Enforcement	A.A.S.
Instructional Support Personnel	Certificate

The School of Liberal Arts

Rural Arts and Culture	B.A. or B.S.
Rural Social and Community Affairs	B.A. or B.S.
Art	A.A.
Communication Arts (choose area of concentration)	
Agricultural Communication	A.A.
Journalism and Mass Media	A.A.
Speech Communication	A.A.
English	A.A.
Foreign Language	A.A.
History	A.A.
Law	A.A.
Liberal Arts	A.A.
Music	A.A.
Political Science	A.A.

The School of Nursing and Health Sciences

Nursing	A.S.
Nursing (RN)	A.S.N.

The School of Science and Mathematics

Allied Health (choose area of concentration)	
Dental Hygiene	A.S.
Health Information Management	A.S.
Medical Technology	A.S.
Occupational Therapy	A.S.
Physical Therapy	A.S.
Physician Assistant	A.S.
Radiologic Sciences	A.S.
Respiratory Therapy	A.S.
Sports Medicine (Exercise Science)	A.S.
Biology	A.S.
Chemistry	A.S.
Computer Science	A.S.

Academic Programs

Dentistry	A.S.
Engineering	A.S.
Mathematics	A.S.
Medicine	A.S.
Pharmacy	A.S.
Physics	A.S.
Veterinary Medicine	A.S.

Cooperative Degree Programs

East Central Technical College	A.A.S.
Moultrie Technical College	A.A.S.

The Core Curriculum

Students who complete the core curriculum (Areas A-F) at a University System of Georgia institution are guaranteed full credit in transfer to another System institution if they do not change major or program of study. Students who complete an area of the core curriculum will receive credit for that area if they transfer without changing their major. Transfer credit will normally be accepted by all other fully accredited colleges and universities in the nation. The following areas constitute the College's core curriculum.

AREA A: Essential Skills – 9 hours

ENGL 1101	Composition I	3
ENGL 1102	Composition II	3

Choose one of the following:

MATH 1101	Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1112	Trigonometry	3
MATH 1113*	Pre-Calculus Mathematics	4

Science Majors

Allied Health, Physical Education & Nursing majors may take MATH 1111, MATH 1112, or MATH 1113.

MATH 2053 is required for Engineering majors.

MATH 1112 or MATH 1113 is required for all other Science majors and either course serves as an immediate prerequisite to MATH 2053. Completion of MATH 1112 fulfills the MATH 1113 requirement.

*Only Science majors that take a 4 hour MATH will have one hour that may be counted in Area F.

AREA B: Institutional Options – 4 hours

Choose any four or five hours from the following:

AGRI 2209	Agricultural Seminar	1
BUSA 1101	Business Seminar	1
CISM 2201	Fundamentals of Computer App	3
COMM 1000	Oral Communication Skills	2
COMM 1100	Human Communication	3
Foreign language (1002) or higher		3
HNRS 1101	Honors Seminar	1
HNRS 1102	Honors Seminar	1
HNRS 2101	Honors Seminar	1
HNRS 2102	Honors Seminar	1
HUMN 1100	Topics in the Humanities	1
PNUR 1106	Perspectives in Women's Healthcare	2
PNUR 1108	Cultural Diversity in Health and Illness	2
SCIE 1000	Addressing Environmental Issues	1
SOSC 1100	Values, Issues, & Perspectives in Social Sciences	1

Academic Programs

AREA C: Humanities/Fine Arts – 6 hours

Choose 1 of the following Humanities electives:

ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2121	British Literature I	3
ENGL 2122	British Literature II	3
ENGL 2131	American Literature I	3
ENGL 2132	American Literature II	3

Choose 1 of the following Fine Arts electives:

ARTS 2211	Art History I	3
ARTS 2212	Art History II	3
ARTS 2213	Art Appreciation	3
ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2121	British Literature I	3
ENGL 2122	British Literature II	3
ENGL 2131	American Literature I	3
ENGL 2132	American Literature II	3
Foreign language (1002) or higher (excluding 1110)		3
HUMN 2221	Western World Humanities I	3
HUMN 2222	Western World Humanities II	3
MUSC 1100	Music Appreciation	3
THEA 1100	Theatre Appreciation	3

AREA D: Science, Mathematics, & Technology – 11 hours

I. Non-Science Majors:

Choose two of the following lab science courses (8 hours):

BIOL 1003 & lab	Introductory Biology I	3/1
BIOL 1004 & lab	Introductory Biology II*	3/1
PHSC 1011 & lab	Physical Science I	3/1
PHSC 1012 & lab	Physical Science II	3/1
SCIE 1005 & lab	Environmental Science**	3/1

Plus one course from the following:

Any course from the above list		4
SCIE 1005 (w/o lab)	Environmental Science**	3
SCIE 1006	Marine Science**	3
SCIE 1007	Introductory Geology**	3
MATH 1112 or higher (except MATH 2008)***		3 - 4

*BIOL 1003 & lab is a pre-requisite for BIOL 1004 & lab.

**Either of the PHSC classes or BIOL 1003 & lab can serve as a pre-requisites for any SCIE course listed.

***Math electives may be discipline specific

Note: Students changing from a science to a non-science major or transferring from another USG institution may use courses taken in Area D part II, to meet the Core Area D requirement.

II. Science Majors:

Choose any sequence from the following:

BIOL 2107 & lab	Principles of Biology I AND	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
CHEM 1211 & lab	Principles of Chemistry I AND	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
PHYS 1111 & lab	Introductory Physics I AND	3/1
PHYS 1112 & lab	Introductory Physics II	3/1
PHYS 2211 & lab	Principles of Physics I AND	3/1
PHYS 2212 & lab	Principles of Physics II	3/1

Plus 3-4 hours from the following:*

Any lecture and lab course from the above list	4
Any MATH higher than 1113 (Except MATH 2003 and 2008)**	3 - 4

MATH 2053 is required for Mathematics, Chemistry, Pharmacy, Physics, & Computer Science majors.

MATH 2054 is required for Engineering majors.

Ag Ed majors are exempt from the Area D sequence requirement for Science majors.

*Science majors who choose 4 hours will have one hour that may be counted in Area F.

**Allied Health, Physical Education & Nursing majors may take MATH 1112 or MATH 1113

AREA E: Social Science – 12 hours

HIST 2112 United States History II	3
POLS 1101 American Government	3

Choose 6 hours from the following courses:

AECO 2258	Applied Economics OR	
ECON 2106	Principles of Microeconomics	3
ECON 2105	Principles of Macroeconomics	3
GEOG 1101	Introduction to Human Geography	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	United States History I	3
HIST 2201	African-American History	3
HIST 2232	Minorities in American History	3
POLS 2401	Global Issues	3
PSYC 1101	Introduction to General Psychology	3
PSYC 2101	Introduction to the Psychology of Adjustment	3
RELG 1100	Introduction to World Religions	3
SOCI 1101	Introduction to Sociology	3
SOCI 1160	Introduction to Social Problems	3

AREA F: Major-Specific Courses – 18 hours

Humanities Electives for A.A.S. Majors

Humanities electives required for Career-Technological programs may be chosen from the following list, unless otherwise noted.

ARTS 2211	Art History I	3
ARTS 2212	Art History II	3
ARTS 2213	Art Appreciation	3
ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2121	British Literature I	3
ENGL 2122	British Literature II	3
ENGL 2131	American Literature I	3
ENGL 2132	American Literature II	3
HUMN 2221	Western World Humanities I	3
HUMN 2222	Western World Humanities II	3
MUSC 1100	Music Appreciation	3
THEA 1100	Theatre Appreciation	3

The School of Agriculture and Natural Resources

B.A.S. in DIVERSIFIED AGRICULTURE

Diversified Agriculture can be focused on a number of careers within agribusiness. Agribusiness is a \$56.7 billion industry in Georgia and represents 16% of the state's employment base. Career targets include ag supply and manufacturing companies, cotton gins, financial institutions servicing agriculture, including local commercial banks; ag-related marketing businesses, seedstock sales companies and livestock cooperatives; food processors, and agriculture production firms such as farms, ranches and livestock feeding companies. Students will learn the principles of managing land, people, money and other resources to produce a profit while servicing the consuming public and conserving our natural renewable resources.

Students seeking to enter the Diversified Agriculture program must have a 2.3 GPA and a minimum of 42 hours of collegiate credit. Transfer students must meet transfer requirements for the College, which may differ from requirements for admission to the Bachelor program. Acceptance to ABAC does not guarantee acceptance into the program.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)*

Area F: Major Courses – 78 hours

Required Career Block 39

Credit from the career block portion of an appropriate AAS** will be applied toward the completion of the Major requirement.

Choose at least thirty-nine hours from the following:

AECO 3430	Agricultural Financial Management	3
AECO 3800	Food and Agriculture Marketing	3
AECO 4100	Agribusiness Management	3
AENG 3101	Metal Fabrication	3
AENG 3201	Biofuels Technology	3
AGRI 3200	Introduction to Biofuels	3
AGRI 4200	Biofuels Production and Economics	3
AGRI 4500	Farm Operations	3
AGRI 4700	International Experiential Learning	3
AGRP 3240	Weed Management	3
AGRP 3319	Agricultural Chemical Application Techniques	3
AGRP 3320	Plant Disease Management	3
AGRP 4422	Insect Pest Management	3
AGRY 3510	Soil Management	3
ASLH 3110	Food Animal Evaluation and Selection	3
ASLH 3120	Herd Health	3
ASLH 4205	Beef Production	3
ASLH 3318	Physiology of Reproduction	3
ASLH 4405	Applied Animal Nutrition	3
FRSC 3111	Agriculture and Resource Management	3
MGMT 3670	Human Resource Management	3
MKTG 3800	Principles of Marketing	3

TOTAL 120

PHED 1100 and two PE electives

Academic Programs

- 120 hours required for BAS degree
- Regents' Exam is required.

* Students should closely follow advisors' recommendations for appropriate selections in Area D science.

**Appropriate AAS degrees are Agricultural Business Technology, Agricultural Engineering Technology, Agriculture Production Technology.

B.A.S. in TURFGRASS AND GOLF COURSE MANAGEMENT

Turfgrass and Golf Course Management offers education in golf turf, sports turf, professional lawn care, turf production and grounds management. Employment opportunities in the green industry are readily available for graduates. A grade of "C" or better is required for graduation for all classes with a HORT prefix. Students are encouraged to network with the related national and state professional associations as a student member. Specific scholarships may be available from these industry and professional organizations.

Students seeking to enter the Turfgrass and Golf Course Management program must have a 2.3 GPA and a minimum of 42 hours of collegiate credit. Transfer students must meet transfer requirements for the College, which may differ from requirements for admission to the Bachelor program. Acceptance to ABAC does not guarantee acceptance into the program.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)*

Area F: Major Courses – 78 hours

Required Career Block 39

Credit from the career block portion of an appropriate AAS** will be applied toward the completion of the Major requirement.

Choose at least thirty-nine hours from the following:

AGRI 3200	Introduction to Biofuels	3
HORT 3230	Insect and Nematode Management	3
HORT 3240	Weed Management	3
HORT 3250	Turfgrass Diseases	3
HORT 3310	Best Management Practices in Turfgrass	3
HORT 3500	Experiential Learning I in Golf Course	2
HORT 3510	Soil Management	3
HORT 3520	Computations in Turfgrass Maintenance	2
HORT 4320	Management of Bermudagrass and Bentgrass	3
HORT 4330	Golf Course Construction, Renovation and Grow-In	3
HORT 4500	Experiential Learning II in Golf Course	2
HORT 4610	Turfgrass Resources	3
HORT 4700	International Experiential Learning	3
BUSA 3150	Business Finance OR	
MKTG 3800	Principles of Marketing	3
MGMT 3670	Human Resource Management	3
MGMT 4260	Small Business Management	3

TOTAL 120

PHED 1100 and two PE electives

- 120 hours required for BAS degree.
- Regents' Exam is required.
- An appropriate AAS** degree or at least 45 applicable credit hours and the lower division requirements must be met before admission to the BAS program.

* Students should closely follow advisors' recommendations for appropriate selections in Area D science.

**Appropriate AAS degrees are Commercial Turf Management, Golf Clubhouse Management, Golf Turf Management, Landscape Design and Grounds Management, Ornamental Production, and Sports Turf Management.

AGRIBUSINESS AND AGRICULTURAL ECONOMICS

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory agricultural sciences and general education. A student who completes this curriculum will receive the Associate of Science degree and will be prepared to enter a program of study in Agribusiness and/or Agricultural Economics.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: 18 Hours Directed Electives*

Select 18 hours from the following:

AECO 2258	Applied Economics	OR	
ECON 2106	Principles of Microeconomics		3
AENG 2207	Introductory Metal Technology		3
AENT 1113	Power Equipment		3
AENT 2280	Farm Electrification		3
ASLH 2000	Practicum in Animal Science		3
ASLH 2010	Introduction to Animal Science		3
ASLH 1125	Introduction to Poultry Science		3
ASLH 2203	Elements of Dairying		3
ACCT 2101	Principles of Accounting I		3
ACCT 2102	Principles of Accounting II		3
CISM 2201	Fundamentals of Computer Applications		3
CRSS 2010 & lab	Introduction to Crop Science and Lab		3/1
CSCI 1301	Computer Science I		4
ECON 2105	Principles of Macroeconomics		3
HORT 2201	Principles of Horticulture		3
JRNL 1101	Introduction to Mass Media		3
JRNL 2101	Media, Culture and Society		3
JRNL 2510	News Writing and Reporting		3
MATH 2000	Statistics		3
MATH 2003	Applied Calculus		3
MATH 2053	Calculus I		4
MATH 2054	Calculus II		4

TOTAL 60

PHED 1100 and two PE electives

*See advisor for assistance in Area D and Area F course selection

AREA D Recommendations: BIOL 2107 & lab and BIOL 2108 & lab should be the sequence.

AGRICULTURE

The curriculum is for students who have not focused on their particular major, but are interested in a bachelor's degree within agriculture. This major does not target the lower division requirements of any particular major offered at a four-year institution. Students in this major are encouraged to work with their academic advisor in order to change majors as quickly as possible to an appropriate major that supports the student's career goals.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: 18 Hours Directed Electives *

****CISM 2201 Fundamentals of Computer Applications** 3

Select 15 hours from the following:

ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
AECO 2258	Applied Economics OR	
ECON 2106	Principles of Microeconomics	3
AENT 1113	Power Equipment	3
AENT 2280	Farm Electrification	3
AENG 2207	Introductory Metal Technology	3
ASLH 2000	Practicum in Animal Science	3
ASLH 2010	Introduction to Animal Science	3
ASLH 1125	Introduction to Poultry Science	3
ASLH 2203	Elements of Dairying	3
BIOL 1003 & lab	Introductory Biology I	3/1
BIOL 1004 & lab	Introductory Biology II and Lab OR	3/1
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
CRSS 2010 & lab	Introduction to Crop Science	3/1
CSCI 1301	Computer Science I	4
ECON 2105	Principles of Macroeconomics	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
HORT 2201	Principles of Horticulture	3
JRNL 1101	Introduction to Mass Media	3
JRNL 2101	Media, Culture and Society	3
JRNL 2510	News Writing and Reporting	3
MATH 1113	Pre-Calculus Mathematics	4
MATH 2000	Statistics	3
MATH 2003	Applied Calculus	3
MATH 2053	Calculus I	4

TOTAL 60

PHED 1100 and two PE activities

*See advisor for assistance in Area F course selection.

**With advisor approval, a student may count CISM in AREA B. Students using CISM in AREA B will select 18 hours from the list of AREA F courses.

AGRICULTURAL EDUCATION

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory agricultural sciences and general education. A student who completes this curriculum will receive the Associate of Science degree and will be prepared to enter a program of study in Agricultural Education.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)*

Area F: 18 Hours Directed Electives **

Required twelve hours:

CISM 2201	Fundamentals of Computer Applications	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3

Choose at least six hours from the following:

AENG 2207***	Introductory Metal Technology	3
AENT 1113***	Power Equipment	3
AENT 2280***	Farm Electrification	3
ASLH 2010	Intro to Animal Science	3
CRSS 2010 & lab	Introduction to Crop Science	4
HORT 2201	Principles of Horticulture	3
PHSC 1011 & lab	Physical Science I	4

TOTAL 60

PHED 1100 and two PE electives

*Ag Ed majors are exempt from the Area D sequence requirement for Science majors.

Area D Recommendations: BIOL 2107 & lab, CHEM 1211 & lab, and PHSC 1011 & lab.

**See advisor for assistance in Area D and Area F course selection

***It is recommended that you take these courses prior to transferring to UGA-Athens or UGA-Tifton.

AGRISCIENCE AND ENVIRONMENTAL SYSTEMS

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory agricultural sciences and general education. A student who completes this curriculum will receive the Associate of Science degree and will be prepared to enter a program of study in Agriscience and/or Environmental Systems.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)*

Area F: 18 Hours Directed Electives **

Select 6-8 hours from the following:

ASLH 2010	Introduction to Animal Science or	
ASLH 1125	Introduction to Poultry Science	3
CRSS 2010	Introduction to Crop Science or	
HORT 2201	Principles of Horticulture	3 - 4

Select 10-12 hours from the following:

AECO 2258	Applied Economics	3
AENG 2207	Introductory Metal Technology	3
AENT 1113	Power Equipment	3
CHEM 1211& lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
CHEM 2040 & lab	Fundamental Organic Chemistry I	3/1
CHEM 2041 & lab	Fundamental Organic Chemistry II	3/1
CISM 2201	Fundamental of Computer Applications	3

TOTAL 60

PHED 1100 and two PE electives

**AREA D Recommendations:* BIOL 2107 & lab and BIOL 2108 & lab should be the sequence.

***See advisor for assistance in Area F course selection*

ANIMAL SCIENCES

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory animal sciences and general education. A student who completes this curriculum will receive the Associate of Science degree and will be prepared to enter a program of study in one of the following fields of interest:

Animal Science
Dairy Science
Poultry Science

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)*

Area F: 18 Hours Directed Electives **

Required twelve hours:

AECO 2258	Applied Economics	3
ASLH 2000	Practicum in Animal Science	3
ASLH 2010	Introduction to Animal Science	3
CISM 2201	Fundamentals of Computer Applications	3

Choose at least six hours from the following:

ASLH 1125	Introduction to Poultry Science	3
ASLH 2203	Elements of Dairying	3
CHEM 1212 & lab	Principles of Chemistry II and lab	3/1
CRSS 2010 & lab	Introduction to Crop Science and Lab	3/1

TOTAL 60

PHED 1100 and two PE electives

*Area D Recommendations: BIOL 2107 & lab, BIOL 2108 & lab, and CHEM 1211 & lab.

BIOLOGICAL AND AGRICULTURAL ENGINEERING

Agricultural engineering is that branch of engineering which is concerned with problems of agriculture that are engineering in nature. Agriculture of today and the future has and will have its emphasis on diversity, automation, efficiency, quality and abundant production.

The expansion in the field of agricultural engineering has created an increasing need for individuals trained as professionals in basic science, agricultural and engineering subjects. These professionals will be engaged in industry with machinery companies, feed manufacturers, electric power suppliers, building material suppliers, government service with the Soil Conservation Service, Agricultural Research Service, Agricultural Marketing Service, activities of the United States Department of Agriculture, teaching, research, or extension at colleges and universities, or self-employed as consultants, contractors, or sales engineers. A student who completes this curriculum will receive the Associate in Science degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: 18 Hours Directed Electives *

BIOL 2107 & lab Principles of Biology I/Lab	3/1
Select 4-12 hours from the following:	
MATH 2053 Calculus I	4
MATH 2054 Calculus II	4
MATH 2055 Calculus III	4
Select 4-8 hours from the following:	
PHYS 2211 & lab	3/1
PHYS 2212 & lab	3/1
Select 0-6 hours from the following:	
AENG 1109 Engineering Graphics	3
AENT 1113 Power Equipment	3
TOTAL	60

PHED 1100 and two PE activities

*See advisor for assistance in Area F course selection.

FOREST RESOURCES

The educational preparation for professionals in forest resources is necessarily diversified and demanding. The quality of our physical environment and, ultimately, the quality of human life, rests to a great extent in the hands of forest resources personnel. The graduate in forest resources must be capable of making sound natural resources policy decisions which contribute heavily to social and economic well-being.

The curriculum prepares students to transfer to the University of Georgia as juniors. Although courses satisfactorily completed in meeting the core curriculum at Abraham Baldwin are accepted in transfer to the University of Georgia, completion of the prescribed pre-forest resources curriculum is required for admission to the professional program of the School of Forest Resources at the University of Georgia. If the student plans to transfer to a senior college other than the University of Georgia, he/she should inform the faculty advisor of such intentions. Students completing this curriculum will receive the Associate of Science degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: 18 Hours Directed Electives *

MATH 2000	Statistics	3
CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
COMM 1100	Human Communications	3

For Forestry, Wildlife, and Fisheries/Aquaculture majors, choose four hours from the following electives:

FRSC 1170	Dendrology	3
FRSC 1190	Natural Resource Conservation	3
FRSC 1192	Forest Wildlife Management	3
FRSC 2263	Advanced Wildlife Technology	3
Math or Lab Science approved by advisor		1

For Water and Soil Resources majors, choose:

PHYS 1111 & lab	Introduction to Physics I	3/1
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TOTAL 60

PHED 1100 and two PE activities

*See advisor for assistance in Area F course selection.

NOTE: Selected Forestry or Wildlife Management courses offered at Abraham Baldwin College may be transferred to the University of Georgia in addition to the 60 hours listed above.

PLANT SCIENCES

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory plant sciences and general education. A student who completes this curriculum will receive the Associate of Science degree and will be prepared to enter a program of study in one of the following fields of interest:

Plant Science	Crop Science
Soil Science	Turf Science
Agronomy	Horticulture

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)*

Area F: 18 Hours Directed Electives **

Required thirteen hours:

AECO 2258	Applied Economics	3
CISM 2201	Fundamentals of Computer Applications	3
CRSS 2010 & lab	Introduction to Crop Science	3/1
HORT 2201	Principles of Horticulture	3

Choose at least five hours from the following:

AENT 1113	Power Equipment	3
ASLH 2010	Introduction to Animal Science	3
CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
FRSC 1190	Natural Resource Conservation	3
FRSC 1192	Forest Wildlife Management	3

TOTAL 60

PHED 1100 and two PE electives

*Area D Recommendations: BIOL 2107 & lab, BIOL 2108 & lab, and CHEM 1211 & lab.

AGRICULTURAL BUSINESS TECHNOLOGY

The two-year program is designed to prepare a student for employment in occupations in agricultural management, mid-management or marketing which require an agricultural college education but not necessarily a senior college degree. The course of study includes a general education core, general business and agribusiness courses, plus a choice of agricultural specialties. Upon completion of the graduation requirements, an Associate of Applied Science degree in Agricultural Business Technology is awarded.

COURSES		Hours
ACCT 2101	Principles of Accounting I OR	
AECO 2200	Agricultural Records.	3
AECO 1150	Farm Organization and Management	3
AECO 2260	Agricultural Marketing	3
CISM 2201	Fundamentals of Computer Applications	3
COMM 1100	Human Communications	3
ENGL 1101	Composition I	3
ENGL 1102*	Composition II	3
HIST 2112	United States History II	3
MATH 1101	Math Modeling (or higher)***	3
POLS 1101	American Government	3

Agricultural Specialty: Select any 3 courses from the following areas:

Agricultural Engineering
Animal Science
Crop Science
Soil Science
Agriculture

subtotal 9-10 hrs

Business Specialty: Select any 2 classes from either of the following areas:

Marketing
Management

subtotal 6 hrs

ACCT 2102	Principles of Accounting II OR	
BUSA 2155	Business Law OR	
BUSA 2106	The Environment of Business	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
Internship**		12

TOTAL 63-64

PHED 1100 and two PE activities

* Grade of "C" or better in ENGL 1102.

**Internship options are AGRI 2202, 2203, 2204, 2205 or 2206. A student must complete 30 hours of course work before taking any internship course.

***Excluding MATH 2008

AGRICULTURAL ENGINEERING TECHNOLOGY

The Agricultural Engineering Technology Program is designed to educate a student in the repair, service, operation, and marketing of equipment used in agricultural production, industrial applications, and turfgrass management. This program of study is intended to provide young men and women with the education needed for entry-level positions in both the agricultural and industrial equipment areas. A student will also have received sufficient courses in the general education area to allow for rising to middle management level positions. Typical employment opportunities include parts manager, service manager, or service representative. Upon completion of the program of study, the student is eligible for the Associate of Applied Science degree in Agricultural Engineering Technology.

A grade of less than C indicates a level of knowledge that is unacceptable in a professional field. A student is required to earn a C or better in all AENG/AENT courses.

BUSA 1105	Introduction to Business	3
CISM 2201	Fundamentals of Computer Applications	3
COMM 1100	Human Communications	3
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
HIST 2112	United States History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)*	3
POLS 1101	American Government	3
AECO 2258	Applied Economics OR	
ECON 2106	Principles of Microeconomics	3
AENG 2207	Introductory Metal Technology	3
AENT 1110	Farm Machinery and Equipment	3
AENT 1120	Principles of Engines	3
AENT 2213	Principles of Hydraulics	3
AENT 2269**	Internship	12
AENT 2280	Farm Electrification	3

A student should select three of the following classes:

AECO 1150	Farm Organization and Management	3
AECO 2260	Agricultural Marketing	3
AENT 2220	Drainage, Irrigation & Erosion Control	3
AGRP 1125	Fundamentals of Plant Protection	3
AGRY 1110	Forage Crops and Pastures	3
AGRY 2020	Soils and Fertilizers	4
AGRY 2030	Field Crop Production	3
ASLH 1110	Livestock Evaluation and Selection	3
ASLH 1115	Livestock Production	3
ASLH 2010	Intro to Animal Science/Lab	3
FRSC 1190	Natural Resource Conservation	3
FRSC 1192	Forest Wildlife Management	3
HORT 2232	Turf Pest Management	3

TOTAL 66-68

PHED 1100 and two PE activities

*Excluding MATH 2008

**A student must complete 30 hours of course work before taking AENT 2269.

AGRICULTURE PRODUCTION TECHNOLOGY

The Agriculture Production curriculum is designed for a student desiring preparation in the production sector of agriculture. This training affords the student knowledge that will be of immediate value on a diversified farm. A student completing this course work will receive the Associate of Applied Science degree in Agricultural Technology.

COURSES		Hours
CISM 2201	Fundamentals of Computer Applications	3
COMM 1100	Human Communications	3
ECON 2106	Principles of Microeconomics	3
ENGL 1101*	Composition I	3
ENGL 1102*	Composition II	3
HIST 2112	United States History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)**	3
POLS 1101	American Government	3
AECO 1150	Farm Organization and Management	3
AECO 2200	Agricultural Records	3
AENG 2207	Introductory Metal Technology	3
AENT 1110	Farm Machinery and Equipment	3
AGRP 1125	Fundamentals of Plant Protection	3
AGRP 1126	Pesticide Management	1
AGRY 1110	Forage Crops and Pastures	3
AGRY 2020	Soils and Fertilizers	4
AGRY 2030	Field Crop Production	3
ASLH 2010	Intro to Animal Science/Lab	3
Internship***		12
		TOTAL 69

PHED 1100 and two PE activities
Regents' Test

* Grade of "C" or better in ENGL 1101 and ENGL 1102.

**Excluding MATH 2008

***Internship options are AGRI 2202, 2203, 2204, 2205 or 2207. A student must complete 30 hours of course work before taking any internship course.

ENVIRONMENTAL HORTICULTURE TECHNOLOGY

Commercial Turf Management
Golf Turf Management
Ornamental Production

Landscape Design and Grounds Management
Sports Turf Management

Environmental Horticulture Technology offers training and education in these specialized areas for men and women. As highly skilled technicians and supervisory personnel, graduates obtain gainful employment in one of these highly specialized turfgrass, ornamental and landscape, or environmental industries. This program provides the individual with a detailed understanding of the technical requirements of the industry and helps the student develop the skills needed as golf course superintendent, sports field managers, professional lawn care managers, turf production managers, landscape designers and managers, and horticulturalists. Also, the program allows students the opportunity to further develop critical and logical thinking and problem solving skills, as well as information literacy skills, needed in the work place. Students trained in this program will find employment with golf courses, sports fields, commercial properties, contract maintenance, garden centers, athletic and recreational areas, production and retail nurseries, schools, colleges, lawn maintenance and landscape companies, and related horticultural and agronomic service and/or production careers.

To be eligible to receive the Associate of Applied Science degree in Environmental Horticulture, each student must complete the required courses of one specific management area. A grade of C or better is required for graduation in ENGL 1101, ENGL 1102, MATH 1101, and all classes with AGRP, AGRY and HORT prefixes.

Many students earn at least two of the above degrees to better prepare them for the work force, and improve their employability. The program is a mix of traditional and nontraditional students. Many nontraditional students enter the program with a previous degree and complete the technical classes within a year. Students lacking sufficient job training are encouraged to participate in a minimum of two internship (on job training) programs. Also students are encouraged to become a student member of the state and/or national professional trade organization (ie. Golf Course Superintendents Association of America, Georgia Golf Course Superintendents Association, Professional Landcare Network, American Association of Nurserymen, Southern Nurserymen Association, Georgia Green Industry Association, etc.) as applicable to their chosen major. Scholarships are available to specific majors from industry and professional organizations.

Student clubs in the department include The ABAC Student Chapter of the Golf Course Superintendents Association of America (Turf Club) and The Horticulture Club. The Torbett-Dobrosky Golf Facility on campus provides multiple experiential learning activities. Also, the college has its very own golf course, Forest Lakes Golf Club, which provides multiple experiential learning opportunities through teaching, demonstration, and competency performance for many of our students not only in golf turf and environmental horticulture but also in the many disciplines of agriculture. Furthermore, students get the opportunity to participate as tournament volunteers in course preparation and setup at select golf tournaments and participate in college representation at international meetings of GCSAA, STMA, etc.

ENVIRONMENTAL HORTICULTURE TECHNOLOGY

Commercial Turf Management

COURSES		Hours
CISM 2201	Fundamentals of Computer Applications	3
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
HIST 2112	U. S. History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)*	3
POLS 1101	American Government	3
COMM 1100	Human Communication	3
AGRP 1126	Pesticide Applications	1
AGRP 1125	Fundamentals of Plant Protection OR	
AGRY 2020	Soils and Fertilizers	3 - 4
HORT 2100	Professionalism in the Green Industry	1
HORT 2250**	Commercial Turf Intern (Experiential Learning)	12
HORT 2231	Turfgrass Science and Technology	3
HORT 2232	Turf and Ornamental Pest Management	3
HORT 2234	Commercial Turf Management	3
HORT 2239	Grounds Irrigation Systems	3
HORT 2270	Woody Ornamental Plant Identification	3
Select 6 hours from the following:		
ACCT 2101	Principles of Accounting I	3
AECO 2200	Agricultural Records	3
FACS 2225	Professional Development	3
MGMT 2167	Human Resource Management	3
SPAN 1110	Spanish for Green Industry Professionals	3
Select 6 hours from below with advisor approval:		
HORT 2201	Principles of Horticulture	3
HORT 2202	Grounds Maintenance Equipment	3
HORT 2208	Experiential Learning in Turfgrass	3
HORT 2233	Golf Course Design and Management	3
HORT 2236	Environmental Issues	3
HORT 2238	Fundamentals of Grinding Technology	3
HORT 2241	Grounds Management	4

TOTAL 68-69

PHED 1100 and two PE activities

*Excluding MATH 2008

**Student must complete 30 semester hours of course work and receive advisor approval before taking HORT 2250.
HORT 2280 (Internship II) is available to students lacking in experience and needing additional internship training.

ENVIRONMENTAL HORTICULTURE TECHNOLOGY

Golf Turf Management

COURSES		Hours
CISM 2201	Fundamentals of Computer Applications	3
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
HIST 2112	U. S. History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)*	3
POLS 1101	American Government	3
COMM 1100	Human Communication	3
AGRP 1126	Pesticide Applications	1
AGRP 1125	Fundamentals of Plant Protection OR	
AGRY 2020	Soils and Fertilizers	3 - 4
HORT 2100	Professionalism in the Green Industry	1
HORT 2230**	Golf Turf Intern (Experiential Learning)	12
HORT 2231	Turfgrass Science and Technology	3
HORT 2232	Turf and Ornamental Pest Management	3
HORT 2233	Golf Course Design & Management	3
HORT 2239	Grounds Irrigation Systems	3
HORT 2270	Woody Ornamental Plant Identification	3
Select 6 hours from the following:		
ACCT 2101	Principles of Accounting I	3
AECO 2200	Agricultural Records	3
FACS 2225	Professional Development	3
MGMT 2167	Human Resource Management	3
SPAN 1110	Spanish for Green Industry Professionals	3
Select 6 hours from below with advisor approval:		
HORT 2201	Principles of Horticulture	3
HORT 2202	Grounds Maintenance Equipment	3
HORT 2208	Experiential Learning in Turfgrass	3
HORT 2234	Commercial Turf Management	3
HORT 2236	Environmental Issues	3
HORT 2237	Sports Turf Management	3
HORT 2238	Fundamentals of Grinding Technology	3
HORT 2241	Grounds Management	4

TOTAL 68-69

PHED 1100 and two PE activities

*Excluding MATH 2008

**Student must complete 30 semester hours of course work and receive advisor approval before taking HORT 2230.
 HORT 2280 (Internship II) is available to students lacking in experience and needing additional internship training.

ENVIRONMENTAL HORTICULTURE TECHNOLOGY

Landscape Design and Grounds Management

COURSES		Hours
CISM 2201	Fundamentals of Computer Applications	3
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
HIST 2112	U. S. History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)*	3
POLS 1101	American Government	3
COMM 1100	Human Communication	3
AGRP 1126	Pesticide Applications	1
AGRP 1125	Fundamentals of Plant Protection OR	
AGRY 2020	Soils and Fertilizers	3 - 4
HORT 2100	Professionalism in the Green Industry	1
HORT 2215	Landscape Design	4
HORT 2232	Turf and Ornamental Pest Management	3
HORT 2240**	Grounds Intern (Experiential Learning)	12
HORT 2241	Grounds Management	4
HORT 2270	Woody Ornamental Plant Identification	3
Select 6 hours from the following:		
ACCT 2101	Principles of Accounting I	3
AECO 2200	Agricultural Records	3
FACS 2225	Professional Development	3
MGMT 2167	Human Resource Management	3
SPAN 1110	Spanish for Green Industry Professionals	3
Select 6 hours from below with advisor approval:		
HORT 2201	Principles of Horticulture	3
HORT 2202	Grounds Maintenance Equipment	3
HORT 2207	Experiential Learning in Landscaping	3
HORT 2231	Turfgrass Science and Technology	3
HORT 2233	Golf Course Design and Management	3
HORT 2236	Environmental Issues	3
HORT 2239	Grounds Irrigation Systems	3
HORT 2261	Nursery Crop Production	4
HORT 2271	Herbaceous Ornamental Plant Identification	3

TOTAL 67-68

PHED 1100 and two PE activities

*Excluding MATH 2008

**Student must complete 30 semester hours of course work and receive advisor approval before taking HORT 2240. HORT 2280 (Internship II) is available to students lacking in experience and needing additional internship training.

ENVIRONMENTAL HORTICULTURE TECHNOLOGY

Ornamental Production

COURSES	Hours	
CISM 2201	Fundamentals of Computer Applications	3
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
HIST 2112	U. S. History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)*	3
POLS 1101	American Government	3
COMM 1100	Human Communication	3
AGRP 1126	Pesticide Applications	1
AGRP 1125	Fundamentals of Plant Protection or	
AGRY 2020	Soils and Fertilizers	3 - 4
HORT 2100	Professionalism in the Green Industry	1
HORT 2201	Principles of Horticulture	3
HORT 2220**	Production Intern (Experiential Learning)	12
HORT 2221	Greenhouse Operations and Management	4
HORT 2261	Nursery Crop Production	4
HORT 2270	Woody Ornamental Plant Identification	3
Select 6 hours from the following:		
ACCT 2101	Principles of Accounting I	3
AECO 2200	Agricultural Records	3
FACS 2225	Professional Development	3
MGMT 2167	Human Resource Management	3
SPAN 1110	Spanish for Green Industry Professionals	3
Select 6 hours from below with advisor approval:		
HORT 2202	Grounds Maintenance Equipment	3
HORT 2206	Experiential Learning in Production	3
HORT 2232	Turf and Ornamental Pest Management	3
HORT 2236	Environmental Issues	3
HORT 2239	Grounds Irrigation Systems	3
HORT 2241	Grounds Management	4
HORT 2271	Herbaceous Ornamental Plant Identification	3

TOTAL 67-68

PHED 1100 and two PE activities

*Excluding MATH 2008

**Student must complete 30 semester hours of course work and receive advisor approval before taking HORT 2220.
 HORT 2280 (Internship II) is available to students lacking in experience and needing additional internship training.

ENVIRONMENTAL HORTICULTURE TECHNOLOGY

Sports Turf Management

COURSES	Hours	
CISM 2201	Fundamentals of Computer Applications	3
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
HIST 2112	U. S. History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)*	3
POLS 1101	American Government	3
COMM 1100	Human Communication	3
AGRP 1126	Pesticide Applications	1
AGRP 1125	Fundamentals of Plant Protection or	
AGRY 2020	Soils and Fertilizers	3 - 4
HORT 2100	Professionalism in the Green Industry	1
HORT 2260**	Sports Turf Intern (Experiential Learning)	12
HORT 2231	Turfgrass Science and Technology	3
HORT 2232	Turf and Ornamental Pest Management	3
HORT 2237	Sports Turf Management	3
HORT 2239	Grounds Irrigation Systems	3
HORT 2270	Woody Ornamental Plant Identification	3
Select 6 hours from the following:		
ACCT 2101	Principles of Accounting I	3
AECO 2200	Agricultural Records	3
FACS 2225	Professional Development	3
MGMT 2167	Human Resource Management	3
SPAN 1110	Spanish for Green Industry Professionals	3
Select 6 hours from below with advisor approval:		
HORT 2201	Principles of Horticulture	3
HORT 2202	Grounds Maintenance Equipment	3
HORT 2208	Experiential Learning in Turfgrass	3
HORT 2233	Golf Course Design and Management	3
HORT 2236	Environmental Issues	3
HORT 2238	Fundamentals of Grinding Technology	3
HORT 2241	Grounds Management	4

TOTAL 68-69

PHED 1100 and two PE activities

*Excluding MATH 2008

**Student must complete 30 semester hours of course work and receive advisor approval before taking HORT 2260.
HORT 2280 (Internship II) is available to students lacking in experience and needing additional internship training.

FOREST TECHNOLOGY

The objective of this major is to educate students in the basic concepts and practical techniques of forestry. It is intended that graduates will function in a supporting capacity to professional foresters in private, state, and federal organizations.

To receive the Associate of Applied Science degree in Forestry, a student must complete the following courses. A minimum grade of "C" is required for successful completion of ENGL 1101, MATH 1101, and all courses with an FRSC prefix. First year courses are listed in the general order in which they should be taken. ENGL 1101, MATH 1101, FRSC 1190 and AENT 1113 must be successfully completed prior to taking the second year "blocks".

FIRST YEAR

Course	Hours	
ENGL 1101	Composition I	3
MATH 1101	Math Modeling (or higher)*	3
FRSC 1190	Natural Resource Conservation	3
AENT 1113	Power Equipment	3
ENGL 1102	Composition II	3
COMM 1100	Human Communications	3
HIST 2112	United States History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
POLS 1101	American Government	3

SECOND YEAR

Course	Hours	
FRSC 1155	Microcomputers in Forest Resources	2
FRSC 1170	Dendrology	3
FRSC 2225	Forest Measurements I	2
FRSC 2230	Forest Ecology & Soils	4
FRSC 2235	Forest Surveying & Mapping	4
FRSC 2240	Forest Safety	1
FRSC 2243	Geographic Info Systems	4
FRSC 2250	Forest Protection	2
FRSC 2255	Forest Measurements II	5
FRSC 2265	Silviculture	4
FRSC 2270	Principles of Supervision	2
FRSC 2275	Forest Industries	2
FRSC 2280	Forest Harvesting	2
FRSC 2285	Forestry Seminar	1
FRSC 2290	Timber Management	5

TOTAL 70

PHED 1100 and two PE activities
Regents' Test

*Excluding MATH 2008

WILDLIFE TECHNOLOGY

The objective of this major is to educate a student in the basic concepts and techniques of Wildlife Management. It is intended that a student who graduates under this program will function in a supporting capacity to professionals employed by private, state, and federal organizations. To receive the Associate of Applied Science degree in Wildlife Technology, a student must complete the following courses. A grade of C or better is required in ENGL 1101, MATH 1101, and all courses with an FRSC prefix.

First Year

COURSES	Hours	
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
MATH 1101	Math Modeling (or higher)*	3
AENT 1113	Power Equipment	3
FRSC 1170	Dendrology	3
FRSC 1130	Soils & Herbaceous Vegetation	3
FRSC 1140	Forest Measurements & Mapping I	3
FRSC 1155	Microcomputers in Forest Resources	2
FRSC 1190	Natural Resource Conservation	3
FRSC 1192	Forest Wildlife Management	3
HIST 2112	United States History II	3

Summer Session

COURSES	Hours	
FRSC 2240	Forest Safety	1
FRSC 2260	Conservation Law Enforcement	3
FRSC 2261	Forest Game Management	3
FRSC 2262	Aquatic Resource Management	3
Elective (not required for degree)		
FRSC 2266	Aquatic Habitat Management	3

Second Year

COURSES	Hours	
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
FRSC 1160	Forest Surveying	3
FRSC 1135	Nongame Wildlife	2
FRSC 2265	Silviculture	4
FRSC 2263	Advanced Wildlife Technology	3
FRSC 2270	Principles of Supervision	2
POLS 1101	American Government	3
COMM 1100	Human Communications	3
FRSC 2264	Wildlife Seminar	1
Humanities Elective (see Humanities Electives for AAS Majors)		3

TOTAL 74-77

PHED 1100 and two PE activities
Regents' Test

*Excluding MATH 2008

The School of Business

The School of Business offers the Bachelor of Arts and Bachelor of Science degrees in Rural Studies with a concentration in Rural Business and Economic Development; and freshman and sophomore programs in Business Administration, Economics, and Information Technology leading to the Associate of Science degree and to further study at a senior college or university. The major part of each program for the freshman and sophomore years consists of courses that provide a sound foundation in the humanities, natural and behavioral sciences and mathematics as well as the basic courses in the discipline specific area. The junior and senior years would consist of an intensive study in one of the selected disciplines. If the student plans to transfer outside the University System of Georgia, he should contact the college or university and obtain a catalog or curriculum guide from that School of Business to determine whether different requirements for that school can be accommodated in the Abraham Baldwin curriculum.

RURAL STUDIES IN THE SCHOOL OF BUSINESS

The School of Business offers a program of study that leads to the B.A. or B. S. degrees in Rural Studies: Rural Business and Economic Development. The degree concentration builds upon the basic knowledge, skills, and values provided by the College Core Curriculum while preparing students for a wide range of careers as well as for graduate study in numerous fields. The interdisciplinary degrees address the social, economic, demographic, political, and cultural aspects of the development of the rural economies, businesses, and communities in North America and prepare students to identify needs and to offer workable solutions for issues of the changing rural landscape. The program prepares students for work in government, non-profit, and private sector organizations that deal with rural issues, such as Habitat for Humanity, AmeriCorps, Chambers of Commerce, Economic Development Agencies, the UGA extension service and the Southern Rural Development Center; or be ready to enter professions or graduate school programs in areas such as historic preservation, rural sociology, global studies, journalism, economic development, public administration, public relations, law, and others. The program emphasizes the importance of critical thinking skills, encourages an appreciation of diverse cultural perspectives, and develops a greater understanding of the issues particular to the rural environment to provide an avenue of self-knowledge, cultural understanding, and social responsibility.

Students seeking to enter the Rural Studies program must have a 2.5 GPA and a minimum of 42 hours of collegiate credit. Transfer students must meet transfer requirements for the College, which may differ from requirements for admission to the Bachelor program. Acceptance to ABAC does not guarantee acceptance into the Rural Studies program.

BACHELOR OF ARTS IN RURAL STUDIES

Concentration in Rural Business and Economic Development

Core Curriculum: Areas A-E 42 hours

(See ABAC Core Curriculum, using Area D Non-Science option)

Core Curriculum Area F 18 hours

Foreign Language through 2002 (Required) 6 – 9

Select 3 or 4 courses from the following: 9 – 12

ARTS 2211, ARTS 2212, ARTS 2213, ECON 2105,
ECON 2106 or AECO 2258, ENGL 2131, ENGL 2132,
GEOG 1101, HIST 2201, HIST 2232, ITEC 2215, MATH 2000,
MUSC 1100, POLS 2201, RELG 1100, THEA 1100

Senior College Curriculum 60 hours

Courses required for the Major 33 hours

COMM 3325	Intercultural Communication	3
ECON 3101	American Economic History	3
ENGL 3300	Literature of Rural America	3
HIST 3000	History of Rural America	3
RELG 3000	Religion in Rural America	3
RLST 3000	Introduction to Rural Studies	3
RLST 3060	Introduction to Research Methods	3
RLST 3070	Introduction to Issues in Rural Health	3
RLST 4000	Rural Studies Fieldwork (capstone)	3
SOCI 3000	Rural Sociology	3
	Rural Studies Internship	3

Directed Elective Courses for the concentration
in Rural Business and Economic Development 15 hours

Select 15 hours from the following:

BUSA 3150	Business Finance	3
ECON 4105	Public Sector Economics	3
ECON 4106	Economics of Environmental Law	3
ECON 4710	Rural Economic Development	3
ECON 4850	Economics of the Welfare State	3
ECON 4900	Community Development	3
MGMT 3670	Human Resource Management	3
MGMT 4260	Small Business Management	3
MKTG 3800	Principles of Marketing	3

General Rural Studies Elective courses 12 hours

(Must be comprised of any Rural Studies Concentration Curriculum
courses numbered 3000 or above used in the above areas)

Total hours required for the degree 120 hours

Plus PHED 1100 and two PE activities

BACHELOR OF SCIENCE IN RURAL STUDIES

Concentration in Rural Business and Economic Development

Core Curriculum: Areas A-E 42 hours

(See ABAC Core Curriculum, using Area D Non-Science option)

Core Curriculum Area F 18 hours

Select 6 courses from the following:

ARTS 2211, ARTS 2212, ARTS 2213, ECON 2105,
ECON 2106 or AEEO 2258, ENGL 2131, ENGL 2132,
GEOG 1101, HIST 2201, HIST 2232, ITEC 2215, MATH 2000,
MUSC 1100, POLS 2201, RELG 1100, THEA 1100

Senior College Curriculum 60 hours

Courses required for the Major 33 hours

COMM 3325	Intercultural Communication	3
ECON 3101	American Economic History	3
ENGL 3300	Literature of Rural America	3
HIST 3000	History of Rural America	3
RELG 3000	Religion in Rural America	3
RLST 3000	Introduction to Rural Studies	3
RLST 3060	Introduction to Research Methods	3
RLST 3070	Introduction to Issues in Rural Health	3
RLST 4000	Rural Studies Fieldwork (capstone)	3
SOCI 3000	Rural Sociology	3
	Rural Studies Internship	3

Directed Elective Courses for the concentration
in Rural Business and Economic Development 15 hours

Select 15 hours from the following:

BUSA 3150	Business Finance	3
ECON 4105	Public Sector Economics	3
ECON 4106	Economics of Environmental Law	3
ECON 4710	Rural Economic Development	3
ECON 4850	Economics of the Welfare State	3
ECON 4900	Community Development	3
MGMT 3670	Human Resource Management	3
MGMT 4260	Small Business Management	3
MKTG 3800	Principles of Marketing	3

General Rural Studies Elective courses 12 hours

(Must be comprised of any Rural Studies Concentration Curriculum
courses numbered 3000 or above used in the above areas)

Total hours required for the degree 120 hours

Plus PHED 1100 and two PE activities

BUSINESS ADMINISTRATION

A student who completes the Business Administration Curriculum will receive the Associate of Science Degree.

A student who chooses this program has a wide variety of majors to choose from at senior colleges and universities. Some of the various majors that this curriculum would prepare the student for are:

Accounting	Logistics and Transportation Management
Advertising	Management Services
Banking and Finance	Management Information Systems
Business Administration	Marketing
Business Systems	Management
Economics	Office Administration
Fashion Merchandising	Organizational Management
General Business	Human Resource Management
Industrial Relations	Public Administration
Information Technology	Pre-Law
Insurance and Risk Management	Real Estate
International Business	

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major Courses—18 hours

ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
ECON 2105*	Principles of Macroeconomics	3
ECON 2106*	Principles of Microeconomics	3

Select 6 hours from the following:

BUSA 1105	Introduction to Business	3
BUSA 2105	Communicating in the Bus Environment	3
BUSA 2106	The Environment of Business	3
CISM 2201	Fundamentals of Computer Applications	3

TOTAL 60

PHED 1100 and two PE activities

*A student may not simultaneously enroll in ECON 2105 and ECON 2106.

Students intending to teach grades 9 – 12 should also take the following pre-professional courses:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3

TOTAL 69

* A minimum grade of C is required in all EDUC courses for Education majors.

ECONOMICS

A student completing the curriculum in economics will receive the Associate of Science degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

Courses	Hours	
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3

Select 12 hours from the following:

CISM 2201	Fundamentals of Computer Applications	3
Foreign Language 1002, 2001, 2002		3-6
GEOG 1101	Introduction to Human Geography	3
HIST 1112	World History II	3
MATH 2000	Statistics	3
MATH 2053	Calculus I	4
MATH 2054	Calculus II	4
MATH 2055	Calculus III	4
POLS 2401	Global Issues	3
SOCI 1101	Introduction to Sociology	3
SOCI 1160	Introduction to Social Problems	3

TOTAL 60

PHED 1100 and two PE activities

INFORMATION TECHNOLOGY

A student completing the curriculum in Information Technology will receive the Associate of Science degree.

The program has been designed to provide core courses in introductory information technology and general education. After successfully completing this curriculum a student will be prepared to enter a senior college or university in one of the following areas of interest:

Computer Programming	Multimedia and Graphics Design
Database Administration	Web Technology
Educational Technology	Networking and Data Communication
Management Information Systems	

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

Courses	Hours	
ITEC 2215	Introduction to Information Technology	3
ITEC 2260	Computer Programming I	3
ITEC 2370	Computer Programming II	3
MATH 2000	Statistics	3
Select 2 courses from the following:		
ITEC 2220	Computer Hardware & Software Concepts	3
ITEC 2245	Microcomputer Database Management	3
ITEC 2261	Web Applications Development	3
		TOTAL 60

PHED 1100 and two PE activities

Certificate in General Business

This program is designed to acquaint students with the fundamental aspects of the American business environment. Those who complete this program will be familiar with the various tracts within the business discipline and be better prepared to make a decision regarding further study and/or training.

COURSES		Hours
ACCT 2101	Principles of Accounting I	3
BUSA 2105	Communicating in the Business Environment	3
CISM 2201	Fundamentals of Computer Applications	3
ECON 2105	Principles of Macroeconomics	3
ENGL 1101	Composition I	3
MATH 1111	College Algebra	3
		TOTAL 18

The School of Human Sciences

CRIMINAL JUSTICE

Students majoring in Criminal Justice must earn a "C" or better in CRJU courses.

A student completing the curriculum in criminal justice will receive the Associate of Science degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

		Hours
CRJU 1100	Introduction to Criminal Justice	3
CRJU 2200	Criminal Law	3
CRJU 2215	Constitutional Law OR	3
CRJU 2155	Introduction to Criminal Procedure	3
Select 9 hours from the following:		
CRJU 1110	Police Administration	3
CRJU 1125	Introduction to Policing	3
CRJU 1150	Narcotics and Dangerous Substances	3
CRJU 1165	Homicide Investigation	3
CRJU 1170	Correctional Process	3
CRJU 2155	Introduction to Criminal Procedure	3
CRJU 2210	Juvenile Procedures	3
CRJU 2220	Criminal Investigation	3
CRJU 2230	Introduction to Criminology	3
Foreign Language 1002 or higher		3-6
		TOTAL 60
PHED 1100 and two PE activities		

EDUCATOR PREPARATION PROGRAMS

The following requirements apply to any student who wishes to transfer to a senior institution within the University System of Georgia to earn a bachelor's degree in any field of education (Early Childhood, Middle Grades, Secondary, or P-12 Education).

To be admitted to an undergraduate educator preparation program within the University System of Georgia:

1. Students must earn a minimum cumulative GPA of 2.5 on all attempted hours in the System core curriculum in areas A-F, as required for teacher preparation.
2. Students must have a passing score on the Regents' Test.
3. Students must have a passing score on GACE (Georgia Assessments for the Certification of Educators) Basic Skills Test or be eligible for exemption.
4. The receiving institution may have a higher admission requirement than these guidelines.

EARLY CHILDHOOD EDUCATION

The Early Childhood Education Program is designed for the student who intends to transfer to a senior college or university for the bachelor's degree in Early Childhood Education. A student completing the curriculum in Early Childhood Education will receive the Associate of Science degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

		Hours
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
ISCI 2001	Life & Earth Science for Elementary Teachers	3
ISCI 2002	Physical Science for Elementary Teachers	3
MATH 2008	Foundations of Numbers and Operations	3
		TOTAL 60

PHED 1100 and two PE activities

* A minimum grade of C is required in all EDUC courses for Education majors.

** Area E recommendation: PSYC 1101 are strongly recommended.

MIDDLE GRADES EDUCATION

The Middle Grades Education Program is designed for the student who intends to transfer to a senior college or university for the bachelor's degree in Middle Grades Education. A student completing the curriculum in Middle Grades Education will receive the Associate of Science degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option as indicated below)

Area F: Major courses – 18 hours

		Hours
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3

Select 6 hours* from courses within one of the following areas as Major Concentration:

Select 3 hours* from courses within the second of the following areas as Minor Concentration:

*Hours may vary slightly but must total at least 9 hours in major and minor concentrations. If both mathematics and science are chosen as concentrations, the 2 hours required from AREAS A and D apply only to one area.

ENGLISH/LANGUAGE ARTS: AREA D - NON-SCIENCE MAJORS

COMM 1110	Public Speaking	3
ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2121	British Literature I	3
ENGL 2122	British Literature II	3
ENGL 2131	American Literature I	3
ENGL 2132	American Literature II	3
HUMN 2221	Western World Humanities I	3
HUMN 2222	Western World Humanities II	3

MATHEMATICS: AREA D - SCIENCE MAJORS (One of the following + 1 hr. each from AREAS A and D)

(Must take MATH 1113 in AREA A and MATH 2053 in AREA D)

MATH 2000	Statistics	3
MATH 2054	Calculus II	4
MATH 2055	Calculus III	4

SCIENCE: AREA D - SCIENCE MAJORS (One of the following + 1 hr. each from AREAS A and D)

(Must take MATH 1113 in AREA A and MATH 2053 in AREA D)

BIOL 2107 & lab	Principles of Biology I	4
BIOL 2108 & lab	Principles of Biology II	4
BIOL 2026 & lab	Vertebrate Zoology	4
CHEM 1211 & lab	Principles of Chemistry I	4
CHEM 1212 & lab	Principles of Chemistry II	4
PHYS 1111 & lab	Introductory Physics I	4
PHYS 1112 & lab	Introductory Physics II	4
PHYS 2211 & lab	Principles of Physics I	4
PHYS 2212 & lab	Principles of Physics II	4

Option in Minor Concentration only:

SCIE 1005 (w/or w/out lab)	Environmental Science	3-4
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SOCIAL SCIENCE: AREA D - NON-SCIENCE MAJORS

GEOG 1101	Introduction to Human Geography	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	United States History I	3
HIST 2201	African American History	3
HIST 2232	Minorities in American History	3
HIST 2255	Intro to Georgia and Local History	3
POLS 2101	Introduction to Political Science	3
POLS 2201	State and Local Government	3
POLS 2401	Global Issues	3
PSYC 1101	Introduction to General Psychology	3
PSYC 2101	Intro to the Psychology of Adjustment	3
PSYC 2201	Introduction to Abnormal Behavior	3
RELG 1100	Introduction to World Religions	3
SOCI 1101	Introduction to Sociology	3
SOCI 1160	Introduction to Social Problems	3

TOTAL 60

PHED 1100 and two PE activities

* A minimum grade of C is required in all EDUC courses for Education majors.

** Area E recommendation: PSYC 1101 are strongly recommended.

P-12 EDUCATION**(Art, Foreign Language, Music, Special Education)**

The P-12 (Pre-Kindergarten through Grade 12) Education Program is designed for the student who plans to teach special education, foreign language, art, or music at any grade level and intends to transfer to a senior college or university for the bachelor's degree in P-12 Education. A student completing the curriculum in P-12 Education will receive the Associate of Science degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

		Hours
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3

ART:

Select 9 hours from the following:

ARTS 1010	Drawing	3
ARTS 1020	Two Dimensional Design	3
ARTS 1030	Three Dimensional Design	3
ARTS 2211	Art History I	3
ARTS 2212	Art History II	3
ARTS 2217	Painting	3
ARTS 2240	Ceramics	3

FOREIGN LANGUAGE:

Foreign Language 2001-2002	6
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Select 3 hours from the following:

GEOG 1101	Introduction to Human Geography	3
HIST 1111	World History I	3
HIST 1112	World History II	3

MUSIC:

Select 9 hours from the following:

MUSC 1134	Elementary Music Theory	2
MUSC 1135	Elementary Music Theory	2
MUSC 2234	Advanced Music Theory	2
MUSC 2235	Advanced Music Theory	2
MUSC 1182A	Applied Music	2
MUSC 1182B	Applied Music	2
MUSC 2282A	Applied Music	2
MUSC 2282B	Applied Music	2
MUSC 1090A	Concert Choir	1
MUSC 2090A	Concert Choir	1
MUSC 1090B	Concert Choir	1
MUSC 2090B	Concert Choir	1

SPECIAL EDUCATION:

Select 9 hours from the following:

PSYC 2201	Introduction to Abnormal Behavior	3
MATH 2008	Foundations of Number and Operations	3

Language Arts, 3 to 6 hours from the following:

ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2121	British Literature I	3
ENGL 2122	British Literature II	3
ENGL 2131	American Literature I	3
ENGL 2132	American Literature II	3
HUMN 2221	Western World Humanities I	3
HUMN 2222	Western World Humanities II	3
SPAN 1002	Elementary Spanish II	3
SPAN 2001	Intermediate Spanish	3
SPAN 2002	Intermediate Spanish	3

TOTAL 60

PHED 1100 and two PE activities

* A minimum grade of C is required in all EDUC courses for Education majors.

** Area E recommendation: PSYC 1101 are strongly recommended.

SECONDARY EDUCATION

Students desiring to teach at the secondary level should complete the program of study in the discipline in which they plan to teach. Examples are: English, Biology, Chemistry, Mathematics, History. See Educator Preparation Programs for admission requirements to a senior institution as well.

In addition to the courses in the major discipline, students should also take the following pre-professional courses, for a total of 69 credit hours for secondary education majors:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3

* A minimum grade of C is required in all EDUC courses for Education majors.

FAMILY AND CONSUMER SCIENCES

The Family and Consumer Sciences curriculum has been designed for a student planning to transfer for another institution offering the B.S. in Family and Consumer Sciences. Students' choice of electives is dependent upon their intended major at the transfer institution. Students should meet with an academic advisor to select appropriate electives. A student who completes this curriculum will receive the Associate of Science degree and will be prepared to enter a program of study in one of the following fields of interest:

Apparel Design & Management	Family Financial Planning
Child & Family Development	Fashion Merchandising
Consumer Economics	Furnishings & Interiors
Consumer Foods	Hotel/Restaurant Management
Consumer Journalism	Housing
Dietetics	Nutrition Science
Family & Consumer Sciences Education	

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

Required:		6 hours
FACS/SOCI 2293	Introduction to Marriage & Family	3
CISM 2201	Fundamentals of Computer Applications	3
Guided Electives:		12 hours*
FACS 1103	Introduction to Child Development	3
FACS 1120	Textile Construction	3
FACS 1151	Wellness Nutrition	3
FACS 2214	Clothing and Consumer Behavior	3
FACS 2220	Consumer Economics	3
FACS 2224	Textile for Consumers	3
FACS 2275	Housing and Interiors	3
ARTS 1010	Drawing	3
ARTS 1020	Two Dimensional Design	3
ARTS 1030	Three Dimensional Design	3
ARTS 2211	Art History	3
ACCT 2101	Principles of Accounting	3
BIOL 1003 & lab	Introductory Biology I	3/1
BIOL 1004 & lab	Introductory Biology II	3/1
BIOL 2011 & lab	Human Anatomy & Physiology	3/1
CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
CHEM 2040 & lab	Fundamental Organic Chemistry I	3/1
CHEM 2041 & lab	Fundamental Organic Chemistry II	3/1
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
MATH 2000	Statistics	3
MATH 2053	Calculus I	4

Academic Programs

PSYC 1101	Introduction to General Psychology	3
PSYC 2103	Human Growth and Development	3
SOCI 1101	Introduction to Sociology	3
SPAN 1002	Elementary Spanish II	3

TOTAL 60

PHED 1100 and two PE activities

*Consult with advisor on selection of guided electives.

HUMAN SERVICES

(Social Work)

A student completing the curriculum in social work will receive the Associate of Science degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

		Hours
SOCI 1101	Introduction to Sociology OR	3
PSYC 1101	Introduction to General Psychology	3
PSYC 2103	Human Growth and Development OR	3
PSYC 2201	Introduction to Abnormal Behavior	3
Select 6 hours from the following:		
SOCI 1160	Introduction to Social Problems	3
SOCI 2110	Human Services and Social Policy	3
SOCI 2293	Introduction to Marriage and Family	3
Select 6 hours from the following:		
CRJU 1100	Introduction to Criminal Justice	3
CRJU 1170	Correctional Process	3
CRJU 2210	Juvenile Procedures	3
ECON 2105	Principles of Macroeconomics	3
GNDR 1101	Introduction to Gender Studies	3
HIST 2201	African American History	3
HIST 2232	Minorities in American History	3
MATH 2000	Statistics	3
PSYC 1101	Introduction to General Psychology	3
PSYC 2103	Human Growth and Development	3
PSYC 2201	Introduction to Abnormal Behavior	3
SOCI 1101	Introduction to Sociology	3
SOCI 1160	Introduction to Social Problems	3
SOCI 2110	Human Services and Social Policy	3
SOCI/FACS 2293	Introduction to Marriage & Family	3
SPAN 1002 or higher		3-6
TOTAL		60

PHED 1100 and two PE activities

PHYSICAL EDUCATION

The Physical Education program is for students interested in teaching physical education and/or coaching various sports. Completion of the Associate in Science with a major in Physical Education prepares the student to transfer to a four-year program at another institution to complete the requirements for teaching and coaching certifications.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

		Hours
BIOL 2011 & lab	Human Anatomy and Physiology	3/1
BIOL 2012 & lab	Human Anatomy and Physiology	3/1
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
PHED 1170	Field Experience	1
		TOTAL 60

PHED 1100 and two PE activities

* Physical Education majors may take MATH 1111, MATH 1112, or MATH 1113 to satisfy the Area A math requirement

* *Area D Recommendation:* BIOL 2107 & lab and BIOL 2108 & lab are strongly recommended.

* A minimum grade of C is required in all EDUC courses for Education majors.

PSYCHOLOGY

A student completing the curriculum in psychology will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

	Hours
PSYC 1101 Introduction to General Psychology	3
Select 6 - 9 hours from the following:	
PSYC 2101 Intro to the Psychology of Adjustment	3
PSYC 2103 Human Growth and Development	3
PSYC 2201 Introduction to Abnormal Behavior	3
Select 6 - 9 hours from the following:	
BIOL 2107 & lab* Principles of Biology I	3/1
BIOL 2108 & lab* Principles of Biology II	3/1
BIOL 2011 & lab Human Anatomy & Physiology I	3/1
BIOL 2012 & lab Human Anatomy & Physiology II	3/1
CISM 2201 Fundamentals of Computer Applications	3
ECON 2105 Principles of Macroeconomics	3
ECON 2106 Principles of Microeconomics	3
HIST 1111 World History I	3
HIST 1112 World History II	3
HIST 2111 United States History I	3
MATH 2000 Statistics	3
SOCI 1101 Introduction to Sociology	3
SOCI 1160 Introduction to Social Problems	3
SOCI/FACS 2293 Introduction to Marriage & Family	3
Foreign Language 1002 or higher	3 - 6
TOTAL	60
PHED 1100 and two PE activities	

* Not allowed if BIOL 1003 & lab or BIOL 1004 & lab are in Area D.

SOCIOLOGY

A student completing the curriculum in sociology will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

	Hours
SOCI 1101 Introduction to Sociology	3
Select 6 hours from the following:	
SOCI 1160 Introduction to Social Problems	3
SOCI 2110 Human Services and Social Policy	3
SOCI/FACS 2293 Introduction to Marriage & Family	3
Select 9 hours from the following:	
ECON 2105 Principles of Macroeconomics	3
ECON 2106 Principles of Microeconomics	3
GEOG 1101 Introduction to Human Geography	3
GNDR 1101 Introduction to Gender Studies	3
HIST 2201 African American History	3
HIST 2232 Minorities in American History	3
MATH 2000 Statistics	3
POLS 2201 State and Local Government	3
POLS 2401 Global Issues	3
PSYC 1101 Introduction to General Psychology	3
PSYC 2103 Human Growth and Development	3
PSYC 2201 Introduction to Abnormal Behavior	3
SOCI 1160 Introduction to Social Problems	3
SOCI 2110 Human Services and Social Policy	3
SOCI/FACS 2293 Introduction to Marriage & Family	3
SPAN 1002 or higher	3-6
TOTAL	60
PHED 1100 and two PE activities	

CRIMINAL JUSTICE – Law Enforcement

The Criminal Justice – Law Enforcement Curriculum is the ideal choice for students intending to seek immediate employment as a Police Officer, Sheriff's Deputy, DNR Ranger, State Trooper, or other Peach Office position upon graduation. The Criminal Justice Curriculum is designed to include courses in general education and to provide a minimum of 36 semester hours in the specialized field of law enforcement. A student completing this program may also obtain their Georgia P.O.S.T. Basic Peace Officer Certification through successful completion of the South Georgia Police Academy before graduation. Students majoring in Criminal Justice must earn a "C" or better in CRJU courses.

The student who completes the curriculum listed below will receive the Associate of Applied Science degree in Criminal Justice – Law Enforcement.

COURSES	Hours	
CISM 2201	Fundamentals of Computer Applications	3
CRJU 1100	Introduction to Criminal Justice	3
CRJU 2200	Criminal Law	3
CRJU 2215	Constitutional Law	3
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
HIST 2112	United States History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)*	3
POLS 1101	American Government	3
PSYC 2101	Introduction to the Psychology of Adjustment	OR
SOCI 1101	Introduction to Sociology	3
Select 3 hours from the following:		
COMM 1000	Oral Communication Skills	2
COMM 1100	Human Communications	3
SPAN 1000A	Spanish for Law Enforcement Officers	1
Select 27 hours from the following:		
CRJU 1110	Police Administration	3
CRJU 1125	Introduction to Policing	3
CRJU 1150	Narcotics and Dangerous Substances	3
CRJU 1165	Homicide Investigation	3
CRJU 1170	Correctional Process	3
CRJU 2155	Introduction to Criminal Procedure	3
CRJU 2210	Juvenile Procedures	3
CRJU 2220	Criminal Investigation	3
CRJU 2230	Introduction to Criminology	3
CRJU 2235	Law Enforcement Internship	6
SOCI 1160	Introduction to Social Problems	3
		TOTAL 63

PHED 1100 and two PE activities
Regents' Test

*Excluding MATH 2008

FAMILY AND CONSUMER SCIENCES TECHNOLOGY**Children and Family Services**

This curriculum is appropriate for a student wishing to prepare for work with young children in day care centers, child-serving agencies, and agencies dealing with family adjustment.

COURSES	Hours	
CISM 2201	Fundamentals of Computer Applications	3
ENGL 1101	Composition I	3
ENGL 1102	Composition II	3
FACS 1100	Career Exploration	1
FACS 1103	Introduction to Child Development	3
FACS 1151	Wellness Nutrition	3
FACS 2211	Children's Creative Activities	3
FACS 2206	Experiential Learning	3
FACS/SOCI 2293	Introduction to Marriage and Family	3
GNDR 1101	Introduction to Gender Studies	3
HIST 2112	United States History II	3
Humanities Elective	(see Humanities Electives for AAS Majors)	3
MATH 1101	Math Modeling (or higher)*	3
POLS 1101	American Government	3
PSYC 1101	Introduction to General Psychology	3
PSYC 2103	Human Growth and Development OR	
SOCI 2400	Human Services Lab in Field Work	3
SOCI 1101	Introduction to Sociology	3
COMM 1100	Human Communications	3
SOCI 2110	Human Services and Social Policy	3
Select 5 of the following courses:		
BUSA 1105	Introduction to Business	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2130	Exploring Learning and Teaching	3
FACS 2212	Early Childhood Care and Education Program Management	3
FACS 2220	Consumer Economics	3
FACS 2225	Professional Development	3
PSYC 2201	Introduction to Abnormal Behavior	3
SOCI 1160	Introduction to Social Problems	3
SPAN 1001	Introductory Spanish (or higher)	3

TOTAL 70

PHED 1100 and two PE activities

*Excluding MATH 2008

Certificate in Instructional Support Personnel (ISP) Designed for the Paraprofessional

This program of study for Instructional Support Personnel is designed to develop knowledge in core subject matter areas necessary to increase achievement levels for all students. Those seeking this certificate will also be able to strengthen their interpersonal, communication, and management skills. All coursework completed satisfactorily in this program will count toward an Associate of Science transfer major in Early Childhood Education, in response to the requirements of No Child Left Behind. Students must follow the application procedures of ABAC, take appropriate placement exams, and complete any required Learning Support courses prior to acceptance into this certificate program.

COURSES		Hours
First Semester		
ENGL 1101	Composition I	3
PSYC 1101	Introduction to Psychology	3
Second Semester		
ENGL 1102	Composition II	3
MATH 1101	Mathematical Modeling OR	3
MATH 1111	College Algebra	3
Third Semester		
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
CISM 2201	Fundamentals of Computer Applications OR	3
HIST 2112	United States History II	3
		TOTAL 18

The School of Liberal Arts

The School of Liberal Arts offers the Bachelor of Arts and Bachelor of Science degrees in Rural Studies with concentrations in Rural Arts and Culture and Rural Social and Community Affairs; and freshman and sophomore programs in Art, Agricultural Communication, Communication, English, Foreign Language, History, Journalism, Liberal Arts, Music, and Political Science, leading to the Associate of Arts degree and to further study at the senior college. Career options for students in these programs include fine and commercial art; advertising, photography, and graphics; newspaper, periodical, radio, television, or technical writing; broadcasting; speech writing; theatre; music directing and teaching, musical instrument repair and sales, music recording; public or government service; law; management and other careers dependent on excellent communication skills.

A student augments Liberal Arts course work by extensive practical experience, by co-curricular activity, and by participating in the programs of the unique and nationally recognized Abraham Baldwin Arts Connection.

RURAL STUDIES IN THE SCHOOL OF LIBERAL ARTS

The School of Liberal Arts offers two programs of study that lead to the B.A. or B. S. degrees in Rural Studies: Rural Arts and Culture and Rural Social and Community Affairs. The degree concentrations build upon the basic knowledge, skills, and values provided by the College Core Curriculum while preparing students for a wide range of careers as well as for graduate study in numerous fields. The interdisciplinary degrees address the social, demographic, political, and cultural aspects of rural development in North America and prepare students to identify needs and to offer workable solutions for issues of the changing rural landscape. The programs prepare students for work in government, non-profit, and private sector organizations that deal with rural issues, such as Habitat for Humanity, AmericCorps, the UGA extension service and the Southern Rural Development Center and also with Arts Councils, Mainstreet programs and others of similar nature; or be ready to enter professions or graduate school programs in areas such as historic preservation, rural sociology, global studies, journalism, law, and others. Each concentration emphasizes the importance of critical thinking skills, encourages an appreciation of diverse cultural perspectives, and develops a greater understanding of the issues particular to the rural environment to provide an avenue of self-knowledge, cultural understanding, and social responsibility.

Students seeking to enter the Rural Studies program must have a 2.5 GPA and a minimum of 42 hours of collegiate credit. Transfer students must meet transfer requirements for the College, which may differ from requirements for admission to the Bachelor program. Acceptance to ABAC does not guarantee acceptance into the Rural Studies program.

BACHELOR OF ARTS IN RURAL STUDIES

Concentration in Rural Arts and Culture

Core Curriculum: Areas A-E 42 hours

(See ABAC Core Curriculum, using Area D Non-Science option)

Core Curriculum Area F 18 hours

Foreign Language through 2002 (Required) 6 – 9

Select 3 or 4 courses from the following: 9 – 12

ARTS 2211, ARTS 2212, ARTS 2213, ECON 2105,
ECON 2106 or AECO 2258, ENGL 2131, ENGL 2132,
GEOG 1101, HIST 2201, HIST 2232, ITEC 2215, MATH 2000,
MUSC 1100, POLS 2201, RELG 1100, THEA 1100

Senior College Curriculum 60 hours

Courses required for the Major 33 hours

COMM 3325	Intercultural Communication	3
ECON 3101	American Economic History	3
ENGL 3300	Literature of Rural America	3
HIST 3000	History of Rural America	3
RELG 3000	Religion in Rural America	3
RLST 3000	Introduction to Rural Studies	3
RLST 3060	Introduction to Research Methods	3
RLST 3070	Introduction to Issues in Rural Health	3
RLST 4000	Rural Studies Fieldwork (capstone)	3
SOCI 3000	Rural Sociology	3
	Rural Studies Internship	3

Directed Elective Courses for the concentration

in Rural Arts and Culture 15 hours

Select 15 hours from the following:

ENGL 3220	African American Folk Literature	3
ENGL 4600	Literature of Appalachia	3
ENGL 4700	Oral Narratives & Southern Folk Lit.	3
ENGL 4760	Survey of Southern Literature	3
FOLK 3000	Rural Folklore	3
FOLK 4100	Approaches to Ethnographic Study	3
MUSC 3400	The Blues & African American Tradition	3
MUSC 4400	Music of the Appalachians	3
THEA 3000	Theatre in the Rural World	3

General Rural Studies Elective courses 12 hours

(Must be comprised of any Rural Studies Concentration Curriculum courses numbered 3000 or above used in the above areas)

Total hours required for the degree 120 hours

Plus PHED 1100 and two PE activities

BACHELOR OF SCIENCE IN RURAL STUDIES

Concentration in Rural Arts and Culture

Core Curriculum: Areas A-E 42 hours

(See ABAC Core Curriculum, using Area D Non-Science option)

Core Curriculum Area F 18 hours

Select 6 courses from the following:

ARTS 2211, ARTS 2212, ARTS 2213, ECON 2105,
ECON 2106 or AECO 2258, ENGL 2131, ENGL 2132,
GEOG 1101, HIST 2201, HIST 2232, ITEC 2215, MATH 2000,
MUSC 1100, POLS 2201, RELG 1100, THEA 1100

Senior College Curriculum 60 hours

Courses required for the Major 33 hours

COMM 3325	Intercultural Communication	3
ECON 3101	American Economic History	3
ENGL 3300	Literature of Rural America	3
HIST 3000	History of Rural America	3
RELG 3000	Religion in Rural America	3
RLST 3000	Introduction to Rural Studies	3
RLST 3060	Introduction to Research Methods	3
RLST 3070	Introduction to Issues in Rural Health	3
RLST 4000	Rural Studies Fieldwork (capstone)	3
SOCI 3000	Rural Sociology	3
	Rural Studies Internship	3

Directed Elective Courses for the concentration
in Rural Arts and Culture

15 hours

Select 15 hours from the following:

ENGL 3220	African American Folk Literature	3
ENGL 4600	Literature of Appalachia	3
ENGL 4700	Oral Narratives & Southern Folk Lit.	3
ENGL 4760	Survey of Southern Literature	3
FOLK 3000	Rural Folklore	3
FOLK 4100	Approaches to Ethnographic Study	3
MUSC 3400	The Blues & African American Tradition	3
MUSC 4400	Music of the Appalachians	3
THEA 3000	Theatre in the Rural World	3

General Rural Studies Elective courses

12 hours

(Must be comprised of any Rural Studies Concentration Curriculum
courses numbered 3000 or above used in the above areas)

Total hours required for the degree

120 hours

Plus PHED 1100 and two PE activities

BACHELOR OF ARTS IN RURAL STUDIES

Concentration in Rural Social and Community Affairs

Core Curriculum: Areas A-E 42 hours

(See ABAC Core Curriculum, using Area D Non-Science option)

Core Curriculum Area F 18 hours

Foreign Language through 2002 (Required) 6 – 9
 Select 3 or 4 courses from the following: 9 – 12
 ARTS 2211, ARTS 2212, ARTS 2213, ECON 2105,
 ECON 2106 or AECO 2258, ENGL 2131, ENGL 2132,
 GEOG 1101, HIST 2201, HIST 2232, ITEC 2215, MATH 2000,
 MUSC 1100, POLS 2201, RELG 1100, THEA 1100

Senior College Curriculum 60 hours

Courses required for the Major 33 hours

COMM 3325	Intercultural Communication	3
ECON 3101	American Economic History	3
ENGL 3300	Literature of Rural America	3
HIST 3000	History of Rural America	3
RELG 3000	Religion in Rural America	3
RLST 3000	Introduction to Rural Studies	3
RLST 3060	Introduction to Research Methods	3
RLST 3070	Introduction to Issues in Rural Health	3
RLST 4000	Rural Studies Fieldwork (capstone)	3
SOCI 3000	Rural Sociology	3
	Rural Studies Internship	3

Directed Elective Courses for the concentration

in Rural Social and Community Affairs 15 hours

Select 15 hours from the following:

EDUC 3300	Rural Education: Past and Present	3
GEOG 3000	Geography of Rural North America	3
GEOG 3031	Econ. & Political Geography Rural Am.	3
GEOG 4001	Issues in Rural Geography	3
HIST 4000	History of Slavery in North America	3
HIST 4200	Native American History	3
POLS 3000	Progressive Era & Populist Third Parties	3
POLS 3100	Current Issues in Rural Policy	3
POLS 3200	Geopolitics of Rural America	3
POLS 3370	Religion and Southern Politics	3
SOCI 3500	Rural Demography	3
SOCI 3600	Rural Stratification	3
SOCI 4500	Seminar on Cont. Rural Social Issues	3

General Rural Studies Elective courses 12 hours

(Must be comprised of any Rural Studies Concentration Curriculum courses numbered 3000 or above used in the above areas)

Total hours required for the degree 120 hours

Plus PHED 1100 and two PE activities

BACHELOR OF SCIENCE IN RURAL STUDIES

Concentration in Rural Social and Community Affairs

Core Curriculum: Areas A-E 42 hours
(See ABAC Core Curriculum, using Area D Non-Science option)

Core Curriculum Area F 18 hours

Select 6 courses from the following:

ARTS 2211, ARTS 2212, ARTS 2213, ECON 2105,
ECON 2106 or AECO 2258, ENGL 2131, ENGL 2132,
GEOG 1101, HIST 2201, HIST 2232, ITEC 2215, MATH 2000,
MUSC 1100, POLS 2201, RELG 1100, THEA 1100

Senior College Curriculum 60 hours

Courses required for the Major 33 hours

COMM 3325	Intercultural Communication	3
ECON 3101	American Economic History	3
ENGL 3300	Literature of Rural America	3
HIST 3000	History of Rural America	3
RELG 3000	Religion in Rural America	3
RLST 3000	Introduction to Rural Studies	3
RLST 3060	Introduction to Research Methods	3
RLST 3070	Introduction to Issues in Rural Health	3
RLST 4000	Rural Studies Fieldwork (capstone)	3
SOCI 3000	Rural Sociology	3
	Rural Studies Internship	3

Directed Elective Courses for the concentration
in Rural Social and Community Affairs

15 hours

Select 15 hours from the following:

EDUC 3300	Rural Education: Past and Present	3
GEOG 3000	Geography of Rural North America	3
GEOG 3031	Econ. & Political Geography Rural Am.	3
GEOG 4001	Issues in Rural Geography	3
HIST 4000	History of Slavery in North America	3
HIST 4200	Native American History	3
POLS 3000	Progressive Era & Populist Third Parties	3
POLS 3100	Current Issues in Rural Policy	3
POLS 3200	Geopolitics of Rural America	3
POLS 3370	Religion and Southern Politics	3
SOCI 3500	Rural Demography	3
SOCI 3600	Rural Stratification	3
SOCI 4500	Seminar on Cont. Rural Social Issues	3

General Rural Studies Elective courses

12 hours

(Must be comprised of any Rural Studies Concentration Curriculum
courses numbered 3000 or above used in the above areas)

Total hours required for the degree 120 hours

Plus PHED 1100 and two PE activities

ART

A student completing the art curriculum will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

Courses	Hours	
<u>Required courses:</u>		
ARTS 1010	Drawing	3
ARTS 1020	Basic Design I	3
ARTS 1030	Basic Design II	3
Select 3 hours from the following:		
ARTS 2030	Computer Arts	3
ARTS 2217	Painting	3
ARTS 2240	Ceramics	3
Select 6 hours from the following:		
ARTS 1040	Introduction to Careers in Visual Art	1
ARTS 2030	Computer Arts	3
ARTS 2211	Art History I	3
ARTS 2212	Art History II	3
ARTS 2217	Painting	3
ARTS 2240	Ceramics	3
ARTS 2241	Ceramics II	3
ARTS 2242	Ceramics III	3
		TOTAL 60

PHED 1100 and two PE activities

If the student plans to transfer to a 4 year program in Art, ARTS 2213 Art Appreciation, will not transfer in many Fine Arts Departments. If the student desires an Art History to fulfill an Area C requirement, the student should take either ARTS 2211 or ARTS 2212.

COMMUNICATION ARTS

A student who completes a specialty track in the Communication Arts curriculum will receive the Associate of Arts degree. Three specialty tracks are offered. Please consult the Division of Humanities for information regarding specialty track advisors.

Agricultural Communication Track

The curriculum for the freshman and sophomore years has been designed to provide core courses in introductory agricultural sciences, communication, and general education.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)*

Area F: Major courses – 18 hours*

Required 9 Hours		Hours
JRNL 1101	Introduction to Mass Media	3
JRNL 2101	Media, Society and Culture	3
JRNL 2510	News Writing and Reporting	3
Select 9 hours from any courses taught by the Division of Agriculture and Forest Resources**		9

TOTAL 60

PHED 1100 and two PE electives

*See advisor for assistance in Area D and Area F course selection. Area D Recommendations: BIOL 2107/2107L and CHEM 1211/1211L should be chosen. MATH requirement: Must take MATH 1113 (used in Area A or D) or a combination of MATH 1111 and MATH 1112 (used in both Areas A and D).

**Three hours of either COMM 1100, COMM 1110, or CISM 2201 may also be used in this Ag elective area.

Note: Students pursuing this curriculum will maintain an advisor in Communication Arts and consult with the General Agriculture advisor.

COMMUNICATION ARTS

Journalism and Mass Media Track

The Journalism and Mass Media track is designed for the student interested in a career in print media (newspaper, magazines, etc.) and broadcasting (radio, television, or telecommunications).

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)*

Area F: Major courses – 18 hours

Required 9 Hours		Hours
JRNL 1101	Introduction to Mass Media	3
JRNL 2101	Media, Culture, and Society	3
JRNL 2510	News Writing and Reporting	3
Select 9 hours from the following:		
ARTS 1020	Two Dimensional Design	3
ARTS 2030	Computer Arts	3
BUSA 2105	Communicating in the Business Environment	3
BUSA 2106	The Environment of Business	3
COMM 1100	Human Communications	3
COMM 1110	Public Speaking	3
COMM 2300	Communication Theory and Research	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
HUMN 1100	Topics in the Humanities	1
ITEC 2215	Introduction to Information Technology	3
ITEC 2261	Web Applications Development	3
JRNL 1100C	Newspaper Practicum (maximum of 3 hours)	1-3**
MATH 2000	Statistics	3
MKTG 2176	Advertising and Sales Promotion	3
POLS 2101	Introduction to Political Science	3
POLS 2201	State and Local Government	3
POLS 2401	Global Issues	3
SPAN 1002	Elementary Spanish II	3
SPAN 2001	Intermediate Spanish I	3
SPAN 2002	Intermediate Spanish II	3
		TOTAL 60

PHED 1100 and two PE activities

*Area D preferred course: MATH 2000

**Preferred course for students intending to pursue a four-year degree in print media.

COMMUNICATION ARTS

Speech Communication Track

The Speech Communication track is designed for the student interested in a career in corporate and consumer communications.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)*

Area F: Major courses – 18 hours

Required Courses		Hours
COMM 2100	Interpersonal Communication	3
COMM 2300	Communication Theory and Research	3
Select 12 hours from the following:		
BUSA 2105	Communicating in the Business Environment	3
COMM 1100	Human Communications	3
COMM 1110	Public Speaking	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
GEOG 1101	Introduction to Human Geography	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	United States History I	3
JRNL 1101	Introduction to Mass Media	3
MATH 2000	Statistics	3*
POLS 2101	Introduction to Political Science	3
POLS 2401	Global Issues	3
PSYC 1101	Introduction to Psychology	3*
SOCI 1101	Introduction to Sociology	3
SOCI 1160	Introduction to Social Problems	3
SPAN 1002	Elementary Spanish II	3
SPAN 2001	Intermediate Spanish I	3
SPAN 2002	Intermediate Spanish II	3
		TOTAL 60

PHED 1100 and two PE activities

*Area D: MATH 2000 is the preferred elective. Area E: PSYC 1101 is the preferred elective.

ENGLISH

A student completing the English curriculum will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

	Hours
Foreign Language 2001-2002	6
Select 3 hours from the following:	
ENGL 2111 World Literature I	3
ENGL 2112 World Literature II	3
ENGL 2121 British Literature I	3
ENGL 2122 British Literature II	3
ENGL 2131 American Literature I	3
ENGL 2132 American Literature II	3
HUMN 2221 Western World Humanities I	3
HUMN 2222 Western World Humanities II	3
Select 9 hours from the following:	
ARTS 2213 Art Appreciation	3
THEA 1100 Theatre Appreciation	3
ENGL 2111 World Literature I	3
ENGL 2112 World Literature II	3
ENGL 2121 British Literature I	3
ENGL 2122 British Literature II	3
ENGL 2131 American Literature I	3
ENGL 2132 American Literature II	3
HIST 1111 World History I	3
HIST 1112 World History II	3
HUMN 2221 Western World Humanities I	3
HUMN 2222 Western World Humanities II	3
RELG 1100 Introduction to World Religions	3
JRNL 1101 Introduction to Mass Media	3
JRNL 2101 Media, Culture and Society	3
JRNL 2510 News Writing and Reporting	3
MUSC 1100 Music Appreciation	3
COMM 1100 Human Communication	3
COMM 1110 Public Speaking	3
Foreign Language 1002 or higher	3
TOTAL	60

PHED 1100 and two PE activities

Students intending to teach grades 9 – 12 should also take the following pre-professional courses:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
TOTAL		69

* A minimum grade of C is required in all EDUC courses for Education majors.

FOREIGN LANGUAGE

A student completing the foreign language curriculum will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

	Hours
Foreign Language 2001-2002	6
Select 6 hours from the following:	
GEOG 1101 Introduction to Human Geography	3
HIST 1111 World History I	3
HIST 1112 World History II	3
Select 6 hours from the following:	
ARTS 2213 Art Appreciation	3
THEA 1100 Theatre Appreciation	3
ENGL 2111 World Literature I	3
ENGL 2112 World Literature II	3
ENGL 2121 British Literature I	3
ENGL 2122 British Literature II	3
ENGL 2131 American Literature I	3
ENGL 2132 American Literature II	3
HUMN 2221 Western World Humanities I	3
HUMN 2222 Western World Humanities II	3
COMM 1100 Human Communication	3
COMM 1110 Public Speaking	3
Foreign Language 1002 or higher	3
TOTAL	60
PHED 1100 and two PE activities	

HISTORY

A student completing the curriculum in history will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

	Hours
Foreign Language 1002, 2001, or 2002	6
HIST 1111 World History I	3
HIST 1112 World History II	3
Select 6 hours from the following:	
ECON 2105 Principles of Macroeconomics	3
ECON 2106 Principles of Microeconomics	3
GEOG 1101 Introduction to Human Geography	3
HIST 2111 United States History I	3
HIST 2201 African American History	3
HIST 2232 Minorities in American History	3
HIST 2255 Intro to Georgia and Local History	3
POLS 2101 Introduction to Political Science	3
POLS 2201 State and Local Government	3
POLS 2210 American Constitutional Law	3
POLS 2401 Global Issues	3
RELG 1100 Introduction to World Religions	3
TOTAL	60

PHED 1100 and two PE activities

Students intending to teach grades 9 – 12 should also take the following pre-professional courses:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
TOTAL		69

* A minimum grade of C is required in all EDUC courses for Education majors.

LAW

A student interested in pursuing a career in law can obtain an Associate of Arts degree in Political Science by taking the prescribed course work at Abraham Baldwin College. Most students take four years (2 years at Abraham Baldwin and 2 years at a senior institution) to complete their programs and usually graduate with the Bachelor of Arts degree before being accepted into law school. A student with an exceptionally good academic record may be accepted into law school after only 3 years of college work. Other programs of study which can serve as appropriate pre-law curricula include such fields as history, English, and business administration.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

		Hours
POLS 2101	Introduction to Political Science	3
POLS 2210	American Constitutional Law	3
Twelve hours from the following:		
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
GEOG 1101	Introduction to Human Geography	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	United States History I	3
HIST 2201	African American History	3
HIST 2232	Minorities in American History	3
HIST 2255	Intro to Georgia and Local History	3
MATH 2000	Statistics	3
POLS 2201	State and Local Government	3
POLS 2401	Global Issues	3
PSYC 1101	Introduction to General Psychology	3
PSYC 2103	Human Growth and Development	3
PSYC 2201	Introduction to Abnormal Behavior	3
SOCI 1101	Introduction to Sociology	3
SOCI 1160	Introduction to Social Problems	3
SPAN 1002 or higher		3
		TOTAL 60

PHED 1100 and two PE activities

LIBERAL ARTS

A student completing the liberal arts curriculum will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

	Hours
Foreign Language 2001-2002	6
Select 3 hours from the following courses:	
ARTS 2213 Art Appreciation	3
ARTS 1010* Drawing	3
ARTS 2217* Painting	3
ARTS 2240 Ceramics	3
ARTS 2211 Art History I	3
ARTS 2212 Art History II	3
THEA 1100 Theatre Appreciation	3
HUMN 2221 Western World Humanities I	3
HUMN 2222 Western World Humanities II	3
JRNL 1101 Introduction to Mass Media	3
JRNL 2510 News Writing and Reporting	3
MUSC 1000* Beginning Keyboards	2
MUSC 1000N Beginning Keyboards Non-Major	2
MUSC 1100 Music Appreciation	3
MUSC 1134* Elementary Music Theory	2
MUSC 1135* Elementary Music Theory	2
MUSC 2234* Advanced Music Theory	2
MUSC 2235* Advanced Music Theory	2
RELG 1100 Introduction to World Religions	3
COMM 1100 Human Communication	3
COMM 1110 Public Speaking	3
Select 6 hours from the following courses:	
ECON 2105 Principles of Macroeconomics	3
HIST 1111 World History I	3
HIST 1112 World History II	3
HIST 2111 United States History I	3
HIST 2255 Intro to Georgia and Local History	3
RELG 1100 Introduction to World Religions	3
SOCI 1101 Introduction to Sociology	3
PSYC 1101 Introduction to General Psychology	3
Select 3 hours from the following:	
ENGL 2111 World Literature I	3
ENGL 2112 World Literature II	3
ENGL 2121 British Literature I	3
ENGL 2122 British Literature II	3
ENGL 2131 American Literature I	3
ENGL 2132 American Literature II	3
HUMN 2221 Western World Humanities I	3
HUMN 2222 Western World Humanities II	3
TOTAL	60

PHED 1100 and two PE activities

*Entrance by permission of instructor.

MUSIC

A student completing the music curriculum will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

		Hours
MUSC 1134*	Elementary Music Theory	2
MUSC 1135*	Elementary Music Theory	2
MUSC 2234*	Advanced Music Theory	2
MUSC 2235*	Advanced Music Theory	2
MUSC 1182A	Applied Music	2
MUSC 1182B	Applied Music	2
MUSC 2282A	Applied Music	2
MUSC 2282B	Applied Music	2
MUSC 2080**	Concert Band OR	2
MUSC 2090**	Concert Choir	2
		TOTAL 60

PHED 1100 and two PE activities

*MUSC 1001 or MUSC 1182 and/or MUSC 2282 (Applied Music (Piano) is a co-requisite and must be taken concurrently with these courses. Music majors take MUSC 1001 or MUSC 1182 and/or MUSC 2282 each semester or satisfy the requirement via a proficiency exam.

**Instrumental music majors are required to take MUSC 2080 and vocal music majors MUSC 2090 each semester of attendance.

POLITICAL SCIENCE

A student completing the curriculum in political science will receive the Associate of Arts degree.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Non-Science option)

Area F: Major courses – 18 hours

		Hours
POLS 2101	Introduction to Political Science	3
POLS 2201	State and Local Government OR	3
POLS 2401	Global Issues	3
Select 12 hours from the following:		
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
GEOG 1101	Introduction to Human Geography	3
HIST 1111	World History I	3
HIST 1112	World History II	3
HIST 2111	United States History I	3
HIST 2201	African American History	3
HIST 2232	Minorities in American History	3
HIST 2255	Intro to Georgia and Local History	3
MATH 2000	Statistics	3
POLS 2201	State and Local Government	3
POLS 2401	Global Issues	3
PSYC 1101	Introduction to General Psychology	3
PSYC 2103	Human Growth and Development	3
PSYC 2201	Introduction to Abnormal Behavior	3
SOCI 1101	Introduction to Sociology	3
SOCI 1160	Introduction to Social Problems	3
SPAN 1002 or higher		3-9
TOTAL		60

PHED 1100 and two PE activities

Students intending to teach grades 9 – 12 should also take the following pre-professional courses:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
TOTAL		69

* A minimum grade of C is required in all EDUC courses for Education majors.

The School of Nursing and Health Sciences

NURSING

A student interested in earning a BSN in nursing can obtain an Associate of Science Degree with a program of study in Nursing by taking the prescribed course work at Abraham Baldwin College. A student would then transfer to a four-year college or university where, after completion of the junior and senior requirements, would receive the Bachelor of Science in Nursing. This program should not be confused with the two-year career associate degree program in nursing.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

		Hours
<u>Required courses:</u>		
BIOL 2050 & lab	Principles of Microbiology	3/1
BIOL 2011 & lab	Human Anatomy and Physiology I	3/1
BIOL 2012 & lab	Human Anatomy and Physiology II	3/1
Select 4 to 12 hours from the following:		
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
Select 0 to 6 hours from the following:		
PSYC 1101	Introduction to General Psychology	3
PSYC 2201	Introduction to Abnormal Behavior	3
PSYC 2103	Human Growth and Development	3
SOCI 1101	Introduction to Sociology	3
		TOTAL 60
PHED 1100 and two PE activities		

ASSOCIATE DEGREE PROGRAM

The School of Nursing and Health Sciences is an integral part of the college and offers educational opportunities to qualified individuals who seek a career in nursing. A student pursues a planned course of study, which will help him/her develop intellectually, emotionally, and socially in preparation for nursing practice as a registered nurse (RN).

The associate degree program is accredited by the National League for Nursing Accrediting Commission and approved by the Georgia Board of Nursing. The nursing program provides a curriculum which assists an individual to give safe, effective nursing care to culturally diverse clients in a variety of health care settings. The registered nurse functions as a member of the health care team in promoting and restoring optimal health. The program consists of courses in Nursing Fundamentals, Health & Physical Assessment, Health Promotion, Medical/Surgical, Maternal-Child & Women's Health, Pediatric, Mental Health and Leadership Management Nursing. A variety of teaching/learning strategies are utilized throughout the program. In addition to the classroom hours, the student will participate in clinical, skills, and computer laboratory experiences.

Abraham Baldwin Agricultural College offers a Generic RN Track and a One Year Registered Nurse Program Track. The Generic Track is the six semester traditional nursing program for any student who meets the admission criteria. The One Year Registered Nurse Program Track is offered to provide the licensed practical nurse, registered paramedic, respiratory therapist or certified surgical technician with an opportunity for advanced placement. A student successfully completing NURS 1115 Transition to Associate Degree Nursing, NURS 1109B Health & Physical Assessment may enroll in the sophomore nursing sequence.

Prospective students need to be aware that clinical, skills and computer laboratory experiences may be taught during day, evening or night hours and at different locations based on the availability of appropriate learning experiences for each nursing course. Certain hours for clinical, skills or computer laboratory experiences cannot be guaranteed. Transportation to clinical sites is the responsibility of the student. Students will be subjected to criminal background checks, expanded medical profiles, and random drug screens based on individual clinical agency requirements.

Students must complete several general education courses to be eligible for admission into the nursing program. Because of the academically demanding program of study in the nursing curriculum, it is highly recommended that a student who anticipates enrolling in the nursing program complete as many additional general education courses as possible prior to admission.

The College offers many extra-curricular activities, which supplement the academic program and provide leadership and diversional opportunities. A nursing student is encouraged to be active in the Abraham Baldwin Agricultural College Chapter of the Georgia Association of Nursing Students (GANS) and to participate in other college related activities.

Upon graduation the student receives the Associate of Science in Nursing Degree and is eligible to apply to take the examination for licensure as a registered nurse (RN). Permission to take the licensing examination is granted by the state examining board. Graduates who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Outcomes

The nursing graduate will:

1. Demonstrate a knowledge of nursing practice necessary for performance as an

- entry level registered nurse.
2. Demonstrate the ability to function as an associate degree nurse in the roles of provider of care, manager of care, and member within the discipline of nursing.
 3. Demonstrate critical thinking skills in the utilization of the nursing process to meet the needs of culturally diverse clients.
 4. Demonstrate the ability to practice in diverse health care settings.
 5. Participate in activities which support the value of life-long learning.

STANDARDS FOR ADMISSION AND RETENTION

To enter the nursing program, a student must first be admitted to the college. Admission to the college, however, does not guarantee admission into the nursing program. A separate letter from the School of Nursing and Health Sciences will be sent to the student upon acceptance into the program. A candidate for the Associate Degree in Nursing must possess assessment, communication, psychomotor, and behavioral skills. Reasonable accommodations may be made for some disabilities. However, each candidate is expected to perform in a safe and reasonably independent manner as demonstrated by:

*1. Assessment – A candidate must be able to assess a client accurately.

Examples of assessment include:

- Listening to heart and breath sounds
- Visualizing the appearance of a surgical wound
- Detecting the presence of a foul odor
- Palpating an abdomen

2. Communication – A candidate must be able to interact therapeutically with clients and to communicate effectively with other members of the health care team. Examples of effective communication include:

- Writing clearly and neatly in charts and other sources of documentation
- Reading and interpreting physician orders
- Hearing/seeing a nurse call bell and emergency alarms
- Hearing the telephone and accepting phone orders correctly
- Hearing a client calling for help
- Reading fine or small print on medication containers
- Perceiving non – verbal communication
- Visually assessing and describing client situations

3. Psychomotor – A candidate must have adequate psychomotor function to work effectively with nursing problems and issues and carry out related nursing care. Examples of nursing care and psychomotor function include:

- Assisting clients with daily hygiene care
- Moving, ambulating and positioning clients
- Performing invasive procedures such as venipuncture and urinary catheterization
- Administering intravenous, intramuscular, subcutaneous, and oral medications
- Applying pressure to stop bleeding
- Lifting heavy objects at least three times each day
- Standing for long periods of time and working at a fast pace
- Demonstrating manual dexterity
- Demonstrating the use of various equipment and instruments in the care of clients
- Working alternating shifts of 8 – 12 hours on days, evenings, or nights

4. Behavioral – A candidate must have the emotional health required to maximize his/her intellectual abilities. Candidates must be able to tolerate physically demanding workloads and to function effectively during stressful

situations. All candidates must be able to adapt to ever-changing environments, which require flexibility, interaction skills, and ability to function in the case of uncertainty that is inherent in the nursing profession. Other examples include:

- Acting ethically
- Exercising sound clinical judgment
- Being compassionate and displaying empathy
- Separating own needs and experiences to be able to provide objective non-judgmental client care
- Responding appropriately to stressful situations and in emergency situations (physically, emotionally, and mentally)

*Adapted from Medical College of Georgia's catalog.

Generic Track students are admitted to the nursing program twice a year, at the beginning of fall and spring semesters. One Year Registered Nurse Program Track students are admitted twice a year at the beginning of the summer semester and spring semester.

Deadline dates for application to the nursing program are as follows: a) Generic Track: March 15 (Fall admission) or September 15 (Spring admission); b) One Year Registered Nurse Program Track: February 15 (Summer admission) or August 15 (Spring admission). Applications received after these dates will be considered only if vacancies remain.

ADMISSION REQUIREMENTS

Admission to the nursing program is academically competitive and will be based on academic qualifications. When space limits the acceptance of all qualified applicants, those meeting the minimum requirements will be ranked according to their grade point average (GPA). This ranking will determine admission status.

Minimum requirements for consideration for admission are as follows:

1. Human Anatomy & Physiology I and II and the corresponding labs must have been completed within the five (5) years prior to initial admission into the nursing program.
2. Pharmacology for Health Professions must have been completed within one (1) year prior to initial admission into the nursing program. This course is not transferable from another institution and must be taken at ABAC.
3. Human Anatomy & Physiology I and II and Microbiology and the corresponding labs and Pharmacology for Health Professions may be repeated **one time only**. Failed courses that are more than five (5) years old can be repeated. After successful completion of the course(s), the student may apply to the nursing program.
4. A student must achieve a minimum grade of a C in all core courses applicable to the nursing program. A minimum GPA of 2.5 must be maintained.
5. A student who has received two failures at another nursing program(s) will not be eligible for admission into ABAC's nursing programs.
6. Students will be required to adhere to the Policy & Procedure Manual for Nursing Students in force at the time of admission into the Nursing Program.
7. Students must meet the graduation requirements as listed in a single ABAC catalog which is not more than five years old at the time of their graduation and which is in effect for a term during which they earned academic credit at ABAC.
8. In addition to the immunizations required for admission to the college, a student must show current immunization to Hepatitis B (through completion of the Hepatitis B immunization series or titer screening) or be in the process of completing the HBV series of immunizations before attending clinical laboratory. It is highly recommended that a student have an antibody screening test performed following completion of the HBV series to show adequacy of

immunization. A student choosing not to take the HBV series must sign a disclaimer.

9. All nursing students must have a PPD skin test within the past year prior to entering the nursing program or a chest x-ray within the past 3 years. The PPD skin test or chest x-ray must be updated as recommended by the CDC until graduation. Students will be required to pass a complete physical exam upon admission into the program.
10. A student must have current cardiopulmonary resuscitation (CPR) certification for health professionals through the American Heart Association (must include infant, child & adult CPR) and current malpractice insurance while enrolled in the nursing program.
11. Students are required to complete a criminal background check and drug screen upon admission into the nursing program.
12. A candidate for the Generic Track must meet all of the above admission requirements (#1-11) plus the following additional requirements:
 - a. A student is eligible to enter the program after successful completion of the following with a minimum grade of C or better:

ENGL 1101	Composition I	3 credit hours
CISM 2201	Fundamentals of Computer Applications	3 credit hours
PNUR 1104	Pharmacology for Health Professions	2 credit hours
BIOL 2011 & lab	Human Anatomy & Physiology I	4 credit hours
BIOL 2012 & lab	Human Anatomy & Physiology II	4 credit hours

A minimum GPA of 2.50 evaluating all attempts of these courses is required. All other core course requirements will be successfully completed along with the nursing sequence. If a student has completed other required core courses in addition to the minimum, those courses will also be used to calculate the admission GPA.

- b. Only core courses required for the associate degree nursing program will be used to calculate the grade point average. Grades achieved in **each attempt** will be used in the calculation of this grade point average.
 - c. Students who have been rejected due to limited program space and GPA ranking may have BSN level and PNUR core courses counted in the calculation of their GPA if all program core courses have been completed.
 - d. Grades of D, F, or WF in core courses applicable to the associate degree nursing program that are older than 10 years will not be calculated in the admission/readmission GPA.
13. A candidate for the One Year Registered Nurse Program Track must meet all of the above admission requirements (#1-11) plus the following additional requirements:
 - a. A student must hold current licensure or certification as a practical nurse, paramedic, respiratory therapist, or surgical technician in the state of Georgia. Other allied health related degrees or diplomas that led to licensure will be considered if applicable.
 - b. A student must successfully complete **all** core course requirements prior to entering the nursing program.
 - c. A student must have a minimum grade point average of 2.50. Only core courses required for the associate degree nursing program will be used to calculate the grade point average. Grades achieved in **each attempt** will be used in the calculation of this grade point average. Students who have been rejected due to limited program space and GPA ranking may have BSN level and PNUR core courses counted in the calculation of their GPA. Grades of D, F, or WF in core courses applicable to the associate degree program that are older than 10 years will not be calculated in the admission/readmission GPA.

Academic Programs

- d. A student must purchase One Year RN Program Review Modules and successfully complete the comprehensive and pharmacology validation exam prior to admission into the program. Students will have two attempts to successfully complete each exam. The comprehensive exam must be completed with 75% or higher and the pharmacology exam with 95% or higher. If the minimum grade is not achieved on one or both of the exams, the student is no longer eligible for the One Year RN track program. Successful completion of these exams and subsequent One Year RN track nursing courses grants the student CLEP credit for NURS 1108, NURS 1110, and NURS 1113.
- e. Successful completion of the One Year RN track comprehensive and pharmacology validation exams are only applicable for one year. If a student is not accepted due to limited program space and GPA ranking, both exams must be retaken with future applications.
- f. Students transferring all core course credit from another institution must take a minimum of 28 semester hours at ABAC to be eligible for graduation.

ACADEMIC PROGRESSION REGULATIONS

1. Students must achieve a minimum theory grade of 75 and a satisfactory grade in the clinical laboratory, nursing skills laboratory, and designated class activities in each nursing course in order to be admitted into the next semester of nursing.
2. A student must achieve a minimum grade of a C in all core courses applicable to the nursing program. A minimum grade point average (GPA) of 2.00 must be maintained.
3. The grading scale used for the School of Nursing and Health Sciences differs from that used by the college as a whole and is as follows:
A = 100 - 90
B = 89 - 80
C = 79 - 75
D = 74 - 65
F = <65
4. Microbiology and the corresponding lab course may be repeated **one time only**.
5. Failure in two nursing courses in the Generic Track or the One Year Registered Nurse Track will result in dismissal from the program (same course or separate courses). Failure in one nursing course in the Generic Track and one failure in the One Year Registered Nurse Program Track will result in dismissal from the program. A "WF" will be considered an "F".
6. If a student chooses to withdraw from a nursing course, he/she must withdraw from all co-requisite nursing courses if applicable.
7. If a student has one proven incident of gross unprofessional conduct or behavior, he/she will receive a "WF" in the course and be permanently dismissed from the nursing program without possibility of readmission.
8. Academic dishonesty will not be tolerated. Any proven occurrence may result in a course grade of "WF" and permanent dismissal from the nursing program without possibility of readmission. Refer to the college policy regarding due process for academic dishonesty.
9. Students are required to purchase the Total Testing Package. Fees for this package are equally divided over the nursing program. This package includes the cost of malpractice insurance, a midcurricular and competency validation examination, course syllabi and materials, skills laboratory equipment, and a NCLEX review course.
10. Successful completion of a Mid-Curricular Examination is required in order to progress to the sophomore sequence of the Generic Track Program. Successful

completion of the exam is a pre-requisite to NURS 2207 Medical Surgical Nursing II and NURS 2208 Maternal Child and Women's Health. The first attempt will be given on a designated date during the student's second semester of nursing. If unsuccessful, a second attempt will be given on a designated date following successful completion of NURS 1110 Medical Surgical I and NURS 1113 Health Promotion and Disease Prevention Across the Lifespan with a grade of "C" or better. If unsuccessful on the second attempt, the student must enroll in PNUR 1911 Concepts Enrichment Course. A third attempt will be given on a designated date following successful completion of PNUR 1911 with a grade of "C" or better. If a student is unsuccessful on the final attempt, he/she will not be allowed to progress to the sophomore nursing sequence. Following the third Mid-curricular examination failure, a student with no failures in a nursing course may apply for admission to the beginning of the Generic Track program. A student who has one failure in a nursing course and is unsuccessful on the third attempt of the Mid-curricular examination will be ineligible for the Generic Track program.

11. PNUR 1911 Concepts Enrichment Course is a required course for the student after two unsuccessful attempts on the Mid-Curricular Examination. A student required to complete PNUR 1911 may withdraw or repeat the course content one time only. Any nursing student who has successfully completed the first semester of nursing courses may elect to take the course to assist them in preparation for the Mid-curricular or Competency Validation Exit Examinations.
12. Successful completion of the Competency Validation Exit Exam is required in order to graduate from the Generic Track and the One Year Registered Nurse Program Track. A student who is successful in all required nursing courses must successfully complete this exit examination as a requirement for graduation. The first attempt will be given on a designated date during the student's final nursing semester. If unsuccessful, a second attempt will be given on a designated date following successful completion of NURS 2209/B Pediatrics, NURS 2210/B Medical Surgical Nursing III and NURS 2211/B Entry Into Professional Practice with a grade of "C" or better. If unsuccessful on the second attempt the student will not meet graduation requirements for that semester and must enroll in PNUR 1912 Comprehensive Concept Enrichment Independent Study. A third attempt will be given on a designated date following completion of PNUR 1912 with a grade of "C" or better. If a student is unsuccessful on the final attempt, he/she will not meet the program graduation requirements. Following the third Competency Validation Exit Exam failure, a student with no failures in a nursing course may apply for admission to the beginning of the program track in which they meet the admission criteria. A student who has one failure in a nursing course and is unsuccessful on the third attempt of the Competency Validation Exit Exam will be ineligible for either program. PNUR 1912 Comprehensive Concept Enrichment Independent Study is a required course for the student after two unsuccessful attempts on the Competency Validation Exit Exam. A student required to complete PNUR 1912 may withdraw or repeat the course content one time only. Any student who has successfully completed NURS 2207 and NURS 2208 may elect to take the course to assist them in preparation for the Competency Validation Exit Examination.
13. Completion of the Pharmacology Competency Validation according to the plan and procedure described in the Policy and Procedure Manual for Nursing Students is required each semester.
14. Students must complete a criminal background check and demonstrate acceptable results from a drug screen prior to entry into the Nursing Program. Expanded medical profiles maybe required by clinical agencies which are not optional.

15. Students should be aware that the School of Nursing and Health Sciences and any clinical facility reserves the right to subject them to random drug screens, at the expense of the facility, as outlined in the facility's policy manual. If a student refuses he/she will be required to leave the clinical facility immediately and will not be allowed to return. If a student is prohibited from returning to a clinical facility because of the results of a drug screen, the student will be subject to disciplinary action as listed under gross unprofessional conduct outlined in the Policy and Procedures Manual for Nursing Students under Professional Standards and Conduct. The incident will be documented in a letter to the Georgia Board of Nursing and the college Vice President and Dean for Academic Affairs and the Vice President for Student Affairs. These attachments will also accompany the student's NCLEX application.
16. A student must maintain current cardiopulmonary resuscitation (CPR) certification (must include infant, child & adult CPR), TB testing, Hepatitis B immunization and current malpractice insurance while enrolled in the nursing program. Proof of these must be provided to the Division of Nursing Office.
17. A student enrolled in the nursing program must adhere to the policies and procedures as outlined in the current Nursing Policy and Procedure Manual for Nursing Students. Readmitted students will be held to the Nursing Policy and Procedure Manual in effect when they are formally readmitted to the program.
18. The two-year nursing sequence must be completed within four years from the beginning of the term in which the student was initially admitted to the nursing program.

READMISSION REQUIREMENTS

Readmission to the nursing program is academically competitive and will be based on academic qualifications. When space limits the readmission of all qualified students, applicants meeting the readmission requirements will be ranked according to their grade point average. This ranking will determine readmission status.

Minimum requirements for consideration for readmission are as follows:

1. Any student wishing to be considered for readmission must make application to the program at least three weeks prior to the desired semester of re-entry. Applications will be reviewed by the Admission/Readmission Committee. Students who experience any break or delay in the progression through the nursing course sequence must apply for readmission to the nursing program. This includes students who have withdrawn (W) from any nursing course or have earned a D, F, or WF in a nursing course.
2. Any student wishing to be considered for readmission must have a minimum 2.30 cumulative GPA (calculation based on all attempted nursing courses and all attempted core courses which are applicable to the nursing program) and meet all other initial admission criteria for the nursing program. If all ADN core courses have been completed, then any core courses applicable to the BSN and any PNUR course will also be used in the GPA calculation.
3. Any student who has a break or delay in progression through the nursing program (failure or withdrawal) may be considered for readmission, provided criteria 1 and 2 above are met and space is available.
4. The two-year nursing sequence must be completed within four years from the beginning of the term in which the student was initially admitted to the nursing program.
5. Readmitted students will be held to the current Policy and Procedure Manual for Nursing Students in effect when they are formally readmitted to the program.
6. Readmitted students must purchase the Total Testing Package the semester they are readmitted as well as all subsequent semesters.

7. Readmitted students must meet the graduation requirements as listed in a single ABAC catalog which is not more than five years old at the time of their graduation and which is in effect for a term during which they earned academic credit at ABAC.
8. Students who have been dismissed from the Generic Track program at ABAC due to earning two failures in nursing courses may be considered for admission **only** if:
 - a. The student must become (be) a LPN, Paramedic, respiratory therapist or surgical technician and hold current licensure in the state of Georgia and apply for the One Year Registered Nurse Program track.
 - b. Students whose second failure in a nursing course at ABAC is older than two years may apply for admission at the beginning of the Generic Track program. The student must successfully complete all nursing courses regardless of prior grades.
9. Students who have received one failure in the One Year Registered Nurse Program Track may apply for re-admission into the Generic Track program or the One Year Registered Nurse Program Track, if eligible.
 - a. Students who have received one failure in the One Year Registered Nurse Program at ABAC and then receive one failure in the Generic Track Program at ABAC may apply for admission at the beginning of either program when the second failure in a nursing course is older than two years. The student must successfully complete all nursing courses regardless of prior grades.
 - b. Students who have received two failures in the One year Registered Nurse Program at ABAC may apply for admission at the beginning of either program when the second failure in a nursing course at ABAC is older than two years. The student must successfully complete all nursing courses regardless of prior grades.

Cost of the Program

1. Textbooks: \$650-800 for the first semester nursing courses and \$350 or less for each subsequent semester nursing courses
2. Total Testing Package: \$225 - \$250 every semester of the nursing sequence. This package includes:
 - Course materials
 - Skills lab supplies
 - Standardized tests
 - Malpractice Insurance
 - NCLEX-RN Review Course
3. Uniforms and Accessories: \$250-300.
4. Transportation to clinical agencies: cost varies and is the responsibility of each student.
5. Georgia Board of Nursing application and NCLEX-RN exam fees: \$240 upon completion of the nursing program.
6. Graduate Nurse Pin (optional): \$100-200
7. Membership in the Abraham Baldwin College Chapter of the Georgia Association of Nursing Students (GANS) (optional): \$39 per year
8. Student health insurance provided by Pearce & Pearce is required unless a waiver is granted. The cost that will be charged is as follows:
 - Fall - \$379
 - Spring/Summer - \$501
 - Summer only (Bridge students) - \$215
9. Additional expenses may be incurred during completion of the nursing program.
10. Criminal Background check: \$40
11. Drug Screen: \$25-\$40

Accrediting Agencies

National League for Nursing Accrediting Commission
61 Broadway
New York City, NY 10006
(212) 363-5555

Georgia Board of Nursing
237 Coliseum Drive
Macon, GA 31217-3858
(478) 207-1640

CURRICULUM FOR GENERIC TRACK STUDENTS ENTERING NURSING IN THE FALL

COURSES	SEMESTER	HOURS
SPRING		
ENGL 1101	Composition I	3
CISM 2201	Fundamentals of Computer Applications	3
BIOL 2011 & lab	Human Anatomy & Physiology I	3/1
SUMMER		
COMM 1000	Oral Communication Skills	2
BIOL 2012 & lab	Human Anatomy & Physiology II	3/1
PNUR 1104	Pharmacology for Health Professions	2
FALL		
NURS 1108	Nursing I-Fundamentals	6
NURS 1109	Nursing II- Health & Physical Assessment	3
BIOL 2107 & lab	Principles of Biology I	3/1
SPRING		
NURS 1110	Nursing III- Medical/Surgical I	6
NURS 1113	Nursing IV- Health Promotion & Disease Prevention Across the Life Span	2
BIOL 2050 & lab	Principles of Microbiology	3/1
SUMMER		
HIST 2112*	United States History II OR	3
POLS 1101*	American Government	3
ARTS 2213	Art Appreciation OR	3
MUSC 1100	Music Appreciation OR	3
THEA 1100	Theatre Appreciation	3
FALL		
NURS 2207	Nursing IV- Medical/Surgical II	6
NURS 2208	Nursing V- Maternal-Child & Women's Health	4
SPRING		
NURS 2209	Nursing VI- Pediatrics	4
NURS 2210	Nursing VII- Medical/Surgical III	4
NURS 2211	Nursing IX- Entry into Professional Practice	3

TOTAL 70

Physical education as required

*A student may choose to take both courses or may choose to successfully complete the proficiency examination for the course not taken. This exam is required to meet the Georgia legislative requirements in Georgia and U.S. History and Georgia and U.S. Constitution.

CURRICULUM FOR GENERIC TRACK STUDENTS ENTERING NURSING IN THE SPRING

COURSES	SEMESTER	HOURS
SUMMER		
ENGL 1101	Composition I	3
CISM 2201	Fundamentals of Computer Applications	3
BIOL 2011 and lab	Human Anatomy & Physiology I	3/1
FALL		
COMM 1000	Oral Communication Skills	2
BIOL 2012 and lab	Human Anatomy & Physiology II	3/1
PNUR 1104	Pharmacology for Health Professions	2
SPRING		
NURS 1108	Nursing I-Fundamentals	6
NURS 1109	Nursing II- Health & Physical Assessment	3
BIOL 2107 & lab	Principles of Biology I	3/1
SUMMER		
HIST 2112*	United States History II OR	3
POLS 1101*	American Government	3
ARTS 2213	Art Appreciation OR	3
MUSC 1100	Music Appreciation OR	3
THEA 1100	Theatre Appreciation	3
FALL		
NURS 1110	Nursing III- Medical/Surgical I	6
NURS 1113	Nursing IV- Health Promotion & Disease Prevention across the Life Span	2
BIOL 2050 & lab	Principles of Microbiology	3/1
SPRING		
NURS 2207	Nursing IV- Medical/Surgical II	6
NURS 2208	Nursing V- Maternal-Child & Women's Health	4
FALL		
NURS 2209	Nursing VI- Pediatrics	4
NURS 2210	Nursing VII- Medical/Surgical III	4
NURS 2211	Nursing IX- Entry into Professional Practice	3
		TOTAL 70

Physical education as required

*A student may choose to take both courses or may choose to successfully complete the proficiency examination for the course not taken. This exam is required to meet the Georgia legislative requirements in Georgia and U.S. History and Georgia and U.S. Constitution.

CURRICULUM FOR ONE YEAR REGISTERED NURSE PROGRAM TRACK STUDENTS ENTERING NURSING IN THE SPRING

COURSES	SEMESTER	HOURS
SPRING		
ENGL 1101	Composition I	3
CISM 2201	Fundamentals of Computer Applications	3
BIOL 2011 & lab	Human Anatomy & Physiology I	3/1
HIST 2112*	United States History II OR	3
POLS 1101*	American Government	3
SUMMER		
COMM 1000	Oral Communication Skills	2
BIOL 2012 & lab	Human Anatomy & Physiology II	3/1
PNUR 1104	Pharmacology for Health Professions	2
FALL		
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2050 & lab	Principles of Microbiology	3/1
ARTS 2213	Art Appreciation OR	3
MUSC 1100	Music Appreciation OR	3
THEA 1100	Theatre Appreciation	3
SPRING		
NURS 1109B	Nursing I-Health & Physical Assessment	3
NURS 1115B	Nursing II- Transition to Associate Degree Nursing	3
SUMMER		
NURS 2207B	Nursing III- Medical/Surgical II	6
NURS 2208B	Nursing IV- Maternal-Child & Women's Health	4
FALL		
NURS 2209B	Nursing V- Pediatrics	4
NURS 2210B	Nursing VI- Medical/Surgical III	4
NURS 2211B	Nursing VII- Entry into Professional Practice	3
		TOTAL 59

Physical education as required

*A student may choose to take both courses or may choose to successfully complete the proficiency examination for the course not taken. This exam is required to meet the Georgia legislative requirements in Georgia and U.S. History and Georgia and U.S. Constitution.

Students will be required to schedule a minimum of FOUR days during the program for observation in specialty units, clinical experiences, examinations and/or preceptorships.

CURRICULUM FOR ONE YEAR REGISTERED NURSE PROGRAM TRACK STUDENTS ENTERING NURSING IN THE SUMMER

COURSES	SEMESTER	HOURS
SUMMER		
ENGL 1101	Composition I	3
CISM 2201	Fundamentals of Computer Applications	3
BIOL 2011 & lab	Human Anatomy & Physiology I	3/1
FALL		
COMM 1000	Oral Communication Skills	2
BIOL 2012 & lab	Human Anatomy & Physiology II	3/1
PNUR 1104	Pharmacology for Health Professions	2
HIST 2112*	United States History II OR	3
POLS 1101*	American Government	3
SPRING		
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2050 & lab	Principles of Microbiology	3/1
ARTS 2213	Art Appreciation OR	
MUSC 1100	Music Appreciation OR	
THEA 1100	Theatre Appreciation	3
SUMMER		
NURS 1109B	Nursing I-Health & Physical Assessment	3
NURS 1115B	Nursing II- Transition to Associate Degree Nursing	3
FALL		
NURS 2207B	Nursing III- Medical/Surgical II	6
NURS 2208B	Nursing IV- Maternal-Child & Women's Health	4
SPRING		
NURS 2209B	Nursing V- Pediatrics	4
NURS 2210B	Nursing VI- Medical/Surgical III	4
NURS 2211B	Nursing VII- Entry into Professional Practice	3
		TOTAL 59

Physical education as required

*A student may choose to take both courses or may choose to successfully complete the proficiency examination for the course not taken. This exam is required to meet the Georgia legislative requirements in Georgia and U.S. History and Georgia and U.S. Constitution.

Students will be required to schedule a minimum of FOUR days during the program for observation in specialty units, clinical experiences, examinations and/or preceptorships.

The School of Science and Mathematics

A student completing the college-wide core curriculum along with eighteen additional hours from one of the programs of study listed below will be granted an Associate in Science Degree. He/she is then prepared to transfer to an institution offering the junior and senior courses in the major. A student desiring to transfer to an institution outside the University System of Georgia or desiring a major in a science not listed can, with the approval of the advisor, obtain an Associate of Science Degree by selecting eighteen hours of appropriate courses from the areas listed below.

ALLIED HEALTH

Dental Hygiene Concentration

Students majoring in one of the Allied Health fields will be preparing for a career in the health care industry. Human health care will be an area of increasing need as the population continues to age. Detailed descriptions of the various programs in Allied Health can be obtained at the School of Science and Mathematics Office.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

Required courses:

BIOL 2011 & lab	Anatomy & Physiology I	3/1
BIOL 2012 & lab	Anatomy & Physiology II	3/1
*COMM 1100	Human Communication	3
*PSYC 1101	Introduction to General Psychology	3
*SOCI 1101	Introduction to Sociology	3

Select 1-10 hours from the following as Guided Electives

CHEM 1212 & lab	Principles of Chemistry II	3/1
BIOL 2050 & lab	Principles of Microbiology	3/1
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
MATH 2000	Statistics	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
SOCI 1160	Introduction to Social Problems	3
PSYC 2201	Introduction to Abnormal Behavior	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

**If this is taken in another area of the core, the hours would be taken in additional guided electives.*

Area D Recommendation: CHEM 1211/1211L should be one of the four-hour lab science courses.

ALLIED HEALTH

Health Information Management Concentration

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major Courses – 18 hours

Required courses:

BIOL 2011 & lab	Anatomy & Physiology I	3/1
BIOL 2012 & lab	Anatomy & Physiology II	3/1

Select a minimum of 10 hours from the following as Guided Electives

ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
CISM 2201	Fundamentals of Computer Applications	3
MGMT 2166	Small Business Management	3
MGMT 2167	Human Resource Management	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

Area D Recommendation: BIOL 2107/2107L and BIOL 2108/2108L are strongly recommended.

ALLIED HEALTH

Medical Technology Concentration

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major Courses – 18 hours

Required courses:

*BIOL 2107 & lab	Principles of Biology I	3/1
CHEM 2040& lab	Fundamental Organic Chemistry I	3/1
BIOL 2050 & lab	Principles of Microbiology	3/1

Select a minimum of 6 hours from the following as Guided Electives

BIOL 2108 & lab	Principles of Biology II	3/1
PHYS 1111 & lab	Introductory Physics I	3/1
PHYS 1112 & lab	Introductory Physics II	3/1
MATH 2000	Statistics	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

*If this is taken in another area of the core, the hours would be taken in additional guided electives.

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L should be taken as the lab science sequence.

ALLIED HEALTH

Occupational Therapy Concentration

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major Courses – 18 hours

Required courses:

BIOL 2011 & lab	Anatomy & Physiology I	3/1
*SOCI 1101	Introduction to Sociology	3
*PSYC 1101	Introduction to Psychology	3
PSYC 2201	Introduction to Abnormal Behavior	3

Select a minimum of 5 hours from the following as Guided Electives

CHEM 1211 & lab	Principles of Chemistry I	3/1
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
PHYS 1111 & lab	Introductory Physics I	3/1
BIOL 2012 & lab	Anatomy & Physiology II	3/1
MATH 2000	Statistics	3
PSYC 2103	Human Growth and Development	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

* If this is taken in another area of the core, the hours would be taken in additional guided electives.

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended. PHYS 1111/1111L and PHYS 1112/1112L would be the second choice. Whichever sequence is taken in Area D, the first course of the other sequence should be taken in Area F.

ALLIED HEALTH

Physical Therapy Concentration

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major Courses – 18 hours

Required courses:

BIOL 2011 & lab	Anatomy & Physiology I	3/1
BIOL 2012 & lab	Anatomy & Physiology II	3/1

Select a minimum of 10 hours from the following as Guided Electives

CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
PHYS 1111 & lab	Introductory Physics I	3/1
PHYS 1112 & lab	Introductory Physics II	3/1
MATH 2000	Statistics	3
PSYC 2103	Human Growth and Development	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended.

ALLIED HEALTH

Physician Assistant Concentration

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major Courses – 18 hours

Required courses:

CHEM 2040 & lab	Fundamental Organic Chemistry I	3/1
BIOL 2050 & lab	Principles of Microbiology	3/1

Select a minimum of 10 hours from the following as Guided Electives

BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
PHYS 1111 & lab	Introductory Physics I	3/1
PHYS 1112 & lab	Introductory Physics II	3/1
*BIOL 2011 & lab	Anatomy & Physiology I	3/1
BIOL 2012 & lab	Anatomy & Physiology II	3/1
PSYC 1101	Introduction to Psychology	3
PSYC 2103	Human Growth and Development	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

* Strongly suggested

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L should be taken as the lab sequence.

ALLIED HEALTH

Radiologic Sciences Concentration

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major Courses – 18 hours

Required courses:

BIOL 2011 & lab	Anatomy & Physiology I	3/1
BIOL 2012 & lab	Anatomy & Physiology II	3/1

Select a minimum of 10 hours from the following as Guided Electives

CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
PHSC 1011 & lab	Physical Science I	3/1
PHYS 1111 & lab	Introductory Physics I	3/1
PHYS 1112 & lab	Introductory Physics II	3/1
MATH 2000	Statistics	3
MATH 2053	Calculus I	4
MGMT 2166	Small Business Management	3
MGMT 2167	Human Resource Management	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L, 1212/1212L and PHYS 1111/1111L are strongly recommended

ALLIED HEALTH

Respiratory Therapy Concentration

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major Courses – 18 hours

Required courses:

BIOL 2011 & lab	Anatomy & Physiology I	3/1
BIOL 2012 & lab	Anatomy & Physiology II	3/1
BIOL 2050 & lab	Principles of Microbiology	3/1

Select a minimum of 6 hours from the following as Guided Electives

BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
PHYS 1111 & lab	Introductory Physics I	3/1
PHYS 1112 & lab	Introductory to Physics II	3/1
MATH 2000	Statistics	3
PSYC 2103	Human Growth and Development	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended.

ALLIED HEALTH

Sports Medicine (Exercise Science) Concentration

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major Courses – 18 hours

Required courses:

BIOL 2011 & lab	Anatomy & Physiology I	3/1
BIOL 2012 & lab	Anatomy & Physiology II	3/1

Select a minimum of 10 hours from the following as Guided Electives

CHEM 1211 & lab	Principles of Chemistry I	3/1
CHEM 1212 & lab	Principles of Chemistry II	3/1
BIOL 2107 & lab	Principles of Biology I	3/1
BIOL 2108 & lab	Principles of Biology II	3/1
PHYS 1111 & lab	Introductory Physics I	3/1
PHYS 1112 & lab	Introductory Physics II	3/1
MATH 2000	Statistics	3
PSYC 1101	Introduction to General Psychology	3
SCIE 1003	Medical Terminology	1
Hours from Areas A and D		1-2

TOTAL 60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended.

BIOLOGY

A student interested in biology can obtain an Associate of Science Degree with a program of study in biology by taking the prescribed course work at Abraham Baldwin College. A student would then transfer to a institution offering the junior and senior requirements for the Bachelor of Science Degree with a major in biology. A great diversity of employment opportunities exist in biology. Biologists are involved in research which seeks to discover ways of curing disease, eliminating famine, controlling climate, increasing life expectancy, and in many other ways improving our lives. Biologists may be employed by a variety of government agencies such as the Department of Agriculture, the Fish and Wildlife Service, the National Park Service, and NASA. Additional job opportunities are also available for biologists in the teaching profession as teachers. The major private industries employing biologists are those related to food and drug production where individuals are employed in research and sales. The military service provides many jobs for biologists both in uniform and as civilian employees.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required courses:	
BIOL 2107 & lab Principles of Biology I	3/1
BIOL 2108 & lab Principles of Biology II	3/1
Select a minimum of 10 hours from the following as Guided Electives	
CHEM 1211 & lab Principles of Chemistry I	3/1
CHEM 1212 & lab Principles of Chemistry II	3/1
PHYS 1111 & lab Introductory Physics I	3/1
PHYS 1112 & lab Introductory Physics II	3/1
SCIE 1005H Environmental Science (Honors)	3/1
CHEM 2040 & lab Fundamental Organic Chemistry I	3/1
CHEM 2041 & lab Fundamental Organic Chemistry II	3/1
BIOL 2026 & lab Vertebrate Zoology	3/1
Hours from Areas A and D	1-2
	TOTAL 60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended.

Students intending to teach grades 9 – 12 should also take the following pre-professional courses:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
		TOTAL 69

* A minimum grade of C is required in all EDUC courses for Education majors.

CHEMISTRY

A student interested in chemistry can obtain an Associate of Science Degree with a program of study in chemistry by taking the prescribed course work at Abraham Baldwin College. A student would then transfer to a four-year college or university to complete course work at the junior and senior level. A chemistry graduate is qualified for employment in research and development work in commercial or government laboratories, in the teaching profession, or in chemical industries in production and inspection or sales.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required courses:	
CHEM 2040 & lab Fundamental Organic Chemistry I	3/1
CHEM 2041 & lab Fundamental Organic Chemistry II	3/1
MATH 2054 Calculus II	4
Select a minimum of 6 hours from the following as Guided Electives	
CHEM 1211 & lab Principles of Chemistry I	3/1
CHEM 1212 & lab Principles of Chemistry II	3/1
MATH 2055 Calculus III	4
PHYS 1111 & lab Introductory Physics I	3/1
PHYS 1112 & lab Introductory Physics II	3/1
PHYS 2211 & lab Principles of Physics I	3/1
PHYS 2212 & lab Principles of Physics II	3/1
SCIE 1000 Addressing Environmental Issues	1
Hours from Areas A & D	1-2
TOTAL	60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended.

Students intending to teach grades 9 – 12 should also take the following pre-professional courses:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
TOTAL		69

* A minimum grade of C is required in all EDUC courses for Education majors.

COMPUTER SCIENCE

A student interested in computer science can obtain an Associate of Science Degree with a program of study in Computer Science by taking the prescribed course work at Abraham Baldwin College. This curriculum prepares a student to transfer to a senior institution where, after completion of the junior and senior requirements, a B.S. degree with a major in Computer Science may be earned. A degree in computer science leads to a career as a programmer/analyst, systems analyst, or systems programmer.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required courses:	
CSCI 1301 Computer Science I	3/1
CSCI 1302 Computer Science II	3/1
MATH 2054 Calculus II	4
Select a minimum of 6 hours from the following as Guided Electives	
PHYS 1111 & lab Introductory Physics I	3/1
PHYS 1112 & lab Introductory Physics II	3/1
PHYS 2211 & lab Principles of Physics I	3/1
PHYS 2212 & lab Principles of Physics II	3/1
MATH 2055 Calculus III	4
MATH 2000 Statistics	3
MATH 2208 Intro to Linear Algebra	3
Hours from Areas A and D	1-2
TOTAL	60

PHED 1100 and two PE activities

Area D Recommendation: PHYS 2211/2211L and PHYS 2212/2212L are strongly recommended.

DENTISTRY

A student interested in becoming a dentist can obtain an Associate of Science degree by taking the prescribed course work at Abraham Baldwin College. Most students take four years (2 years at Abraham Baldwin and 2 years at a senior institution) to complete their program and usually graduate with a Bachelor of Science degree before being accepted into a school of dentistry.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required courses:	
CHEM 1212 & lab Principles of Chemistry II	3/1
PHYS 1111 & lab Introductory Physics I	3/1
Select a minimum of 10 hours from the following as Guided Electives	
BIOL 2107 & lab Principles of Biology I	3/1
BIOL 2108 & lab Principles of Biology II	3/1
BIOL 2050 & lab Principles of Microbiology	3/1
CHEM 1211 & lab Principles of Chemistry I	3/1
CHEM 2040 & lab Fundamental Organic Chemistry I	3/1
CHEM 2041 & lab Fundamental Organic Chemistry II	3/1
PHYS 1112 & lab Introductory Physics II	3/1
SCIE 1003 Medical Terminology	1
Hours from Areas A & D	2
	TOTAL 60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L, CHEM 1212/1212L and either MATH 2053 or BIOL 2107/2107L.

ENGINEERING

A student interested in engineering, including aeronautical, architectural, biomedical, chemical, civil, electrical, industrial, mechanical, and nuclear, can obtain an Associate of Science degree at Abraham Baldwin College. The engineering major may then transfer to a four-year college or university to complete a bachelor's degree in engineering. The prescribed course work at Abraham Baldwin prepares an engineering major to begin work in the chosen area of engineering at the senior college level.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required courses:	
PHYS 2211 & lab Principles of Physics I	3/1
PHYS 2212 & lab Principles of Physics II	3/1
MATH 2055 Calculus III	4
Select a minimum of 6 hours from the following as Guided Electives	
CSCI 1301 Computer Science I	4
CSCI 1302 Computer Science II	4
MATH 2208 Introduction to Linear Algebra	3
Hours from Areas A & D	2
TOTAL	60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended.

MATHEMATICS

A student interested in mathematics can obtain an Associate of Science Degree with a program of study in mathematics by taking the prescribed course work at Abraham Baldwin College. This curriculum prepares a student to transfer to a four-year college or university to complete course work at the junior and senior level. A student holding a Bachelor of Science degree with a major in mathematics is qualified as a mathematician for employment by governmental agencies, private industries, insurance companies, institutions of higher learning, computer centers and engineering firms.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required courses:	
MATH 2054 Calculus II	4
MATH 2055 Calculus III	4
Select a minimum of 10 hours from the following as Guided Electives	
PHYS 1111 & lab Introductory Physics I	3/1
PHYS 1112 & lab Introductory Physics II	3/1
PHYS 2211 & lab Principles of Physics I	3/1
PHYS 2212 & lab Principles of Physics II	3/1
CHEM 1211 & lab Principles of Chemistry I	3/1
CHEM 1212 & lab Principles of Chemistry II	3/1
CSCI 1301 Computer Science I	4
CSCI 1302 Computer science II	4
MATH 2000 Statistics	3
MATH 2208 Introduction to Linear Algebra	3
Hours from Areas A & D	1-2
TOTAL	60

PHED 1100 and two PE activities

Area D Recommendation: PHYS 2211/2211L and PHYS 2212/2212L are strongly recommended.

Students intending to teach grades 9 – 12 should also take the following pre-professional courses:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
TOTAL		69

* A minimum grade of C is required in all EDUC courses for Education majors.

MEDICINE

A student interested in receiving the MD degree can obtain an Associate of Science degree by taking the prescribed course work at Abraham Baldwin College. Most students take four years (2 years at Abraham Baldwin and 2 years at a senior institution) to complete their program and usually graduate with a Bachelor of Science degree before being accepted into medical school.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required courses:	
CHEM 1212 & lab Principles of Chemistry II	3/1
PHYS 1111 & lab Introductory Physics I	3/1
PHYS 1112 & lab Introductory Physics II	3/1
Select a minimum of 6 hours from the following as Guided Electives	
BIOL 2107 & lab Principles of Biology I	3/1
BIOL 2108 & lab Principles of Biology II	3/1
BIOL 2050 & lab Principles of Microbiology	3/1
CHEM 1211 & lab Principles of Chemistry I	3/1
CHEM 2040 & lab Fundamental Organic Chemistry I	3/1
CHEM 2041 & lab Fundamental Organic Chemistry II	3/1
SCIE 1003 Medical Terminology	1
Hours from Areas A & D	2
TOTAL	60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L, CHEM 1212/1212L and either MATH 2053 or BIOL 2107/2107L.

PHARMACY

A student interested in receiving the Doctor of Pharmacy Degree can obtain an Associate of Science Degree with a program of study in pharmacy by taking the prescribed course work at Abraham Baldwin College. A student who graduates from Abraham Baldwin will have completed all necessary requirements for applying for admission to a college of pharmacy.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required Courses:	
BIOL 2107 & lab Principles of Biology I	3/1
BIOL 2108 & lab Principles of Biology II	3/1
CHEM 2040 & lab Fundamental Organic Chemistry I	3/1
CHEM 2041 & lab Fundamental Organic Chemistry II	3/1
Select a minimum of 2 hours from the following as Guided Electives	
CHEM 1211 & lab Principles of Chemistry I	3/1
CHEM 1212 & lab Principles of Chemistry II	3/1
PHYS 1111 & lab Introductory Physics I	3/1
MATH 2000 Statistics	3
SCIE 1000 Addressing Environmental Issues	1
Hours from Areas A & D	1-2
TOTAL	60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended.

PHYSICS

A student interested in physics and any of its sub-disciplines like solid state, atomic, nuclear or elementary particle physics can obtain an Associate of Science with a program in physics by taking the prescribed course work at Abraham Baldwin College. A physics major can then transfer to a four-year college or university to complete a bachelor's degree in physics. Double majors in physics and some engineering disciplines are also possible at the bachelor's level. Physicists are employed, for example, in research and development, engineering technology, and the manufacture of modern devices.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Required courses:	
PHYS 2211 & lab Principles of Physics I	3/1
PHYS 2212 & lab Principles of Physics II	3/1
MATH 2054 Calculus II	4
MATH 2055 Calculus III	4
Select a minimum of 2 hours from the following as Guided electives	
CHEM 1211 & lab Principles of Chemistry I	3/1
CHEM 1212 & lab Principles of Chemistry II	3/1
CSCI 1301 Computer Science I	4
MATH 2208 Introduction to Linear Algebra	3
Hours from Areas A & D	1-2
TOTAL	60

PHED 1100 and two PE activities

Area D Recommendation: CHEM 1211/1211L and CHEM 1212/1212L are strongly recommended.

Students intending to teach grades 9 – 12 should also take the following pre-professional courses:

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
TOTAL		69

* A minimum grade of C is required in all EDUC courses for Education majors.

VETERINARY MEDICINE

A student interested in receiving the Doctor of Veterinary Medicine degree can obtain an Associate of Science degree by taking the prescribed course work at Abraham Baldwin College. Most students take four years (2 years at Abraham Baldwin and 2 years at a senior institution) to complete the requirements for admission to this professional school and usually graduate with a Bachelor of Science Degree before being accepted into veterinary college. A student with an exceptionally good college record may be accepted into veterinary college after only 3 years of college work. Depending upon the state of residency, a student at Abraham Baldwin students usually attends the Veterinary College at the University of Georgia, Auburn University, or the University of Florida.

Core Curriculum: Areas A-E (See ABAC Core Curriculum, using Area D Science option)

Area F: Major courses – 18 hours

	Hours
Select a minimum of 18 hours from the following as Guided Electives	
BIOL 2107 & lab Principles of Biology I	3/1
BIOL 2108 & lab Principles of Biology II	3/1
CHEM 1211 & lab Principles of Chemistry I	3/1
CHEM 1212 & lab Principles of Chemistry II	3/1
CHEM 2040 & lab Fund of Organic Chemistry I	3/1
CHEM 2041 & lab Fund of Organic Chemistry II	3/1
PHYS 1111 & lab Introductory Physics I	3/1
PHYS 1112 & lab Introductory Physics II	3/1
BIOL 2026 & lab Vertebrate Zoology	3/1
BIOL 2050 & lab Principles of Microbiology	3/1
SCIE 1000 Addressing Environmental Issues	1
SCIE 1003 Medical Terminology	1
Hours from Areas A & D	2
TOTAL 60	

PHED 1100 and two PE activities

Cooperative Degree Program Abraham Baldwin College and East Central Technical College

Business Administrative Technology Computer Information Systems Computer Programming Computer Support Specialist Convergent Telecommunications Technology Criminal Justice Technology Early Childhood Care and Education	Gaming Technology Internet Specialist-Web Site Design Marketing Management Microcomputer Specialist Network Specialist Practical Nursing Web Site Designer
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Under a cooperative arrangement with the East Central Technical College, Abraham Baldwin offers a joint program leading to the Associate of Applied Science degree in the areas listed above. These programs are designed to educate a student in areas leading to immediate employment.

The technical component of these joint programs is completed at the East Central Technical College campus in Fitzgerald. A student who completes one of the programs at East Central Technical College listed above, the 25 - 26 semester hours listed below (plus PE courses), and other graduation requirements (including Learning Support) listed elsewhere in this catalog will receive the Associate of Applied Science degree from Abraham Baldwin College. At least 16 of the 25 - 26 semester hours required for the cooperative degree diploma (Associate of Applied Science) must be earned in residence at Abraham Baldwin College.

1. Learning Support as required.
2. Career Core Curriculum as outlined below:

COURSES		Hours
ENGL 1101	English Composition I	3
HIST 2112	United States History II	3
POLS 1101	American Government	3
COMM 1100	Human Communications	3
CISM 2201	Introduction to Computer Information Systems	3
MATH 1101	Mathematical Modeling	3
One of the following		
PHSC 1011 & lab	Physical Science I	3/1
PHSC 1012 & lab	Physical Science II	3/1
BIOL 1003 & lab	Introductory Biology I	3/1
CHEM 1211 & lab	Principles of Chemistry I	3/1
Choose 3 hours below		
ARTS 2213	Art Appreciation	3
MUSC 1100	Music Appreciation	3
THEA 1100	Theatre Appreciation	3

TOTAL 25 - 26

PHED 1100 and two PE activities

3. Block transfer quarter credit for successful completion of an approved technical program with East Central Technical College

Cooperative Degree Program Abraham Baldwin College and Moultrie Technical College

Accounting
Business Administrative Technology
Early Childhood Care and Education
Internet Specialist-Website Design
Marketing Management
Medical Assisting

Microcomputer Specialist
Networking Specialist
Neuromuscular Therapy
Practical Nursing
Radiologic Technology
Surgical Technology

Under a cooperative arrangement with the Moultrie Technical College, Abraham Baldwin offers a joint program leading to the Associate of Applied Science degree in the areas listed above. These programs are designed to educate a student in areas leading to immediate employment.

The technical component of these joint programs is completed through Moultrie Technical College. A student who completes one of the programs at Moultrie Technical College listed above, the 25 - 26 hours listed below (plus PE courses), and other graduation requirements (including Learning Support) listed elsewhere in this catalog will receive the Associate of Applied Science degree from Abraham Baldwin. At least 16 of the 25 - 26 semester hours required for the cooperative degree diploma (Associate of Applied Science) must be earned in residence at Abraham Baldwin College.

1. Learning Support as required.
2. Career Core Curriculum as outlined below:

COURSES		Hours
ENGL 1101	English Composition I	3
HIST 2112	United States History II	3
POLS 1101	American Government	3
COMM 1100	Human Communications	3
CISM 2201	Introduction to Computer Information Systems	3
MATH 1101	Mathematical Modeling (or higher)	3
One of the following		
PHSC 1011 & lab	Physical Science I	3/1
PHSC 1012 & lab	Physical Science II	3/1
BIOL 1003 & lab	Introductory Biology I	3/1
CHEM 1211 & lab	Principles of Chemistry I	3/1
Choose 3 hours below		
ARTS 2213	Art Appreciation	3
MUSC 1100	Music Appreciation	3
THEA 1100	Theatre Appreciation	3

TOTAL 25 - 26

PHED 1100 and two PE activities

3. Block transfer quarter credit for successful completion of an approved technical program with Moultrie Technical College

Academic Programs

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Course Descriptions

COLLEGE-WIDE COURSE DESIGNATION ABBREVIATIONS

ABAC	Orientation/Study Skills	HNRS	Honors
ACCT	Accounting	HORT	Horticulture
AECO	Agricultural Economics	HUMN	Humanities
AENG	Agricultural Engineering	ISCI	Instructional Science
AENT	Agricultural Technology	ITEC	Information Technology
AGRI	Agriculture	JRNL	Journalism
AGRP	Agricultural Pest Mgmt.	MATH	Mathematics
AGRY	Agronomy	MGMT	Management
ARTS	Art	MKTG	Marketing
ASLH	Animal Husbandry	MUSC	Music
BIOL	Biology	NURS	Nursing
BUSA	Business Administration	PHED	Physical Education
CHEM	Chemistry	PHSC	Physical Science
CISM	Computer Information System	PHYS	Physics
COMM	Communications	PNUR	Pre-Nursing
CRJU	Criminal Justice	POLS	Political Science
CRSS	Plant Science	PSYC	Psychology
CSCI	Computer Science	READ	Reading
ECON	Economics	RELG	Religion
EDUC	Education	RGTE	Regents' Essay Remediation
ENGL	English	RGTR	Regents' Reading Remediation
FACS	Family and Consumer Sciences	RLST	Rural Studies
FRSC	Forestry and Wildlife	SCIE	Science
GEOG	Geography	SOCI	Sociology
GNDR	Gender Studies	SOSC	Social Science
HIST	History	SPAN	Spanish
HMSR	Human Services	THEA	Drama

COLLEGE-WIDE COURSE NUMBERING

Courses numbered 1000-2999 are lower level semester courses, 3000-4999 are upper level semester courses. Courses numbered less than 1000 are institutional, developmental courses.

Course Descriptions

ABAC 1000 FRESHMAN SEMINAR. 1 hour. Two hours of lecture each week for the first half of the semester. This course is designed to provide orientation to the institution and to college living that will aid the student in transition to the college environment. Fall, Spring, Summer.

ACCT 2101 PRINCIPLES OF ACCOUNTING I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A study of the underlying theory and application of financial accounting concepts. Fall, Spring, Summer.

ACCT 2102 PRINCIPLES OF ACCOUNTING II. 3 hours. Prerequisite: ACCT 2101 with a "C" or better. A study of the underlying theory and application of managerial accounting concepts. Fall, Spring, Summer.

AECO 1150 FARM ORGANIZATION AND MANAGEMENT. 3 hours. A study of farm management with major emphasis upon decision-making and efficient use of farm resources. Fall.

AECO 2200 AGRICULTURAL RECORDS. 3 hours. A study of the accounting and financial data in agriculture and how it may be used to manage various agricultural organizations through the preparation and analysis of financial statements. Fall.

AECO 2258 APPLIED ECONOMICS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A study of the economic principles of Agricultural Economics and the application of these principles to the solution of agricultural and farm business problems. Not open to students with credit for ECON 2106. Fall, Spring.

AECO 2260 AGRICULTURAL MARKETING. 3 hours. A technical course of marketing methods, practices and policies in agriculture. The course emphasizes the management applications of marketing techniques in an agricultural environment. Spring.

AECO 3430 AGRICULTURAL FINANCIAL MANAGEMENT. 3 hours. Prerequisite: ACCT 2101 or AECO 2200. Introductory course in finance as used in agribusiness, farming, financial institutions, and more broadly in the financial services industry. Emphasis will be placed on reading and interpreting financial statements, analyzing investment opportunities, and understanding financial issues. Fall.

AECO 3800 FOOD AND AGRICULTURE MARKETING. 3 hours. Prerequisite: AECO 2258 or ECON 2106, and AECO 2260. An introductory course to the marketing functions and agencies involved in moving farm products to consumers. Course will examine application of marketing and economic principles to decision making in agribusiness firms. Spring.

AECO 4100 AGRIBUSINESS MANAGEMENT. 3 hours. Prerequisite: ACCT 2101 or AECO 2200, AECO 1150, and AECO 2258 or ECON 2106. Basic economic and managerial concepts, procedures, and techniques in agribusiness management. Emphasis will be placed on the techniques of planning, organization, directing, controlling, and staffing functions of management. Spring.

AENG 1109 ENGINEERING GRAPHICS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099; MATH 1101 or MATH 1111. A course designed to teach the use of computer aided drafting for lettering, detailing, orthographic and pictorial methods of presentations; and the representation of geometrical magnitudes by means of points, lines, planes and solids and their application in the solution of problems is also covered. Fall.

AENG 2207 INTRODUCTORY METAL TECHNOLOGY. 3 hours. A course designed to develop the basic understanding and skills in metal work; selection, care and use of materials, hand tools, and power equipment. Emphasis will be made in cold and hot metal work, gas and arc welding, plumbing, soldering, and surface finishing. Fall, Spring.

AENG 3101 METAL FABRICATION. 3 hours. Prerequisite: AENG 2207 and AENT 1113. Class designed to provide students with skills needed in agricultural equipment maintenance, repair, and fabrication. Students will experience design of metal characteristics needed in metal usages in fabrication, maintenance, and repair. Spring.

AENG 3201 BIOFUELS TECHNOLOGY. 3 hours. Prerequisite: AGRI 3200 with a grade of "C" or better. This course is designed to further develop the principles learned in the introductory course and apply these principles in a lab setting. The course will cover the mechanics of bio-fuel production equipment and the procedures to properly operate the equipment. The student will be actively involved in the production of a small quantity of biodiesel. Quality assurance and testing of the final product will be discussed. Spring.

AENT 1110 FARM MACHINERY AND EQUIPMENT. 3 hours. The study of basic farm machinery including the assembly, operation, repair and care of machinery used on the farm. Fall.

AENT 1113 POWER EQUIPMENT. 3 hours. A course designed to teach the operation and maintenance of various equipment used in agricultural and forest production. Fall, Spring, Summer.

AENT 1114 TURFGRASS EQUIPMENT. 3 hours. A study of the operation and maintenance of power equipment used in golf course and recreational park construction and maintenance. Topics include assembling, operating, servicing, welding, hydraulics, lapping and grinding, and small engine

management. Fall.

AENT 1120 PRINCIPLES OF ENGINES. 3 hours. A course designed to teach the theory of engines along with practical application of power units and the associated components. Fall.

AENT 2200 AGRICULTURAL EQUIPMENT PROJECTS. 3 hours. A conference and practical experience course directed toward the Agricultural Equipment Technology student. A project selected by the student and his advisor will form the basis for the course. Fall, Spring, Summer.

AENT 2213 PRINCIPLES OF HYDRAULICS. 3 hours. A course designed to teach the hydraulic theory of transmission of power: Analysis of hydraulic systems by mathematical means and testing are covered. Spring.

AENT 2220 DRAINAGE, IRRIGATION AND EROSION CONTROL. 3 hours. This course includes many of the practical aspects and field techniques of soil and water conservation with emphasis in those aspects important to the Southeast. A study is made of the nature of the erosion processes and the need for conservation practices. The design and construction of terraces, waterways, drainage systems, irrigating systems and farm ponds are covered. Spring, Summer.

AENT 2269 INTERNSHIP. 12 hours. An internship for students in Agricultural Equipment Technology should have completed 27 semester hours prior to enrolling. Fall, Spring, Summer.

AENT 2280 FARM ELECTRIFICATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A basic course in electrification designed to cover AC and DC electrical principles. Electrical wiring, load capacity, and current carrying capability will be stressed. Spring.

AGRI 2200 AGRICULTURAL PROJECTS. 3 hours. A conference and practical-experience course directed to the technology student. A project selected by the student and advisor will form the basis of this course. Individual and group problems related to projects will be discussed. Fall, Spring, Summer.

AGRI 2201 SPECIAL PROBLEMS IN AGRICULTURE. 3 hours. The course will be conducted in an informal manner with no regularly scheduled classes. Assignments and work will depend upon project and staff member involved. A written report will be required. Objectives are to provide the student an opportunity to become acquainted with research and problem solving in all areas of agriculture. Fall, Spring, Summer.

AGRI 2202, 2203, 2204 INTERNSHIP. 3 hours each. An internship for students in Agriculture and Horticulture Technology desiring to enroll in multiple non-full time internship experiences. Fall, Spring, Summer.

AGRI 2205 INTERNSHIP. 6 hours. An internship for students in Agriculture and Horticulture Technology desiring to enroll for 6 credit hours in one semester. Fall, Spring.

AGRI 2206 INTERNSHIP. 12 hours. An internship for students in the Agricultural Business Technology program. Fall, Spring, Summer.

AGRI 2207 INTERNSHIP. 12 hours. An internship for students in the Agriculture Production Technology program. Fall, Spring, Summer.

AGRI 2208 INTERNSHIP. 12 hours. An internship for students in the Livestock Production Technology program. Fall, Spring, Summer.

AGRI 2209 AGRICULTURAL SEMINAR. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099. An industry-awareness and exploration course consisting of various topics associated with the agricultural industry. Fall, Spring.

AGRI 3200 INTRODUCTION TO BIOFUELS. 3 hours. This course introduces students to Biofuels. Students will gain basic knowledge of their importance, uses, sources, production, economics and environmental impacts. Fall.

AGRI 4200 BIOFUELS PRODUCTION AND ECONOMICS. 3 hours. Prerequisite: AENG 3201 and AGRI 3200 with a grade of "C" or better. This course is designed for students with an in-depth look at bio-fuels production and effectiveness. Students will gain an understanding of the economic impacts of the bio-fuel industry while learning about the current and proposed industry composition. Spring.

AGRI 4500 FARM OPERATIONS. 3 hours. Prerequisite: Senior standing, and the following courses: AECO 4100, AGRY 3510, and ASLH 2010. This is a capstone course in which students will be involved in all aspects of a diversified farm operation. This includes crop production, animal management, equipment use and business management. Spring, Summer.

AGRI 4700 INTERNATIONAL EXPERIENTIAL LEARNING. 3 hours. Prerequisite: Approval by Selection Committee. This course is designed to allow students in the Diversified Agriculture program the opportunity to study, experience and learn in an organized and structured international environment. Critical and rational thinking skills and problem-solving opportunities will be exercised. Students will be accompanied by a college faculty member throughout the tenure of the study which will include both classroom presentations and site observations in agriculture in this foreign setting. As needed.

Course Descriptions

AGRP 1125 FUNDAMENTALS OF PLANT PROTECTION. 3 hours. A combined lecture and laboratory course embracing the basic principles of insects, disease and weed control in field crops and turfgrass. Emphasis is given to widely applicable control principles and the practical application of control methods. Fall, Spring.

AGRP 1126 PESTICIDE APPLICATION. 1 hour. Discussions and practicums offered over an 8-week session. Focus will include interpreting pesticide labels, pesticide selection and calibrations, safe mixing practices and equipment calibrations. A basic understanding of mathematics will be needed to successfully complete mathematical problems associated with calibrations. Fall and Spring.

AGRP 3240 WEED MANAGEMENT. 3 hours. Prerequisite: AGRP 1125 or HORT 2232. Managing turfgrass weeds, weed life cycles and identification, safeguarding the environment, weed specificity, grass and grass-like plants, broadleaf plants, herbicide selectivity and specificity, cultural and biological management, plant growth regulators, and integrated weed management programs will be discussed. Spring.

AGRP 3319 AGRICULTURAL CHEMICAL APPLICATION TECHNIQUES. 3 hours. Prerequisite: AGRP 1125. Equipment and procedures used for applying agricultural chemicals. Calibration, safety, and EPA regulations will be emphasized. Fall.

AGRP 3320 PLANT DISEASE MANAGEMENT. 3 hours. Prerequisite: AGRP 1125 with a grade of "C" or better. This course is designed to familiarize students with the basic concepts of plant pathology and the management techniques used to reduce damage caused by plant diseases to an acceptable level. Each of the major groups of plant pathogenic organisms will be discussed, with an emphasis on biology of the pathogens, disease diagnosis and sound disease management practices. Plant disease management using ecologically sound, integrated techniques will be discussed. Fall.

AGRP 4422 INSECT PEST MANAGEMENT. 3 hours. Prerequisite: AGRP 1125. Management and identification of insect pests in row crops and animal agriculture in the south. Emphasis will be made on integrated insect pest management utilizing techniques that are environmentally sound, including biological, cultural, and chemical methods. Spring.

AGRY 1110 FORAGE CROPS AND PASTURES. 3 hours. A combined lecture and laboratory course designed to study in greater detail the crops pertaining to livestock farming. Emphasis is placed on the grasses, legumes and grain crops produced in the area. Topics include assessment, crop production, grazing schedules, pasture renovation and basic plant biology. Fall.

AGRY 2020 SOILS AND FERTILIZERS. 4 hours. Prerequisite: Exemption from or successful completion of MATH 0099. A lecture course with a laboratory component designed to complement and support course work in the division's various agricultural programs. Emphasis is placed on the more important soil properties, the nutrient requirements of plants, and fertilizers. Fall, Spring.

AGRY 2030 FIELD CROP PRODUCTION. 3 hours. Prerequisite: Exemption from or successful completion of MATH 0099. A lecture course with a laboratory component designed to familiarize students with the basic principles and theories for modern field crop production. Emphasis is placed on the major field crops of Georgia and the Southeast. All aspects of production are covered from initial planning to market. Spring.

AGRY 3510 SOIL MANAGEMENT. 3 hours. Prerequisite: AGRY 2020. Management of soils used in turfgrass, vegetable and crop production. Topics include Soil Use, Alkaline/Acid Soils, Salt-affected Soils, Soil Conservation, Problem Soils, Fertilizers, and Fertility Programs. Fall.

ARTS 1010 DRAWING. 3 hours. 6 hours lab per week. An introduction to the techniques, principles and materials of drawing. A foundation course in which concepts of composition, figure/ground, line, and value plus the techniques of contour and gesture drawing and the conventions of linear and aerial perspective are studied using a variety of traditional and non-traditional drawing techniques. Fall.

ARTS 1020 TWO DIMENSIONAL DESIGN. 3 hours. 6 hours lab per week. An elementary course in formal elements of art and principles of two-dimensional design and an introduction to color theory. Fall.

ARTS 1030 THREE DIMENSIONAL DESIGN. 3 hours. 6 hours lab per week. A course in principles of three-dimensional design. An introduction to the methods, materials, tools and safety-procedures of sculpture. Spring.

ARTS 1040 INTRODUCTION TO CAREERS IN VISUAL ART. 1 hour. Exemption from or successful completion of READ 0099, ENGL 0099 and MATH 0099. An introduction to the options for professional training and careers in the visual arts. Fall.

ARTS 2030 COMPUTER ARTS. 3 hours. 6 hours lab per week. An introductory course to develop basic skills in computer applications used in the visual arts. Students explore the computer and digital technologies as tools to produce digital images for commercial and fine art. Spring.

ARTS 2211 ART HISTORY I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of Western art from prehistoric through medieval times. The formal

characteristics of the painting, sculpture, architecture, and some of the minor arts will be analyzed. An introduction to the basic knowledge necessary for painting, sculpture, and the related arts. A study of outstanding examples of painting, sculpture, and the related arts. Spring, even years.

ARTS 2212 ART HISTORY II. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of Western art from the early Renaissance to the present. The formal characteristics of the painting, sculpture, architecture, and some of the minor arts will be analyzed. An introduction to the basic knowledge necessary for the understanding and appreciation of the visual arts. A study of outstanding examples of painting, sculpture, and the related arts. Spring, odd years.

ARTS 2213 ART APPRECIATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An introduction to the basic knowledge necessary for the understanding and appreciation of the visual arts. A study of outstanding examples of painting, sculpture, and the related arts. Fall, Spring.

ARTS 2216 INTRODUCTION TO PAINTING. 1 hour. 2 hours lab per week. An introduction to the techniques, principles and materials of painting. This course is intended for non-art majors. Fall.

ARTS 2217 PAINTING. 3 hour. 6 hours lab per week. An introduction to the techniques, principles and materials of painting. Fall.

ARTS 2240 CERAMICS. 3 hours. 6 hours lab per week. An introduction to basic clay hand building techniques, glazing processes, kiln firing methods and hand-building techniques, including pinch, coil, and slab construction. Spring.

ARTS 2241 CERAMICS II. 3 hours. 6 hours lab per week. Advanced study in ceramics. A continuation of Art 2240. Spring.

ARTS 2242 CERAMICS III. 3 hours. 6 hours lab per week. Advanced study in ceramics. A continuation of Art 2241. Spring.

ASLH 1000 CAREERS IN THE LIVESTOCK INDUSTRY. 1 hour. This course introduces students to the diverse options of careers related to the United States beef, swine, poultry and equine industries. Students will learn the principles of and demonstrate their ability to create a career exploration system that results in career planning, preparation and placement. Students will create a resume', career plan, internship plan and career shadowing plan. Guest speakers representing career areas will be used extensively. Fall.

ASLH 1125 INTRODUCTION TO POULTRY SCIENCE. 3 hours. An introductory course designed to cover the basics of the poultry industry including breeds, basic nutrition, and the biology of the domestic fowl and the application of the factors to the poultry industry. Fall.

ASLH 2000 PRACTICUM IN ANIMAL SCIENCE. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. Care and techniques of farm animal management, handling, movement, restraint and facilities needed for efficient and profitable animal production. Fall, Spring.

ASLH 2010 INTRODUCTION TO ANIMAL SCIENCE. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. Co-requisite: ASLH 2010L. A study of basic principles of animal genetics, selection, nutrition, growth, reproduction and lactation. Economic importance of livestock and poultry are emphasized. Fall, Summer.

ASLH 2203 ELEMENTS OF DAIRYING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A grade of "C" or better in ASLH 2010. An elementary course dealing with dairying and its relationship to agriculture. Includes the areas of breeding, nutrition, marketing of milk, facilities, and the management of the dairy herd. Spring.

ASLH 3110 FOOD ANIMAL EVALUATION AND SELECTION. 3 hours. Prerequisite: ASLH 2010 and BIOL 1003/L or BIOL 2107/L with a grade of "C" or better. Students will learn the factors affecting the value of market and breeding beef cattle and swine, and learn the process of predicting genetic differences and product differences among a population. Problem solving and decision making will be utilized. Fall odd years.

ASLH 3120 HERD HEALTH. 3 hours. Prerequisite: ASLH 2010 and BIOL 1003/L or BIOL 2107/L with a grade of "C" or better. Causes, clinical signs, treatments and prevention of the economically important diseases of beef and dairy cattle as well as swine. Emphasis on management practices that prevent disease. Spring even years.

ASLH 3318 PHYSIOLOGY OF REPRODUCTION. 3 hours. Prerequisite: ASLH 2010, and BIOL 1003/L or BIOL 2107/L. Principles of reproduction in farm animals including factors related to the estrous cycle, gestation/pregnancy, lactation, gametogenesis, fertilization, and parturition. Fall.

ASLH 4205 BEEF PRODUCTION. 3 hours. Prerequisite: ASLH 3110, ASLH 3120, ASLH 3318, and ASLH 4405 with a grade of "C" or better. Beef Production is a senior level 'capstone' course for the BAS Diversified Agriculture student. It is designed to draw on the student's educational background and

Course Descriptions

experiences, as well as employ critical thinking and problem solving to make and defend management decisions. The course will focus on the many resources utilized within a beef cattle operation, the interactions of biological principles and the resulting economic implications. Travel will be required of students over spring break to beef cattle operations. Spring.

ASLH 4405 APPLIED ANIMAL NUTRITION. 3 hours. Prerequisite: the following courses with a grade of "C" or better: ASLH 2010; BIOL 1003/L or BIOL 2107/L; and MATH 1002 or equivalent math. A review of applied nutritional practices and management, and ration formulation for beef and dairy cattle, horses, swine, and poultry. Fall.

BIOL 1003 INTRODUCTORY BIOLOGY I. 3 hours. Prerequisite: Exemption from or successful completion of ENGL 0099 and READ 0099. Co-requisite: BIOL 1003L. Three hours of lecture each week. General topics to be covered include cell structure and function, cell division, plant and animal energy pathways, genetics and evolution. This course is intended for non-science majors only. Fall, Spring, Summer.

BIOL 1003L INTRODUCTORY BIOLOGY I LABORATORY. 1 hour. One two-hour laboratory period each week to accompany BIOL 1003. Fall, Spring, Summer.

BIOL 1004 INTRODUCTORY BIOLOGY II. 3 hours. Prerequisite: BIOL 1003/1003L with a grade of C or higher. Co-requisite: BIOL 1004L. Three hours of lecture each week. General topics to be covered include diversity of viruses and bacteria, plant and animal classification, structure and function of major plant and animal systems and ecology. Human biology is emphasized during the latter part of the course. This class is intended for the non-science major interested in a general understanding of biological concepts. Fall, Spring, Summer.

BIOL 1004L INTRODUCTORY BIOLOGY II LABORATORY. 1 hour. One two-hour laboratory period each week to accompany BIOL 1004. Fall, Spring, Summer.

BIOL 2011 HUMAN ANATOMY AND PHYSIOLOGY I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Co-requisite: BIOL 2011L. Three hours of lectures each week. A detailed, integrated study of the structure and function of the human body including basic chemistry of living systems, study of the cell; tissues; and the integumentary, skeletal, muscular, nervous, and endocrine systems. Fall, Spring, Summer.

BIOL 2011L HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY. 1 hour. One two-hour laboratory period each week to accompany BIOL 2011. Fall, Spring, Summer.

BIOL 2012 HUMAN ANATOMY AND PHYSIOLOGY II. 3 hours. Co-requisite: BIOL 2012L. Prerequisite: BIOL 2011 and 2011L with a grade of C or higher. Three hours of lecture each week. A continuation of BIOL 2011 including study of the cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Fall, Spring, Summer.

BIOL 2012L HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY. 1 hour. One two-hour laboratory period each week to accompany BIOL 2012. Fall, Spring, Summer.

BIOL 2026 VERTEBRATE ZOOLOGY. 3 hours. Co-requisite: BIOL 2026L. Prerequisite: BIOL 2107 and 2107L and BIOL 2108 and 2108L with a grade of C or higher or BIOL 2012 and 2012L with a grade of C or higher. Three hours of lecture each week. A study of the classification, life histories, development, behavior, structure and function of vertebrate animals. Spring.

BIOL 2026L VERTEBRATE ZOOLOGY LABORATORY. 1 hour. One two-hour laboratory period each week to accompany BIOL 2026. Spring.

BIOL 2050 PRINCIPLES OF MICROBIOLOGY. 3 hours. Co-requisite: BIOL 2050L. Prerequisite: BIOL 2107 and 2107L with a grade of C or higher or BIOL 2012 and 2012L with a grade of C or higher. Three hours of lectures each week. A study of the basic microorganism including pathogens, culturing, methods of staining, disinfection and disease. Fall, Spring, Summer.

BIOL 2050L PRINCIPLES OF MICROBIOLOGY LABORATORY. 1 hour. Two one-hour laboratory periods each week to accompany BIOL 2050. Fall, Spring, Summer.

BIOL 2107 PRINCIPLES OF BIOLOGY I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Co-requisite: BIOL 2107L. Three hours of lecture each week. An integrated introduction to modern biology from atomic particles to evolution. General topics to be considered include chemical, molecular and cellular basis of life, photosynthesis, cell metabolism, cell division, genetics, biotechnology, and evolution. This course is intended for science related majors. Fall, Spring, Summer.

BIOL 2107L PRINCIPLES OF BIOLOGY I LABORATORY. 1 hour. One two-hour laboratory period each week to accompany BIOL 2107. Fall, Spring, Summer.

BIOL 2108 PRINCIPLES OF BIOLOGY II. 3 hours. Co-requisite: BIOL 2108L. Prerequisite: BIOL 2107 and BIOL 2107L with a grade of C or higher. Three hours of lecture each week. General topics to be considered include Domain/Kingdom diversity and classification, plant and animal structure and physiology, plant and animal reproduction, animal homeostasis, responsiveness, coordination, and ecology. This course is

intended for science related majors. Fall, Spring, Summer as needed.

BIOL 2108L PRINCIPLES OF BIOLOGY II LABORATORY. 1 hour. One two-hour laboratory period each week to accompany BIOL 2108. Fall, Spring, Summer as needed.

BUSA 1101 BUSINESS SEMINAR. 1 hour. An industry awareness and exploration course consisting of various topics associated with Business and Economics.

BUSA 1105 INTRODUCTION TO BUSINESS. 3 hours. An integrative survey of the functional areas of business (finance, operations, marketing, human resources, etc.). Fall.

BUSA 2105 COMMUNICATING IN THE BUSINESS ENVIRONMENT. 3 hours. Prerequisite: ENGL 1101 with a grade of "C" or better. Emphasizes both interpersonal and organizational communications as they relate to the business environment; includes delivery of different types of speeches as well as written exercises appropriate to business practice; designed to develop written and oral communication skills including the clear, concise, effective oral presentation of ideas and to develop an acceptable speaking voice. Fall, Spring.

BUSA 2106 THE ENVIRONMENT OF BUSINESS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to the legal, regulatory, political, social, ethical, cultural, environmental and technological issues which form the context for business; to include an overview of the impact of demographic diversity on organizations. Spring.

BUSA 2155 BUSINESS LAW. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A general study of law and its relationship to business. Special emphasis is upon the Law of Contracts as related to sales, property, negotiable instruments, and business organization. Fall.

BUSA 3150 BUSINESS FINANCE. 3 hours. Prerequisite: ACCT 2101. Introduction to the principles of financial management as applied to the business or organization including financial analysis, acquisition of funds, capital structure, dividend policy, working capital management, and evaluation and assessment. Formerly course number FINC 3100. Spring.

CHEM 1211 PRINCIPLES OF CHEMISTRY I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. Co-requisite: CHEM 1211L. Co-requisite: MATH 1111. Three hours of lecture each week. A general course in chemistry including dimensional analysis, atomic and molecular structures, chemical and physical properties, gas laws, and solutions. Fall, Spring, Summer.

CHEM 1211L PRINCIPLES OF CHEMISTRY I LABORATORY. 1 hour. One-two hour laboratory and one one-hour lab preparation/recitation period each week to accompany CHEM 1211. Fall, Spring, Summer.

CHEM 1212 PRINCIPLES OF CHEMISTRY II. 3 hours. Co-requisite: CHEM 1212L. Prerequisite: CHEM 1211, CHEM 1211L and MATH 1111 with a grade of C or higher. Three hours of lectures each week. A continuation of CHEM 1211 including thermodynamics, kinetics, equilibrium, and selected descriptive chemistry. Fall, Spring, Summer as needed.

CHEM 1212L PRINCIPLES OF CHEMISTRY II LABORATORY. 1 hour. One-two hour laboratory and one one-hour lab preparation/recitation period each week to accompany CHEM 1212. Fall, Spring, Summer as needed.

CHEM 2040 FUNDAMENTAL ORGANIC CHEMISTRY I. 3 hours. Co-requisite: CHEM 2040L. Prerequisite: CHEM 1212 and CHEM 1212L with a grade of C or better. Three hours of lecture each week. This course covers basic topics of structure and function, organic reaction fundamentals, and stereoisomerism. Aliphatic and cyclic compounds, including alkanes, alkenes, alkyl halides, alcohol, ethers, and alkynes, are studied. Emphasis is placed upon investigating the common types of reactions these compounds undergo. Fall.

CHEM 2040L FUNDAMENTAL ORGANIC CHEMISTRY I LABORATORY. 1 hour. One-three hour laboratory period each week to accompany CHEM 2040. Fall.

CHEM 2041 FUNDAMENTAL ORGANIC CHEMISTRY II. 3 hours. Co-requisite: CHEM 2041L. Prerequisite: CHEM 2040 and 2040L with a grade of C or better. Three hours of lecture each week. This course is a continuation of CHEM 2040. Selected topics include aromatic compounds, ketones and aldehydes, carboxylic acids, amines, and amides. The structure, function, and reactivity of these compounds are investigated. IR, MS, and NMR spectroscopies are utilized as an aid in determining the structure of simple organic compounds. Spring.

CHEM 2041L FUNDAMENTAL ORGANIC CHEMISTRY II LABORATORY. 1 hour. One-three hour laboratory period each week to accompany CHEM 2041. Spring.

CISM 2201 FUNDAMENTALS OF COMPUTER APPLICATIONS. 3 hours. A course designed to assure a basic level of computer applications literacy; to include word processing, spreadsheet, data-base, LAN, e-mail and Internet utilization. Fall, Spring, Summer.

CISM 2201H FUNDAMENTALS OF COMPUTER APPLICATIONS (HONORS). 3 hours. A course designed to

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assure a higher level of computer applications literacy; to include word processing, spreadsheet, database, LAN, e-mail and Internet utilizations. Fall, Spring.

COMM 1000 ORAL COMMUNICATION SKILLS. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A course in the principles of effective oral communication. Students will gain experience in research, organization, and delivery of different types of speeches. This course meets the graduation requirement for speech and may be used as one of the courses required in Area B, Institutional Options. Not appropriate for most majors. Fall, Spring.

COMM 1100 HUMAN COMMUNICATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A broad based oral communication class focusing on public speaking, interpersonal and small group communication. Fall, Spring, Summer.

COMM 1100H HUMAN COMMUNICATION (HONORS). 3 hours. Prerequisite: Honors Program membership or permission of Honors Director. A study of the techniques required in speech research, organization, and argument development. Designed to develop advanced delivery techniques for different types of speeches in various public forums Fall.

COMM 1110 PUBLIC SPEAKING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A study of various forms of public address, and practice in the preparation and delivery of several types of speeches. Designed for a student interested in performing advanced work in speech research and organization. Fall, Spring, Summer.

COMM 2100 INTERPERSONAL COMMUNICATION. 3 hours. Prerequisite: COMM 1100 or COMM 1110 and ENGL 1101 with a grade of "C" or better. Communication as it occurs in dyadic and small group settings. Primary concern is given to understanding how individuals use both verbal and nonverbal communication to affect relationships and how context affects outcome. Fall.

COMM 2300 COMMUNICATIONS THEORY AND RESEARCH. 3 hours. Prerequisite: COMM 1100 or COMM 1110 and ENGL 1101 with a grade of "C" or better. Introduction to the nature of academic inquiry in communications, the basic structure and methodology of professional and academic research, resources available for access to published research, and the major theories that have evolved within the communication discipline as a result of research. Spring.

COMM 3325 INTERCULTURAL COMMUNICATION. 3 hours. Study of communication and cultural variables and how intercultural interaction affects participants and messages. Spring.

CRJU 1100 INTRODUCTION TO CRIMINAL JUSTICE. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An examination of the major components of the American criminal justice system at local, state, and federal levels. The course will examine the different functions and interrelationships of police, the courts, prosecutors and defense attorneys, basic criminal law and court procedures, and the adult prison system. Fall and Summer, even numbered years.

CRJU 1110 POLICE ADMINISTRATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An examination of the administration and operation of police organizations. The course will examine the different organizational and command structures used for different police functions, the management and control functions of department administrators, recruitment and hiring practices, budget and other fiscal concerns, and other human resource issues in policing. Spring – Even numbered years

CRJU 1125 INTRODUCTION TO POLICING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course looks at the day-to-day activities of American-style policing with an emphasis on the duties and responsibilities of a patrol officer: response to criminal complaints, domestic disturbances, traffic stops, drug arrests, as well as other patrol-related functions such as citizen assistance. There will be a field experience program with local law enforcement agencies. Summer, odd numbered years.

CRJU 1150 NARCOTICS AND DANGEROUS SUBSTANCES. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course examines drug abuse in American society, past and present. The course will focus on the different categories of drugs, legal and illegal, their effects and potential levels of abuse, the impact of drug abuse on other criminal activity. Domestic and foreign drug production, smuggling and law enforcement interdiction efforts will be examined, along with gangs, organized crime rings, their involvement in the illegal drug culture, and their impact on American society and crime rates. Fall

CRJU 1165 HOMICIDE INVESTIGATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course will provide the student with a general knowledge of homicide investigation procedures. The student will become familiar with the distinctions between cause and manner of death and the determinations of homicide, suicide, accidental and undetermined deaths. A particular focus will be on the actual mechanisms of death such as gunshot wounds, edged weapon injuries, blunt force trauma, drowning, burning, poisoning, and various forms of asphyxia. Spring, odd numbered years.

CRJU 1170 CORRECTIONAL PROCESS. 3 hours. Prerequisite: Exemption from or successful completion of

READ 0099. This course will introduce the student to the adult correctional systems used in the United States, the different incarceration categories such as minimum, medium, maximum and "super max" facilities as well as the different alternatives to incarceration such as probation, parole, and intermediate sanctions. The course will provide a historical perspective on the development and evolution of different theories of the purpose, goals, and proper methods of corrections, the different applications, and the results. Summer, even numbered years.

CRJU 2155 INTRODUCTION TO CRIMINAL PROCEDURE. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course is an examination of the criminal justice processes relating to testimonial and physical evidence. Areas to be covered will be the legal standards for admitting and presenting evidence, the latest key U.S. Supreme Court decisions governing admissibility of evidence, and procedures followed by prosecutors, defense attorneys, and judges before, during, and after the criminal trial. Fall

CRJU 2200 CRIMINAL LAW. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course will provide the student with a knowledge of the principles and sources of criminal law in America, the elements of proof, criminal responsibility, venues and parties to a crime. The student will be able to recognize the appropriate elements of proof required for major felony and misdemeanor crimes under the appropriate section of the Georgia Revised Statutes. Fall and Summer, odd numbered years.

CRJU 2210 JUVENILE PROCEDURES. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An examination of the American juvenile justice system and its associated components, beginning with the development of delinquent and criminal behavior, and sociological and physiological theories of delinquency. The course will focus on functions of the American juvenile justice system, its creation and existence separate from the adult criminal justice process, and examine the historical background, organization, function, and jurisdiction of juvenile justice courts and other agencies. This course will address special problems faced by the police, social workers, case officers and others associated with juveniles in a modern society. Spring

CRJU 2215 CONSTITUTIONAL LAW. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course will provide the student with a background into the U.S. Constitution, the Bill of Rights, the protections contained in these documents, and the constraints imposed on law enforcement officers. The primary focus will be detailed examinations of the legal issues involving the 4th, 5th, 6th and 8th Amendments to the U.S. Constitution and similar individual rights protections of the Georgia State Constitution. In addition, the student will become familiar with relevant court decisions in the areas of search and seizure, rights against self-incrimination, representation by counsel, prohibitions against cruel and unusual punishments. Spring

CRJU 2220 CRIMINAL INVESTIGATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course provides the student with knowledge of criminal investigation procedures. The primary focus of the course will be on the proper procedures for processing a crime scene, photography, evidence handling, preparation of crime scene notes and sketches. In addition, the student will be introduced to the proper techniques for interviewing persons connected to a crime, and the course will address the particular problems presented by crimes such as murder, arson, burglary, and sexual assault. Spring.

CRJU 2230 INTRODUCTION TO CRIMINOLOGY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. This course is an examination of the different sociological and physiological theories of criminology, as well as a historical perspective of deviant and criminal behaviors in American society. The course focuses on different theories of prevention and intervention, the biological, physiological, social, and environmental causes of criminal behavior and delinquency. The course will also address specific topic areas of personal violence, property and white-collar crimes, crime victims, and crime prevention. The student will be introduced to the concepts of criminal behavior profiling, and several high-profile criminal cases where it was used. Fall.

CRJU 2235 LAW ENFORCEMENT INTERNSHIP. 6 hours. A faculty-supervised internship while the student attends the South Georgia Police Academy as a cadet. Students must successfully complete the 11-week Police Academy program of instruction and be certified as Basic Peace Officer in accordance with the P.O.S.T. standards. Open to all students; physical ability and administrative restrictions apply. Additional fees required. Students must contact the ABAC Criminal Justice Program coordinator 60 days prior to the start of the course. Summer (May – July)

CRSS 2010 INTRODUCTION TO CROP SCIENCE. 3 hours. Co-requisite: CRSS 2010L. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. A lecture and laboratory designed to provide students who are pursuing a 4-year degree with an in-depth understanding of the form and function of plants, and their use in agriculture. Typical agronomic and horticultural plants are used as examples. Some topics include cell division, growth, development, crop production, usage, genetics and metabolism. Fall, Spring.

CRSS 2010L INTRODUCTION TO CROP SCIENCE LAB. 1 hour.

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CSCI 1301 COMPUTER SCIENCE I. 4 hours. Prerequisite: Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099 and MATH 1111 or exemption. Four hours of lecture/demonstration each week. This course includes an overview of computers and programming; problem-solving and algorithm development; simple data types; arithmetic and logical operators; selection structures; repetition structures; text files; arrays (one- and two-dimensional); procedural abstractions and software design; object-oriented programming techniques. Fall.

CSCI 1302 COMPUTER SCIENCE II. 4 hours. Prerequisite: CSCI 1301. Four hours of lecture/demonstration each week. The course includes an overview of abstract data types (ADTs); arrays (multi-dimensional) and records; sets and strings; binary files; searching and sorting; introductory algorithm analysis (including Big-O); recursion; pointers and linked lists; software engineering concepts; dynamic data structures (stacks, queues, trees). Spring.

ECON 2105 PRINCIPLES OF MACROECONOMICS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies. Fall, Spring, Summer.

ECON 2106 PRINCIPLES OF MICROECONOMICS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy. Not open to students with credit for AECO 2258. Fall, Spring, Summer.

ECON 3101 AMERICAN ECONOMIC HISTORY. 3 hours. This course explores the historical foundations of American economic growth and development from the colonial period to the present. Economic factors involved in institutional and structural change and the processes of growth are considered. Special emphasis will be placed on rural development. Fall.

ECON 4105 PUBLIC SECTOR ECONOMICS. 3 hours. Proposed Course. Economic analysis of government tax and expenditure policies; topics include public good and externality theory, public choice theory, income distribution, cost-benefit analysis, principles of taxation, tax incidence, economic effects and optimal structures of major taxes, and taxation in developing economies.

ECON 4106 ECONOMICS OF ENVIRONMENTAL LAW. 3 hours. Proposed Course. Examination of environmental law issues. Topics include common-law pollution control; role of administrative agencies and courts; federal and state power; air and water pollution; regulation of toxic substances; protection of land, soil and other natural resources.

ECON 4710 RURAL ECONOMIC DEVELOPMENT. 3 hours. This course is intended to increase students' understanding and awareness of economic conditions of rural communities, the multitude of economic activities affecting them, and the role of government policies in influencing the growth and development of rural America. The course will highlight important definitions, concepts, and theories in economic development and introduce the student to tools used in economic development. Spring.

ECON 4850 ECONOMICS OF THE WELFARE STATE: INCOME, WATER, HEALTHCARE AND THE ENVIRONMENT. 3 hours. Proposed Course. This course in welfare economics analyzes social welfare and resource distribution that is achieved in imperfect markets.. This implies the study of income, environmental and other resource distribution and how this distribution affects the Public good. This course is a methodological approach to assess resource allocations and establish criteria for government intervention and the subsequent outcomes in a private market dominated society. Individual research and group discussion will examine public expenditure programs with attention to investment in human capital, education, training, health, and welfare programs.

ECON 4900 COMMUNITY DEVELOPMENT: EDUCATION, RECREATION, THE ARTS. 3 hours. Proposed Course. This intensive course covers the concepts, methods, and strategies of community development and how it supports overall economic development through Education, recreation, the arts and other sectors. The course explores application of community development practice to analyze and address issues such as asset-based development, participatory approaches, leadership development, community decision making and the community capital framework. The course will focus on theories of community definition and functioning, building and sustaining community, and the impact of societal change on community processes.

EDUC 2110 INVESTIGATING CRITICAL AND CONTEMPORARY ISSUES IN EDUCATION. 3 hours. Prerequisite: ENGL 1101 with a "C" or better; at least fifteen semester hours of academic credit with a minimum of a 2.0 GPA. This course engages students in observations, interactions, and analyses of critical and contemporary education issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Ten hours of field experience in an approved educational setting are required. Fall, Spring.

EDUC 2120 EXPLORING SOCIO-CULTURAL PERSPECTIVES ON DIVERSITY IN EDUCATIONAL CONTEXTS. 3 hours. Prerequisite: ENGL 1101 with a "C" or better; at least fifteen semester hours of academic credit with a minimum of a 2.0 GPA. Given the rapidly changing demographics in our state and country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity; and 4) the influences of culture on learning, development and pedagogy. Ten hours of field experience are required. Fall, Spring.

EDUC 2130 EXPLORING LEARNING AND TEACHING. 3 hours. Prerequisite: ENGL 1101 with a "C" or better; at least fifteen semester hours of academic credit with a minimum of a 2.0 GPA. Students enrolled in this course explore key aspects of learning and teaching through examining their own learning processes and those of others, with the goal of applying this knowledge to enhance the learning of all students in a variety of educational settings and contexts. Ten hours of field experience are required. Fall, Spring.

EDUC 3300 RURAL EDUCATION: PAST AND PRESENT. 3 hours. Proposed Course. This course will begin by focusing on the history of education in rural America with an emphasis on gender, social class, and race issues and outcomes. The students will also examine how the historical context of education in rural America impacts rural communities today. This class will also focus on current challenges in rural education and will critique current strategies being used to address these issues.

ENGL 0099 DEVELOPMENTAL ENGLISH. 4 hours. Four hours of lecture each week. A composition course required of students scoring below an established cut-off score of the writing placement exam. Instruction focuses on helping students develop proficiency and confidence in their writing processes and in reading and responding to the writing of others. Students may exit Learning Support English by successfully completing ENGL 0099, passing the WPE, and making a satisfactory score on the COMPASS exam. Fall, Spring, Summer.

ENGL 1101 COMPOSITION I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition and argumentation, and also including introductory use of a variety of research skills. Fall, Spring, Summer.

ENGL 1101H COMPOSITION I (HONORS). 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099 and Honors Program membership or permission of Honors Director. A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition and argumentation, and also introductory use of a variety of research skills. Fall.

ENGL 1102 COMPOSITION II. 3 hours. Prerequisite: ENGL 1101 with a grade of "C" or better. English 1102 is a composition course in which literature is used as a basis for argument and which emphasizes analysis, interpretation, and evaluation of a variety of texts. The course promotes academic writing and incorporates advanced research methods, including capability in electronic resources and documentation. Fall, Spring, Summer.

ENGL 1102H COMPOSITION II (HONORS). 3 hours. Prerequisite: ENGL 1101 with a grade of "C" or better (or exempt status) and Honors Program membership or permission of Honors Director. A composition course focusing on academic writing skills that emphasizes interpretation and evaluation of a variety of texts and that incorporates advanced research skills. Spring.

ENGL 2111 WORLD LITERATURE I. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of world literature from ancient times through the mid-seventeenth century. Designed to foster in the student some knowledge and appreciation of world literature through the seventeenth century. Lectures, discussions, and research are devoted to major literary works, figures, and movements in historical context, with attention to recurrent themes, archetypes, and techniques of literary analysis as well as to the influence of philosophical and religious views on literature. Fall, Spring, Summer.

ENGL 2112 WORLD LITERATURE II. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of world literature from the mid-seventeenth century to the present. Designed to foster in the student some knowledge and appreciation of world literature from the late seventeenth century to modern times. Lectures, discussions and research are devoted to major literary works, figures, and movements in historical context, with attention to recurrent themes, archetypes, and techniques of literary analysis as well as to the influence of philosophical and religious views on the literature. Fall, Spring, Summer.

ENGL 2121 BRITISH LITERATURE I. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of British Literature. Designed to foster in the student some knowledge and appreciation of British Literature from Old English through the Neo classical period (Age of Reason). Lectures, discussions, and research focus on major figures, works, and movements in historical context,

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with special attention to themes and techniques of literary analysis and to the influence of philosophical, political, social, and religious views on the literature. Fall, Spring, Summer.

ENGL 2122 BRITISH LITERATURE II. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of British Literature. Designed to foster in the student some knowledge and appreciation of British Literature from the Romantic period to the present. Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical, political, social, and religious views on the literature. Fall, Spring, Summer.

ENGL 2131 AMERICAN LITERATURE I. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of American literature. Designed to foster in the student some knowledge and appreciation of American literature from the sixteenth century pre-colonial to the mid-nineteenth century (civil war). Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical and religious views on the literature. Fall, Spring, Summer.

ENGL 2132 AMERICAN LITERATURE II. 3 hours. Prerequisite: ENGL 1102 with a grade of "C" or better. A survey of important works of American literature. Designed to foster in the student some knowledge and appreciation of American literature from the mid-nineteenth century (civil war) through the present. Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical and religious views on the literature. Fall, Spring, Summer.

ENGL 2132H SURVEY OF AMERICAN LITERATURE II (HONORS). 3 hours. Prerequisite: Honors Program membership and ENGL 1102H or ENGL 1102 with a grade of "C" or better; and permission of Honors Director. A survey of important works of American literature designed to foster in the student some knowledge and appreciation of American literature from the mid-nineteenth century (civil war) through the present. Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical and religious views on the literature. Fall.

ENGL 3220 AFRICAN AMERICAN FOLK LITERATURE. 3 hours. Proposed Course. A lecture course on African American literature with a focus on folklore. The course will trace the development of African American writing from a rural, folk perspective.

ENGL 3300 LITERATURE OF RURAL AMERICA. 3 hours. A lecture course focusing on American literature of the rural experience. This course begins with the colonization of America and traces rural literature through the contemporary era. Spring.

ENGL 4600 LITERATURE OF APPALACHIA. 3 hours. Proposed Course. A lecture course on literature of the Appalachian region, focusing on classic and contemporary authors and works, such as Cormac McCarthy, Bobbie Ann Mason, Lee Smith, Wendell Berry, James Agee.

ENGL 4700 ORAL NARRATIVES AND SOUTHERN FOLK LITERATURE. 3 hours. Proposed Course. A lecture course focusing on the development of oral and folk literature in the American southeast. Particular attention will be given to oral storytelling, tracing the genre from the earliest recorded examples to the present-day folk revival.

ENGL 4760 SURVEY OF SOUTHERN LITERATURE. 3 hours. A survey of the major authors of Southern literature within their historical and ideological context. Spring.

FACS 1100 CAREER EXPLORATION. 1 hour. A study of the various fields of Family and Consumer Sciences designed to orient freshman in the opportunities, preparation and personal qualities important for the various fields of Family and Consumer Sciences. Required for all Family and Consumer Sciences majors. Fall, Spring, Summer.

FACS 1101 FASHION FUNDAMENTALS. 3 hours. A study of fashions as a social, economic, and merchandising force. Designers, markets, and fashion cycles will be examined. Spring even years.

FACS 1103 INTRODUCTION TO CHILD DEVELOPMENT. 3 hours. A study of the development and needs of the infant, through teen years and how these needs may be met by the various members of the family and educational institutions. Spring even years.

FACS 1120 TEXTILE CONSTRUCTION. 3 hours. A course designed to teach the fundamentals of clothing based on wardrobe planning, purchase and use of fabrics as well as garment construction. Emphasis upon intellectual reasoning, problem-solving, managing, communicating and manual dexterity is used. Emphasis will also be given to construction of home furnishings and accessories. Fall even years.

FACS 1151 WELLNESS NUTRITION. 3 hours. A study of the basic principles of nutrition and selection of foods to maintain health at various stages of the life cycle. Spring odd years.

FACS 1161 INTERIOR SYSTEMS AND EQUIPMENT. 3 hours. A study of the selection, care and efficient use

of carpet flooring materials, paint, etc. used in commercial and residential design. The development and understanding of the different types of energy used in the operation of equipment and home heating is stressed. Technology and its use within the home is examined. Spring even years.

FACS 2206 EXPERIENTIAL LEARNING IN FAMILY AND CONSUMER SCIENCES TECHNOLOGY. 3 hours. An Internship for students in Family & Consumer Sciences Technology. Fall, Spring, Summer.

FACS 2211 CHILDREN'S CREATIVE ACTIVITIES. 3 hours. A study of children's creative activities including out of class observation periods. Planning experiences appropriate to age, interest, and background of the young child; including responsibility for guiding groups of children in preschool situations. Fall odd years.

FACS 2212 EARLY CHILDHOOD CARE & EDUCATIONAL PROGRAM MANAGEMENT. 3 hours. Instruction and observation in the basic principles of group management of infants and preschoolers, guidance in selection of equipment and play materials, time and space management and business management with special emphasis on health and safety, licensing, staffing, program development and general organization. Spring odd years.

FACS 2214 CLOTHING AND CONSUMER BEHAVIOR. 3 hours. A study of the selection of clothing and accessories during various life stages based on aesthetic, economic, psychological, and sociological aspects. Including personal grooming, clothing care, repair and storage. Fall odd years.

FACS 2220 CONSUMER ECONOMICS. 3 hours. Management of personal income in relation to individual needs and desires, investigation of consumer information sources, and current financial and consumer credit problems which the individual or family may have to face. Fall even years.

FACS 2224 TEXTILES FOR CONSUMERS. 3 hours. A study of textile fibers, yarns, and fabrics; their properties and identification. Selection and care of textiles including their use in home furnishings and wearing apparel. Spring odd years.

FACS 2225 PROFESSIONAL DEVELOPMENT. 3 hours. A course designed to equip the student with contemporary etiquette appropriate for business and social situations. Fall odd years.

FACS 2275 HOUSING AND INTERIORS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A course designed for the planning, selection, and placing of household furnishings in the home from the artistic, economic, and practical viewpoints. Students will apply design principles in planning furnishings for the home. Spring odd years.

FACS 2279 SPECIAL PROBLEMS IN INTERIORS. 3 hours. Individualized projects in the planning and design of interior spaces. Students will construct design boards and create interior spaces using the principles and elements of design. Spring even years.

FACS 2290 RESIDENTIAL INTERIORS AND FURNISHINGS. 3 hours. An in-depth study of the history of interior environments and the furnishings and accessories used in them. The course also includes the adaptation of period and modern furnishings and architecture to contemporary interiors. Fall odd years.

FACS 2293 INTRODUCTION TO MARRIAGE AND FAMILY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life. Dual listed as SOCI 2293. Fall, Spring.

FOLK 3000 RURAL FOLKLORE. 3 hours. Proposed Course. In the rural space, traditions are largely established out of a response to landscape, natural resources, and weather. These three factors denote where and when the people live, work, recreate, sleep, eat, and worship. This course will broaden students' understanding of rural peoples and the issues they face. All students will be responsible for a field-based research project due at the end of the semester.

FOLK 4100 APPROACHES TO ETHNOGRAPHIC STUDY. 3 hours. Proposed Course. This course will examine ethnographic study from a variety of disciplines, including history, anthropology, sociology, folklore, cultural geography. This class will investigate how these disciplines approach ethnography through a selection of case studies including William Montel's *The Saga of Coe Ridge*, Henry Glassie's *Passing the Time in Ballymenone*, Clarie Farrer's *Thunder Rides a Black Horse* and excerpts from others.

FRSC 1130 SOILS & HERBACEOUS VEGETATION. 3 hours. A study of basic soil properties and their effects on the growth of non-woody plants. Soil classification and use of soil surveys will be related to plant community composition, and wildlife habitat. An introduction to plant taxonomy and family characteristics will provide background for emphasis placed on plants important as wildlife foods, indicator species, and threatened or endangered species. Fall, Spring.

FRSC 1135 NONGAME WILDLIFE. 2 hours. This course is designed to acquaint student with wildlife management directed at species whose value lies in nonconsumptive use. Emphasis will be placed on terrestrial and aquatic species important as indicators, or categorized as threatened or endangered. Fall, Spring.

FRSC 1140 FOREST MEASUREMENTS & MAPPING I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. An introduction to the methods of assessing information on

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forest resources and presenting relevant information in a map format. Basic instruction will include forest inventory techniques, measuring standing trees, log rules and scaling, growth measurement. Mapping will include basic drafting and plotting techniques, acreage determination, constructing cover maps of forest types and wildlife habitat, and map orientation and interpretation. Fall, Spring.

FRSC 1155 MICROCOMPUTERS IN FOREST RESOURCES. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. An introduction to the use of desktop computers in forestry and wildlife management. Included are basic computer concepts and terminology, use of Windows operating systems, electronic mail, word processing, spreadsheets, and internet resources. Fall, Spring.

FRSC 1160 FOREST SURVEYING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. An introduction to surveying which includes surveying terminology, distance and area measurement, coordinate systems, surveying methods and equipment use. Emphasis is placed on use of the hand compass and GPS receivers. Fall, Spring.

FRSC 1170 DENDROLOGY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to plant taxonomy and identification. Specific diagnostic features of major forest species will be discussed, with an emphasis on field identification. Fall, Spring.

FRSC 1190 NATURAL RESOURCE CONSERVATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introductory course dealing with renewable natural resources and basic concepts of their management. Soil, water, range, forests, wildlife, and fisheries will be emphasized. Fall, Spring.

FRSC 1192 FOREST WILDLIFE MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to the basic ecological principles which govern the management of wild animal populations. Emphasis will be placed on those concepts which have given rise to present day management principles. The relationships between wildlife species and other natural forest resources will be presented. Fall, Spring.

FRSC 2225 FOREST MEASUREMENTS I. 2 hours. Prerequisite: MATH 1101 with a "C" or better. Introduction to forest products measurements, log rules, volume/weight tables and equations, measurement of standing trees, timber stand inventory techniques, and measurement of growth. Fall.

FRSC 2230 FOREST ECOLOGY & SOILS. 4 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099; and FRSC 1190 and ENGL 1101 with a "C" or better. This course includes the basic concepts of soil science and forest ecology; soil and vegetation classification; tree variability and diversity; site and climatic influences on tree growth; and the relationship of trees to other organisms. Fall.

FRSC 2235 FOREST SURVEYING & MAPPING. 4 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099; and MATH 1101 with a grade of "C" or better. An introduction to land surveying, map preparation and map interpretation. Topics included are: surveying terminology, distance and area measurement, surveying methods and equipment use (including GPS technology), basic map drafting techniques, coordinate systems, and rectangular systems for land referencing. Fall.

FRSC 2240 FOREST SAFETY. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. This course will provide the student with a general competency in basic first aid, with an understanding of safety guidelines for equipment use and field work, and provide information on the proper handling of hazardous chemicals. Fall, Summer.

FRSC 2243 GEOGRAPHIC INFORMATION SYSTEMS. 4 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099; and FRSC 1155 or CISM 2201 and FRSC 2235 or FRSC 1160 with a grade of "C" or better. This course includes instruction in the following areas: structure and function of Geographic Information Systems (GIS), map projections and coordinate systems, geographic database editing, acquisition and interpretation of aerial photographs, incorporation of Global Positioning System (GPS) coordinate data into a GIS, and production of maps. Course emphasis is on GIS in a land management context. Hands-on experience is provided through laboratory exercises employing GIS software. Spring.

FRSC 2250 FOREST PROTECTION. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2230. This course encompasses identification and control of important forest insects and diseases: fire behavior, weather, and suppression strategies will also be addressed. Spring.

FRSC 2255 FOREST MEASUREMENTS II. 5 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2225 and FRSC 2235 with a grade of "C" or better. Study and application of procedures for determining timber stand volumes, including use of electronic data recorders and computation of sampling statistics. Mapping of forest areas is accomplished using GPS technology as well as traditional methods. Spring.

FRSC 2260 CONSERVATION LAW ENFORCEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 1192. A summer program designed to acquaint the student with the modern techniques of game and fish law enforcement. Procedures concerned with the prosecution of game and fish law violations will be covered. Field techniques, gun safety, jurisdiction and legal authority will be included. Summer.

FRSC 2261 FOREST GAME MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 1192. Classroom and field instruction in game management, to include life histories, diseases, and study of natural habitats and their management throughout Georgia. Summer.

FRSC 2262 AQUATIC RESOURCE MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 1192. Classroom instruction plus field work under actual working conditions. This includes taking water temperature, dissolved oxygen samples, hardness readings, fish samples, working nets, seining, operating work boats, and fertilizing of ponds. Summer.

FRSC 2263 ADVANCED WILDLIFE TECHNOLOGY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2261, recommend BIOL 2107. Designed to give the student knowledge pertaining to the practical application of techniques necessary for the management of wildlife populations. Use of wildlife literature, basic physiology, necropsy, sex and age determination, etc. will be incorporated. Fall, Spring.

FRSC 2264 WILDLIFE SEMINAR. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2261 and FRSC 2263 (or concurrent). A capstone course for second-year Wildlife Technology students emphasizing student-lead discussions and demonstrations pertaining to current wildlife management techniques, research, policy, etc. Fall, Spring.

FRSC 2265 SILVICULTURE. 4 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2230 or FRSC 1130; FRSC 1170 recommended. An introduction to the basic concepts of silvicultural methods and systems that includes all phases of stand management from nursery work to harvest/regeneration systems. Fall, Spring.

FRSC 2266 AQUATIC HABITAT MANAGEMENT. 3 hours. Prerequisite: FRSC 1192. This course will focus primarily on the identification and management of aquatic vegetation. Instruction will include training in formulation and application of aquatic herbicides, water chemistry analysis, and manipulation of habitat to benefit desired fish species. Summer.

FRSC 2270 PRINCIPLES OF SUPERVISION. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. This course provides the student with instruction in the basic concepts of supervision and human relations: personal prejudices, work place diversity, motivation, interviewing skills, conflict management, and performance evaluation. Fall, Spring.

FRSC 2275 FOREST INDUSTRIES. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2255 with a grade of "C" or better. A survey of forest industries, including tours of woodlands operations and manufacturing facilities. Summer.

FRSC 2280 FOREST HARVESTING. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; and FRSC 2255 with a grade of "C" or better. A study of timber harvesting techniques and equipment, including logging cost analysis. Summer.

FRSC 2285 FORESTRY SEMINAR. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. Current research, professional ethics, policy issues, and regional silviculture will be discussed. Summer.

FRSC 2290 TIMBER MANAGEMENT. 5 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; FRSC 2243 and FRSC 2255 with a grade of "C" or better. A course in forestry and business management principles and techniques, including measurement of site productivity, determination of timber stand growth and yield, valuation of forest land and premerchtable timber stands, and forest investment analysis. Summer.

FRSC 3111 AGRICULTURE AND RESOURCE MANAGEMENT. 3 hours. Prerequisite: BIOL 1003 with a grade of "C" or better. An introductory course that examines the relationships between agricultural management practices and soil conservation, aquatic resources, and terrestrial wildlife populations. Practical conservation strategies will be emphasized. Fall.

GEOG 1101 INTRODUCTION TO HUMAN GEOGRAPHY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of global patterns of resources, population, culture, and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world. Spring.

GEOG 3000 GEOGRAPHY OF RURAL NORTH AMERICA. 3 hours. Proposed Course. This course will focus on continental and regional variations in terrain, climate, and economic and social life of the United States,

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with emphasis on geographical principles, sources of data, and techniques of investigation. A comprehensive overview of the region will emphasize physical landscapes as well as economic and industrial environment. Agricultural and industrial areas will also be discussed.

GEOG 3031 ECONOMIC AND POLITICAL GEOGRAPHY IN RURAL AMERICA. 3 hours. Proposed Course. This course will examine the spatial dynamics and location patterns of economic activities, behavior, and systems through the study of the spatial organization of resource utilization, agricultural production, manufacturing, business, transportation, and trade. In addition, the spatial organization of political systems and the interaction of geographical area and political processes will be investigated with emphasis on the geographical characteristics of states and the geographical dimensions of national and international relations.

GEOG 4001 ISSUES IN RURAL GEOGRAPHY. 3 hours. Proposed Course. This course focuses on rural socio-economic change. Rural population dynamics, including depopulation, repopulation and differential migration, represent a central theme. Related issues of regional and community economic viability and social vitality in the context of settlement policies are addressed.

GNDR 1101 INTRODUCTION TO GENDER STUDIES. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A survey course designed to introduce students to the social, cultural, and intellectual concepts of an interdisciplinary field that views gender not only as a major topic of study, but as a tool to analyze modern life. Fall.

HIST 1111 WORLD HISTORY I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of World History to early modern times. The course focuses on the progress of humankind, the ancient societies of the world, the impact of religion on intellectual thought, the formation of social institutions, key social movements, and the political, social, and economic forces which spawned the development of current global trends. Fall.

HIST 1112 WORLD HISTORY II. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of World History from early modern times to the present. Issues addressed include the emergence of democracy, totalitarianism, nationalism, and internationalism; analysis of the principal social institutions with the factors and forces influencing them; and the economic aspects of societies during these centuries. Spring.

HIST 2111 UNITED STATES HISTORY I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of United States history to the post-Civil War period. This course covers the major social, economic, political, and cultural issues which accompanied the development of American life from pre-Columbian beginnings to Reconstruction. A particular emphasis will be placed on the role of Georgia in the development of the nation. Fall, Spring, Summer.

HIST 2112 UNITED STATES HISTORY II. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of United States history from the post-Civil War period to the present. This course covers the major social, economic, cultural, and political issues in American history since the Civil War. A particular emphasis will be placed on the role of Georgia in the development of the nation. This course satisfies state law requiring examination on Georgia and United States history. Fall, Spring, Summer.

HIST 2112H UNITED STATES HISTORY II (HONORS). 3 hours. A survey of United States history from the post-Civil War period to the present. This course covers the major social, economic, cultural, and political issues in American history since the Civil War. A particular emphasis will be placed on the role of Georgia in the development of the nation. This course is taught as a seminar and emphasizes greater student interaction. This course satisfies state law requiring examination on Georgia and United States history. Fall.

HIST 2201 AFRICAN AMERICAN HISTORY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An introduction to the history of African-Americans in the United States, emphasizing their African heritage and their unique historical evolution in American society. This study also includes an analysis of the institutions and personalities which influenced and shaped the social, economic, political, and cultural developments of the African-American community and American civilization. Fall odd-numbered years.

HIST 2232 MINORITIES IN AMERICAN HISTORY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Ethnic, socio-cultural, and economic perspectives will be employed in considering the essential pluralism of American society from colonial times to the present. Patterns of inclusion and exclusion of minorities throughout American history will be analyzed to give students a clear understanding of the significance of ethnic and cultural diversity in the evolution of modern American society. Fall even-numbered years.

HIST 2255 INTRODUCTION TO GEORGIA AND LOCAL HISTORY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An examination of Georgia history from colonial times to the present. By concentrated study of selected issues in state development, the course attempts

to develop critical thinking and deeper appreciation of the historical process at the state and local level. Spring odd-numbered years.

HIST 3000 HISTORY OF RURAL AMERICA. 3 hours. A general introductory course to provide the student with a basic understanding of Rural America, including the history, future, impact and influence of Rural American on American society. Fall.

HIST 4000 HISTORY OF SLAVERY IN NORTH AMERICA. 3 hours. An extensive and multifaceted exploration and analysis of the origin, evolution, and development of the institution of slavery in North America from the mid-fifteenth century to the end of the eighteenth century, with particular focus on the plantation system's influence on rural vales, attitudes, human interactions, and culture. Students will also study how both pro-slavery thought and abolitionism during this epoch shaped the social, economic, and political life of the United States in later years. Students will demonstrate a familiarity with the seminal works and outstanding scholars whose research continues to make the study of slavery one of the most controversial and interesting topics in the academy. Spring.

HIST 4200 EASTERN NATIVE AMERICANS. 3 hours. Proposed Course. This course focuses on Native American Culture and is designed to give the student a better understanding of the history of the Eastern Native American Indians, beginning with the Archaic Period through the post Indian Removal Act of 1830, and the history of the Western Native American Indians, beginning with the Paleo-Indian Period through the establishment of Reservations.

HMSR 2101 COOPERATIVE FIELDWORK EXPERIENCES IN HUMAN SERVICES I. 4 hours. Prerequisite: SOCI 2110 Students placed in work situations approved by the Coordinator of Human Services will receive academic credit. This course is not recommended to students planning to transfer to a four-year college. The Coordinator will outline the educational objectives to be attained by students and have the co-op employers agree to provide the opportunity for students to meet these objectives. Final grades will be assigned by the Coordinator. Fall.

HMSR 2102 COOPERATIVE FIELDWORK EXPERIENCES IN HUMAN SERVICES II. 4 hours. Prerequisite: HMSR 2101. Students placed in work situations approved by the Coordinator of Human Services will receive academic credit. This course is not recommended to students planning to transfer to a four-year college. The Coordinator will outline the educational objectives to be attained by students and have the co-op employers agree to provide the opportunity for students to meet these objectives. Final grades will be assigned by the Coordinator. Spring.

HNRS 1101 HONORS SEMINAR. 1 hour. Freshman level honors seminar built around the concepts of "self", "society", and "nature". Basic questions of human existence are explored in an interdisciplinary manner. The seminars also serve as an orientation to college life and are taken in place of ABAC 1000 by honors program students. Fall.

HNRS 1102 HONORS SEMINAR. 1 hour. Freshman level honors seminar built around the concepts of "self", "society", and "nature". Basic questions of human existence are explored in an interdisciplinary manner. These seminars also serve as an orientation to college life and are taken in place of ABAC 1000 by honors program students. Spring.

HNRS 2101 HONORS SEMINAR. 1 hour. Sophomore level honors seminar. Selected special topics are explored in an environment that fosters both collaborative and independent learning. As needed.

HNRS 2102 HONORS SEMINAR. 1 hour. Sophomore level honors seminar. Selected special topics are explored in an environment that fosters both collaborative and independent learning. As needed.

HORT 2100 PROFESSIONALISM IN THE GREEN INDUSTRY. 1 hour. Professional behavior, cover letter and resume writing, interviewing skills, and presentations by industry professionals and students on horticultural topics will be presented. Fall.

HORT 2201 PRINCIPLES OF HORTICULTURE. 3 hours. Discussions and laboratories addressing basic botany and principles of plant growth. Plant responses to varying climatic, environmental, and plant factors applicable to fruits, vegetables, and ornamentals will be emphasized. Transfer credit to senior colleges. Fall.

HORT 2202 GROUNDS MAINTENANCE EQUIPMENT. 3 hours. Discussions and laboratories addressing the selection, operation, and maintenance of power equipment used in various grounds maintenance programs. This course will acquaint students with the various types of mechanized equipment used in maintenance, production, and planting operations and to teach respect for power while learning how to operate and use the equipment safely and to the best advantage. Costs analysis of equipment will be emphasized. Spring.

HORT 2206 EXPERIENTIAL LEARNING IN PRODUCTION. 3 hours. A conference and practical experience course directed toward the ornamental production student. Projects selected by the student and the advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall and

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Spring.

HORT 2207 EXPERIENTIAL LEARNING IN LANDSCAPE. 3 hours. A conference and practical experience course directed toward the landscape student. Projects selected by the student and the advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall and Spring.

HORT 2208 EXPERIENTIAL LEARNING IN TURFGRASS. 3 hours. A conference and practical experience course directed toward the turfgrass student. Projects selected by the student and the advisor will form the basis of this course. Individual and group problems related to the projects will be discussed. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall and Spring.

HORT 2215 LANDSCAPE DESIGN. 4 hours. Discussions and laboratories addressing the principles of landscape design as applied to residential as well as commercial properties. Emphasis is placed on the theory and principles of landscape design and planning using mechanical drafting and computer skills. Sketching and plan presentation will be stressed also. Spring.

HORT 2220 PRODUCTION INTERNSHIP (EXPERIENTIAL LEARNING). 12 hours. On job training for students in Ornamental Production. Orientation session must be completed prior to placement. Detailed worksheets and project assignment to be completed during placement. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall, Spring, Summer.

HORT 2221 GREENHOUSE OPERATIONS AND MANAGEMENT. 4 hours. Discussions and laboratories addressing the status of the greenhouse industry with emphasis on locations, plans, structures and markets as applicable to the commercial crops of greenhouses. The economics and practices of greenhouse operations as related to controlled environment structures as well as propagation methods for commercial greenhouse crops. Spring odd years.

HORT 2230 GOLF TURF INTERNSHIP (EXPERIENTIAL LEARNING). 12 hours. On job training for students in Golf Turf Management. Orientation session must be completed prior to placement. Detailed worksheet and project assignment to be completed during placement. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall, Spring, Summer.

HORT 2231 TURFGRASS SCIENCE AND TECHNOLOGY. 3 hours. Discussions and laboratories addressing turfgrass cultivar and seed identification, selection, and establishment. The primary and secondary cultural practices will be identified and studied. Fall.

HORT 2232 TURF AND ORNAMENTAL PEST MANAGEMENT. 3 hours. Discussions and laboratories addressing turfgrass and ornamental pests. Weed, insect, disease, and nematode management programs will be emphasized. Spring.

HORT 2233 GOLF COURSE DESIGN AND MANAGEMENT. 3 hours. Discussions and laboratories addressing principles and practices in design, development, and management of golf courses. Selection and utilization of turfgrass materials, development of specifications for their nutritional, chemical, and mechanical maintenance, equipment, labor management, and public relations will be discussed. Spring.

HORT 2234 COMMERCIAL TURF MANAGEMENT 3 hours. Discussions and laboratories addressing site preparation and establishment in commercial turfgrass production. Basic and applied management programs, pricing, customer relations, scheduling, and personnel management will be emphasized. Fall.

HORT 2235 COMPUTERIZED GROUNDS MAINTENANCE 3 hours. Discussions and laboratories addressing computerized grounds and golf course management. The GCS for Windows software program will be the basis of this course. Budgets and expenses, inventory and purchase orders, personnel and labor, equipment and maintenance, chemicals and calibrations, schedules and events, irrigation management, and graphics will be discussed. Fall.

HORT 2236 ENVIRONMENTAL ISSUES. 3 hours. Three discussions addressing environmental issues in golf course construction and management, the role and conservation of water resources, environmental impacts of turfgrass fertilization and pesticides, development of integrated management systems for turfgrasses, wildlife and golf courses, wetlands and golf courses, and aquatic and terrestrial toxicities. Fall.

HORT 2237 SPORTS TURF MANAGEMENT. 3 hours. Discussions and laboratories addressing installation and maintenance of all sports and athletic fields. Emphasis will be placed on the development of maintenance plans, problem solving and event scheduling. Spring.

HORT 2238 FUNDAMENTALS OF GRINDING TECHNOLOGY. 3 hours. Discussion and laboratories addressing proper blade, reel, and bedknife grinding and maintenance. Competencies will be identified and assessed through each technology and grinding application. Students will be exposed to multiple techniques and grinding procedures. Fall and Spring.

HORT 2239 GROUNDS IRRIGATION SYSTEMS. 3 hours. Discussions and laboratories addressing turfgrass and landscape irrigation systems including basic installation, repairs, and troubleshooting. Fall and

Spring.

HORT 2240 GROUNDS INTERNSHIP (EXPERIENTIAL LEARNING). 12 hours. On job training for students in Landscape Management. Orientation session must be completed prior to placement. Detailed worksheet and project assignment to be completed during placement. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall, Spring, Summer.

HORT 2241 GROUNDS MANAGEMENT. 4 hours. Discussions and laboratories addressing principles in selection, establishment and maintenance of ornamental trees, shrubs, groundcovers, lawns, and flower areas. Planting procedures, pruning, mulching, fertilization, bracing, cabling, and bark and cavity repair will be discussed. Fall.

HORT 2250 COMMERCIAL TURF INTERNSHIP (EXPERIENTIAL LEARNING). 12 hours. On job training for students in Commercial Turf Management. Orientation session must be completed prior to placement. Detailed worksheet and project assignment to be completed during placement. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall, Spring, Summer.

HORT 2260 SPORTS TURF INTERNSHIP (EXPERIENTIAL LEARNING). 12 hours. On job training for students in Sports Turf Management. Orientation session must be completed prior to placement. Detailed worksheet and project assignment to be completed during placement. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall, Spring, Summer.

HORT 2261 NURSERY CROP PRODUCTION. 4 hours. Discussions and laboratories addressing production of nursery crops, labor and sales management, retail and wholesale nurseries, location, layout, equipment, and facilities as well as propagation methods used for woody ornamentals. Spring even years.

HORT 2270 WOODY ORNAMENTAL PLANT IDENTIFICATION. 3 hours. Discussions and laboratories addressing the cultural practices and landscape values of woody ornamental plant materials. Laboratory practices will include identification of plants commonly used in landscape planting. Fall and Spring.

HORT 2271 HERBACEOUS ORNAMENTAL PLANT IDENTIFICATION. 3 hours. Discussions and laboratories addressing the identification of common and outstanding herbaceous ornamentals. Cultural practices and landscape values of herbaceous ornamentals will be discussed. Spring.

HORT 2280 INTERNSHIP II (EXPERIENTIAL LEARNING) 12 hours. Advanced on job training for students in Environmental Horticulture needing further industry experience. Orientation session must be completed prior to placement. Detailed worksheet and project assignment to be completed during placement. Critical and rational thinking skills and problem-solving abilities will be exercised. Fall, Spring, Summer.

HORT 3230 INSECT AND NEMATODE MANAGEMENT. 3 hours. Prerequisite: HORT 2232. Managing turfgrass insect and nematode pests, insect and nematode biology and identification, detection and monitoring, safeguarding the environment, integrated insect and nematode management, cultural and biological management, insect and nematode specificity, nuisance pests, innocuous invertebrates, beneficial invertebrates, managing nuisance wildlife problems in the turfgrass environment. Fall.

HORT 3240 WEED MANAGEMENT. 3 hours. Prerequisite: AGRP 1125 or HORT 2232. Managing turfgrass weeds, weed life cycles and identification, safeguarding the environment, weed specificity, grass and grass-like plants, broadleaf plants, herbicide selectivity and specificity, cultural and biological management, plant growth regulators, and integrated weed management programs will be discussed. Spring.

HORT 3250 TURFGRASS DISEASES. 3 hours. Prerequisite: HORT 2232. Managing turfgrass diseases, diseases of warm season turfgrasses, diseases of cool season turfgrasses, diseases common to all turfgrasses, diseases in the transition zone, epidemiology, sampling, diagnosis, signs and symptoms, cultural and biological management, and integrated disease management programs. Spring.

HORT 3310 BEST MANAGEMENT PRACTICES IN TURFGRASS. 3 hours. Prerequisite: HORT 2231 and HORT 2239. Best management practices in turfgrass selection, soil practices, understanding soil physics, construction and establishment, fertilization, irrigation, turfgrass management, pest management and control, pesticide and nutrient management, handling and storage practices, and integrated management practices will be discussed. Fall.

HORT 3500 EXPERIENTIAL LEARNING I IN GOLF COURSE. 2 hours. Prerequisite: HORT 2233. Experiential learning at the campus golf course (Forest Lakes Golf Club) allowing the student to apply learned technical knowledge and experience "on course" activities related to management of golf courses. If sports turf or commercial turf, then selected sites will be provided. Spring.

HORT 3510 SOIL MANAGEMENT. 3 hours. Prerequisite: AGRY 2020. Management of soils used in turfgrass, vegetable and crop production. Topics include Soil Use, Alkaline/Acid Soils, Salt-affected Soils, Soil Conservation, Problem Soils, Fertilizers, and Fertility Programs. Fall.

HORT 3520 COMPUTATIONS IN TURFGRASS MAINTENANCE. 2 hours. Prerequisite: HORT 2231 and MATH 1002. Area measurement calculations, volume calculations, fertilizer and pesticide calculations, spreader

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and sprayer calibrations, seeding rate calculations, and integrated computations in turfgrass maintenance will be discussed. Spring.

HORT 4320 MANAGEMENT OF BERMUDAGRASS AND BENTGRASS. 3 hours. Prerequisite: HORT 2231 and HORT 2233. Bermudagrass and bentgrass characteristics, golf green construction and establishment, managing golf greens and athletic fields, bermudagrass winterkill, bentgrass summer stresses, other selected stresses and maladies, chemical usage and programs, and integrated strategies will be discussed. Spring.

HORT 4330 GOLF COURSE CONSTRUCTION, RENOVATION AND GROW-IN. 3 hours. Prerequisite: HORT 2231 and HORT 2233. Management concerns, environmental issues, design interpretation, planting details, agronomic concerns, soil physics and chemistry, as-built plans, cultural practices, erosion and sediment control, cultural program establishment, grow-in specificity and special needs, renovation, and specialized areas of concern will be discussed. Spring.

HORT 4500 EXPERIENTIAL LEARNING II IN GOLF COURSE. 2 hours. Prerequisite: HORT 2233. Advanced experiential learning at the campus golf course (Forest Lakes Golf Club) allowing the student to apply learned technical knowledge and experience "on course" activities related to management of golf courses. If sports turf or commercial turf, then selected sites will be provided. Spring.

HORT 4610 TURFGRASS RESOURCES. 3 hours. Prerequisite: HORT 2233 AND MGMT 2167. Management framework, organizational structure, staffing and directing in human resources, financial management, financial statements, recordkeeping, golf course operations schedule, budgets, leasing and procuring equipment, procuring supplies, investment protection, tournament planning, and sponsorship recruitment. Fall.

HORT 4700 INTERNATIONAL EXPERIENTIAL LEARNING. 3 hours. Prerequisite: Approval by Selection Committee. This course is designed to allow students in the Environmental Horticulture program the opportunity to study, experience and learn in an organized and structured international environment. Critical and rational thinking skills and problem-solving opportunities will be exercised. Students will be accompanied by a college faculty member throughout the tenure of the study which will include both classroom presentations and site observations in turfgrass and grounds applications in this foreign setting. As needed.

HUMN 1100 TOPICS IN THE HUMANITIES. 1 hour. An exploration of issues and ideas related to the study and/or practice of the humanities in the contemporary world. Topics will vary. Fall, Spring.

HUMN 2221 WESTERN WORLD HUMANITIES I. 3 hour. Designed to foster in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Greek, Roman, early Christian, Romanesque, Gothic, and Renaissance. Fall, Spring, Summer.

HUMN 2222 WESTERN WORLD HUMANITIES II. 3 hour. Designed to foster in the student some knowledge and appreciation of literature, music, painting, sculpture, and architecture in the following art periods: Baroque, Rococo, Classic, Romantic, and Twentieth Century. Fall, Spring, Summer.

ISCI 2001 LIFE AND EARTH SCIENCE FOR ELEMENTARY TEACHERS. 3 hours. Prerequisite: PHSC 1011, 1011L and MATH 1101 or 1111 with a grade of "C" or better. This is an Area F science course for early childhood education majors. The learning outcome and topics of the course are intended to focus on central themes in life and earth science. Themes include: Characteristics of life, cells, heredity, biodiversity, interdependence of life, energy flow, earth systems, lithosphere, hydrosphere and biosphere. This is an activity based class with two hours of lecture and two hours of lab integrated together. Fall, Spring and Summer as needed.

ISCI 2002 PHYSICAL SCIENCE FOR ELEMENTARY TEACHERS. 3 hours. Prerequisite: PHSC 1011, 1011L and MATH 1011 or 1111 with a grade of "C" or better. This course is an Area F science course for early childhood education majors. The learning outcomes and topics of the course are intended to focus on central themes in physical science. Themes include: matter, energy, forces, electromagnetic/gravitational fields and astronomy. This is an activity based class with two hours of lecture and two hours of lab integrated together. Fall, Spring and Summer as needed.

ITEC 2215 INTRODUCTION TO INFORMATION TECHNOLOGY. 3 hours. Prerequisite: CISM 2201 with minimum grade of "C" or approval of instructor. This is an introduction to the nature and applications of Information Technology. Students become familiar with the concepts and terminology of IT, including hardware, software, networks, databases, and the Internet. They also study examples of ways in which tools of IT are applied in the workplace. Fall.

ITEC 2220 MICROCOMPUTER HARDWARE AND SOFTWARE CONCEPTS. 3 hours. Prerequisite: A basic knowledge of computer applications. This course will provide coverage of the functions and architecture of computer hardware; operating system functions, installation, and configuration; and extensive hands-on experience in computer set-up, operation and maintenance. A student passing both parts of the A+ Certification Exam may receive credit by exam for this course. Fall.

ITEC 2230 ADVANCED OFFICE APPLICATIONS. 3 hours. Prerequisite: CISM 2201 with a minimum grade of "C". This course is designed to develop a student's advanced word processing skills in the areas of macros, document merging, graphics, and desktop design. Additionally, advanced spreadsheet skills will be covered including data tables, data management, and macros. Focus will be placed on the integration of output from one software program to another. Students passing both expert level MOUS (Microsoft Office User Specialists) exams in Excel 2000 and Word 2000 may receive credit by exam for this course. Spring.

ITEC 2236 INTRODUCTION TO MULTIMEDIA FOR THE WEB. 3 hours. Prerequisite: CISM 2201 with minimum grade of "C". Basic design principles and tools for creating multimedia web sites including coverage of techniques for capturing, editing, storing, and retrieving content for presentation and web delivery of video. Spring.

ITEC 2245 MICROCOMPUTER DATABASE MANAGEMENT. 3 hours. Prerequisite: CISM 2201 with minimum grade of "C". This course will cover the principles and practices in information modeling and database design; methods to analyze information requirements, devise data models, construct schemas and implement models within common database management software; use of DBMS software to create databases, perform queries, produce reports and perform standard maintenance functions. Students passing the MOUS (Microsoft Office User Specialist) exam in Access 2000 may receive credit by exam for this course. Spring.

ITEC 2260 COMPUTER PROGRAMMING I. 3 hours. Prerequisite: CISM 2201 with minimum grade of "C". Students learn to write modular, well-documented programs. Topics begin with an overview of problem-solving methods, algorithms, modules, program flow, flowcharting, pseudo-code, and documentation. This is followed by instruction in data types and basic control structures, including loops, conditionals, arrays, subroutines, files, and records. Weekly programming assignments employ these features as they are introduced. Fall.

ITEC 2261 WEB APPLICATIONS DEVELOPMENT. 3 hours. Prerequisite: CISM 2201 with minimum grade of "C". This course is a survey of techniques and tools for developing Web-based information processing applications; page description languages, scripting languages, data structuring languages, file and database access methods and other technologies for creating dynamic, data-driven web sites. Fall.

ITEC 2370 COMPUTER PROGRAMMING II. 3 hours. Prerequisite: ITEC 2260 with a minimum grade of "C". This course introduces advanced Visual Basic controls and programming techniques that are used in developing high-level windows applications. Topics include: advanced database handling; data validation routines; error handling procedures; keyboard events; developing menus, toolbars, and status bars; drag and drop events; graphics and animation handling; ActiveX controls; dynamic link libraries (DLL); object linking and embedding (OLE); and object oriented (OO) techniques.

JRNL 1100A, JOURNALISM SEMINAR. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Practical application and study of journalistic techniques in the production and operation of student literacy magazine Pegasus. The equivalent of at least twenty internship-oriented hours must be logged by the student each semester. Fall, Spring.

JRNL 1100B, JOURNALISM SEMINAR. 1 hour. Practical application and study of journalistic techniques in production work with ABAC's student radio station, WPLH 103.1 FM. The equivalent of twenty internship-oriented hours must be logged by the student each semester. Fall, Spring.

JRNL 1100C, NEWSPAPER PRACTICUM. 1 hour. Prerequisite: By instructor approval, and exemption from or successful completion of READ 0099 and ENGL 0099. Practical application and study of journalistic techniques in the production and operation of student newspaper The Stallion. The equivalent of at least twenty internship-oriented hours must be logged by the student each semester. Fall, Spring.

JRNL 1101 INTRODUCTION TO MASS MEDIA. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. This course will cover the history, theory, technologies and practices associated with the mass media industries of the print media (newspaper, books, and magazines), the electronic media (movies, television, radio, Internet and cable and the services that are interconnected to the mass media (public relations and advertising). The course will examine the impact these media have upon society and the impact society has upon them, and will explore the ethical and legal issues that impact modern media. Fall.

JRNL 2101 MEDIA, CULTURE AND SOCIETY. 3 hours. Prerequisite: JRNL 1101 with a grade of "C" or better, or instructor approval. A review of the ways in which mass media has transformed individuals, politics, and society. This course will assess current debate over the role of the media in society and emphasize the arguments and strategies of argument. Using both current and classic examples regarding ethical considerations arising from the connection between media and culture, students will also learn strategies used in decision-making. Fall.

JRNL 2510 NEWS WRITING AND REPORTING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Co-requisite: ENGL 1101 (or previous successful completion with a grade of "C" or better). A study and practical application of basic news reporting, writing, editing,

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photojournalism, and design techniques for the print media. Spring.

MATH 0091 MATHEMATICS FOR NURSING. 1 hour. A study of fractions, decimals, metric and U.S. measures, ratio and proportion, and percentages. Required of a Nursing major scoring below an established cut-off score on the pre-algebra placement exam. MATH 0091 is the course that prepares a student for PNUR 1104. Fall, Spring, Summer.

MATH 0097 BEGINNING ALGEBRA. 4 hours. Emphasis is placed on those topics of beginning algebra and the fundamentals of basic algebra. Required of a student scoring below an established cut-off score on the placement exam. Fall, Spring, Summer

MATH 0099 INTRODUCTORY ALGEBRA. 4 hours. Prerequisite: MATH 0097 with a grade of "C" or better, or a satisfactory score on the MATH 0097 exemption test. A short review of beginning algebra followed by additional algebra topics including real number operations on algebraic expressions, algebraic fractions, exponents and radicals, graphing equalities and inequalities. Fall, Spring, Summer.

MATH 1101 MATHEMATICAL MODELING. 3 hours. Prerequisite: Exemption from or successful completion of MATH 0099 and READ 0099. This course is an introduction to mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, supported by the use of appropriate technology, and on effective communication of quantitative concepts and results. Fall, Spring, Summer as needed.

MATH 1111 COLLEGE ALGEBRA. 3 hours. Prerequisite: Exemption from or successful completion of MATH 0099 and READ 0099. Three hours of lecture each week. This course is a functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of linear, quadratic, piece-wise defined, rational, polynomial, exponential and logarithmic functions, their graphs and applications. Fall, Spring, Summer.

MATH 1112 TRIGONOMETRY. 3 hours. Prerequisite: Exemption from or successful completion of MATH 0099; and MATH 1111 with a grade of C or better or exemption from MATH 1111. Three hours of lecture each week. A study of the trigonometric functions and their inverses, further study of complex numbers. Fall, Spring, Summer as needed.

MATH 1113 PRE-CALCULUS MATHEMATICS. 4 hours. Prerequisite: Exemption from or successful completion of MATH 0099; and High School Trigonometry and MATH 1111 exemption; or High School Trigonometry and MATH 1111 with a grade of "C" or better; or score on placement test. This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and transcendental functions and analytic geometry. Fall, Spring.

MATH 2000 STATISTICS. 3 hours. Prerequisite: Exemption from or successful completion of MATH 0099; and MATH 1101 or MATH 1111 with a grade of "C" or better or exemption. Three hours of lecture each week. An introduction to basic descriptive and inferential statistics. Includes measures of central tendency, variability and position; statistical graphs including the stem and leaf plot, box plot, dot plot, frequency polygon, histogram, circle graph, and ogive; confidence intervals, hypothesis testing, and other applications involving the binomial, normal, t, chi-square, and F-distributions; and correlation and regression analysis. The emphasis is on applications rather than on mathematical theory, and both calculator and computer techniques will be stressed. Fall, Spring, Summer as needed.

MATH 2003 APPLIED CALCULUS. 3 hours. Prerequisite: Exemption from or successful completion of MATH 0099; and MATH 1111 with a grade of C or better or exemption from college algebra. Three hours of lecture each week. An overview of analytical geometry and an introduction to calculus with application to problems in business, economics, and social science. Among topics included are analysis and applications of linear and polynomial functions, analysis and applications of differentiation, and analysis and applications of exponential and logarithmic functions. The course is designed for business majors and is not acceptable for science or mathematics majors. Spring.

MATH 2008 FOUNDATIONS OF NUMBERS AND OPERATIONS. 3 hours. Prerequisite: Minimum grade of "C" or better in either MATH 1101, 1111, or 1113. This course is an Area F introductory mathematics course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of numbers and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics. Credit for this course is excluded from Area D of the Core Curriculum, and excluded from any Career Technological degree program. Fall, Spring, Summer.

MATH 2053 CALCULUS I. 4 hours. Prerequisite: Exemption from or successful completion of MATH 0099; and MATH 1112 or MATH 1113 with a grade of C or better, or score on placement test. Four hours of lecture/demonstration each week. A first course in the techniques and theory of the calculus. Topics include: limits, continuity, differentiation and integration, applications of the derivative and the integral. Fall, Spring, Summer as needed.

MATH 2054 CALCULUS II. 4 hours. Prerequisite: Exemption from or successful completion of MATH 0099; and MATH 2053 with a grade of C or better. Four hours of lecture/demonstration each week. Topics

include further study of applications of derivative and integral, transcendental functions, polar coordinates, conic sections, infinite series. Fall, Spring.

MATH 2055 CALCULUS III. 4 hours. Prerequisite: Exemption from or successful completion of MATH 0099; and MATH 2054 with a grade of C or better. Four hours of lecture/demonstration each week. Topics in real-valued functions of several variables, including vector calculus, three-dimensional analytic geometry, partial differentiation, elementary linear algebra, vector spaces, three dimensional geometry, multiple integration and applications. Spring.

MATH 2208 INTRODUCTION TO LINEAR ALGEBRA. 3 hours. Prerequisite: Exemption from or successful completion of MATH 0099; and Minimum grade of 'C' in MATH 2053 or MATH 2003 or exemption. Three hours of lecture each week. Study of systems in linear equations, matrices, determinant, linear transformations, vector spaces, least squares, and eigenvectors and eigenvalues. Spring.

MGMT 2165 FUNDAMENTALS OF MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. This course is designed to give a student the knowledge of the applied management techniques, practices, and principles that are universally accepted in contemporary business. Emphasis is placed on the decision-making process and to solve management problems of planning, organizing, staffing, directing and controlling. As needed.

MGMT 2166 SMALL BUSINESS MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. A study of various small business patterns designed to acquaint students with the problems and procedures of starting a business venture. Strong emphasis will be placed on entrepreneurial opportunities and new venture processes, as well as coverage of managerial activities needed for successful operation of small firms. As needed.

MGMT 2167 HUMAN RESOURCE MANAGEMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Includes an introduction to the nature of employer/employee relationships, a study of contemporary human relations techniques employed by business managers, as well as a survey of the primary functions of personnel administration including recruiting, selection, interviewing, training, testing, and supervision. As needed.

MGMT 3670 HUMAN RESOURCE MANAGEMENT. 3 hours. Prerequisite: ACCT 2101. The recruitment, selection, development, utilization, and maintenance of human resources by organizations. Traditional management, total quality management, service management, human resource management focusing on designing, planning, scheduling, executing, controlling, and assessing personnel will be discussed. Formerly course number MGMT 4167. Fall odd years.

MGMT 4260 SMALL BUSINESS MANAGEMENT. 3 hours. Prerequisite: ACCT 2101. Entrepreneurship and service sector performance and methods designed to improve service sector competitiveness. The service operations management decisions in service business in relation to productivity, quality, work force management, location, capacity, and the effect of new technologies will be discussed. Formerly course number MGMT 4166. Spring even years.

MKTG 2175 PRINCIPLES OF MARKETING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. Principles and methods involved in the movement of goods and services from producer to consumer. Market institutions and functions are discussed. Special attention to problems encountered in managing the Marketing Mix. As needed.

MKTG 2176 ADVERTISING AND SALES PROMOTION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Designed to acquaint the student with all phases of sales promotion, advertising, display, direct mail, radio, and TV. Actual practice in developing material in accordance with modern technique. As needed.

MKTG 2177 PERSONAL SELLING. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. Designed to develop persuasive oral communication skills and their practical application to the basic principles of selling. The study of product information and its presentation, determination of customer needs, buying motives, customer analysis, opportunities in selling and personality requirements of salespeople. As needed.

MKTG 3800 PRINCIPLES OF MARKETING. 3 hours. Prerequisite: AECO 2258 or ECON 2106. The ways organizations satisfy consumer and organizational needs and wants for products and services. Markets; buyer behavior; marketing research; segmenting, targeting, and positioning; and product, place, price, and promotional strategies. Concepts, strategies, applications, and marketing methods used to generate revenues in domestic and global settings. Spring odd years.

MUSC 1000 KEYBOARDS NON-MAJOR. 2 hours. Basic, progressive instruction in keyboarding instruments. Designed for a student not majoring in music and who may not take MUSC 1001. Fall, Spring.

MUSC 1001 KEYBOARDS MUSIC MAJORS ONLY. 2 hours. Basic, progressive instruction in keyboard instruments. Fall, Spring.

MUSC 1100 MUSIC APPRECIATION. 3 hours. Prerequisite: Exemption from or successful completion of

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READ 0099 and ENGL 0099. An introduction into the basics of music and a study of masterpieces of music literature, as well as a brief overview of the history of music. This course is designed for those individuals who have little background or basic knowledge of music. Fall, Spring, Summer.

MUSC 1134 ELEMENTARY MUSIC THEORY. 2 hours. Prerequisite: Exemption from or successful completion of MATH 0099. Pitch, meters, scales, modes, keys, intervals, triads and seventh chords, elementary diatonic harmony, composition of melody and bass lines; melodic and rhythmic dictation and solfeggio; elementary keyboard skills. Students should already be proficient at reading music. Three lectures and two ear training/keyboard labs per week. Fall.

MUSC 1135 ELEMENTARY MUSIC THEORY. 2 hours. Prerequisite: MUSC 1134. Continuation of written harmony through extended alteration of tertian harmony and modulation, secondary dominants; analysis and composition of simple musical forms; continuation of dictation, solfeggio, and keyboard harmony. Three lectures and two ear training/keyboard labs per week. Spring.

MUSC 1181 A, B APPLIED MUSIC. 1 hour. One 30-minute lesson a week in piano, organ, other instrument or voice. Designed for a music major taking a secondary applied. Fall, Spring.

MUSC 1182 A, B APPLIED MUSIC. 2 hours. One 50-minute lesson a week in piano, organ, other instrument or voice. Designed for a music major taking a principal applied. For a music major only. Fall, Spring.

MUSC 2234 ADVANCED MUSIC THEORY. 2 hours. 2 lab hours per week. Prerequisite: MUSC 1100. Melodic and harmonic material, analysis of small forms (binary and ternary) with harmonic analysis involving primary and secondary chords and including chromaticism and modulation; altered chords and their functions. The Music computer lab consists of ear-training, melodic and rhythmic dictation, sight-singing and basic keyboard harmony. Required of all students majoring in music. Three lectures and two ear training/keyboard labs per week. Fall.

MUSC 2235 ADVANCED MUSIC THEORY. 2 hours. Neapolitan and augmented chords, chromatic chord forms (chromatic mediant, altered dominant, and borrowed chords), advanced modulation, advanced form (rondo and sonata-allegro), contemporary techniques, including extended chords, quartal and secondary harmony, twelve-tone rhythmic devices, sight-singing, eartraining, keyboard harmony, and analysis. Continuation of creative work. Spring.

MUSC 2080 CONCERT BAND. 1 hour. Open to any student who has been a member of a junior or senior high school band. Fall, Spring.

MUSC 2281 A, B, C, D, E, F APPLIED MUSIC. 1 hour. One 30-minute lesson a week in piano, organ, other instrument or voice. Designed for a music major taking a secondary applied. Fall, Spring.

MUSC 2282 A, B, C, D, E, F APPLIED MUSIC. 2 hours. One 50-minute lesson a week in piano, organ, other instrument or voice. Designed for a music major taking a principal applied. For a music major only. Fall, Spring.

MUSC 2287 JAZZ CHOIR. 1 hour. Open to any student who is a member of the chorus and who can qualify. Fall, Spring.

MUSC 2090 CONCERT CHOIR. 1 hour. Open to any student who has been a member of a school or church choir. Fall, Spring.

MUSC 2290 JAZZ ENSEMBLE. 1 hour. Open to any student who is a member of the concert band and who can qualify. Gives a student the opportunity to experience all types of jazz musical styles (blues, swing, rock, and improvisation) through the actual playing of instruments in a small ensemble. Audition required. Fall, Spring.

MUSC 2291 SMALL GROUP ENSEMBLE. 1 hour. Open to any student who can sing or suitably play a musical instrument. Audition Required. Fall, Spring.

MUSC 3400 THE BLUES AND AFRICAN AMERICAN TRADITION. 3 hours. Proposed Course. A lecture course focusing on a study of the development of American blues music, with particular attention to the rural roots of the genre. Possible topics include Delta Blues, W.C. Handy, Robert Johnson, Blues mythology.

MUSC 4400 MUSIC OF THE APPALACHIANS. 3 hours. Proposed Course. A lecture course exploring the rich tradition of bluegrass and country music. The course focuses on the development of this music, taking into account its various genres and guises, its genesis and history, and its contemporary development. Attention also will be paid to the Irish/Celtic underpinnings of the music.

NURS 1108 NURSING I- FUNDAMENTALS. 6 hours. Co-requisite: NURS 1109. This course is a study of the concepts and psychomotor skills that provide the foundation for nursing theory and practice. A major focus is on the utilization of the nursing process to care for clients from young adulthood through later maturity who require assistance in meeting physiological and psychosocial needs. Lecture/Lab/Clinical (4-2-4). Fall, Spring

NURS 1109 NURSING II- HEALTH & PHYSICAL ASSESSMENT. 3 hours. Co-requisite: NURS 1108. This course is a study of the basic skills that provide the foundation for nursing assessment. The major focus of this course is on physical assessment of all body systems. Nutritional and psychosocial assessment is included. Lecture/Lab (3-1-0). Fall, Spring.

NURS 1110 NURSING III- MEDICAL/SURGICAL ONE. 6 hours. Prerequisite: NURS 1108 & 1109 with a C or better. Co-requisite: BIOL 2012 & BIOL 2012 L. This course is a study of the perioperative client and clients with gastrointestinal, musculoskeletal, respiratory, cardiovascular, immunological, neurological, and psychosocial dysfunctions. The major focus of this course is on utilization of the nursing process to care for clients experiencing these dysfunctions. Lecture/Lab/Clinical (4-1-5). Fall, Spring.

NURS 1113 NURSING IV- HEALTH PROMOTION AND DISEASE PREVENTION THROUGH THE LIFESPAN. 2 hours. Prerequisite: 1108 & 1109 with a c or better. Co-requisite: NURS 1110, BIOL 2012 & BIOL 2012L. The nursing process is utilized to address health promotion and disease prevention for all ages and population groups – individuals, families and communities. Normal growth and development as well as specific problems and health promotion issues common to each stage is discussed. Lecture (2-0-0). Fall, Spring.

NURS 2207 NURSING V- MEDICAL/SURGICAL TWO. 6 hours. Prerequisite: NURS 1110, NURS 1113 & BIOL 2050/BIOL 2050L with a C or better. Co-requisite: NURS 2208. This course is a study of clients with cardiovascular, endocrine, gastrointestinal, genitourinary, immunological, neurological, and psychosocial dysfunctions. The major focus of this course is on utilization of the nursing process to care for clients experiencing these dysfunctions. Lecture/Clinical (4-0-6). Fall, Spring.

NURS 2208 NURSING VI- MATERNAL-CHILD & WOMEN'S HEALTH. 4 hours. Prerequisite: NURS 1110, NURS 1113 & BIOL 2050/BIOL 2050L with a C or better. Co-requisite: NURS 2207. This course is a study of female clients from adolescence through later maturity and newborn infants. The major focus of this course is on utilization of the nursing process to care for maternity clients, newborn infants and clients experiencing dysfunctions specific to females. Lecture/Clinical (3-0-3). Fall, Spring.

NURS 2209 NURSING VII- PEDIATRICS. 4 hours. Prerequisite: NURS 2207 & 2208 with a C or better. Co-requisite NURS 2210 & NURS 2211. This course is a study of the nursing care of culturally diverse pediatric clients from infancy through adolescence with an emphasis upon wellness and dysfunctions. The major focus of this course is on the utilization of the nursing process to meet the wellness, physiological, and psychosocial needs of pediatric clients. Lecture/Clinical (3-0-3). Fall, Spring.

NURS 2210 NURSING VIII- MEDICAL/SURGICAL THREE. 4 hours. Prerequisite: NURS 2207 & 2208 with a C or better. Co-requisite: NURS 2209 & 2211. This course is a study of clients with cardiovascular, endocrine, genitourinary, immunological, neurological, integumentary, musculoskeletal, respiratory, and psychosocial dysfunctions. The major focus of this course is on utilization of the nursing process to care for clients experiencing complex and/or multiple dysfunctions. Lecture/Clinical (3-0-3). Fall, Spring.

NURS 2211 NURSING IX- ENTRY INTO PROFESSIONAL PRACTICE. 3 hours. Prerequisites: NURS 2207 & 2208 with a C or better. Co-requisite: NURS 2209 & 2210. This course is a study of the leadership and management component of registered nursing. The student learns to synthesize and apply previously learned theories and principles to client situations involving a variety of ages, cultures and situations. The leadership/manager role of the registered nurse is addressed. Employability skills are discussed. Lecture/Clinical (2-0-3). Fall, Spring.

NURS 1109B NURSING I- HEALTH & PHYSICAL ASSESSMENT. 3 hours. Co-requisite: NURS 1115B. A study of the basic skills that provide the foundation for nursing assessment. The major focus of this course is on physical assessment of all body systems. Nutritional, psychosocial and community assessment are included. Labs build on students' prior knowledge and experience of physical assessment. Lecture/Lab (3-1-0). Summer.

NURS 1115B NURSING II- TRANSITION TO ASSOCIATE DEGREE NURSING. 3 hours. Co-requisite: NURS 1109B. The major focus of this course is on role transition and selected concepts from nursing courses offered during the first year of nursing. It fosters matriculation into the second year of the Associate in Science in Nursing Program. The clinical and skills lab experience builds on prior healthcare experience and involves a community project. Lecture/Lab/Clinical (3-1-2). Summer.

NURS 2207B NURSING III- MEDICAL/SURGICAL TWO. 6 hours. Prerequisite: NURS 1109B, NURS 1115B & BIOL 2050/BIOL 2050L with a C or better. Co-requisite: NURS 2208B. This course is a study of clients with cardiovascular, endocrine, genitourinary, immunological, neurological, and psychosocial dysfunctions. The major focus of this course is on utilization of the nursing process to care for clients experiencing these dysfunctions. Clinical activities build on prior healthcare experience and incorporate a community project follow-up. Lecture/Lab (4-0-6). Fall.

NURS 2208B NURSING IV- MATERNAL-CHILD & WOMEN'S HEALTH. 4 hours. Prerequisite: NURS 1109B, NURS 1115B & BIOL 2050/BIOL 2050L with a C or better. Co-requisite: NURS 2207B. This course is a study of female clients from adolescence through later maturity and newborn infants. The major focus of

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this course is on utilization of the nursing process to care for maternity clients, newborn infants and clients experiencing dysfunctions specific to females. A project involving cultural implications is included. Lecture/Lab (3-0-3). Fall.

NURS 2209B NURSING V- PEDIATRICS. 4 hours. Prerequisite: NURS 2207B & 2208B with a C or better. Co-requisite NURS 2210B & 2211B. This course is a study of the nursing care of culturally diverse pediatric clients from infancy through adolescence with an emphasis upon wellness and dysfunctions. The major focus of this course is on the utilization of the nursing process to meet the wellness, physiological, and psychosocial needs of pediatric clients. Clinical experience incorporates preceptorships along with instructor guided activities. Lecture/Clinical (3-0-3). Spring.

NURS 2210B NURSING VI- MEDICAL/SURGICAL THREE. 4 hours. Prerequisite: NURS 2207B & 2208B with a C or better. Co-requisite: NURS 2209B & 2211B. This course is a study of clients with cardiovascular, endocrine, genitourinary, immunological, neurological, integumentary, musculoskeletal, respiratory, and psychosocial dysfunctions. The major focus of this course is on utilization of the nursing process to care for clients experiencing complex and/or multiple dysfunctions. Clinical experience incorporates preceptor experiences and includes evaluation of community project. Lecture/Clinical (3-0-3). Fall, Spring.

NURS 2211B NURSING VII- ENTRY INTO PROFESSIONAL PRACTICE. 3 hours. Prerequisite: NURS 2207B & 2208B. Co-requisite: NURS 2209B & 2210B. This course is a study of the leadership and management component of registered nursing. The student learns to synthesize and apply previously learned theories and principles to client situations involving a variety of ages, cultures and situations. The leadership/manager role of the registered nurse is addressed. Employability skills are discussed. Clinical builds on prior health care experience. Lecture/Clinical (2-0-3). Fall, Spring.

PHED 1000 ADAPTIVE PHYSICAL EDUCATION I. 1 hour. Medical release and physician's verification of physical limitations are required. The course includes screening and assessment to provide individualized programming. The needs of the student will be used to establish a personalized training program. As needed.

PHED 1001 ADAPTIVE PHYSICAL EDUCATION II. 1 hour. Medical release and physician's verification of physical limitations are required. This course is a continuation of Adaptive Physical Education I. As needed.

PHED 1100 HEALTH & WELLNESS. 2 hours. Designed to provide the student with knowledge of current health problems including physical fitness, nutrition, major diseases, and to encourage application of this knowledge for healthful living. Fall, Spring, and Summer.

PHED 1104 TENNIS. 1 hour. A beginning course designed to teach the basic fundamentals of tennis. Rules and strategy will be emphasized. Students are required to furnish their own tennis rackets. Fall, Spring, Summer.

PHED 1106 VOLLEYBALL. 1 hour. Designed to teach the basic skills, strategy and rules. Skills include the different volleys, serving, spiking and blocking. Spring.

PHED 1115 AEROBICS. 1 hour. A course designed to develop cardio-respiratory fitness, muscle strength, muscle endurance, and flexibility through the use of various modes of exercise. As available.

PHED 1120 CHALLENGE COURSE. 1 hour. A class designed to enhance the student's physical fitness through participation in but not limited to cardio games, group initiatives, and individual challenges. Students will develop a game portfolio and make a group initiative. This course is highly recommended for Education majors. Fall.

PHED 1121 YOGA I. 1 hour. A course designed to increase stamina and flexibility and reduce stress through instruction in the various styles and techniques of yoga. As available.

PHED 1122 YOGA II. 1 hour. Prerequisite: PHED 1121 with a grade of C or better. A continuation of Yoga I with the addition of more challenging asanas (poses), pranayama (breathing), meditation and relaxation techniques and more indepth study into the history and philosophy of yoga. As available.

PHED 1123 FITNESS FOR LIFE WEIGHT TRAINING. 1 hour. A course designed for a student interested in improving strength, power, and physical fitness by the use of free weights and weight machines. Fall, Spring, Summer.

PHED 1124 FITNESS FOR LIFE JOGGING. 1 hour. A class designed for the development of skills and strategy in jogging. The student will participate in an exercise program designed to improve cardio respiratory endurance as well as learning basic principles and mechanics. THIS IS NOT A WALKING CLASS. Spring.

PHED 1125 FITNESS FOR LIFE WALKING. 1 hour. A class designed to provide instruction and skill development in fitness walking. The primary focus of the class will be on the enhancement of cardiorespiratory fitness, muscular endurance, and flexibility. Fall, Spring.

PHED 1126 FITNESS FOR LIFE PERSONAL CONDITIONING. 1 hour. A fitness class designed to improve cardiorespiratory fitness, muscular endurance, muscular strength and flexibility through endurance

exercise, resistance training, and stretching. Fall, Spring.

PHED 1130 FITNESS FOR LIFE WATER AEROBICS. 1 hour. A water aerobics class which enhances fitness levels through jogging, calisthenics, and resistance training. Session A Fall.

PHED 1135 RECREATIONAL GAMES. 1 hour. A course designed to enhance the student's physical fitness through participation in various recreational games and sports, such as soccer, team handball, volleyball, and horseshoes. Fall, Spring.

PHED 1137 FITNESS FOR LIFE SWIMMING. 1 hour. This class encompasses instruction in the crawls, side strokes, elementary back stroke, breast stroke, and basic safety and rescue skills. This course is not for the non-swimmer. Session A Fall, Summer.

PHED 1139 GOLF II. 1 hour. Intermediate Golf. Prerequisite: PHED 1141 with a grade of B or better or a 15 or less handicap. A course designed to help a student apply the basic skills learned in PHED 1141 for successful scoring and employment of the game. Further concentration in understanding rules and etiquette will be emphasized. Class is held at Forest Lakes Golf Course. *Students must provide their own transportation to and from the course.* As available.

PHED 1140 BADMINTON. 1 hour. A beginning course designed to teach the basic fundamentals of badminton. Rules and strategy will be emphasized. Students are required to furnish their own badminton rackets. Spring.

PHED 1141 GOLF I. 1 hour. A course which covers basic fundamental skills in golf. Its purpose is to provide each student with a working knowledge of the game. Lecture classes will cover terminology, rules and etiquette. Practical classes will include driving, chipping and putting. Class is held at Forest Lakes Golf Course. *Students must provide their own transportation to and from the course.* As available.

PHED 1145 FRISBEE SPORTS. 1 hour. A class designed to provide the student with basic knowledge of rules, techniques, and strategies of various Frisbee activities and games. Fall, Spring.

PHED 1150 COUNTRY/WESTERN LINE DANCE I. 1 hour. Designed to impart knowledge and skill in country/western line dancing. Classes cover terminology and movements used in various line dances. Fall.

PHED 1151 COUNTRY/WESTERN LINE DANCE II. 1 hour. Prerequisite: PHED 1150 Country/Western Line Dance I with a 'C' or better. Classes cover terminology and movements used in various line dances. As available.

PHED 1155 SOCCER. 1 hour. Designed to provide the student with a working knowledge of soccer through physical conditioning, skill development, and the development of competitive strategies. Spring.

PHED 1160 BOWLING. 1 hour. A course designed for students interested in developing the basic fundamentals of bowling. Skill instruction will cover approach and delivery, strikes, and spares. Classroom instruction will cover scoring and rules. Classes meet at the Tift County Lanes. Students must provide their own transportation to and from the lanes. **Additional fee required.** Fall, Spring.

PHED 1170 FIELD EXPERIENCE. 1 hour. Practical experience through shadowing an ABAC physical education instructor. Students are required to teach a lesson and keep a daily journal of class activities. FOR PHYSICAL EDUCATION MAJORS ONLY. *Registration for this class is done in the HPER Division Office.* Fall, Spring.

PHED 1175 FIRST AID AND CPR. 2 hours. A course designed to teach the skills needed to respond in respiratory and cardiac emergencies, to reduce pain, and to minimize the consequences of injury or sudden illness until professional help arrives. This course satisfies one of the two physical education activity requirements. As available.

PHED 1180 VARSITY SPORTS I. A course restricted to Varsity Athletes only in their sport of participation. Student athletes practice daily during the season. This course offers development of skills and personal potential for student athletes interested in improving their performance or preparing for further competition at the upper collegiate level. *Registration for this class is completed by the coach.* Fall, Spring.

PHED 1190 VARSITY SPORTS II. A continuation of Varsity Sports I. A course restricted to Varsity Athletes only in their sport of participation. Student athletes practice daily during the season. This course offers development of skills and personal potential for student athletes interested in improving their performance or preparing for further competition at the upper collegiate level. *Registration for this class is completed by the coach.* Fall, Spring.

PHSC 1011 PHYSICAL SCIENCE I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099; and MATH 1101 or 1111 with a grade of C or higher or exemption. Co-requisite: PHSC 1011L. Three hours of lecture each week. A survey course dealing with elementary fundamentals of physical science, especially physics, with some study of the simpler applications. Fall and Summer as needed.

Course Descriptions

PHSC 1011L PHYSICAL SCIENCE I LABORATORY. 1 hour. One two-hour laboratory period each week to accompany PHSC 1011. Fall and Summer as needed.

PHSC 1012 PHYSICAL SCIENCE II. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and MATH 0099. Co-requisite: MATH 1101 or 1111; PHSC 1012L. Three hours of lecture each week. A survey course in which chemistry is used to investigate selected topics of current interest, including global warming, ozone depletion, and air and water pollution. The chemistry is introduced on a need to know basis. Emphasis will be placed upon how chemistry impacts everyday life. Spring, Summer as needed.

PHSC 1012L PHYSICAL SCIENCE II LABORATORY. 1 hour. One three-hour laboratory period each week to accompany PHSC 1012. Spring, Summer as needed.

PHYS 1111 INTRODUCTORY PHYSICS I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099. Co-requisite: PHYS 1111L. Prerequisite: MATH 1112 or MATH 1113 with a grade of C or higher. Three hours of lecture and one hour of recitation each week. An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary algebra and trigonometry will be used. Fall and Summer as needed.

PHYS 1111L INTRODUCTORY PHYSICS I LABORATORY. 1 hour. One three-hour laboratory period each week to accompany PHYS 1111. Fall and Summer as needed.

PHYS 1112 INTRODUCTORY PHYSICS II. 3 hours. Co-requisite: PHYS 1112L. Prerequisite: PHYS 1111 AND PHYS 1111L with a grade of C or higher. Three hours of lecture and one hour of recitation each week. An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary algebra and trigonometry will be used. Spring.

PHYS 1112L INTRODUCTORY PHYSICS II LABORATORY. 1 hour. One three-hour laboratory period each week to accompany PHYS 1112. Spring.

PHYS 2211 PRINCIPLES OF PHYSICS I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099, ENGL 0099, and MATH 0099; MATH 2053 with a grade of C or higher. Co-requisite: PHYS 2211L. Three hours of lecture and one hour of recitation each week. An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary differential calculus will be used. Fall.

PHYS 2211L PRINCIPLES OF PHYSICS I LABORATORY. 1 hour. One three-hour laboratory period each week to accompany PHYS 2211. Fall

PHYS 2212 PRINCIPLES OF PHYSICS II. 3 hours. Co-requisite: PHYS 2212L. Prerequisite: PHYS 2211 and PHYS 2211L with a grade of C or higher. Three hours of lecture and one hour of recitation each week. An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used. Spring.

PHYS 2212L PRINCIPLES OF PHYSICS II LABORATORY. 1 hour. One three-hour laboratory period each week to accompany PHYS 2212. Spring.

PNUR 1104 PHARMACOLOGY FOR HEALTH PROFESSIONS. 2 hours. Prerequisite: Exemption from or successful completion of MATH 0090. A study of the concepts that promote the administration of medication with concern for safety and precision. Incorporated into this course are major principles of mathematics including fractions, decimals, conversions between the various systems of weights and measures, and the use of ratio and proportion. Foundations of pharmacology, drug action at the physiology level, and drug preparation and administration to culturally diverse clients throughout the lifespan is included. Fall, Spring & Summer as needed.

PNUR 1106 PERSPECTIVES IN WOMEN'S HEALTHCARE. 2 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A study of the evolution of healthcare related to women's needs. Includes current trends and issues appropriate to social, cultural, and political implications.

PNUR 1108 CULTURAL DIVERSITY IN HEALTH AND ILLNESS. 2 hours. A study of the dimensions and complexities involved in perceptions and health care issues of diverse cultural backgrounds. Cultural phenomena affecting an individual's perception of time, space, communication, social organization, biological variations and environmental controls relative to health and health care issues will be discussed. Fall, Spring.

PNUR 1911 CONCEPTS ENRICHMENT. 2 hours. Prerequisite: NURS 1108 and NURS 1109 with a grade of "C" or better. This course is designed to assist the student to master critical concepts taught in the first two semesters of nursing. Health and physical assessment, health promotion, growth and development, basic nutrition and diet therapy, diagnostic studies, nursing fundamentals and style exam questions and computer assisted tutorials. Fall, Spring.

PNUR 1912 COMPREHENSIVE CONCEPT ENRICHMENT INDEPENDENT STUDY. 4 hours. Prerequisite: NURS

2209/2209B, NURS 2210/2210B, NURS 2211/2211B with a grade of "C" or better. Co-requisite: SCIE 1003 strongly encouraged. This course is designed to assist the student to master major nursing concepts from all the courses in the nursing curriculum. Client need categories and the integrated processes identified by the NCLEX-RN test plan provide the framework for this course. Client need categories include safe, effective care environment, health promotion and maintenance, psychosocial integrity and physiological integrity. Integrated processes include the nursing process, caring, communication, documentation and teaching and learning. Spring and Summer as needed.

POLS 1101 AMERICAN GOVERNMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An introductory course covering the essential facts of federal, state, and local governments in the United States. The origin, development, organization, and practices of national and state governments will be examined. This course satisfies state law requiring examination on Georgia and United States Constitutions. Fall, Spring, Summer.

POLS 1101H AMERICAN GOVERNMENT (HONORS). 3 hours. An introductory course covering the essential facts of federal, state, and local governments in the United States. The origin, development, organization, and practices of national and state governments will be examined. This course is taught as a seminar and emphasizes greater student interaction. This course satisfies state law requiring examination on Georgia and United States Constitutions. Spring.

POLS 2101 INTRODUCTION TO POLITICAL SCIENCE. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An introduction to the overall discipline of political science as a field of inquiry. The course surveys the various sub-fields of political science, including American, political philosophy, comparative politics, public administration, and international politics. Fall, Spring.

POLS 2201 STATE AND LOCAL GOVERNMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An examination of the organization and functions of the state and its political subdivisions. Emphasis is given to the state and local governments of Georgia. Spring.

POLS 2210 AMERICAN CONSTITUTIONAL LAW. 3 hours. Prerequisite: POLS 1101 and HIST 2112 with a grade of "C" or better. Surveys development of American constitutional law from a political and historical perspective using case-analysis approach. Includes the courts and judicial review, authority of Congress in fields of commerce and taxation, Eminent Domain, authority of the president and federal-state relations. Fall.

POLS 2401 GLOBAL ISSUES. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An examination of current global issues. Topics will include environmental, demographic, economic, and security concerns at the international level. An emphasis will be placed on the relevance of these global issues to the citizens of the state of Georgia. Fall, Spring.

POLS 3000 PROGRESSIVE ERA AND POPULIST THIRD PARTIES. 3 hours. Proposed Course. This course presents the study of the activities of political parties and pressure groups in American politics. Attention is given to party organization and finance, to the electorate, nominating procedures, elections, and campaign techniques.

POLS 3100 CURRENT ISSUES IN RURAL POLICY. 3 hours. Proposed Course. This course examines contemporary economic, social, cultural, and political policy issues affecting rural communities in America. Students are introduced to four general sets of policy challenges that threaten economic, environmental, social, and cultural well-being in rural America. Special emphasis is placed on rural communities' ability to address the forces that are transforming rural places in ways that threaten community viability and well-being.

POLS 3200 GEOPOLITICS OF RURAL AMERICA. 3 hours. Proposed Course. Geopolitics will give students an increased appreciation of the influence of geography on political decision making. This course will help students "visualize" world politics and understand how geography affects both national and international political behaviors. Students will learn to think and write critically about such issues and forces as globalization, development, and conflict. Students will develop an understanding of how interests and perceptions are shaped by geography.

POLS 3370 RELIGION AND SOUTHERN POLITICS. 3 hours. Proposed Course. This course will investigate the interaction of religion and politics in the southern United States from both an historical and contemporary perspective, as well as the role of religion in politics nationwide.

PSYC 1101 INTRODUCTION TO GENERAL PSYCHOLOGY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal behavior/therapy. Fall, Spring, Summer.

PSYC 2101 INTRODUCTION TO THE PSYCHOLOGY OF ADJUSTMENT. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An introductory examination of the applied psychological theory and research concerning mental health and well being. Personal application is stressed. Fall, Spring.

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PSYC 2103 HUMAN GROWTH AND DEVELOPMENT. 3 hours. Prerequisite: PSYC 1101 with a "C" or better. An introductory, non-laboratory based examination of human development across the life span with an emphasis on normal patterns of physical, cognitive, and social development. Fall, Spring, Summer.

PSYC 2201 INTRODUCTION TO ABNORMAL BEHAVIOR. 3 hours. Prerequisite: PSYC 1101 with a "C" or better. An introduction to clinical procedures involved with assessing, diagnosing, treating and anticipating treatment outcomes for persons with identifiable mental disorders. While the course is text-oriented and based in the vocabulary of the Diagnostic and Statistical Manual of Mental Disorders, a student will also be expected to apply theoretical constructs to case studies. Fall, Spring.

READ 0099 LEARNING SUPPORT READING. 4 hours. Four hours of lecture each week. This course is designed to teach reading skills necessary for success in comprehending college level courses. Topics include vocabulary development, literal and inferential comprehension, and analytical reading skills. This course requires reading lab work. Required of a student scoring below an established cut-off score on the reading placement exam. Students may exit Learning Support Reading by successfully completing READ 0099 and making a satisfactory score on the COMPASS exam. Fall, Spring, Summer.

RELG 1100 INTRODUCTION TO WORLD RELIGIONS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey and comparison of the beliefs, practices, traditions, history, and modern developments of the basic world religions, including Christianity, Islam, Judaism, Buddhism, and Hinduism. Fall, Spring.

RELG 3000 RELIGION IN RURAL AMERICA. 3 hours. This course is an introduction to the study of religious beliefs and customs in its various forms of rural America in the major regions of the United States. An emphasis will be placed on the role of the church in rural America from the early westward movement through the present day, the specific movements, doctrines, ideologies, and individuals and their impact on American religion, history, society and culture. Spring.

RGTE 0199 REGENTS' ESSAY REMEDIATION. 2 hours. This course is required of a student who fails to meet the essay requirements of the University System Regents' Test. This course includes intensive classroom instruction and individual conferences in English composition skills. Fall, Spring, Summer.

RGTR 0198 REGENTS' READING REMEDIATION. 2 hours. This course is required of all students who fail the reading portion of the University System Regents' Test. The course consists of intensive instruction in vocabulary building and reading composition. Fall, Spring, Summer.

RLST 3000 INTRODUCTION TO RURAL STUDIES. 3 hours. This course is an introduction to the essential ideologies surrounding the field of Rural Studies, providing students with a survey of pertinent work by major scholars in the field, the various areas of study within the discipline, and an introduction to fundamental research methods applicable to the study of rural spaces. Fall.

RLST 3060 INTRODUCTION TO RESEARCH METHODS. 3 hours. A research methods course for students in the major emphasizing critical thinking and practice. Fall.

RLST 3070 INTRODUCTION TO ISSUES IN RURAL HEALTH. 3 hours. This course provides the student with an overview of rural health issues including physician shortages, the development of health care systems, health insurance, telemedicine and others. Students will gain both a historical and political perspective on the issues as well as examine the various approaches to rural health over the last century. Spring.

RLST 4000 RURAL STUDIES FIELDWORK. 3 hours. Proposed Course. In this capstone course, students will analyze the methodologies and technologies involved in field research. Students will analyze existing works and practically apply what they learn through that analysis, including fieldwork.

SCIE 1000 ADDRESSING ENVIRONMENTAL ISSUES. 1 hour. This seminar will address current controversial environmental issues concentrating on the problems and solutions associated with these issues. The basis for class discussions will be the background and controversy surrounding these issues and ethics involved in solving the problems as well as cultural, social, and political ramifications. Fall, Spring.

SCIE 1003 MEDICAL TERMINOLOGY. 1 hour. Two or three hours per week for half of the term. Designed to teach the meaning of 300 Latin and Greek roots, suffixes, and prefixes. With the knowledge of these 300 elements, a student is able to interpret and understand more than 10,000 complex medical terms. Fall, Spring.

SCIE 1005 ENVIRONMENTAL SCIENCE. 3 hours. Prerequisite: Exemption from or successful completion of ENGL 0099; A grade of C or higher in PHSC 1011/1011L, PHSC 1012/1012L, BIOL 1003/1003L or BIOL 2107/2107L. Three hours of lecture each week. A study of ecological concepts that form the basis for understanding environmental issues confronting us; ecology, populations, diversity, resources, pollution and global climate changes. Interrelationships of physical, chemical and biological components of the environment and the impact of human activities on the biosphere are explored. Fall, Spring.

SCIE 1005L ENVIRONMENTAL SCIENCE LABORATORY. 1 hour. Prerequisite: Exemption from or successful completion of ENGL 0099; PHSC 1011/1011L or PHSC 1012/1012L or BIOL 1003/1003L. Co-requisite:

SCIE 1005. One two hour laboratory experience each week. Experiences will include environmental science activities in the laboratory as well as field trips to local areas of environmental interest. Designed to accompany SCIE 1005. Fall, Spring.

SCIE 1005H ENVIRONMENTAL SCIENCE (HONORS). 4 hours. Prerequisite: Exemption from or successful completion of ENGL 0099; A grade of C or higher in PHSC 1011/1011L, PHSC 1012/1012L, BIOL 1003/1003L, or BIOL 2107/2107L. Three hours of lecture each week and two hours of laboratory each week. A coordinated study of ecological concepts that form the basis for understanding environmental issues confronting us; ecology, populations, diversity, resources, pollution and global climate changes. Interrelationships of physical, chemical and biological components of the environment and the impact of human activities on the biosphere are explored. The laboratory component will include activities in the laboratory as well as field trips to local areas of environmental interest. Additional laboratory time and one weekend may be required for field trips. SCIE 1005H will offer students the opportunity to critically analyze how humans impact their surroundings and to consider the short and long term implications. Restricted to students in the Honors Program and select science majors. Spring.

SCIE 1006 MARINE SCIENCE. 3 hours. Prerequisite: Exemption from or successful completion of ENGL 0099; A grade of C or higher in PHSC 1011/1011L, PHSC 1012/1012L, BIOL 1003/1003L or BIOL 2107/2107L. Three hours of lecture each week usually in a classroom with an occasional field outing. The course will include a general overview of the fundamentals of Marine Science including marine geology, physics, chemistry, and biology. The course addresses geological, chemical, and physical features of the marine environment, marine organisms and their ecological interactions, as well as human interactions and conservation of marine resources. This class is designed for non-science majors with an interest in oceans and marine science. Fall as needed.

SCIE 1007 INTRODUCTORY GEOLOGY. 3 hours. Prerequisite: Exemption from or successful completion of ENGL 0099; A grade of C or higher in PHSC 1011/1011L or PHSC 1012/1012L. Three hours of lecture each week usually in a classroom with an occasional field outing. The course topics introduced will include physical geological features and processes that shape our Earth. Topics will include rocks and minerals, resources and processes such as plate tectonics, earthquakes, volcanoes, streams, flooding and coastal erosion. Topics extend to include waste disposal, pollution, environmental law, and land use planning. A capstone field experience is provided at the end of the semester. This class is designed for non-science majors with an interest in geological concepts. Spring as needed.

SOCI 1101 INTRODUCTION TO SOCIOLOGY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas, such as sex, age, gender, social class, and race/ethnicity. Fall, Spring, Summer.

SOCI 1160 INTRODUCTION TO SOCIAL PROBLEMS. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. A theoretical and empirical analysis of selected major social problems confronting American society. Fall, Spring, Summer.

SOCI 2110 HUMAN SERVICES AND SOCIAL POLICY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099; and SOCI 1101 with a "C" or better and a 2.0 GPA. An introduction to the problems of social policy and human services professions. The course will include a study of various settings which offer social services; development of knowledge, values, and skills relevant to human services; and examination of the problems encountered in social delivery systems. Students will explore the diversity of jobs in the current market that await two- and four-year degree holders. Spring.

SOCI 2293 INTRODUCTION TO MARRIAGE AND FAMILY. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099. An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life. Dual listed as FACS 2293. Fall, Spring.

SOCI 2400 HUMAN SERVICES LABORATORY IN FIELD WORK. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099; and SOCI 2110 with a "C" or better. Field experience supervised by faculty in a community setting which provides an opportunity for the student to integrate and apply knowledge, theory, and understanding derived from classroom learning. This experience aids in the further development of the techniques and skills common to practice in the social welfare field, such as observation, data collecting and organizing, interviewing, and reporting and evaluating impressions. Summer, Fall.

SOCI 3000 RURAL SOCIOLOGY. 3 hours. An investigation into the characteristics and the organization of the changing rural society. Analysis of the social organization of agriculture and rural-urban relations will be emphasized. Fall.

SOCI 3500 RURAL DEMOGRAPHY. 3 hours. Proposed Course. An examination of the demographics that shape rural society. Emphasis will be on the social patterns derived from migration and population changes due to age, gender, race and social class.

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SOCI 3600 RURAL STRATIFICATION. 3 hours. Proposed Course. An in-depth analysis of class structure as it pertains to rural society. A critical examination of the distribution of resources based on age, gender, race and social class will be emphasized.

SOCI 4500 SEMINAR ON CONTEMPORARY RURAL SOCIAL ISSUES. 3 hours. Proposed Course. This seminar will serve as a capstone course that culminates the learning experiences of the Rural Studies major in the Social Science track. The seminar will focus on the many social issues confronting rural communities and populations, with appropriate research into the social programs and public policies designed to address those issues. Weekly lectures with speakers drawn from the local community will provide a forum for all rural stakeholders, including public policy makers, government, education, health service, and non-profit and non-governmental agencies.

SOSC 1100 VALUES, ISSUES, & PERSPECTIVES IN SOCIAL SCIENCES. 1 hour. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. An interdisciplinary seminar designed to introduce the student to some of the fundamental concepts and issues of the social sciences and to develop the student's critical thinking skills. Topics, which vary from term to term, include such themes as American values, gender issues, and current political or social issues. Fall, Spring.

SPAN 1000A SPANISH FOR LAW ENFORCEMENT OFFICERS. 1 hour. This class will offer job-specific Spanish vocabulary and phraseology, as well as pronunciation and vocalization through intensive oral exercises, scenarios and role playing. Fall.

SPAN 1000B SPANISH FOR NURSES AND HEALTH PROFESSIONALS. 1 hour. This class will offer job-specific Spanish vocabulary and phraseology, as well as pronunciation and vocalization through intensive oral exercises, scenarios and role playing. Spring.

SPAN 1001 ELEMENTARY SPANISH I. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Introduction to listening, speaking, reading, and writing in Spanish and to the culture of Spanish-speaking regions. Non-credit for students presenting two or more high school units in Spanish earned within the past three years. Work includes drill in fundamentals of grammar. Fall, Spring, Summer.

SPAN 1002 ELEMENTARY SPANISH II. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Continued listening, speaking, reading, and writing in Spanish with further study of the culture of Spanish-speaking regions. A continuation of SPAN 1001. Fall, Spring, Summer.

SPAN 1110 SPANISH FOR GREEN INDUSTRY PROFESSIONALS. 3 hours. This class will offer job-specific (occupational) Spanish vocabulary and phraseology, as well as pronunciation and vocalization through intensive oral exercises, scenarios, and role playing. Topics include greetings, training, phrase words, the calendar, numbers and time, family and work personnel, safety and health phrases and terms, tools and equipment terms and actions, golf course terms and actions, golf clubhouse terms and actions, commercial and residential sites, directions and locations, and spraying and irrigation terms and actions. Fall, Spring.

SPAN 2001 INTERMEDIATE SPANISH. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099; SPAN 1002 with a "C" or better. A continuation of SPAN 1001 and SPAN 1002. Spring.

SPAN 2002 INTERMEDIATE SPANISH. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099 A continuation of SPAN 1001, SPAN 1002, and SPAN 2001. Spring.

THEA 1100 THEATRE APPRECIATION. 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099. Introduction to the art of the theatre emphasizing its historical development. Survey of the basic elements and theories of theatrical production with special consideration of theatre as an artistic experience. Fall, Spring.

THEA 1101 THEATRE WORKSHOP. 1 hour. Hands-on active participation in current theatre production. Requires a minimum of 25 hours devoted to production-related assignments. Activities include performing in the production, building sets, constructing costumes, lighting, stage manager, assistant director. Fall, Spring.

THEA 3000 THEATRE IN THE RURAL WORLD. 3 hours. Proposed Course. Survey of performance as an integral part of rural culture. The course will investigate how storytelling, song, dance, mask, and ritual enhance and inform rural life.

TUTR 1100 BECOMING A BETTER WRITING TUTOR. 1 hour. This course is a seminar class that will study and discuss current issues relating to peer tutoring and writing instruction. Students will also examine how these trends may be used in one-on-one peer tutoring scenarios. This course is strongly recommended for all student writing tutors.

TUTR 1101 RELATING TO STUDENT WRITERS. 1 hour. This seminar class focuses on current issues and concerns faced by tutors of writing. Students will also examine effective problem-solving strategies for use in tutoring situations. This course is strongly recommended for all writing tutors.

H o n o r s P r o g r a m C o u r s e s

All courses in the Honors program encourage student participation through interactive classroom techniques; all classes require the students to engage in some substantial research and use of sources beyond the assigned textbook to supplement and enhance the students' understanding of the course material and assignments.

CISM 2201H FUNDAMENTALS OF COMPUTER APPLICATIONS (HONORS). 3 hours. A course designed to assure a higher level of computer applications literacy; to include word processing, spreadsheet, database, LAN, e-mail and Internet utilizations. Fall, Spring.

COMM 1100H HUMAN COMMUNICATION (HONORS). 3 hours. Prerequisite: Honors Program membership or permission of Honors Director. A study of the techniques required in speech research, organization, and argument development. Designed to develop advanced delivery techniques for different types of speeches in various public forums. Fall.

ENGL 1101H COMPOSITION I (HONORS). 3 hours. Prerequisite: Exemption from or successful completion of READ 0099 and ENGL 0099 and Honors Program membership or permission of Honors Director. A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition and argumentation, and also introductory use of a variety of research skills. Fall.

ENGL 1102H COMPOSITION II (HONORS). 3 hours. Prerequisite: ENGL 1101 with a grade of "C" or better (or exempt status) and Honors Program membership or permission of Honors Director. A composition course focusing on academic writing skills that emphasizes interpretation and evaluation of a variety of texts and that incorporates advanced research skills. Spring.

ENGL 2132H SURVEY OF AMERICAN LITERATURE II (HONORS). 3 hours. Prerequisite: Honors Program membership and ENGL 1102H or ENGL 1102 and permission of Honors Director. A survey of important works of American literature designed to foster in the student some knowledge and appreciation of American literature from the mid-nineteenth century (civil war) through the present. Lectures, discussions, and research focus on major figures, works, and movements in historical context, with special attention to themes and techniques of literary analysis and to the influence of philosophical and religious views on the literature. Fall.

HIST 2112H UNITED STATES HISTORY II (HONORS). 3 hours. A survey of United States history from the post-Civil War period to the present. This course covers the major social, economic, cultural, and political issues in American history since the Civil War. A particular emphasis will be placed on the role of Georgia in the development of the nation. This course is taught as a seminar and emphasizes greater student interaction. This course satisfies state law requiring examination on Georgia and United States history. Fall.

HNRS 1101 HONORS SEMINAR. 1 hour. Freshman level honors seminar built around the concepts of "self," "society," and "nature." Basic questions of human existence are explored in an interdisciplinary manner. The seminars also serve as an orientation to college life and are taken in place of ABAC 1000 by honors program students. Fall.

HNRS 1102 HONORS SEMINAR. 1 hour. Freshman level honors seminar built around the concepts of "self," "society," and "nature." Basic questions of human existence are explored in an interdisciplinary manner. These seminars also serve as an orientation to college life and are taken in place of ABAC 1000 by honors program students. Spring.

HNRS 2101 HONORS SEMINAR. 1 hour. Sophomore level honors seminar. Selected special topics are explored in an environment that fosters both collaborative and independent learning. As needed.

HNRS 2102 HONORS SEMINAR. 1 hour. Sophomore level honors seminar. Selected special topics are explored in an environment that fosters both collaborative and independent learning. As needed.

POLS 1101H AMERICAN GOVERNMENT (HONORS). 3 hours. An introductory course covering the essential facts of federal, state, and local governments in the United States. The origin, development, organization, and practices of national and state governments will be examined. This course is taught as a seminar and emphasizes greater student interaction. This course satisfies state law requiring examination on Georgia and United States Constitutions. Spring.

SCIE 1005H ENVIRONMENTAL SCIENCE (HONORS). 4 hours. Prerequisite: PHSC 1011/1011L, PHSC 1012/1012L, BIOL 1003/1003L, or BIOL 2107/2107L. Three hours of lecture each week and two hours of laboratory each week. A coordinated study of ecological concepts that form the basis for understanding environmental issues confronting us; ecology, populations, diversity, resources, pollution and global climate changes. Interrelationships of physical, chemical and biological components of the environment

Course Descriptions

and the impact of human activities on the biosphere are explored. The laboratory component will include activities in the laboratory as well as field trips to local areas of environmental interest. Additional laboratory time and one weekend may be required for field trips. SCIE 1005H will offer students the opportunity to critically analyze how humans impact their surroundings and to consider the short and long term implications. Restricted to students in the Honors Program and select science majors. Spring.

F a c u l t y a n d A d m i n i s t r a t i o n

THE UNIVERSITY SYSTEM OF GEORGIA

The University System of Georgia includes all state-operated institutions of higher education in Georgia—19 universities, 8 state colleges, 8 two-year colleges. These 35 public institutions are located throughout the state.

An 18-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of Board members are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years.

The Chairperson, the Vice Chairperson, and other officers of the Board are elected by the members of the Board. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: Instruction; Public Service/Continuing Education; Research.

INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level and certificate.

Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

PUBLIC SERVICE/CONTINUING EDUCATION consists of non-degree activities, primarily, and special types of college-degree-credit courses.

The non-degree activities are of several types, including short courses, seminars, conferences, lectures, and consultative and advisory services, in a large number of areas of interest. These activities, typically of short duration, are designed by each institution to meet special educational, informational, and cultural needs of the people of the service area of that institution.

Typical college-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortiums.

RESEARCH encompasses investigations conducted primarily for discovery and application of knowledge. These investigations, conducted on campuses and at many off-campus locations, cover a large number and a large variety of matters related to the educational objectives of the institutions and to general societal needs.

Most of the research is conducted through the universities; however, some of it is conducted through several of the senior colleges.

The policies of the Board of Regents for the governing, managing, and controlling of the University System and the administrative actions of the Chancellor provide autonomy of high degree for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board.

State appropriations for the University System are requested by, made to, and allocated by the Board of Regents. The largest share of the state appropriations—approximately 52 percent—is allocated by the Board for Instruction.

INSTITUTIONS OF THE UNIVERSITY SYSTEM OF GEORGIA

Universities

Institution	Location	On-Campus Housing	Associate's	Bachelor's	Master's	Education Specialist	Juris Doctor	Doctorate
Albany State University	Albany	*		*	*	*		
Armstrong Atlantic State University	Savannah	*	*	*	*			
Augusta State University	Augusta		*	*	*	*		*
Clayton State University	Morrow	*	*	*	*			
Columbus State University	Columbus		*	*	*	*		
Fort Valley State University	Fort Valley	*	*	*	*	*		
Georgia College and State University	Milledgeville	*		*	*	*		
Georgia Institute of Technology	Atlanta	*		*	*			*
Georgia Southern University	Statesboro	*		*	*	*		*
Georgia Southwestern State University	Americus	*		*	*	*		
Georgia State University	Atlanta	*		*	*	*	*	*
Kennesaw State University	Marietta	*		*	*			*
Medical College of Georgia	Augusta	*		*	*			*
North Georgia College and State University	Dahlonega	*	*	*	*	*		
Savannah State University	Savannah	*	*	*	*			
Southern Polytechnic State University	Marietta	*	*	*	*			
University of Georgia	Athens	*	*	*	*	*	*	*
University of West Georgia	Carrollton	*		*	*	*		*
Valdosta State University	Valdosta	*	*	*	*	*		*

State Colleges

Abraham Baldwin Agricultural College	Tifton	*	*	*				
College of Coastal Georgia	Brunswick		*	*				
Dalton State College	Dalton		*	*				
Gainesville State College	Gainesville		*	*				
Georgia Gwinnett College	Gwinnett		*	*				
Gordon College	Barnesville	*	*	*				
Macon State College	Macon		*	*				
Middle Georgia College	Cochran	*	*	*				

Two-Year Colleges

Atlanta Metropolitan College	Atlanta		*					
Bainbridge College	Bainbridge		*					
Darton College	Albany		*					
East Georgia College	Swainsboro		*					
Georgia Highlands College	Rome		*					
Georgia Perimeter College	Decatur		*					
South Georgia College	Douglas	*	*					
Waycross College	Waycross		*					

University System of Georgia
270 Washington Street, S.W.
Atlanta, Georgia 30334

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UNIVERSITY SYSTEM OF GEORGIA**

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S. L. Lewis, Second District A & M School	1914-25
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George H. King, Abraham Baldwin Agricultural College	1934-47
George P. Donaldson, Abraham Baldwin Agricultural College	1947-61
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Stanley R. Anderson, Abraham Baldwin Agricultural College	1975-85
Wayne C. Curtis, Abraham Baldwin Agricultural College	1986-88
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